

JAMES J. UPRIGHT, PH.D.

University of Houston – Clear Lake
South Arbor Building 1410.22

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Education

Ph.D. School Psychology, Louisiana State University

Aug 2020

NASP & APA Accredited Program

Dissertation: *“A component analysis of implementation planning: Examining mechanisms that underlie a teacher implementation support strategy”*

Committee: Drs. Anna Long (chair), George Noell, and Frank Gresham

M.A. Psychology, Louisiana State University

Aug 2018

NASP & APA Accredited Program

Thesis: *“Implementation planning adapted for group-based training of proactive classroom management strategies”*

Committee: Drs. Anna Long, (chair), George Noell, and Jeanne Donaldson

B.A. Psychology, North Carolina State University

May 2012

Minor in Math and English

Licensure

Licensed Specialist in School Psychology

Sept 2020 - Present

License #71788

School and Clinical Positions

Director of the Psychological Services Clinic

July 2024 - Present

University of Houston – Clear Lake, Houston, Texas

School Psychologist

June 2021 – June 2024

Cypress Fairbanks Independent School District, Houston, Texas

Postdoctoral Fellow – School Psychology

Aug 2020 – June 2021

Cypress Fairbanks Independent School District, Houston, Texas

School Psychology Intern

Aug 2019 – June 2020

Cypress Fairbanks Independent School District, Houston, Texas
APA Accredited Internship

School Psychology Extern – Evaluation Coordinator

July 2018 – May 2019

KIPP East Community Primary Charter School, New Orleans, LA

Graduate Clinician - Neuropsychological Assessment Aug 2018 – May 2019
 LSU Psychological Services Center, Baton Rouge, LA Aug 2017 – Dec 2017

Psychology Extern June 2018 – Aug 2018
 Evergreen Life Services, Ponchatoula, LA

Mindfulness-Based Stress Reduction Group Counseling June 2018 – Aug 2018
 BREC Parks & Recreation of East Baton Rouge Parish, Baton Rouge, LA

School Psychology Extern June 2017 – June 2018
 I-CARE: East Baton Rouge Parish School System, Baton Rouge, LA

School Psychology Extern Dec 2017 – Jan 2018
 Akili Academy of New Orleans, New Orleans, LA

Graduate Clinician - Academically Gifted Assessment June 2017 – Aug 2017
 LSU Psychological Services Center, Baton Rouge, LA

School Psychology Extern Aug 2015 – June 2017
 Celerity Charter School Baton Rouge, LA

Graduate Clinician - Student Athlete Screening Aug 2015 – Aug 2016
 LSU Psychological Services Center, Baton Rouge, LA

Supervisory Experience

Supervisor - School Psychology Ed.S. Student Aug 2023 – Present
 Cypress Fairbanks Independent School District, Houston, TX

Co-Supervisor: School Psychology Interns Spring 2022, 2023, 2024
 Incredible Years Autism Parent Training (12-Week Program)
 Cypress Fairbanks Independent School District, Houston, TX

Senior Graduate Student Peer Supervisor Aug 2017 – June 2019
 LSU, Baton Rouge, LA

Teaching Experience

Teaching Assistant Aug 2016 – May 2017
 LSU – Applied Behavior Analysis: Theories of Learning

Teaching Assistant Aug 2015 – May 2016
 LSU – Introduction to Psychology

Publications

Upright, J. J., Long, A. C. J., & La Salle, T. P. (2020). *Treatment integrity in school-based interventions: Assessing and supporting teacher intervention implementation*. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 27–43). American Psychological Association. <https://doi.org/10.1037/0000157-003>

Long, A. C., Miller, F. G., & **Upright, J. J.** (2019). Classroom management for ethnic–racial minority students: A meta-analysis of single-case design studies. *School Psychology, 34*(1), 1.

Noell, G.H., Donaldson, J.M., Gansle, K.A., Bradley, R.L., Goodwin, A.K., Larson, E., Richard, P.R., **Upright, J.J.**, Lark C., Moore, K., & Bordelon, A. E. (2019). Developing helping behavior in young children through multiple exemplar training. *Behavioral Development, 24*(1), 6.

Livet, M., Yannayon, M., Sheppard, K., Kocher, K., **Upright, J.J.**, & McMillen, J. (2017). Exploring Provider Use of a Digital Implementation Support System for School Mental Health: A Pilot Study. *Administration and Policy in Mental Health and Mental Health Services Research, 1-19*.

Craig, A.B., Brown, E.R., **Upright, J.J.**, DeRosier, M.E. (2016). Enhancing children’s social emotional functioning through virtual game-based delivery of social skills training. *Journal of Child and Family Studies, 25*(3), 959-968.

Begeny, J.C., Easton, J.E., **Upright, J.J.**, Tunstall, K.R., & Ehrenbock, C.A. (2014). *The reliability and user-feasibility of materials and procedures for monitoring the implementation integrity of a reading intervention*. *Psychology in the Schools, 51*, 517-533.

Begeny, J.C., **Upright, J.J.**, Easton, J.E., Ehrenbock, C.A., & Tunstall, K.R. (2013). *Validity estimates and functionality of materials and procedures used to monitor the implementation integrity of a reading intervention*. *Journal of Applied School Psychology, 29*, 284-304.

Conference Presentations

Upright, J. J. & Long, A. C. J. (2020, February). *Examining Teacher Implementation Support Strategies: Procedural Review and Barrier Identification* [Conference presentation]. National Association of School Psychologists Annual Convention, Baltimore, MD, United States.

Upright, J.J., Long, A. C. J., & Miller, F. G. (2018, February). *Classroom management including minority students: Meta-analysis of SCD studies* [Poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Upright, J.J., & Long, A. C. J. (2018, February). Teacher reported intervention implementation barriers: Implications for treatment integrity [Poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Research Experience

Graduate Research Coordinator and Assistant

Aug 2015 – May 2019

Cultural Responsiveness and Implementation Science in Psychology (CRISP) Lab

Louisiana State University, Baton Rouge, LA
Principal Investigator: Anna Long, PhD

Graduate Research Assistant

Aug 2016 – May 2017

Louisiana State University, Baton Rouge, LA
Principal Investigator: Jeanne Donaldson, PhD, BCBA-D

Graduate Research Assistant

Jan 2016 – June 2016

Louisiana State University, Baton Rouge, LA
Principal Investigator: George Noell, PhD, BCBA and Kristin Gansle, PhD

Research Assistant

Sept 2013 – July 2015

3C Institute, Durham, NC
Principal Investigator: Melanie Livet, PhD

Lead Undergraduate Research Assistant

Jan 2010 – May 2012

Educational Research and Partnerships for Academic Success (ERPAS) Lab
 North Carolina State University, Raleigh, NC
Principal Investigator: John Begeny, PhD

Professional Trainings

PREP_aRE

Dec 2020

School Crisis Response

Non-Suicidal Self Injury Assessment and Response

Nov 2020

Departmental Professional Development

Suicide Risk Assessment and Response

Aug 2020

Departmental Professional Development

Psychological First Aid

July 2017

Community Crisis Response

Professional Service

Mindfulness for Staff and Students

Aug 2022, 2023

Co-Presenter to District Teachers, Houston, TX

Supporting Anxious Students

Nov 2022

Co-Presenter to School Parents, Houston, TX

Support Strategies for Students with ADHD

Dec 2019

Co-Presenter to School Staff, Houston, TX

School Psychology Quarterly
Ad hoc Reviewer

October 2017

Presentation: Race, Ethnicity, Culture and Consideration
Co-Presenter to AmeriCorps Service Members, Baton Rouge, LA

Nov 2017

Professional Affiliations

National Association of School Psychologists
Member

2016 - Present

Texas Association of School Psychologists
Member

2019 - Present