

## **Faculty Curriculum Vitae**

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Valerie R. Morgan, Ph.D.  
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Assistant Professor of Health Service Psychology  
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### **EDUCATION**

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| 2003 | <b>Ph.D.</b> | <b>Educational Psychology</b><br><b>The University of Texas at Austin</b><br><b>School Psychology Doctoral Program (APA Accredited)</b><br>Dissertation Title: Classroom Peer Group Acceptance and Friendship: Links to Self-Concept and Sense of School Belonging in a Developmental Context |
| 1996 | <b>M.A.</b>  | <b>Educational Psychology</b><br><b>The University of Texas at Austin</b>                                                                                                                                                                                                                     |
| 1993 | <b>B.A.</b>  | <b>Psychology and Cultural Anthropology</b><br><b>University of California, Santa Barbara</b><br>Double Major<br>Graduated with Highest Honors                                                                                                                                                |

### **LICENSURE**

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| 1999 - present | <b>Texas: Licensed Specialist in School Psychology</b><br>License Number: 31325 |
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### **ACADEMIC EXPERIENCE**

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| 2018 - present | <b>University of Houston-Clear Lake</b><br><b>Assistant Professor of Health Service Psychology</b><br>Graduate Courses: <ul style="list-style-type: none"><li>▪ Intellectual/Cognitive Assessment (PSYC 6032/7032)</li><li>▪ Health Service Psychology Practicum I (PSYC 7038)</li><li>▪ Intervention III: Affective and Adaptive Skills (PSYC 6231)</li><li>▪ Health Service Psychology External Practicum (PSYC 7039)</li><li>▪ School Psychology Clinical Internship (PSYC 6666)</li><li>▪ Psychopathology of Childhood (PSYC 5131)</li><li>▪ Orientation to School Psychology (PSYC 5111)</li></ul> |
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- 2012 - 2018      **University of St. Thomas, Houston, Texas-School of Education**  
**Assistant Professor (September 2013 – August 2018)**  
**Adjunct Faculty (January 2012 – August 2013)**  
Graduate Courses:
- Educational Diagnostician Practicum (EDUC 5343)
  - Psychoeducational Diagnostic Procedures: Cognitive (EDUC 5342)
  - Psychoeducational Diagnostic Procedures: Achievement (EDUC 5341)
  - Evidence Based Practices for Students with Emotional Disorders (EDUC 5322)
  - Exceptionality in Today's Schools (EDUC 5320)
  - Evidence Based Practices for Students with Mild Disabilities (EDUC 5345)
  - Human Growth and Development (EDUC 5339)
  - Differentiating Instruction (EDUC 5331)

## CLINICAL EXPERIENCE

- 2010 – 2014      Licensed Specialist in School Psychology  
Independent Contractor: Texas Public Schools
- 2007 – 2010      Licensed Specialist in School Psychology  
Deer Park Independent School District: Deer Park, TX
- 2000 – 2007      Licensed Specialist in School Psychology  
Humble Independent School District: Humble, TX
- 1998 – 1999      Doctoral Internship  
Cypress-Fairbanks Independent School District: Houston, TX  
A.P.A. Accredited Doctoral Internship Program in School Psychology

## PUBLICATIONS

Bathla, S., Short, M., Elkins, S., & **Morgan, V. R.** (2024) Parental accommodations as a predictor of child psychological outcomes following a hurricane. *The Family Journal*.  
<https://doi.org/10.1177/10664807241257918>

Enderwitz, M., **Morgan, V. R.**, Roberson, A. J., & Schanding, G. T. (2024). Perceived parental rejection as a predictor of psychological distress in LGBTQ+ adults and the moderating effects of self-acceptance of sexuality. *LGBTQ+ Family: An Interdisciplinary Journal*, 20(3), 171-189. <https://doi.org/10.1080/27703371.2024.2306305>

Gomez, M. M., **Morgan, V. R.**, Schanding, G. T., & Cheramie, G. M. (2022). Due Process Case Issues for Students With Emotional Disturbance. *SAGE Open*, 12(1).  
<https://doi.org/10.1177/21582440221085274>

Schanding, G. T., Strait, G. G., **Morgan, V. R.**, Short, R. J., Enderwitz, M., Babu, J., & Templeton, M. A. (2021). Who's included? Diversity, equity, and inclusion of students in school psychology literature over the last decade. *School Psychology Review*, 52(4), 408-420.  
<https://doi.org/10.1080/2372966X.2021.1927831>

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (2000). Are fears of adults with mental retardation adequately represented in fear surveys? *Journal of Developmental & Physical Disabilities*, 12(1), 1-16. <https://doi.org/10.1023/A:1009454125761>

Ramirez, S. A., & **Morgan, V. R.** (1998). Down syndrome. In L. Phelps (Ed). *Health-related disorders in children and adolescents* (pp. 254-265). American Psychological Association.

Wassef, A., **Morgan, V. R.**, Ramirez, S. Z., & Mason, G. (1998). Group programs for adolescent serious emotional disturbance and non-serious emotional disturbance students. In D. A. Sabatino & B. L. Brooks (Eds.) *Contemporary interdisciplinary interventions for children with emotional/behavioral disorders* (pp. 763-780). Carolina Academic Press.

## CONFERENCE PRESENTATIONS

Bathla, S., Short, M., Elkins, S., & **Morgan, V. R.** (2023, November) *Parental accommodations and child outcomes in the aftermath of Hurricane Harvey* [Poster Presentation]. Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA, United States.

Harrison, S., Fox, S., Hu, D., Charles, S., **Morgan, V. R.**, Veazey, C., & Strait, G. G. (2023, August) *Cultural socialization and ethnic-racial identity on academic performance among college students*. [Poster Presentation Virtual]. American Psychological Association Annual Convention.

**Morgan, V. R.**, & Roberson, A. (2023, February). *Considerations for portfolio evaluation in school psychology internships*. [Poster Presentation]. Trainers of School Psychologists Annual Conference, Denver, CO, United States.

Fox, S., Odom, E., Melo, C., Myers, W., Strait, G. G., & **Morgan, V. R.** (2022, August). *Maltreatment and the relationship of EF, rumination, and diagnosed disorders in college students*. [Poster Presentation]. American Psychological Association Annual Convention, Minneapolis, MN, United States.

Ranton, K., Montalvo, K., Fox, S., Harrison, S., Babu, J., Strait, G. G., Strait, J., & **Morgan, V. R.** (2021, November). *Trait mindfulness as a moderator between adverse childhood experiences and mental health outcomes* [Poster Presentation]. Association for Behavioral and Cognitive Therapies Annual Convention (Virtual).

Fox, S., Montalvo, K., Ranton, K., Strait, G. G., **Morgan, V. R.**, & Strait, J. (2021, August). *Adverse childhood experiences, executive function, and mindfulness in college students* [Poster Presentation]. American Psychological Association Annual Convention, San Diego, CA, United States.

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (1996). *Fears, anxiety, and psychopathology in adults with mental retardation* [Poster Presentation]. Association on Mental Retardation (AAMR) Annual Meeting, San Antonio, TX.

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (1995). *Development of the Fear Survey for Adults with Mental Retardation (FSAMR)* [Poster Presentation]. American Association on Mental Retardation (AAMR) Annual Meeting, San Francisco, CA.

Ramirez, S. A., **Morgan, V. R.**, Duffy, J., Paniagua, F. A., Wassef, A., & Linskey, A. O. (1995). *The consideration of cultural factors in the evaluation of Hispanic children and adolescents* [Paper Presentation]. National Association of School Psychologists Convention, Chicago, IL.

## INVITED PRESENTATIONS

**Morgan, V. R.** (2021, June). *Best practice evaluations for students with attentional concerns* [Conference Session]. Hill Country Summer Institute, ESC Region 13, Austin, TX, United States.

Atkinson, B., & **Morgan, V. R.** (2019, December). *Calm Crusaders Workshop*. Full-day presentation for Counseling Services Department, Dickinson Independent School District, Dickinson, TX, United States.

**Morgan, V. R.** (2013, May). Assessment of reading with the GORT-5 and CTOPP-2. Presentation for Region 6 Education Service Center, Huntsville, TX.

Stack, E., & **Morgan, V. R.** (2012, March). Steps to implementing behavior interventions. Presentation for Harmony Public Schools Special Education Department, Houston, TX.

**Morgan, V. R.** (2003, October). Written language disorder evaluations. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2003, October). Woodcock-Johnson III interpretation. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2002, February). Woodcock-Johnson III interpretation. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2001, March). ARD etiquette. Presentation for Humble Elementary School in Humble Independent School District, Humble, TX.

**Morgan, V. R.,** Sohn, A., Swanson, K., & Hernandez K. (2000, April-May). Common Sense Parenting. Parenting Workshop for Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, September). Attention Deficit Hyperactivity Disorder overview. Presentation for Moore Elementary School in Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, September). Pair counseling. Presentation for Department of Psychological Services at Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, February-March). SOS! Help for Parents. Parenting Class for Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1998, September). Suicide awareness in schools. Presentation for Reed Elementary School in Cypress-Fairbanks Independent School District, Houston, TX.

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association (Division 16 Affiliate), Member  
National Association of School Psychologists, Member  
Texas Association of School Psychologists, Member  
Trainers of School Psychologists, Member