

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

Item	Document(s) in which policy appears	Program-level	Department/Institutional Level
Academic recruitment and admissions, including general recruitment/admissions and recruitment of students who are diverse	Student Handbook Faculty Operating Guidelines (FOG)	https://catalog.uhcl.edu/preview_program.php?catoid=7&oid=1377 SH: Page 7 FOG: Pages 4-5	International: https://www.uhcl.edu/admissions/apply/international/ Other: https://www.uhcl.edu/policies/compact-with-texans https://catalog.uhcl.edu/preview_program.php?catoid=7&oid=1377 https://www.uhcl.edu/costs-aid/scholarships/current-continuing-and https://www.uhcl.edu/costs-aid/ https://catalog.uhcl.edu/content.php?catoid=7&navoid=215 https://www.uhcl.edu/policies/documents/student-affairs/uhcl-student-grievance-procedures.pdf Academic Appeals Policy 06.A.15 University of Houston-Clear Lake https://www.uhcl.edu/policies/documents/student-affairs/uhcl-students-rights-and-responsibilities.pdf https://www.uhcl.edu/policies/anti-discrimination
Degree requirements	Student Handbook (SH)	SH: Pages 10-15	
Administrative and financial assistance	Student Handbook (SH)	SH: Pages 34-35	
Student performance evaluation, feedback, advisement, retention, and termination decisions	Student Handbook (SH)	SH: Pages 21-22 and 40-43	
Due process and grievance procedures	Student Handbook (SH) Faculty Operating Guidelines (FOG)	SH: Pages 42-47 FOG: Pages 12-14	
Student rights, responsibilities, and professional development	Student Handbook (SH)	SH: 37-47; 48-49	
Nondiscrimination policies	Student Handbook (SH) Faculty Operating Guidelines (FOG)	SH: Page 7 FOG: Pages 6	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred - Total_1	Year in which Degrees were Conferred - Total_2
	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2				
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		2		7		7		5		8				29	
Mean number of years to complete the program	0		0		0		0		0		4		4.57		4.43		4.8		4.5				4.53	
Median number of years to complete the program	0		0		0		0		0		4		5		4		5		4				4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	0	-	0	-	0	-	0	-	2	100	3	43	4	57	2	40	5	63	16	16	55	
Students in 5 years	0	-	0	-	0	-	0	-	0	-	0	0	4	57	3	43	2	40	2	25	11	11	38	
Students in 6 years	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	1	20	1	13	2	2	7	
Students in 7 years	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in more than 7 years	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable.

Prior Graduate Coursework: If a student has taken courses they believe meet criteria to waive a class, the student will need to formally submit a waiver request for the classes to be incorporated into their candidate plan of study for credit. Students can waive up to 27 credits. Please see handbook for detailed policy related to the waiver process and applicable courses (pg. 12): <https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/doctorate-psychology/documents/health-service-psychology-student-handbook.pdf>

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%
Students who obtained APA/CPA-accredited internships	0	-	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100
Students who obtained APPIIC member internships that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	-	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	6	-	6	-	9	-	6	-	8	-	2	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	6	-	6	-	9	-	6	-	8	-	2	-
Students who obtained paid internships	0	-	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100
Students who obtained half-time internships* (if applicable)	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2014-2015 N	Year of First Enrollment 2014-2015 %	Year of First Enrollment 2015-2016 N	Year of First Enrollment 2015-2016 %	Year of First Enrollment 2016-2017 N	Year of First Enrollment 2016-2017 %	Year of First Enrollment 2017-2018 N	Year of First Enrollment 2017-2018 %	Year of First Enrollment 2018-2019 N	Year of First Enrollment 2018-2019 %	Year of First Enrollment 2019-2020 N	Year of First Enrollment 2019-2020 %	Year of First Enrollment 2020-2021 N	Year of First Enrollment 2020-2021 %	Year of First Enrollment 2021-2022 N	Year of First Enrollment 2021-2022 %	Year of First Enrollment 2022-2023 N	Year of First Enrollment 2022-2023 %	Year of First Enrollment 2023-2024 N	Year of First Enrollment 2023-2024 %
Students for whom this is the year of first enrollment (i.e. new students)	0	-	0	-	6	-	7	-	7	-	9	-	7	-	10	-	8	-	10	-
Students whose doctoral degrees were conferred on their transcripts	0	-	0	-	6	100	7	100	7	100.00	4	44.44	5	71.43	0	0	0	0	0	0
Students still enrolled in program	0	-	0	-	0	0	0	0	0	0	2	22.22	2	28.57	8	80	8	100	10	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	-	0	-	0	0	0	0	0	0	3	33.33	0	0	2	20	0	0	0	0

Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	16
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	16
Licensure percentage	100%

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,875.50
Tuition for full-time students (out-of-state)	\$24,691.50
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$265.10
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,415

Admissions Data

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL
Number of applicants	32	21	16	20	38	88	37	53	71	376
Number offered admission	6	7	8	9	11	10	13	13	12	89
Number matriculated	6	7	7	9	7	10	8	10	9	73
Number of students offered assistantship	6	7	7	9	6	10	8	10	9	72
Scores for Admitted Students										
GRE Verbal										
Mean	156	156	151	151	152		153	154.5	155.8	
Median	154	155	150	152	153		153.5	154.5	155.5	
Percentile	69	63	52	53	54		56.63	61	66.5	
GRE Quantitative										
Mean	152	150	150	147	148		147.75	149	148.4	
Median	152	149	147	148	149		147.5	150.5	148.5	
Percentile	53	40	39	28	30		30.13	34	27.9	
GRE Total										
Mean	308	306	301	298	300		300.75	303.5	304.2	
Median	306	307	299	299	301		301.5	303.5	305.5	
GRE Writing										
Mean	4.58	3.87	3.93	3.75	4.25		3.94	4	4.2	
Median	4.8	3.5	4	4	4.25		3.75	4	4	
Percentile	41	60	49	71	69		51.24	54.7	63.3	
Mean Graduate GPA	3.82	3.89	3.86	3.60	3.90		3.72	3.71	3.64	

2021-2022 The program waived the GRE scores