Faculty Development Week

UHCL CENTER FOR FACULTY DEVELOPMENT

February 5th – 9th, 2024

Monday, February 5, 2024

Using Learning Analytics to Support Student Learning: Practical Cases

10:00-10:50

Gene (Xiaojun) Shan, CFD Faculty Fellow, College of Science & Engineering

This panel presents a framework for faculty to evaluate the new student teaching evaluation questions. Shan will discuss common practical cases of learning analytics in higher education. He will also share how to use the Canvas analytics module to support teaching (e.g., monitoring how long students have been on Canvas).

Tips, Tricks, and Resources from the Scholarship on Teaching and Learning (SoTL) Community of Practice

11:00-11:50

Members from the Scholarship of Teaching and Learning (SoTL) Community of Practice

This session, led by Robert Bartsch in the College of Human Sciences and Humanities, will cover resources available to UHCL faculty to help them learn more about and conduct research in the area of Scholarship of Teaching and Learning (SoTL). Resources include information on generating testable questions, designing studies, and submissions to journals and conferences.

Tuesday, February 6, 2024

Faculty Scholarship to Improve Higher Education

1:00-1:50

Each year the Center for Faculty Development presents awards to faculty who publish or present research and scholarship related to higher education. Please join us in supporting and celebrating our 2023 winners as they present their work.

Lisa Sublett, Amanda Johnston, Christine Walther, Christal Seahorn, and Georgina Moreno, College of Human Sciences and Humanities
> Speed-Interviewing for Classroom Group Formation: How a Clever Twist on the Classic 'Speed-Dating' Tradition Enhances Small Group Coursework

Femi Ayadi, College of Business
> Writing-to-Learn: Strategies to Promote Engagement, Peer-to-Peer Learning, and Active Listening in Economic Courses

Leslie Guana and Jane Cooper, College of Education
> Dialogue Practices in Teacher Education Classrooms: Students and Teacher Educators' Perceptions

Silvana Chambers and Clifton Mayfield, College of Business
> The Impact of Covid-19 on Students' Perceived Justice, University Support, Professor Support, and Intentions to Drop Out

Event Schedule

Teaching and Learning with Artificial Intelligence

2:00-2:50

Chloe Diepenbrock, College of Human Sciences and Humanities
Soma Datta, College of Science and Engineering
Izaak Diefenbach, Office of Instructional Technology
Roberto Nañes, Archive and Special Collections, UHCL Library

Learn about pedagogical practices in response to Artificial Intelligence (AI) tools and approaches to incorporating AI in and outside the classroom. Presenters will address a variety of topics, including academic integrity, pedagogical challenges, and methods for preventing AI plagiarism without reducing teaching effectiveness. They will also share productive uses of AI, including applying principles of prompt engineering for improved results and how to use ChatGPT to create tools for Excel, Airtable, and more.

Wednesday, February 7, 2024

Create, Collaborate, Disseminate:
Open Education Resource and Institutional Repository

10:00-10:50

Linsey Ford, Scholarly Communications, UHCL Library

Learn about the Library's Pilot Open Educational Resources (OER) Grant Program, including information on requirements and proposal submissions, followed by an introduction to the University's Institutional Repository (*HawkWorks*). The OER Grant supports faculty interested in using OER to replace a traditional textbook with a no-cost or low-cost alternative. *HawkWorks* is an open access repository where faculty can publish article pre-prints and manuscripts, conference slides and proceedings, and open course materials.

Instructional Innovation Awards Presentations

11:00-11:50

Each year the Center for Faculty Development presents instructional innovation awards to faculty who incorporate experimentation and creativity in their teaching. Please join us in supporting and celebrating our winners as they present their creative pedagogies. Leave the session with inspirations for your own classes or ideas of your own for next year's call for awards.

Silvana Chambers, College of Business
    AI Teaching Assistant to Personalize Student Learning
Kelsey K. James, College of Human Sciences and Humanities
    The Cognitive Psychology Media Project
Leticia French, College of Human Sciences and Humanities
    Discussion Board Activity Using Blooms Taxonomy
Maria Curtis, College of Human Sciences and Humanities
    Cultural Heritage and Community Partnerships in Experiential Learning

Event Schedule

Thursday, February 8, 2024

How Librarians Can Support You and Your Students   **11:00-11:50**

Juliana Espinosa, Beth Fridrick, Cindy Goode, Alexandria Kennedy, and Theresa Rodriguez
UHCL Libraries Research and Instruction Team

The development of information literacy and research skills is a critical part of student academic success. The UHCL Libraries' Research and Instruction team offers a variety of customized services and collaborative opportunities that can help faculty develop these skills in students and bolster course learning outcomes. Join the team for an exploration of the many options that are available.

UHCL's HSI Identity:
Research, Programming, and Strategic Initiatives   **12:00-12:50**

This session will share current programming and initiatives related to UHCL's identity as a Hispanic Serving Institution (HSI). Presentations include research from CFD Faculty Fellows, 3B-B3 Seal of Biliteracy Taskforce, and the Executive Director of HSI and MSI initiatives. All are welcome to learn ways to incorporate UHCL's HSI and MSI identities into courses and programming.

Angela Kelling and Georgina Moreno, CFD Faculty Fellows, College of Human Sciences and Humanities
   UHCL's Identity as an HSI
Giazú Enciso Domínguez, Leslie Gauna, Roberta Leal, Judith Marquez, Georgina Moreno, and Laurie Weaver, UHCL's 3B-B3 Seal of Biliteracy Taskforce
   3B-B3 Seal of Biliteracy Initiative
Brice Yates, Executive Director, HSI and MSI Strategic Initiatives, Office of the President
   HSI and MSI Strategic Initiatives

Show Me the Money:
Strategies for Accessing Internal Research Grant Funds   **2:00-2:50**

Erin Haynes and Lisa White, Office of Research and Sponsored Programs
Carole Flad, Writing Center

Is your research agenda on hold due to a lack of funding? Have you thought about writing a grant proposal but are unsure of how to get started? Join us for this interactive overview of the grant-writing process. Jumpstart your quest for funding with insightful tips for preparing a competitive proposal and securing internal funding.

Friday, February 9, 2024

Faculty Development Day   **8:30-1:00**
In Person Mini-Conference
Garden Room

Development Day Schedule and description on the next page.

Faculty Development Day

In Person Mini-Conference

Garden Room

8:30 a.m. - 1:00 p.m.

8:30 – 9:00   **Breakfast Snacks**

9:00 – 9:05   **CFD Executive Director Welcome**

9:05 – 9:50   **QEP Basics and "Becoming Aware"**

Pamelyn Klepal Shefman, Executive Director, Planning and Assessment
Tammy Braswell, Director, Assessment and QEP

Having a transformative QEP is important to UHCL and is part of our SACSCOC accreditation. This whole-campus effort takes engagement from everyone starting with an understanding of what the QEP is to how to be part of this endeavor. This session will provide QEP basics and an update on *Becoming Aware: Cultural Interaction at UHCL*. The session will share how faculty can participate and get courses QEP approved.

10:00-10:50   **Beyond Canvas: Other OIT Technologies**

Jenni Willis-Opalenik, Director, Technology Learning Services
Jenn Ray, Learning Technology Administrator

With the transition to Canvas nearing completion, the IDT team will share an overview of their non-Canvas instructional projects, technologies, and related services, including the Quality Matters initiative and accompanying Online Teaching Academy (OTA), the OneButton Recording Studio, Echo360 Video, and Ally. They will also discuss OIT's 2023-24 calendar year plans for workshops, consulting services, and evaluations of future instructional technology.

11:00-11:50   **Faculty Quick Tips, Advice, and Other Insights**

Faculty in Attendance

Faculty will share quick tips, advice, and other insights for making life as a faculty member a little easier. These ideas will showcase ways to improve our teaching, research, work-life balance, and career development. We'll finish with an impromptu gallery walk to quickly communicate our ideas. Leave with new ideas for becoming happier and healthier as a faculty member.

12:00-1:00   **Awards Ceremony and Lunch (RSVP only)**

During lunch, Provost Maynard will deliver opening remarks and we will announce faculty and staff who have received Center for Faculty Development Awards for 2023-2024, including the Scholarship to Improve Higher Education, Texas Research and Scholarship, Instructional Innovation Award, Early Career Award, the "Go to 11" Awards, Milestones for Number of Students Taught, the College Cup, and Staff Appreciation award. We will also recognize the winners of our new "Go to 11" All-Stars award.

Thank you for attending!

Special Thank You to:

All Our Presenters

All Our Attendees

CFD Student Assistant
Audrey Fields

Award Selection Committees
Faculty Senate Teaching and Research Committee
Council of Professors Selection Committee

CFD Advisory Board
Kent Divoll, College of Education
Laura Guerrero, College of Business
Tej Limbu, College of Science and Engineering
Georgina Moreno, College of Human Sciences and Humanities
Heather Pule, College of Education
Christal Seahorn, College of Human Sciences and Humanities
Gene (Xiaojun) Shan, College of Science and Engineering
Jeff Whitworth, College of Business

The College Deans and Our Other Donors

Sincerely,

Marci R. McMahon and Veronica Ortiz

Center for Faculty Development

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