### Elizabeth Walsh

### **Education/Certifications**

Ed. D. Educational Leadership, University of Houston Clear Lake 2023
M.S. Educational Management, University of Houston Clear Lake 2018
B.S. Interdisciplinary Studies, University of Houston Clear Lake 2015

A.A.S. Teaching, San Jacinto College 2012

Principal Certificate Texas EC-12 Reading Specialist Texas EC-12

Teacher Certificate EC-6 Generalist Texas

T-TESS Certificate Current

# **Teaching Experience**

Adjunct Faculty- UHCL

- Multicultural Literature
- Survey of Reading
- ❖ Foundations of Early Literacy
- Literacy Methods
- ❖ Clinical Teaching in Reading

6<sup>th</sup> Grade Teacher Rogers Middle School, Pearland Independent School District, TX, 2022-present

- Planned engaging research-based reading and writing lessons.
- ❖ Differentiated instruction to meet the needs of diverse learners.
- ❖ Influenced inclusive classroom culture so all students felt welcome.

4<sup>th</sup> Grade Teacher Windsong Intermediate, Friendswood Independent School District, TX, 2021-2022

- ❖ Plan authentic and engaging lessons using research-based methods and best practices.
- ❖ Integrate small group differentiated instruction to meet all students' academic needs.
- Collaborate with peers to plan content based lessons.

2<sup>nd</sup> Grade Teacher Westwood Elementary, Friendswood Independent School District, TX, 2020-2021

- Planned engaging lessons using a variety of instructional methods.
- ❖ Integrate small group differentiated instruction to meet all students' academic needs.
- Collaborate with peers to plan content based lessons.

1<sup>st</sup> Grade Teacher Westwood Elementary, Friendswood Independent School District, TX, 2019-2020

- Collaborated with peers to plan lessons based on students' academic needs.
- ♦ Planned small group differentiated instruction.
- Utilized standards-based grading practices to strive towards skill mastery.

1<sup>st</sup> Grade Teacher Turner Elementary, Pasadena Independent School District, TX, 2018-2019

Collaborated with peers to plan lessons based on students' academic needs.

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- Planned small group, differentiated instruction.
- ❖ Utilized standards-based grading practices to strive towards skill mastery.

2<sup>nd</sup> Grade Teacher Turner Elementary, Pasadena Independent School District, TX, 2015-2018

- Planned engaging lessons using a variety of instructional methods.
- ❖ Integrated small group differentiated instruction to meet all students' academic needs.
- ❖ Utilized standards-based grading practices to strive towards skill mastery.

## **Leadership Experience**

Aspiring Administrators Academy-Pearland ISD

Rocket Camp Organizer

District Book Study Organizer

Campus Level Literacy Committee Member

Campus Level Responsive Literacy Cohort Member

District Level Essential Standards Committee

District Level Science and Social Studies Scope and Sequence Committee Member

District Level Standards Based Report Card Revision Committee Member

District Level Standards Based Thought Leaders Committee Member

District Level 2<sup>nd</sup> Grade Standards Based Report Card Committee Member

District Level Authentic Assessment Dream Team Member

## **Professional Development Topics**

Authentic Assessment Campus Level (K-2)

Analyzing Reader Response

**Standards Based Grading** 

Writing Instruction for Emergent Bilingual Students

Writing in the Classroom (Analyzing Student Writing, Revising, Conferences)

#### **Professional Affiliations**

International Literacy Association, 2018-Present Association for Supervision and Curriculum Development, 2018-Present National Association of Elementary School Principals, 2018- Present