Simieou, CV June, 2022

Curriculum Vitae Felix Simieou III

College of Education University of Houston-Clear Lake 2700 Bay Area Boulevard Houston, TX 77058 832-364-5480

Email Address: Simieou@uhcl.edu

Education

Ph.D. Michigan State University/East Lansing, MI (2005)

Education Administration

Dissertation: The Alleged Invisible Parent: Examining Practices and Perspectives of African American Parent Involvement in Title I Schools

M.S. University of Houston-Clear Lake/Houston, Texas (1999)

Educational Management

B.S. McNeese State University/Lake Charles, Louisiana (1998)

Elementary Education

Current Position

2020- Present Interim Associate Dean, College of Education, University of Houston-

Clear Lake, Houston, TX

CERTIFICATES AND LICENSURES

| 1999 | _ | llassroom Teacher, Elementary Self-Contained Grades (1-8) tate of Texas |
|------|-----|---|
| 2003 | | rincipal, Grades (EC-12) tate of Texas |
| 2004 | 4 C | ertified Professional Development and System Appraiser |
| 2008 | 3 C | ertified as Continuing Professional Education (CPE) Provider in Texas |
| 2008 | | ertified Instructor of Instructional Leadership Development tate of Texas |

| 2015 | Certified Advancing Educational Leadership Instructor | | |
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| | State of Texas | | |
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| 2016 | Certified Instructor of Texas Teacher Evaluation and Support System State of Texas | | |

Past Professional Experience

| 2015-2020 | Department Chair and Associate Professor (with tenure), Educational Leadership and Policy Analysis <i>University of Houston-Clear Lake, Houston, TX</i> |
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| 2012-2015 | Program Coordinator and Associate Professor (with tenure), Educational Management, Department of Educational Leadership and Policy Analysis <i>University of Houston-Clear Lake, Houston, TX</i> |
| 2012-present | Associate Professor (with tenure), Department of Educational Leadership and Policy Analysis <i>University of Houston-Clear Lake, Houston, TX</i> |
| 2006-2012 | Assistant Professor, Educational Management University Houston–Clear Lake, Houston, TX |
| 2004-2006 | Assistant Principal, Vincent Middle School Beaumont Independent School District, Beaumont, TX |
| 2002-2004 | Assistant Principal , Pam's Academy of Champions Lansing, MI |
| 2001-2004 | Field Instructor , Department of Teacher Education <i>Michigan State University, East Lansing, MI</i> |
| 2003-2004 | Research Assistant , Michigan State University Research Topic: <i>Positive Behavior Support, Mid-Michigan Academy of Math and Sciences</i> |
| 2000-2004 | Program Administrator, Title I Summer School Beaumont Independent School District, Beaumont, TX |
| 1998-2001 | Classroom Teacher, Homer Drive Beaumont Independent School District, Beaumont, TX |

Major Accomplishments

Interim Associate Dean

- Responsible for the development of academic programs
- Successfully navigated a new Early Childhood -3 degree through SACS, THECB, and TEA
- Successfully navigated a new 7-12 Science certification through SACS, THECB, and currently with TEA
- Successfully navigated a new Computer Science degree through SACS, THECB, and currently with TEA
- Oversaw the program review process for the State, accrediation process and other reports
- Oversaw that the academic unit is complying with insitituion reporting requirements
- Supervised and coordinated student recruitment; program marketing
- Developed marketing plans with program coordinators for all academic programs
- Coordinated the assessment and development of acdemic programs
- Transitioned Early Childhood into an Online degree program
- Worked with community partners to establish and maintain relationships and scholarships with programs (Early Childhood and Baker Ripley)
- Navigated the academic programs during Covid-19 from face-to-face transition to online. Still sustained student growth in programs.

Department Chair

- Oversaw three programs including Educational Leadership and Policy Analysis, Administration and Supervision (ADSU), and Educational Foundations
- Successfully approved with SACS the UHCL Pearland location for delivery of the doctoral program and revitalized the student growth with the selection of a new program coordinator.
- Sustained growth of the doctoral program with at least 38 new students that started two cohorts at the Pearland campus in fall 2020 from the hard work of the doctoral program coordinator and other faculty support.
- Worked with the faculty in the master's Administration and Supervision program to rewrite curriculum and standards to align with changes from the state for the new principal's assessment.
- Worked with the ADSU program coordinator to build partnership with two surrounding school districts with leadership cohort scholarships.

Program Coordinator

- Successfully transitioned the face-to-face program to an online format.
- Started two satellite locations to offer the master's program in district with Galena Park and Pasadena ISD.
- Started a Saturday cohort as an option for student to complete programming on the weekends at San Jacinto North.
- Successfully lowered our master's program total hours from 39 to 30 hours to provide students additional affordable options.

Research, Policy, and Teaching Interests

- Education Law
- School Community Relations
- Leadership Preparation and Policy
- At Risk Issues in Urban Education

Research Projects

- Grow Your Own Pipelines
 - Uses Qualitative methods to investigate the experiences and perceptions of stakeholders in Grow Your Own programs.
- Black Males and Non-traditional Pathways in Education
 - Uses qualitative methods to investigate the intersection of race and gender and how they impact the decisions to enter the field of education.
- Black Males and Females Leadership in Higher Education
 - Explores the experiences and perspectives of race and gender in leadership positions in academia.

PUBLICATIONS

Peer Reviewed Journal Articles

- 1. Grace, J., **Simieou, F**., Lastrapes, R., Decman, J. (2022). Confronting the Racism Boogeyman: Educational Leaders Make Meaning of the Impact of George Floyd. *Education, Citizenship, and Social Justice*. In Press
- 2. Decman, John; Badgett, Kevin; and **Simieou**, **Felix III** (2021) "Leadership through Chaos and the Demand for Resiliency," *School Leadership Review*: Vol. 16: Iss. 1, Article 8.
 - Available at: https://scholarworks.sfasu.edu/slr/vol16/iss1/8
- 3. **Simieou, F.**, Decman, J., & Cothern, T. (2021). Let's stay together: Examining a grow your own program in an urban district. *International Journal of Educational Leadership Preparation*.
- 4. Pena, C., Jones, L., Orange, A. **Simieou, F**. & Marquez, J. (2018). Academic Success and Resiliency Factors: A Case Study of Unaccompanied Immigrant Children. *American Journal of Qualitative Research*.
- 5. Johnson, D., Jones, L., **Simieou, F**., Matthew, K., & Morgan, B. (2013). The relationship between grade configuration and standardized science test scores of fifth grade students: What school administrators should know. *Journal of At-Risk Issues*.
- 6. **Simieou, F.**, Grigsby, B. L., Kajs, L. T., & Matthew, K. I. (2011). Legal issues and responsible practices regarding disability accommodations in postsecondary education. *West's Education Law Reporter*, 262(1), 9-15.

- 7. Grigsby, B., Schumacher, G., Decman, J., & **Simieou**, F. (2010). A principal's dilemma: Instructional leader or manager. *Academic Leadership Journal*, 8(3), at http://www.academicleadership.org.
- 8. **Simieou, F.** Decman, J.M., Grigsby, B. & Schumacher, G. (2010). Lean on me: Peer mentoring with novice principals. *International Journal of Educational Leadership Preparation*, *5*(1). Retrieved March 4, 2010, at http://ijelp.expressacademic.org.
- 9. Decman, J., & **Simieou**, F. (2009). Review of selected dissertations addressing school public relations, administrator communication, and conflict resolution. *Journal of School Public Relations*, 29(4), 7-27
- 10. **Simieou**, F., & Grigsby B. (2008). Positive parenting participation in Title I schools: What's going on. *Journal of the Texas Alliance of Black School Educators*, 2(1), 5-14.

Refereed Book Chapters

- 1. Decman, J., Badgett, K., Garrett, J., & **Simieou**, F. (2020). Supporting parents as strategic partners. *Voices from the Field: Building Capacity for Leadership and Social Change in Rural Schools*. ICPEL Press.
- 2. Penn, E., **Simieou, F.**, and Laffey, C. (2007). The police and juveniles in Texas. In S. Cox, J. Allen, R. Hanser, & J. Conrad (Eds.), *Juvenile Justice* 6th Edition, at www.sagepub.com/juvenilejustice6study.

Non-Referred Articles

1. **Simieou, F.**, Chavis, C. (2004). Reclaiming the alleged invisible parent. *Cush Magazine*, 2(9), 42-43.

Works in Progress

2. **Simieou**, F., Grace, J., & Decman, J. (2021). The Road Less Traveled: Why Black Males Choose Alternative Routes that Lead to Education.

Technical Reports

- 1. **Simieou**, **F**. (2021). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 2. **Simieou**, **F**. (2020). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 3. **Simieou**, **F**. (2019). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.

- 4. **Simieou**, F. (2018). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 5. **Simieou**, F. (2017). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 6. **Simieou**, F. (2016). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 7. **Simieou**, F. (2015). Evaluation of the Texas 21st century community learning centers (CCLC) in Alief Independent School District. Texas Education Agency.
- 8. **Simieou**, F. (2014). Evaluation of the Texas 21st century community learning centers (CCLC) in Beaumont Independent School District. Texas Education Agency.
- 9. **Simieou**, F., Grigsby, B. (2013). SPA Accreditation Report, UHCL Administration and Supervision (ADSU) for the Council for the Accreditation of Educator Preparation (CAEP).
- 10. **Simieou**, **F.** (2013). Evaluation of the Texas 21st century community learning centers (CCLC) in Beaumont Independent School District. Texas Education Agency.
- 11. **Simieou**, **F.** (2012). Evaluation of the Texas 21st century community learning centers (CCLC) in Beaumont Independent School District. Texas Education Agency.
- 12. **Simieou**, **F.** (2011). Evaluation of the Texas 21st century community learning centers (CCLC) in Beaumont Independent School District. Texas Education Agency.
- 13. **Simieou**, **F.** (2010). Evaluation of the Texas 21st century community learning centers (CCLC) in Beaumont Independent School District. Texas Education Agency.
- 14. **Simieou**, **F.** (2011). Evaluation of the C.E. White PEP Grant in Beaumont Independent School District. Texas Education Agency.

Conference Proceedings

- 1. **Simieou, F.**, Grace, J., & Decman, J. (2021). The Road Less Traveled: Why Black Males Choose Alternative Routes that Lead to Education. Presentation at 2021 Annual Meeting of International Council of Professors of Educational Leadership. (Virtual).
- 2. Grace, J., Lastrapes, R., **Simieou, F**., & Decman, J. (2021). Implications for Social Justice Leadership through Examining the Experiences of Black Males. Presentation at 2021 Annual Meeting of International Council of Professors of Educational Leadership. Columbus, Ohio.

- 3. Grace, J., **Simieou**, F., & Decman, J. (2021). The Development of the Anti-Racism Disposition Scale for School Administrators. Presentation at the University Council for Education Administration. (Virtual).
- 4. **Simieou, F.**, Decman, J., & Cothern, T. (August, 2020) *Let's Stay Together: Examining a grow your own program in and urban district.* Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 5. Cothern, T.L., **Simieou, F.**, Decman, J., and Lastrapes, R. (August, 2020). *The Professional Development of Rural School Principals: The Elements, Contexts, and Topics Desired by Principals in a Rural School District*. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 6. Decman, J., Badgett, K., **Simieou**, F., & Cothern, T. (August, 2020) *Working with the Media: PR from the Media Perspective.* Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 7. Decman, J., Badgett, K., **Simieou III, F.**, & Cothern, T. (July, 2019). *Learning from Non-Profits: Lessons for P-12 Educational Leaders*. Presentation at 2019 International Council of Professors of Educational Leadership. Aliso Viejo, CA.
- 8. **Simieou, F.**, Pena, C., Márquez, J., Orange, A., & Jones, L. (2017, August). *Examining Factors contributing to the resiliency of unaccompanied immigrant students in a Texas high school*. Research paper presented at the National Council of Professors of Educational Administration/International Council of Professors of Educational Leadership Conference. San Juan, Puerto Rico.
- 9. Carr, E., & **Simieou**, F. (2016). *Afterschool Program Intervention that Support the Academic Achievement, Behavior and Engagement of At-Risk Populations*. Proceedings in the National Council of Professors of Educational Administration, Detroit, Mi.
- 10. **Simieou**, F. (2014). 18 to 5: Eliminating Inequality in Discipline Assignments for Students of Color in Texas Schools. Proceedings in the International Conference on Urban Education
- 11. Decman, J. Badgett, K., **Simieou, F**., et al. (April, 2014). *Identifying Factors Related to Student Success*. Presentation at Annual Meeting of American Educational Research Association.
- 12. Kay, P., & **Simieou**, F. (2013). An In-Depth Analysis of Exemplary Female Superintendents: A Qualitative Inquiry. Proceedings in the National Council of Professors of Educational Administration, Rutherford, New Jersey.
- 13. **Simieou**, F., Decman, J., Peters, M., & Badgett, K. (July, 2013. Texas Afterschool Centers on Education (ACE): What's Going On? Presentation at 2013 National Council of Professors of Educational Administration Conference.

- 14. **Simieou, F.**, Grigsby, B. L., Kajs, L. T., & Matthew, K. I. (2010). *Legal issues and responsible practices regarding disability accommodations in postsecondary education*. Published in the 56th Annual Education Law Association (ELA) Conference Papers (on CD-ROM), Vancouver, Canada.
- 15. **Simieou, F.** & Graves, S. (2010). *Home visits to increase parental involvement*. Proceedings in the National Council of Professors of Educational Administration, Washington, DC.
- 16. **Simieou, F.**, Grigsby, B., Schumacher, G., & Decman, J. M. (October, 2009). *Increasing graduation rates: schools' response to no child left behind.* Published in the 55th Annual Education Law Association (ELA) Conference Papers (on CD-ROM), Louisville, KY.
- 17. **Simieou, F.**, Decman, J. & Grigsby, B. (August, 2008). *Leadership development: the opportunities and constraints of a regional network.* Published in the Proceedings of the National Council of Professors of Educational Administration, San Diego, CA.
- 18. **Simieou, F.** (2007). *Schools invading "My Space."* Published in the 53rd Annual Education Law Association (ELA) Conference Papers (on CD-ROM).
- 19. **Simieou**, F., Decman, J. & Boske, C. (2007). *Middle school parent involvement: implications for preparing future educational leaders*. Published in the Proceedings of the National Council of Professors of Educational Administration.
- 20. Boske, C., McCollum, D, Decman, J., & **Simieou, F.** (2007). *In the spirit of our nation's children: superintendents and the national leadership standards*. Published in the Published in the Proceedings of the National Council of Professors of Educational Administration.
- 21. Decman, J., **Simieou, F**., & Boske, C. (2007). Formative pedagogical assessment utilizing data-driven decisions: leadership implications for middle school principals. Published in the Proceedings of the National Council of Professors of Educational Administration.

Scholarly Presentations & Conference Participation

- 1. **Simieou, F.**, Grace, J., & Decman, J. (2021). The Road Less Traveled: Why Black Males Choose Alternative Routes that Lead to Education. Presentation at 2021 Annual Meeting of International Council of Professors of Educational Leadership. (Virtual).
- 2. Grace, J., **Simieou, F**., & Decman, J. (2021). The Development of the Anti-Racism Disposition Scale for School Administrators. Presentation at the University Council for Education Administration. (Virtual).

- 3. Grace, J., **Simieou**, F., & Decman, J. (2021). Implications for Social Justice Leadership through Examining the Experiences of Black Males. Presentation at 2021 Annual Meeting of International Council of Professors of Educational Leadership. (Virtual).
- 4. **Simieou, F.**, Decman, J., & Cothern, T. (August, 2020) *Let's Stay Together: Examining a grow your own program in and urban district*. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 5. Cothern, T.L., **Simieou, F.**, Decman, J., and Lastrapes, R. (August, 2020). *The Professional Development of Rural School Principals: The Elements, Contexts, and Topics Desired by Principals in a Rural School District*. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 6. Decman, J., Badgett, K., **Simieou, F**., & Cothern, T. (August, 2020) *Working with the Media: PR from the Media Perspective*. Presentation at 2020 Annual Meeting of International Council of Professors of Educational Leadership. Denver, CO (Online).
- 7. Decman, J., Badgett, K., **Simieou III, F.**, & Cothern, T. (July, 2019). *Learning from Non-Profits: Lessons for P-12 Educational Leaders*. Presentation at 2019 International Council of Professors of Educational Leadership. Aliso Viejo, CA.
- 8. **Simieou, F.**, Pena, C., Márquez, J., Orange, A., & Jones, L. (2017, August). *Examining Factors contributing to the resiliency of unaccompanied immigrant students in a Texas high school*. Research paper presented at the National Council of Professors of Educational Administration/International Council of Professors of Educational Leadership Conference. San Juan, Puerto Rico.
- 9. Carr, E., & **Simieou**, F. (2016). Afterschool Program Intervention that Support the Academic Achievement, Behavior and Engagement of At-Risk Populations. Presentation at the National Council of Professors of Educational Administration, Detroit, Mi.
- 10. Kay, P., **Simieou, F**. (2013). *An In-Depth Analysis of Exemplary Female Superintendents: A Qualitative Inquiry*. Presentation at the National Council of Professors of Educational Administration, Rutherford, New Jersey.
- 11. **Simieou**, F., Decman, J., Peters, M. & Badgett, K. (2013). Texas Afterschool Centers on Education (ACE): What's Going On? Presentation at the National Council of Professors of Educational Administration, Rutherford, New Jersey.
- 12. **Simieou**, F. (2010). *Preparing parent facilitators to engage parents*. Presentation at the National Alliance of Black School Educators, Fort Worth, TX.
- 13. **Simieou**, F. & Graves, S. (2010) *Home visits to increase parental involvement*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration, Washington, DC.

- 14. **Simieou, F.**, Grigsby, B. L., Kajs, L. T., & Matthew, K. I. (2010). *Legal issues and responsible practices regarding disability accommodations in postsecondary education*. Presentation at the 56th Annual Education Law Association (ELA) Conference, Vancouver, Canada.
- 15. Schumacher, G., Grigsby, B., Decman, J., & **Simieou**, F. (November, 2009). *Teacher perceptions of the impact of a standards-based evaluation process on their teaching performance*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration, Anaheim, CA.
- 16. **Simieou**, F., Grigsby, B., Schumacher, G. & Decman, J. (October, 2009). *Increasing graduation rates: schools' response to no child left behind*. Presentation at the 55th Annual Education Law Association (ELA) Conference, Louisville, KY.
- 17. Grigsby, B., Decman, J., **Simieou, F**. & Schumacher, G. (August, 2009). *A principal's dilemma: Manager or instructional leader*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration, Anaheim, CA.
- 18. Chapman, D., **Simieou, F**., & Graves, S., (February, 2009). *Administrators' perceptions of home visits*. Presentation at National Association of African American Studies.
- 19. **Simieou**, F., Decman, J. & Grigsby, B. (August, 2008). *Leadership development: The opportunities and constraints of a regional network*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration, San Diego, CA.
- 20. Grigsby, B., **Simieou, F**. & Decman, J. (July, 2008). NCLB and School Reconstitution: Redefining Our Meta Values. Presentation at the Annual Conference of the National Council of Professors of Educational Administration, San Diego, CA.
- 21. **Simieou, F**. (2007). What's going on? Practices and perspectives of African American parent involvement in title I schools, Presentation at National Association of African American Studies.
- 22. Decman, J, **Simieou, F**. & Boske, C. (2007). *Middle school parent involvement: Implications for preparing future educational leaders*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration.
- 23. **Simieou**, F., Decman, J. & Boske, C. (2007). Formative pedagogical assessment utilizing data-driven decisions: Leadership implications for middle school principals. Presentation at the Annual Conference of the National Council of Professors of Educational Administration.
- 24. Boske, C., McCollum, **Simieou**, F. & Decman, J. (2007). *In the spirit of our nation's children: Superintendents and the national leadership standards*. Presentation at the Annual Conference of the National Council of Professors of Educational Administration.

25. **Simieou**, F. (2007). *Schools invading "My Space"*. Presentation at the 53rd Annual Education Law Association (ELA) Conference, San Diego, CA.

Research Funding Pursuits (Grants)

1. Awarded Faculty Research Support Funding Award (with T. Cothern, **F. Simieou III** and R. Lastrapes), 2019

Invited Keynote

1. Keynote Speaker for the University of Houston Black Leadership Network, February 2, 2021.

Teaching

Masters Level

| ADSU 5931 | Research in Special Topics (Student Legal Matters) |
|-----------|--|
| ADSU 6233 | Principalship |
| ADSU 6235 | Administration of Special Programs |
| ADSU 6237 | Student Legal Matters |
| ADSU 6437 | School Law |
| ADSU 6533 | Appraisal of Teaching |
| ADSU 6638 | School Community Relations |
| ADSU 6739 | Graduate Internship |
| | |

Doctoral Level

| EDLS 7130 | Program Evaluation |
|-----------|-----------------------|
| EDLS 8132 | Transition and Change |
| EDLS 8939 | Dissertation |

Dissertation Chair

- 1. Oduola, Esperanza (successfully defended fall of 2020)

 Exploring the Relationship Between Parent Involvement in Transition Planning and Employment Outcome for Students with Intellectual Disabilities
- 2. Rice, Calvin (successfully defended spring 2020)

 Instructional Leadership Practices: Influencing Student Achievement
- 3. Murray, Julie (successfully defended spring of 2020)

 Administrator Gender and the Impact on School Factors

- 4. Jackson, Ron (successfully defended spring 2020)

 Examining the relationship between Student Attendance and Student Academic Achievement
- 5. Marshall, Courtney (successfully defended fall of 2018)

 Positive Behavior Supports: A Study of Implementation at the Elementary Level in a
 Low-Income District
- 6. Woods, Adrian (successfully defended fall of 2018)

 The Effects of Teacher Practices on Classroom Management
- 7. Beston, Tangela Hughes (successfully defended fall of 2017)
 Retaining Effective Principals: A Case Study of Principals in a High Needs District
- 8. Pena, Clara (successfully defended spring of 2017)

 Examining Factors Contributing to the Resiliency of Unaccompanied Immigrant Students in High School
- 9. Carr, Eric (successfully defended fall of 2015)

 Afterschool Program Intervention that Support the Academic Achievement, Behavior and Engagement of At-Risk Populations
- 10. Martinez, Doreen (successfully defended fall of 2015) Conflict Resolution and Administrators
- 11. Cornwell, Kimberly (successfully defended fall of 2014)

 Implementing Response to Intervention: A Multiple Case Analysis of How Various Levels of Implementation of the Multi-Tiered Framework Affect Student Performance
- 12. Neely, Virginia (successfully defended fall of 2014)

 The Influence of Integrated Leadership in United States Title One National Blue Ribbon Elementary Schools in 2012
- 13. Durman, Gural (successfully defended fall of 2012)

 Assessing School Choice with Parents of Students in Charter Schools
- 14. Kay, Patricia (successfully defended fall of 2012)

 An In-depth Analysis with Exemplary Female Superintendents: A Qualitative Inquiry
- 15. Parmer, Rhonda (successfully defended fall of 2011)
 Success Maker Software—The Effects on Reading Fluency and Reading Comprehension:
 A True Experimental Design

Dissertation Co-Chair

Hasson, Rob (successfully defended spring of 2011)
 Positive Behavior Supports: A Study of Implementation and the Intermediate School Level
 Dennis Spuck, Co-Chair

<u>Dissertation Committee Member</u>

- 1. Hooper, Torrye (successfully defended spring of 2021 at the University of Texas) *A case Study of Ongoing Planning and Decision-Making Leadership Strategies Employed by Principals of High-Performance Schools.*
- 2. Molinaro, Marlo M., (successfully defended fall of 2020) *How Elementary and Middle School Teachers' Perceptions of Supportive Principals' Behavior Impact the Overall T-TESS Evaluation Process*.
- 3. Bailey, Holly (successfully defended spring of 2018)

 One to One Technology in Intermediate School and Its Relationship to Student Achievement
- 4. Burchfield, Terry (successfully defended summer of 2013)

 Teacher relational characteristics and the development of positive classroom climates in third through eighth grade settings
- 5. Brown, Kareen (successfully defended spring of 2011)

 Assessing English Language Learners' Mathematics Achievement
- 6. Cross, David

 The Relationship Between Faculty Diversity and Student Graduation Rates in Public Community Colleges
- 7. Cunningham, Mytra (successfully defended summer of 2018)

 Identifying Teachers' Perceptions and Beliefs of Dyslexia and the Effects on Student Identification
- 8. Fox, April (successfully defended fall of 2011)

 The Influence of Teacher Training Certification Programs and Assigned Subject in First Year Teachers
- 9. Hickman, Karen (successfully defended fall of 2011)

 High School Principal Retention: Defying the Odds: A Qualitative Ethnography
- 10. Johnson, Delonda (successfully defended spring of 2011)

 Elementary Science Structures: Teachers Perceptions and Implications of the Effects of Grade Configurations on Fifth Grade Students Science Achievement
- 11. Smith, Billye (successfully defended spring of 2013)

Reading Life Stories of Three Adolescent Males

12. Lemley, Brett (successfully defended fall of 2012)

What Learning Environments Best Address

21st Century Students' Perceived Needs at the Secondary Level of Instruction

SERVICE

University/College

University of Houston-Clear Lake

- Associate Dean's Council (2020-Present)
- UHCL Assessment Liaison (2020-Present)
- UHCL Assessment Steering committee (2020-Present)
- Houston GPS Steering Committee (2020-Present)
- UHCL Core Curriculum Committee (2020-Present)
- Steering Committee, Southern Association of Colleges and Schools (SACS) Quality Enhancement Plan (QEP) process
- Subcommittee, SACS QEP Needs Assessment
- Member, Vice President of Enrollment Management Search Committee, 2020-2021
- Member, Vice President of Administration and Finance, 2017
- Member, Vice President of University Advancement, 2018
- Chair of Faculty Senate Planning and Budgeting Committee (2013-2015)

College of Education

- Teacher Education Advisory Council (2020-Present)
- Department Chair, Educational Leadership and Policy Analysis. 2015-2020
- Special Program Area (SPA) Report Committee, 2010-2013
- Faculty Development Committee
- Committee member of Unit Operations Review Committee

Department Level

- Program Coordinator for Educational Management. Conduct monthly faculty meetings. Develop spring, summer, and fall schedules, respond to student emails regarding program, and market program through information sessions in various districts. 2012-2015
- Doctoral Program Committee: Approved various components of the EdD Program such as the doctoral exam, updating the EdD website, dissertation guide, course schedule, and admissions process. 2015-2020
- Education Leadership Committee (EdD) (ELPAC): Reviewed, discussed, and created policies and procedures for the doctoral program. 2007- 2015
- Ed.D. Development and Evaluation (PDE) Committee: Developed and reviewed specific components of the Ed.D. Program.

- Chair, Ed.D. Admissions Committee: Reviewed applicants for admission into the doctoral program
- ADSU Faculty Search Committee: Conducted faculty searches for an assistant/associate professor for Educational Leadership.
- TEXES Review Seminar; Conducted a review session on the TEXES Principal Examination for graduate students.

Consultation Service

- Program Evaluator, After School Programs, Alief ISD (2015- Current)
- Program Evaluator, After School Programs, Beaumont ISD (2010-2014)
- Professional Development Seminars. Beaumont Independent School District (ISD). School, Family and Community Partnerships. (2005-2006).
- Program Evaluator, C.E. White PEP Grant, Beaumont ISD (2007)
- Grant Writer and Program Evaluator, Texas Fitness Now Grant, Beaumont ISD (2007)
- Principal Leadership Cadre Facilitator, Beaumont ISD (2008-2010)
- Professional Development Consultant for Edison Middle School in Port Arthur ISD 2009-2013

Professional International/National Organizations

Organizational

- Executive Board Member, Texas Council of Professors of Educational Administration (2020-Present)
- Board Member, Position #2, University of Houston System Black Leadership Network (2021-2023)

Professional Reviewing

- Reviewer for the Journal of Teacher Education (2022- present)
- Reviewer for AASA Journal of Scholarship and Practice (2014 present)
- Reviewer for Educational Management, Administration, and Leadership (2014 present)
- Reviewer for NCPEA Connexions
- Reviewer for NASSP Bulletin
- Reviewer for School Leadership Review
- Reviewer for Administrative Issues Journal

Memberships and Affiliations

- American Educational Research Association
- American Association of Colleges for Teacher Education
- International Council of Professors of Educational Administration
- Educational Law Association

- Consortium of State Organizations for Texas Teacher Education
- Texas Council of Professors of Educational Administration
- Black Leadership Network, University of Houston System