

University of Houston-Clear Lake · College of Education
School Librarian Admissions Essay and Rubric

In a one to two page paper, please address the following prompts:

- a) Why do you want to be a school librarian?
- b) What experiences have you had working with a school librarian?
- c) How would you describe a highly effective school librarian leader?

Your essay will be evaluated based on the following criteria, you must receive a minimum score of 4, with no rating in the Below Expectations column, to be considered for admission.

Qualification Essay Rubric

Criteria	Exceeds Expectations 2 points	Meets Expectations 1 point	Below Expectations 0 points
Qualifications	States personal qualifications for seeking the certification on degree plan. Includes strengths and experiences that will be an asset to this program	States personal qualifications for seeking the certification on degree plan.	Does not state personal qualifications for seeking the certification on degree plan.
Development	Explains the significance of obtaining this degree and the expected impact on the candidate's school community (staff, scholars, families, community)	Somewhat explains the significance of obtaining this degree and the expected impact on the candidate's school community (staff, scholars, families, community)	No evidence of explaining the significance of obtaining this degree and the expected impact on the candidate's school community (staff, scholars, families, community)
Language Usage	No slang or jargon. Logical flow to the sentences which enhances understanding. Carefully selected words. Words are used correctly.	No slang or jargon. Sentence flow could be improved but ideas presented are understandable. Words are used correctly.	Uses slang or jargon. Sentences lack a logical flow which hinders understanding. One or more words are not used correctly.

Editing	No grammar, spelling, or punctuation errors.	One or two grammar, spelling, or punctuation errors	Three or more grammar, spelling, or punctuation errors.
---------	--	---	---