

# College of Education

## NEWSLETTER

Spring, 2022



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## **JOAN PEDRO**

DEAN, COLLEGE OF EDUCATION

*Dear Colleagues,*

*We journeyed into Spring 2022 with the pandemic persisting, and we remained resilient and reiterated our College's commitment to continue to engage in our practice and research with integrity. In our work the vision and mission of the college are reflected by our engagement in transformational education, and our outreach to the community and our external partners. We also strive to be culturally responsive. Our faculty continue to provide the knowledge base with articles and presentations regionally as well as nationally. I am so proud of the faculty, staff and students in the College of Education as we strive to enhance our diversity, equity and inclusion for all our constituents.*

Sincerely

*Joan Pedro*



## FACULTY HIGHLIGHTS

**Dr. Takisha Bolden-Gastille** has spent her entire professional life doing what she loves, that is developing future science educators. After 14 years in the Houston Independent School District, she saw that the University of Houston-Clear Lake was implementing an innovative way of connecting to science majors who wanted to become teachers. Dr. Bolden-Gastille teaches in the newly created UHCLTeach Program. She believes that this program is unique because it develops science and math teachers earlier in their degree programs. She states that, "this is a great opportunity for a student in a STEM field to participate and know that they will be successful." Some highlights of Dr. Bolden-Gastille's success as Master Teacher in the program includes the UHCLTeach chapter of Future Educators which she introduced for students in the program. Students also attended the UTeach Conference and presented posters. The program received the 2022 Inspiring Programs in STEM award. Dr. Bolden-Gastille was the recipient of a grant for Culturally Responsive Teaching for UHCLTeach Students, as well as an NSF Grant for the UHCLTeach program.





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# WELCOMES NEW FACULTY



Dr. Diana Wandix-  
White, Multicultural  
Education

Dr. Teelofer Tajani,  
Early Childhood  
Education

Dr. Heather Pule,  
Literacy

Dr. Jane Cooper,  
Educational Research

Dr. Emily Horton,  
Counseling

Dr. Quienese Miller,  
Educational  
Leadership

Dr. Miriam Thomas,  
Library Science

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# AMPLIFYING STUDENT VOICES

*Future Educators in STEM formed by UHCL students with Faculty Advisor Dr. Takisha Bolden-Gastille*

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# COE EXCEPTIONAL DOCTORAL STUDENT SHINES!



**Ms. Norma Veguilla-Martinez**, a student in the Doctoral Program in Educational Leadership in the College of Education, presented her research at the 3rd annual tadTalks@ conference at Qatar University in Doha. The UHCL Office of Global Learning & Strategy (GLS) and the Diplomacy Institute Advisory Committee selected Ms. Norma Veguilla-Martinez to present her research at the Qatar University in Doha.

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# AMPLIFYING DIVERSITY AND INCLUSION

*Black History Month highlighted Health and Wellness and featured sessions for faculty and staff*

*Dr. Brian Reed, M.D. Chair of Clinical Sciences, UH College of Medicine*

*Chandra Livingston, Director, It's Your Time to Flourish*

*Kim Brady CEO KB Wellness Solutions*



## STUDENT RESEARCH

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## RESEARCH



**Goretti Rerri:**  
Doctoral Student in EdD program  
**Lived Experiences of Teachers of Spanish-Speaking English Learners with Disabilities;** Recipient of the Dean's Research Award at SERA

**Norma Veguilla-Martinez:**  
Doctoral Student in EdD program  
**Examining the Impact of COVID-19 on Instruction and Leadership**



## FACULTY RESEARCH

**McDonald, D. M. (2021).** *If I only had a brain: Scholarly identity at odds in the world of academia.* In B. Pohl & C. White (Eds.), *Social education voices: A pedagogy for change* (pp. 305–331). Information Age Publishing.

**McDonald, D. M. (2021).** *Malice in wonder-how-this-happened land: Falling down the political rabid hole of academia.* *The Qualitative Report*, 26(10), 3144-3170.

**McDonald, D. M. (2021).** *A remembered story of a teacher's best-loved self.* *Curriculum and Teaching Dialogue*, 23(1-2), 245–248.

**McDonald, D. M. (2021).** *Superfluidity.* *The Currere Exchange*, 5(2), 33-37.

**Paul A. Wagner (2022)** *Re-Freshing the teaching of Educational Statistics, Philosophy of Mathematics Education, University of Exeter in England.*

**Cooper, J. M., Gauna, L. M., Beaudry, C., (Eds.). (2022).** COVID-19 and the educational response: New educational and social realities. Lausanne: Frontiers Media. doi: 10.3389/978-2-88974-378-0 <https://www.frontiersin.org/research-topics/14005>

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### PILOT

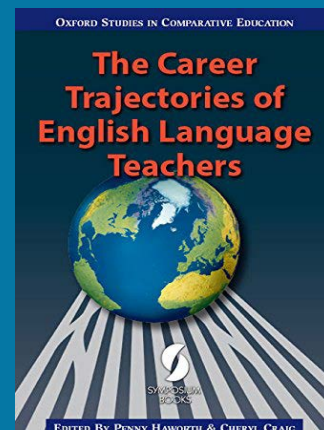
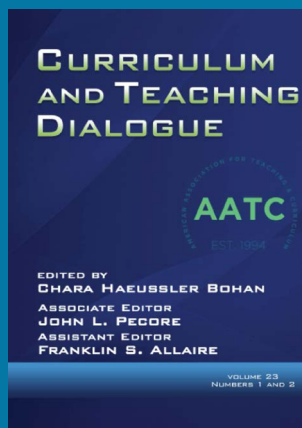
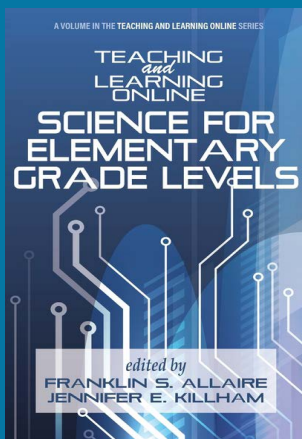
## LAUNCH OF CENTER FOR EDUCATIONAL TRANSFORMATION

*COE launches the Center for Educational Transformation supported by COE Board of Advisors with the themes of Inspiration, Innovation, and Empowerment*

*This center was conceived based on UHCL strategic plan and COE's strategic mission to develop and to build on faculty research and development. To encourage the best practices within the professional fields.*

*The Center's vision is to transform education through collaborative research, innovation, and practice, with the mission to further the goals of educational research in the College of Education and beyond. Our center is based on the values of innovation and partnership and responds to community needs and is inclusive of all education stakeholders.. The activities conducted will be evidenced through the faculty and staff commitment to learners and educators.*

## FACULTY FEATURES IN BOOKS ON CURRICULUM



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# AWARDS AND HONORS



**Dr. Jana Willis** is awarded a Faculty Fellowship for FY2022-23. Dr Willis was nominated by her colleagues and recommended by Provost Christopher Maynard and the faculty advisory group to receive a 2022-2023 University Faculty Fellowship.



**Dr. Antonio Corrales** is awarded the Sandra Johnson/Barrios Endowed Professor Award. His proposal will advance our strategic initiative of recruitment and retention in our graduate programs. Dr. Corrales continues to motivate and encourage new cohorts to UHCL.



**Dr. John Decman** has received approval from TEA for COE to have a vetted principal residency program for the College of Education. COE has met the criteria to be named a Texas Vetted Principal Residency Program. As a vetted principal residency program, we will join the elite list of principal residency providers who are eligible to support the Principal Residency Grant.

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