

# Assessment Details

Participating Area Educator of Young Children BAS Outcome Set

Cycle 2019-2020

## Outcome

Students will develop an awareness and appreciation of individual likeness and differences among children, families, and colleagues.

## Method

In ECED 4322, evaluate students' cultural experiences paper.

## Criteria for Success

At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria—Description of families and communities; Critical analysis of preconceived notions; and Change of outlook on children and families.

## Summary of Results

Three students were enrolled and assessed in the course during the fall 2019 semester. On Criterion 2 Description of families and communities, 2 students (67%) received a score of Meets Expectations or Exceeds Expectations. On Criterion 3 Critical analysis of preconceived notions, 2 students (67%) received a score of Meets Expectations or Exceeds Expectations. On Criterion 4 Change of outlook on children and families, 2 students (67%) received a score of Meets Expectations or Exceeds Expectations.

## Use of Results

In 4322, 67% of students (N=2) met or exceeded expectations on all three criteria and 33% (N=1) failed to meet expectations. An analysis of the graded rubrics revealed that the one student who failed to meet expectations very minimally provided a Description of families and communities and did not even address the other two criteria: Critical analysis of preconceived notions and Change of outlook on children and families. With such a small number of students in the course, it is difficult to make a determination that any major changes are necessary. It may have been a case of the student not thoroughly reading the rubric and, thus, failing to address all required criteria or the student may not have fully understood the requirements and failed to ask the instructor for clarification. In the future, instructors will ensure students know and understand all of the requirements for the assignment by reviewing the rubric with them and addressing any questions or concerns before it is due. We will assess this Outcome, as written, in AY 2021 and measure student performance and progress on anti-bias.

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Cycle 2019-2020

Outcome	Method	Criteria for Success
Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce.	In ECED 4320, evaluate students' oral presentation about the planning of their Family Night Play Workshop project.	At least 80% of the students will receive a score in the “Meets Expectations” or “Exceeds Expectations” range on specific criteria of the Family Night Play Workshop Project-presentation to the class.

#### Summary of Results

Four students were enrolled and assessed in the course during the fall 2019 semester. All four students, or 100%, scored in the “Meets Expectations” or “Exceeds Expectations” range on the criteria Family Night Play Workshop Project- Family Night Workshop Presentation to Class.

#### Use of Results

The results provided some useful information for the program. In 4320, 100% of students exceeded the criteria. Data reveal that students are demonstrating effective oral and written communication skills necessary for successful integration into the early childhood professional workforce. ECED faculty value this crucial skill and will keep collecting this data in our assessment plan. With 100% of students exceeding the criteria in their oral presentations, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want so there is no need to change how we are collecting the data either especially since this is the end of our first year reporting on these outcomes. We will assess this Outcome, as written, in the AY 2021 assessment cycle and measure student performance and progress in giving an oral presentation.

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Cycle 2019-2020

Outcome	Method	Criteria for Success
Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce.	In ECED 4320, evaluate students' ability to collaborate on a group project to plan and implement a Family Night Play workshop with families at a local early learning center.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project - Family Engagement Plan and Play Plans.

#### Summary of Results

Four students were enrolled and assessed in the course during the fall 2019 semester. Two students, or 50%, scored in the "Meets Expectations" or "Exceeds Expectations" range on the criteria Family Night Play Workshop Project- Family Engagement Plan and Play Plans.

#### Use of Results

Data collected from the Family Engagement Plan and Play Plans criteria reveals that some changes need to be made. Fifty percent of the students (N=2) exceeded expectations on the two criteria and 50% of the students (N=2) failed to meet expectations. An analysis of the graded rubrics revealed that the two students who failed to meet expectations did not even attempt to address this requirement in their assignment. As such, no major changes to the assignment or assessment are necessary. It may have been a case of students not thoroughly reading the rubric and, thus, failing to address all required criteria or they may not have fully understood the requirements and failed to ask the instructor for clarification. In the future, instructors will ensure students know and understand all of the requirements for the assignment by reviewing the rubric with them and addressing any questions or concerns before it is due. ECED faculty value these crucial skills and will keep collecting this data in our assessment plan. Faculty decided that revisions to the assessments are not necessary. Additionally, the rubrics used in this course are capturing the information faculty want so there is no need to change how we are collecting the data either. We will assess this Outcome in AY 2021, as written, and measure student performance and progress in working on a group project.

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Cycle 2019-2020

Outcome	Method	Criteria for Success
Students will develop innovative skills necessary to promote best practices, advocacy, and ethical standards in the field of early childhood.	In ECED 4377, evaluate students' portfolio detailing their practicum project.	At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" Practicum Portfolio.
<b>Summary of Results</b> One student was enrolled and assessed in the course during the fall 2019 semester. That one student, or 100%, scored in the "Exceeds Expectations" range on the criteria Practicum Portfolio Project.		
<b>Use of Results</b> The results provided some useful information for the program. In 4377, 100% of students exceeded the criteria. Data reveal that students are developing leadership skills in the field of early childhood. ECED faculty value this crucial skill and will keep collecting this data in our assessment plan. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want so there is no need to change how we are collecting the data either. We will assess this Outcome, as written in AY 2021 to measure student performance and progress in leadership skills.		

Outcome	Method	Criteria for Success
Students will demonstrate an understanding of developmentally appropriate curriculum that is consistent with current early childhood pedagogy, content knowledge, and skills.	In ECED 4307, evaluate students' ability to create, implement, and reflect on a developmentally appropriate lesson plan.	At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" range on their overall lesson plan and reflection.
<b>Summary of Results</b> No data is available on this course because it was not offered during the time period of Fall 19-Summer 20.		
<b>Use of Results</b> Our BAS courses are on a two-year rotation schedule. This course will be offered again in Spring 2021 and, thus, the data will be collected and reported during the 2021 assessment cycle.		

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Outcome

Students will engage in hands-on, practical experiences with young children leading to the knowledge, skills and dispositions necessary to meet the NAEYC Standards for Professional Preparation.

Method

In ECED 4377, evaluate students' reflective journal of observations and experiences during their practicum in a childcare center, school, Head Start program, or other agency serving young children.

Criteria for Success

At least 80% of the students will receive "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Practicum Portfolio - Summative Reflection.

Summary of Results

One student was enrolled and assessed in the course during the fall 2019 semester. That one student, or 100%, scored in the "Exceeds Expectations" range on the criteria Summative Reflection.

Use of Results

The results provided some useful information for the program. In 4377, 100% of students exceeded the criteria. Data reveal that students are mastering the concept of reflective practice and are able to document and articulate their professional growth in the field of early childhood. ECED faculty value these crucial skills and will keep collecting this data in our assessment plan. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want so there is no need to change how we are collecting the data either since this is a new program and only our first year collecting data on these outcomes. We want to note also that our current rubrics align with our NAEYC Standards and it is critical at this point to keep the collect as consistent as possible when we prepare for our accreditation. We will assess this Outcome, as written, in AY 2021 to measure student performance and progress in professional practice skills.