# PART FOUR: PROGRAM OUTCOME DATA - BSECCE

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

*The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs.* **For institutions with more than one accredited program, data must be disaggregated and reported for each program.**

## Outcome Measure #1: The Number of Program Completers

**In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.**

| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion) | % of program completers who were attending part-time[3] (at the time of completion) |
|---|---|---|---|
| 2018-2019 | 0 | 0% | 100% |
| 2019-2020 | 1 | 0% | 100% |
| 2020- 2021 | 3 | 0% | 100% |

## Outcome Measure #2: The Program Completion Rate

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) <u>4 Academic Years</u>

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe.[4] The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.**

*Example:  A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report.  The 150% indicator,*

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[3] Part-time status is defined by the institution.

[4] "The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Candidates taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at*http://caa.asha.org/news/calculating-program-completion-rates/.

*indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.*

**Program Name**:  Bachelor of Science – Early Childhood Care and Education (BSECCE)

| Academic year in which a Fall cohort of **full-time** candidates enrolled in the program (select three sequential years) | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within 100%, 200% (twice) *or* 300% (three times) of the published timeframe **(Please circle, underline or bold the indicator above on which the program will report.)** |
|---|---|---|
| 2018-2019 | 100% | |
| 2019-2020 | 100% | |
| 2020-2021 | 100% | |

**A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.**
This degree began in Fall 2017, so we do not have candidates who graduated in 150% (6 years) of the published graduation timeframe.  The percentage of candidates who graduated in 100% (4 years) of the published graduation timeframe is provided above.

## Outcome Measure #3: Institutional Selected Data
**All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)**

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

| Academic Year* | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
|---|---|---|---|---|
| 2018-2019 | 50% | 33.3% | 50% | 11% |
| 2019-2020 | 55.6% | 30% | 44.4% | 17% |
| 2020-2021 | 64.6% | 25% | 35.4% | 12.5% |

**Note: Retention rate does not indicate candidates who change status between fall terms. Continuing candidates are counted in the same category as their first reported semester, regardless of change in status. It also does not account for candidates who graduated during the year, and therefore, were not expected to continue.**

OR

**(B) The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.**

| Academic Year | Number of Graduates | Percentage of Graduates employed in the early childhood profession within one year of graduation* | Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation* |
|---|---|---|---|
| 2018-2019 | | | |
| 2019-2020 | | | |
| 2020-2021 | | | |

*The figures in these two columns do not need to add up to 100%

OR

**(C) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a "C" or above, the pass rate on national performance assessments such as edTPA, etc.**

| Academic Year | Outcome Measure | Performance Data |
|---|---|---|
| | | |
| | | |
| | | |

2) **Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's website.** The link should be accessible from the program's home page on the institution's website. The data could be housed directly within the program's section of the institution's website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead but must still be linked to directly from the program's homepage.

COE Accreditation and Reporting - https://www.uhcl.edu/education/centers-initiatives/planning-assessment/accreditation-reporting/

**This is the end of the Self-Study Report Template. Please be sure to review and complete the "Self-Study Report Completion Checklist" on pp. 3-5 of this template prior to submitting the report.**