Assessment Report: Summary of Results and Use of Results

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will engage in continuous, collaborative learning to inform practice.

Method: In ECED 4377, evaluate students' ability to review research related to a curriculum project or focus area relevant to their Practicum site.

Criteria for Success: At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" on specific criteria of the Practicum Portfolio – Write up of Main Focus Area or Curriculum Project.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

> This SLO only includes data from Spring 2024. The data from Fall 2023 was on Blackboard but was not downloaded at the rubric level as required for the SLO.
>
> One (1) candidate was assessed. That candidate (100%) scored "Exceeds Expectations" on the Write up of Area of Focus or Curriculum Project.

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

Yes, met or exceeded.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

Data included only one student who exceeded expectations. Thus, it presents a challenge in really utilizing this data to identify strengths or future opportunities.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

Since the only student in the course exceeded expectations on this assignment, there are no proposed changes.

This current SLO was revised based on the 2022-2023 assessment report. It was decided that we would discontinue the previous SLO to better align our SLOs with the data we are required to collect for NAEYC national accreditation.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will not be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

| Batch Ref: Click or tap here to enter text. | Outcome: 1 |

Assessment Report: Summary of Results and Use of Results

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will know a wide range of types of assessments, their purposes, and their associated methods and tools.

Method: In ECED 4307, evaluate candidate's ability to choose an appropriate assessment for their math lesson plan and provide details of assessment tools that clearly demonstrates the use of appropriate assessment tools including the use of technology.

Criteria for Success: At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Lesson Study Field Experience Reflection.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

> This SLO only includes data from Spring 2024. The data from Fall 2023 was on Blackboard but was not downloaded at the rubric level as required for the SLO.
>
> Two (4) candidates were assessed. One candidate (50%) scored Exceeds Expectations, and one candidate (50%) scored "Progressing Towards Expectations"

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

No, the results did not meet the criteria for success.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

What did you learn through the assessment of this outcome? This was the first time this course was offered by this adjunct in a fully online format. It indicates we will need to ensure the assignment expectations are clearly covered and explained in a way that can be done without face-to-face sessions.

What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? We will need to provide more resources/activities or examples to ensure the students meet this expectation.

Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle. As mentioned earlier this was the first time the content was presented in a fully online format – since then the adjunct teaching has felt more comfortable with this format and has added some additional zoom sessions to ensure there is an interactive way to engage the students and provide clarifications/guidance.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

The course is offered both in a hybrid and online format, in alternating semesters. Due to the unavailability of the data for Fall 2023, we are not able to compare these two course modalities. For the 2024-2025 academic year, we will compare the outcomes with the face-to-face version and identify if the issue is with the format or the assignment or the instructional content.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will not be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

Assessment Report: Summary of Results and Use of Results

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will modify teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge.

Method: In ECED 4307, evaluate the Lesson Study Field Experience Reflection.

Criteria for Success: At least 80% of the students will receive a score of "Meets Expectations" or "Exceeds Expectations" on specific criteria of the Lesson Study Field Experience Reflection – Lesson Development.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

> This SLO only includes data from Spring 2024. The data from Fall 2023 was on Blackboard but was not downloaded at the rubric level as required
>
> Two (2)candidates were assessed.
>
> One candidate (50%) scored Meets Expectations, and one candidates (50%) scored "Progressing Towards Expectations"

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

No, the results did not meet the criteria for success.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

What did you learn through the assessment of this outcome? This was the first time this course was offered by this adjunct in a fully online format. It indicates we will need to ensure the assignment expectations are clearly covered and explained in a way that can be done without face-to-face sessions.

What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? We will need to provide more resources/activities or examples to ensure the students meet this expectation.

Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle. As mentioned earlier this was the first time the content was presented in a fully online format – since then the adjunct teaching has felt more comfortable with this format and has added some additional zoom sessions to ensure there is an interactive way to engage the students and provide clarifications/guidance.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

The course is currently being offered in an online format – we will compare the outcomes with the face-to-face version and identify if the issue is with the format or the assignment or the instructional content.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

| Batch Ref: Click or tap here to enter text. | Outcome: 3 |

Assessment Report: Summary of Results and Use of Results

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will understand and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills are critical for young children.

Method: In ECED 4320, evaluate students' ability to plan and implement play-based activities that are responsive to the learning trajectories of young children and support the development of executive function skills for a Family Night Play workshop with families

Criteria for Success: At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project - Family Engagement Plan and Play Plans.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

> This SLO only includes data from Spring 2024. The data from Fall 2023 was on Blackboard but was not downloaded at the rubric level as required for the SLO.
>
> One (1) candidate was assessed. That candidate (100%) scored "Exceeds Expectations" on the Family Night Play Workshop Project - Family Engagement Plan and Play Plans.

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

Yes, met or exceeded.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

Data included only one student who exceeded expectations. Thus, it presents a challenge in really utilizing this data to identify strengths or future opportunities.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

The rubric used in this course captures the information faculty want so there is no need to change how we collect the data. Since we are required to collect and report on specific NAEYC standards, we will continue to report on this SLO since it is aligned to a NAEYC required standard.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will not be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

| Batch Ref: Click or tap here to enter text. | Outcome: 4 |

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, and approaches to learning, and with the capacity to make choices.

Method: In ECED 4322, evaluate specific criteria of students' cultural experiences reflection paper.

Criteria for Success: At least 80% of the candidates will receive a total score in the "Meets Expectations" or "Exceeds Expectations" range on their Curriculum Projects.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

The data from Fall 2023 was on Blackboard but was not downloaded at the rubric level as required for the SLO. There is no data from Spring 2024 as the course was not taught.

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

Yes, met or exceeded.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

This course is only offered once a year in the Fall semester. Since we were not able to retrieve the data from Fall 2023, we do not have any data to report. It is hoped that this will not happen in the future with the use of Outcomes in Canvas.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

Although there is no data to report for Fall 2023 or Spring 2024, it was noted in the 2022-2023 assessment report that we would make a slight modification to the wording of the Student Learning Outcome to reflect the updated NAEYC Accreditation standards. That modification was made but as of Fall 2024, we have made a complete change to the assessment. Students are now being evaluated on their creation of an anti-bias toolkit. This assessment better aligns with the NAEYC standards related to diversity. The assessment reflects students' awareness and appreciation of diversity, particularly their understanding of anti-bias education and their roles as anti-bias educators in the early childhood field.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will not be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

| Batch Ref: Click or tap here to enter text. | Outcome: 5 |

Program/Department: **Educator of Young Children BAS**

Cycle: **2023-2024**

Tier 2 Objective: 13 - Improve UHCL Experience (Transcend)

Student Learning Outcome: Candidates will understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social and emotional, and linguistic domains, including bilingual/multilingual development.

Method: In ECED 4308, candidates will demonstrate an understanding of young children's characteristics through an appropriate description of the typical development across physical, cognitive, social and emotional, and linguistic domains, including bilingual/mult

Criteria for Success: At least 80% of the students will receive "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Thematic Unit Reflection.

Results/Data – *[respond briefly to the questions in the free response area]*

Provide assessment data below. Include number of data points, totals, and/or calculations. Be sure to provide context when the data was "Partially met" or "Not met" based on your criteria.

There is no data for this course as it is only offered in the Spring semester, and for Spring 2024 the course was cancelled.

Criterion Reporting – *[choose one from the drop-down list]*

Did your data, provided above, meet the criteria for success standard that you defined as listed above?

No, the results did not meet the criteria for success.

Use of Results/Data – *[respond briefly to the questions in each free response area]*

1. Summary of results: The Strengths, Weaknesses, Opportunities found in results. **Questions to consider:** What did you learn through the assessment of this outcome? What are data telling you about the strengths, weaknesses, and/or opportunities (focus on the students)? Provide information on any change(s) in activity that occurred between the prior assessment cycle to this cycle as seen in the data (please specify the change made or that no change was made after last cycle); include the impact this change had on the data this cycle.

In the past, this course has made every semester. In Spring 2022, we were asked by advising to offer a second section of this course. However, the two sections in Spring 2022 affected the number of students who needed to take the course in Spring 2023. For the future, we have discussed this issue with advising and have encouraged them to stick to the degree map and not encourage students to take classes off-schedule. Also, we will not offer a second section of a course only required by BAS/BSECCE students unless there is a significant increase in enrollment.

2. Action Planning: The next steps or proposed changes as a result of having data. **Questions to consider:** How will you use the information/data to improve performance, make changes, and/or change direction? Is additional assessment, information, or evidence needed to understand how well students are achieving goals?

The course didn't make in Spring 2024 so we weren't able to collect data. However, it is a course where we have a Key Assessment for our NAEYC Accreditation so we do plan on keeping the SLO and assessing in the next cycle.

The Next Planning Cycle Action – *[choose one from the drop-down list]*

Choose what best applies to this outcome for the next cycle.

My area will continue to report on this outcome in the next cycle (it will be in the next plan and will not be modified).

Budget Priority – *[use the checkbox only if it applies]*

☐ Budgetary priority will be requested for this outcome (either as a new initiative support or a reallocation request) based on the need provided in the narrative above. This outcome must be measured in the next cycle to be considered for any budgetary priority.

| Batch Ref: Click or tap here to enter text. | Outcome: 6 |