

Assessment Report: Summary of Results and Use of Results

Participating Area: Educator of Young Children BAS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will develop an awareness and appreciation of individual likeness and differences among children, families, and colleagues.	In ECED 4322, evaluate students' cultural experiences paper.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria—Description of families and communities; Critical analysis of preconceived notions; and Change of outlook on children and families.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
One (1) student was assessed on Criterion 2, Description of Families and Communities and Criterion 3, Critical Analysis of Preconceived Notions. For all three criteria, the student received a score of Exceeds Expectations. Criterion 4, Critical Analysis of Outlook on Children and Families was not assessed due to updates made to the assignment and rubric in order to align with the NAEYC standards.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
Data reveal that the student was successful in developing an awareness and appreciation of individual likeness and differences among children, families, and colleagues. ECED faculty value this important disposition of awareness and appreciation of individual likeness and differences among children, families, and colleagues. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course captures the information faculty desire, so there is no need to change how we are collecting the data either. It is important to note that our current rubrics align with our NAEYC Standards, and it is crucial that we keep the data collection as consistent as possible. We will assess this outcome, with a slight modification to the wording to reflect the updated NAEYC Accreditation standards.

Participating Area: Educator of Young Children BAS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce.	In ECED 4320, evaluate students' oral presentation about the planning of their Family Night Play Workshop project.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project-presentation to the class.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
For the 2023 -2024 academic year, we will not continue with this Student Learning Outcome. This is to better align the Student Learning Outcomes collected with the data we are required to collect for the National Association for Educators of Young Children (NAEYC) national accreditation.

Participating Area: Educator of Young Children BAS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce.	In ECED 4320, evaluate students' ability to collaborate on a group project to plan and implement a Family Night Play workshop with families at a local early learning center.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project - Family Engagement Plan and Play Plans.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
For the 2023 -2024 academic year, we will not continue with this Student Learning Outcome. This is to better align the Student Learning Outcomes collected with the data we are required to collect for the National Association for Educators of Young Children (NAEYC) national accreditation.

Participating Area: Educator of Young Children BAS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will develop innovative skills necessary to promote best practices, advocacy, and ethical standards in the field of early childhood.	In ECED 4377, evaluate students' portfolio detailing their practicum project.	At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" Practicum Portfolio.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
Two (2) candidates were assessed. Both students, or 100%, scored "Meets or Exceeds Expectations" on the criteria Practicum Portfolio.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
The results provided some useful information for the program. In 4377, 100% of students met or exceeded the criteria. Data reveal that students are developing innovative skills necessary to promote best practices, advocacy, and ethical standards in the field of early childhood. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want, so there is no need to change how we are collecting the data either.

For the 2023 -2024 academic year, we will not continue with this Student Learning Outcome. This is to better align the Student Learning Outcomes with the data we are required to collect for the National Association for Educators of Young Children (NAEYC) national accreditation.

Participating Area: Educator of Young Children BAS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will engage in hands-on, practical experiences with young children leading to the knowledge, skills and dispositions necessary to meet the NAEYC Standards for Professional Preparation.	In ECED 4377, evaluate students' reflective journal of observations and experiences during their practicum in a childcare center, school, Head Start program, or other agency serving young children.	At least 80% of the students will receive "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Practicum Portfolio - Summative Reflection.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
Two (2) candidates were assessed. Both students, or 100%, scored "Meets or Exceeds Expectations" on the criteria Practicum Portfolio.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
The results provided some useful information for the program. In 4377, 100% of students met or exceeded the criteria. Data reveal that students are engaging in hands-on, practical experiences with young children leading to the knowledge, skills and dispositions necessary to meet the NAEYC Standards for Professional Preparation. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want, so there is no need to change how we are collecting the data either.

For the 2023 -2024 academic year, we will not continue with this Student Learning Outcome. This is to better align the Student Learning Outcomes collected with the data we are required to collect for the National Association for Educators of Young Children (NAEYC) national accreditation.

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Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Students will demonstrate an understanding of developmentally appropriate curriculum that is consistent with current early childhood pedagogy, content knowledge, and skills.	In ECED 4307, evaluate students' ability to create, implement, and reflect on developmentally appropriate activities.	At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" range on their reflection.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
Data for this SLO could not be obtained through Blackboard.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
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Cycle: 2022-2023

Scoring

Summary of Results	Use of Results