

Assessment Report: Summary of Results and Use of Results

Participating Area: Early Childhood Care and Education BS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will engage in continuous, collaborative learning to inform practice.	In ECED 4377, evaluate students' ability to review research related to a curriculum project or focus area relevant to their Practicum site.	At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" on specific criteria of the Practicum Portfolio – Write up of Main Focus Area or Curriculum Project.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.

Two (2) candidates were assessed. 50% (1) of candidates scored "Exceeds Expectations" on the Practicum Portfolio – Focus Area. One (50%) scored "Below Expectations."

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle

While the Criteria for Success was technically not met, the low number of students assessed makes it difficult to determine if any changes are needed on the assessment or rubric. Especially since the one student who scored "Below Expectations" failed to complete that portion of the assignment and, therefore, was technically not assessed on these criteria. Additionally, the rubric used in this course captures the information faculty desire, so there is no need to change how we collect the data either. It is important to note that our current rubrics align with our NAEYC Standards, and it is crucial that we keep the data collection as consistent as possible.

Participating Area: Early Childhood Care and Education BS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will understand and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills are critical for young children.	In ECED 4320, evaluate students' ability to plan and implement play-based activities that are responsive to the learning trajectories of young children and support the development of executive function skills for a Family Night Play workshop with families at a local early learning center.at a local early learning center.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project - Family Engagement Plan and Play Plans.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

However, the rubric used in this course captures the information faculty desire, so there is no need to change how we are collecting the data either. It is important to note that our current rubrics align with our NAEYC Standards, and it is crucial that we keep the data collection as consistent as possible.

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Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social and emotional, and linguistic domains, including bilingual/multilingual development.	In ECED 4308, candidates will demonstrate an understanding of young children’s characteristics through an appropriate description of the typical development across physical, cognitive, social and emotional, and linguistic domains, including bilingual/multilingual development including at least one relevant citation to course resources to clearly support statements; and provide a clear and accurate description of key characteristics of children within the age range.	At least 80% of the students will receive “Meets Expectations” or “Exceeds Expectations” range on specific criteria of the Thematic Unit Reflection.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if “Partially met” or “Not met” is checked, please explain.

100% of the students met or exceeded the criteria – however, due to the data that was available, it was not possible to identify the specific individual scores. The rubric reports available for download from Blackboard only report the overall scores for each rubric item. In the ECED program, we have students in our courses who are completing different degrees. In order to make sure we are reporting the data for a program correctly, we had to go into e-services to find the students’ degree programs and enter their data into the correct spreadsheet by hand. This course was taught by adjunct, and the only data we were able to obtain was the overall rubric report.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle

Additionally, the rubric used in this course captures the information faculty desire, so there is no need to change how we are collecting the data either. It is important to note that our current rubrics align with our NAEYC Standards, and it is crucial that we keep the data collection as consistent as possible.

Participating Area: Early Childhood Care and Education BS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will modify teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge.	In ECED 4320, evaluate specific criteria of candidate's Family Night Workshop Reflection - Evaluation.	At least 80% of the students will receive a score of "Meets Expectations" or "Exceeds Expectations" on specific criteria of the Family Night Workshop Reflection - Evaluation.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle
This course was previously only offered every two years, so it was not offered in 2022 – 2023. However, with the addition of a new certification degree within the ECED program, the course rotation has been updated, so the course is now offered each semester.

In an effort to better align the data collected for SLOs and the NAEYC data requirements, we will continue with this Student Learning Outcome for the 2023-2024 academic year; however, it will be assessed using a different key assessment that better captures the data needed to assess this SLO.

Participating Area: Early Childhood Care and Education BS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will know a wide range of types of assessments, their purposes, and their associated methods and tools.	In ECED 4307, evaluate candidate's ability to choose an appropriate assessment for their math lesson plan and provide details of assessment tools that clearly demonstrates the use of appropriate assessment tools including the use of technology.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Lesson Study Field Experience Reflection.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.

This assignment was changed this semester to only focus on the Science portion of the field experience – however, the criteria were retained as they were still aligned it was only the focus was on the science content and not on Math content.

Nine (9) candidates were assessed. For the Criteria that were specific to this SLO, we did not achieve the goal of 80% of the students meeting or exceeding expectations. The primary reasons for the deductions were incomplete portions and lack of citing sources for statements.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle

Based on the results, more time may be needed on this assignment. The assignment was changed, and the instructor was a new adjunct. For future semesters, the assignment and expectations will be introduced earlier. We will also add some additional guidance regarding citing sources and the justification for this portion of the assignment. The assessment will stay the same.

Participating Area: Early Childhood Care and Education BS

Cycle: 2022-2023

Student Learning Outcome	Method	Criteria for Success
Candidates will know about, understand, and value the diversity of families	In ECED 4322, evaluate students' cultural experiences paper.	At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria—Description of families and communities; Critical analysis of preconceived notions; and change of outlook on children and families.

Summary of Results - *[add new or update existing summary of results below this line]*

Met. Partially met. Not met. Refer to Criteria for Success above.
Provide data below and if "Partially met" or "Not met" is checked, please explain.
Four (4) students were assessed on Criterion 2, Description of Families and Communities and Criterion 3, Critical Analysis of preconceived notions. For Criterion 2, 75% (3) scored "Meets Expectations," and 25% (1) scored "Not Meets Expectations." For Criterion 3, 25% (1) scored "Meets Expectations," 50% (2) scored "Progressing Towards Expectations," and 25% (1) scored "Not Meets Expectations." Criterion 4, Critical Analysis of Outlook on Children and Families was not assessed due to updates made to the assignment and rubric in order to align with the NAEYC standards.

Use of Results- *[add new or update existing use of results below this line]*

Will require budgetary support in next cycle
 Continued in next cycle Discontinued in next cycle

Criteria for success were not met for either criterion because 80% of the students did not score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria—Description of families and communities or Critical analysis of preconceived notions. With such a small number of students evaluated, it would be difficult to make a determination that major changes are necessary. It may have been a case of 1 or 2 students not fully understanding the requirements but not seeking clarification from the instructor before submitting the assignment. It is important to note that our current rubrics align with our NAEYC Standards, and it is crucial that we keep the data collection as consistent as possible. To ensure each student knows and understands all of the requirements for the assignment, the instructor will review the rubric in greater depth, addressing any questions or concerns well before the due date.

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Cycle: 2022-20232022-2023

Scoring

Summary of Results	Use of Results