NSSE 2024

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

NSSE 2024 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the instrument available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent *t*- tests. Exceptions are items 11 a-f which are compared using a *z*- test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent *t*-tests use Cohen's *d*; *z*-tests use Cohen's *h*. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a] · Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	12	663	5	515	3	6,813	4							
		2	Sometimes	12	40	5,525	41	5,947	32	64,529	37							
		3	Often	12	43	4,614	33	6,667	34	62,241	34	2.4	2.7	-.32	2.9 ** ▼	-.58	2.8 * ▼	-.43
		4	Very often	2	5	2,894	21	5,742	30	44,218	24							
			Total	29	100	13,696	100	18,871	100	177,801	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	8	27	1,820	15	3,709	21	23,875	16							
		2	Sometimes	10	37	5,593	41	7,363	40	71,034	40							
		3	Often	9	31	4,069	29	5,048	26	53,288	29	2.1	2.4	-.32	2.3	-.17	2.4	-.32
		4	Very often	2	5	2,173	15	2,696	13	29,046	15							
			Total	29	100	13,655	100	18,816	100	177,243	100							
c. Explained course material to one or more students	CLexplain	1	Never	7	25	1,425	12	2,905	17	18,373	12							
		2	Sometimes	12	39	5,678	42	7,342	40	70,583	40							
		3	Often	8	29	4,387	31	5,779	29	59,192	32	2.2	2.5	-.34	2.4	-.25	2.5 * ▼	-.37
		4	Very often	3	7	2,130	15	2,769	14	28,658	16							
			Total	30	100	13,620	100	18,795	100	176,806	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	49	3,035	25	4,803	28	36,362	23							
		2	Sometimes	6	14	4,870	36	6,366	34	63,386	36							
		3	Often	5	25	3,580	25	4,704	24	48,025	26	2.0	2.3	-.29	2.2	-.23	2.3	-.32
		4	Very often	5	12	2,057	15	2,773	14	27,920	15							
			Total	30	100	13,542	100	18,646	100	175,693	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	20	1,431	12	3,134	19	19,704	13							
		2	Sometimes	8	32	5,109	38	6,353	34	62,728	36							
		3	Often	10	34	4,686	34	5,980	31	61,256	34	2.4	2.5	-.15	2.4	-.02	2.5	-.14
		4	Very often	5	14	2,264	16	3,048	16	31,049	17							
			Total	30	100	13,490	100	18,515	100	174,737	100							
f. Given a course presentation	present	1	Never	11	32	3,727	29	4,201	25	36,111	22							
		2	Sometimes	14	52	5,859	43	7,620	41	77,954	44							
		3	Often	4	14	2,649	19	4,455	23	41,177	23	1.9	2.1	-.24	2.2 * ▼	-.36	2.2 * ▼	-.39
		4	Very often	1	2	1,217	9	2,203	11	19,051	11							
			Total	30	100	13,452	100	18,479	100	174,293	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	21	1,396	11	1,817	11	14,650	10	2.5	2.6	-.04	2.6	-.06	2.6	-.10
		2	Sometimes	7	20	4,928	37	6,640	37	62,903	37							
		3	Often	11	47	4,852	36	6,557	35	65,065	37							
		4	Very often	5	13	2,076	15	3,162	17	28,883	16							
			Total	29	100	13,252	100	18,176	100	171,501	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	18	1,477	12	1,667	10	15,556	10	2.6	2.5	.08	2.6	-.03	2.6	-.01
		2	Sometimes	8	24	5,068	39	6,494	37	62,843	37							
		3	Often	12	39	4,483	33	6,334	34	60,941	35							
		4	Very often	6	19	2,057	15	3,475	19	30,452	17							
			Total	30	100	13,085	100	17,970	100	169,792	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	16	1,721	15	1,721	10	16,662	11	2.5	2.5	.01	2.7	-.13	2.6	-.09
		2	Sometimes	7	22	4,565	35	6,028	35	58,236	35							
		3	Often	17	55	4,330	33	6,164	34	59,752	34							
		4	Very often	3	7	2,328	17	3,823	21	33,433	19							
			Total	30	100	12,944	100	17,736	100	168,083	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	7	626	5	740	5	7,280	5	2.5	2.8	-.31	2.9 * ▼	-.38	2.8	-.33
		2	Sometimes	12	34	3,867	30	4,928	28	49,536	30							
		3	Often	15	56	5,583	43	7,778	44	75,004	45							
		4	Very often	1	3	2,674	21	4,046	23	33,859	21							
			Total	29	100	12,750	100	17,492	100	165,679	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	8	391	4	462	3	4,678	3	2.6	2.9	-.36	3.0 * ▼	-.43	2.9	-.37
		2	Sometimes	10	33	3,182	26	4,033	24	41,212	26							
		3	Often	13	49	5,708	45	7,947	46	76,229	46							
		4	Very often	4	11	3,229	25	4,708	27	40,559	25							
			Total	28	100	12,510	100	17,150	100	162,678	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	13	414	4	486	3	4,387	3	2.7	2.9	-.21	2.9	-.27	2.9	-.25
		2	Sometimes	8	24	3,563	30	4,576	27	44,979	29							
		3	Often	12	43	5,469	44	7,437	44	72,301	44							
		4	Very often	6	20	2,844	23	4,316	26	38,105	24							
			Total	29	100	12,290	100	16,815	100	159,772	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	14	217	2	270	2	2,187	2	2.6	3.0 ** ▼	-.59	3.1 *** ▼	-.66	3.1 *** ▼	-.65
		2	Sometimes	7	21	2,526	21	3,138	19	30,037	20							
		3	Often	17	57	5,796	47	7,804	47	77,165	48							
		4	Very often	3	8	3,595	29	5,351	32	48,286	30							
			Total	29	100	12,134	100	16,563	100	157,675	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2023 & 2024 Mean	Effect size
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	26	2,412	21	3,033	20	27,952	19	2.2	2.3	-.15	2.3	-.20	2.3	-.19
		2	Sometimes	13	42	5,054	42	6,877	41	66,975	42							
		3	Often	5	22	2,919	23	4,012	23	39,353	24							
		4	Very often	4	10	1,714	14	2,617	16	23,168	14							
			Total	29	100	12,099	100	16,539	100	157,448	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	17	57	5,537	47	7,603	48	69,156	46	1.8	1.8	-.06	1.8	-.05	1.9	-.07
		2	Sometimes	5	13	3,660	30	4,916	29	49,668	31							
		3	Often	5	26	1,847	15	2,488	14	24,737	15							
		4	Very often	2	5	993	8	1,444	9	13,065	8							
			Total	29	100	12,037	100	16,451	100	156,626	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	29	4,329	37	5,303	35	47,017	32	2.1	2.0	.10	2.0	.05	2.0	.02
		2	Sometimes	11	38	4,415	37	6,222	37	62,788	40							
		3	Often	7	31	2,104	17	3,168	18	30,542	19							
		4	Very often	1	3	1,056	9	1,544	9	14,532	9							
			Total	29	100	11,904	100	16,237	100	154,879	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	24	3,408	29	3,772	25	35,780	24	2.2	2.1	.18	2.2	.06	2.2	.07
		2	Sometimes	11	32	5,033	42	6,975	43	68,072	44							
		3	Often	8	39	2,393	19	3,711	22	35,080	22							
		4	Very often	2	5	1,063	9	1,778	11	15,881	10							
			Total	29	100	11,897	100	16,236	100	154,813	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name	Values	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2023 & 2024 Mean	Effect size
a. Memorizing course material	memorize	1	Very little	1	7	401	4	732	5	6,160	4	3.0	2.9	.10	2.9	.18	2.9	.16
		2	Some	5	12	2,911	25	4,285	27	40,144	26							
		3	Quite a bit	14	51	5,233	45	6,906	43	68,189	44							
		4	Very much	8	29	3,219	27	4,128	25	38,820	25							
			Total	28	100	11,764	100	16,051	100	153,313	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	11	503	5	550	4	5,293	4	2.7	2.9	-.26	2.9	-.34	2.9	-.34
		2	Some	9	28	3,129	27	3,958	26	37,487	25							
		3	Quite a bit	13	47	5,251	44	7,194	45	70,280	46							
		4	Very much	4	15	2,784	24	4,224	26	39,141	25							
			Total	28	100	11,667	100	15,926	100	152,201	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	12	500	5	515	4	5,238	4	2.9	2.9	-.01	2.9	-.10	2.9	-.07
		2	Some	5	13	3,179	28	3,989	26	38,440	26							
		3	Quite a bit	12	50	5,061	43	6,822	43	67,390	44							
		4	Very much	7	24	2,787	24	4,410	28	39,316	26							
			Total	27	100	11,527	100	15,736	100	150,384	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	7	494	5	470	3	5,359	4	3.0	2.9	.11	3.0	-.02	2.9	.07
		2	Some	4	15	2,996	26	3,688	24	37,646	26							
		3	Quite a bit	15	50	5,132	44	6,905	43	67,839	45							
		4	Very much	7	28	2,844	25	4,551	30	38,607	26							
			Total	27	100	11,466	100	15,614	100	149,451	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	10	451	4	441	3	4,798	4	2.8	2.9	-.10	3.0	-.19	2.9	-.14
		2	Some	4	15	2,897	26	3,675	24	36,596	25							
		3	Quite a bit	16	57	5,178	45	7,037	45	68,833	46							
		4	Very much	5	18	2,852	25	4,406	28	38,414	26							
			Total	27	100	11,378	100	15,559	100	148,641	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	7	262	3	311	2	3,005	2	3.1	3.1	.04	3.1	-.02	3.1	.05
		2	Some	3	12	2,254	19	2,786	19	29,021	20							
		3	Quite a bit	10	40	5,072	44	6,579	42	67,562	45							
		4	Very much	13	40	3,704	34	5,746	37	47,835	33							
			Total	27	100	11,292	100	15,422	100	147,423	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	10	507	5	657	5	5,678	4	2.9	3.0	-.09	3.1	-.13	3.0	-.07
		2	Some	4	15	2,371	21	3,011	20	31,318	21							
		3	Quite a bit	12	45	4,856	42	6,357	41	65,824	44							
		4	Very much	9	30	3,499	32	5,314	35	43,964	31							
			Total	27	100	11,233	100	15,339	100	146,784	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	10	451	4	533	4	5,021	4							
		2	Some	6	20	2,557	23	3,141	21	31,914	22							
		3	Quite a bit	11	39	4,573	40	6,085	39	62,588	42	2.9	3.0	-.13	3.1	-.20	3.0	-.15
		4	Very much	8	30	3,624	33	5,555	36	46,929	32							
			Total	27	100	11,205	100	15,314	100	146,452	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	7	888	8	923	7	10,147	7							
		2	Some	5	19	3,098	28	3,646	24	40,560	28							
		3	Quite a bit	10	36	4,102	36	5,536	35	54,982	37	3.1	2.8	.23	3.0	.09	2.9	.21
		4	Very much	11	38	3,073	28	5,170	34	40,412	28							
			Total	27	100	11,161	100	15,275	100	146,101	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	3	1,083	10	1,024	7	11,174	8							
		2	Some	8	31	3,436	30	4,023	27	44,450	30							
		3	Quite a bit	9	40	4,062	36	5,580	36	55,057	37	2.9	2.7	.14	2.9	-.02	2.8	.10
		4	Very much	6	25	2,501	24	4,549	30	34,527	24							
			Total	24	100	11,082	100	15,176	100	145,208	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	11	410	4	485	4	4,829	4							
		2	Some	3	8	2,470	22	2,970	20	32,247	22							
		3	Quite a bit	8	40	4,646	41	6,056	39	62,773	43	3.1	3.0	.09	3.1	.00	3.0	.10
		4	Very much	12	41	3,514	33	5,539	37	44,455	32							
			Total	25	100	11,040	100	15,050	100	144,304	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	0	0	326	3	396	3	4,068	3							
		2	Some	2	11	2,559	23	2,979	20	32,467	23							
		3	Quite a bit	18	73	4,867	43	6,421	42	65,620	45	3.0	3.0	.05	3.1	-.05	3.0	.05
		4	Very much	5	16	3,249	30	5,234	35	41,681	29							
			Total	25	100	11,001	100	15,030	100	143,836	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	3	984	9	1,037	8	10,765	8							
		2	Some	11	41	3,781	34	4,677	32	49,470	34							
		3	Quite a bit	10	50	4,092	37	5,633	37	55,484	38	2.6	2.7	-.09	2.8	-.19	2.7	-.11
		4	Very much	2	6	2,110	20	3,606	24	27,674	20							
			Total	24	100	10,967	100	14,953	100	143,393	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2023 & 2024				Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class				UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	3	301	3	406	3	3,783	3							
		2	Some	2	11	2,102	20	2,530	17	26,491	19							
		3	Quite a bit	13	60	4,624	42	6,326	42	63,225	44	3.1	3.1	-.02	3.1	-.07	3.1	-.02
		4	Very much	9	26	3,928	36	5,691	38	49,668	35							
			Total	25	100	10,955	100	14,953	100	143,167	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	9	996	9	1,589	11	13,937	10							
		2	Sometimes	12	41	3,936	36	5,315	36	51,068	36							
		3	Often	8	39	3,982	37	5,093	35	51,678	37	2.5	2.6	-.11	2.6	-.09	2.6	-.10
		4	Very often	2	11	1,851	17	2,691	19	23,957	18							
			Total	25	100	10,765	100	14,688	100	140,640	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	29	1,979	19	2,506	18	23,752	17							
		2	Sometimes	9	29	4,100	38	5,582	38	54,759	39							
		3	Often	5	27	3,159	29	4,316	29	42,255	30	2.3	2.4	-.09	2.4	-.13	2.4	-.13
		4	Very often	3	15	1,452	14	2,202	15	19,037	14							
			Total	24	100	10,690	100	14,606	100	139,803	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	16	1,942	19	2,588	18	23,126	17							
		2	Sometimes	11	42	4,263	40	5,711	39	55,807	40							
		3	Often	6	28	3,172	30	4,286	30	43,272	31	2.4	2.4	.06	2.4	.04	2.4	.02
		4	Very often	3	14	1,260	12	1,935	13	16,990	12							
			Total	25	100	10,637	100	14,520	100	139,195	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	1	4	1,003	10	1,078	7	9,572	7							
		1.5	1-2	9	37	2,479	23	2,468	17	26,955	20							
		4	3-5	7	25	3,341	32	4,415	31	44,190	32							
		8	6-10	4	12	2,192	20	3,338	23	31,313	22	6.2	5.7	.09	7.0	-.13	6.5	-.04
		13	11-15	2	6	862	8	1,511	11	13,972	10							
		18	16-20	2	17	336	3	748	5	5,899	4							
		23	More than 20	0	0	405	4	933	6	6,876	5							
			Total	25	100	10,618	100	14,491	100	138,777	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024			UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	12	36	4,890	46	5,408	39	52,135	39								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	45	2,922	28	4,498	30	45,834	32								
		4	3-5	4	17	1,520	14	2,550	18	23,679	17								
		8	6-10	1	3	786	8	1,223	9	10,474	8		1.6	2.3 * ▽	-.19	2.7 ** ▽	-.28	2.5 * ▽	-.24
		13	11-15	0	0	266	3	404	3	3,699	3								
		18	16-20	0	0	73	1	134	1	936	1								
		23	More than 20	0	0	115	1	186	1	1,346	1								
			Total	25	100	10,572	100	14,403	100	138,103	100								
c. 11 pages or more	wrlongnum	0	None	23	94	8,242	77	10,663	74	103,276	75								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	0	0	1,087	10	2,006	13	19,734	14								
		4	3-5	1	3	456	4	701	5	6,193	5								
		8	6-10	1	3	363	3	469	3	4,052	3		.3	1.3 ** ▽	-.26	1.4 ** ▽	-.28	1.3 ** ▽	-.26
		13	11-15	0	0	241	2	314	2	2,987	2								
		18	16-20	0	0	80	1	106	1	739	1								
		23	More than 20	0	0	114	1	176	1	1,250	1								
			Total	25	100	10,583	100	14,435	100	138,231	100								
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*												36.4	54.9 * ▽	-.20	63.1 ** ▽	-.29	58.2 ** ▽	-.25

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. People of races or ethnicities other than your own	DDrace	1	Never	1	3	594	7	896	7	7,114	6								
		2	Sometimes	10	40	2,312	23	3,143	22	33,329	24								
		3	Often	5	26	3,568	33	4,854	33	46,450	33		2.9	3.0	-.14	3.0	-.16	3.0	-.15
		4	Very often	9	31	4,097	37	5,550	37	51,292	36								
			Total	25	100	10,571	100	14,443	100	138,185	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	1	3	577	7	854	7	6,767	6								
		2	Sometimes	10	35	2,365	24	3,238	23	32,066	24								
		3	Often	7	36	3,865	36	5,181	36	51,518	37		2.8	3.0	-.13	3.0	-.15	3.0	-.15
		4	Very often	7	26	3,737	34	5,129	35	47,452	34								
			Total	25	100	10,544	100	14,402	100	137,803	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	3	10	790	9	1,207	9	10,356	8							
		2	Sometimes	7	35	2,719	27	4,019	28	37,895	28							
		3	Often	6	25	3,481	32	4,524	31	45,541	33	2.8	2.9	-.11	2.9	-.08	2.9	-.11
		4	Very often	8	31	3,549	32	4,659	31	43,975	32							
			Total	24	100	10,539	100	14,409	100	137,767	100							
d. People with political views other than your own	DDpolitical	1	Never	3	14	929	10	1,370	11	12,130	10							
		2	Sometimes	12	41	3,096	30	4,415	30	44,581	32							
		3	Often	3	19	3,388	32	4,465	31	43,724	31	2.6	2.8	-.22	2.8	-.22	2.8	-.20
		4	Very often	7	26	3,111	28	4,141	28	37,205	27							
			Total	25	100	10,524	100	14,391	100	137,640	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	23	1,118	12	1,802	14	13,484	11							
		2	Sometimes	5	21	2,857	28	4,153	30	38,571	29							
		3	Often	7	36	3,205	30	4,082	27	42,261	30	2.5	2.8	-.23	2.7	-.16	2.8	-.26
		4	Very often	7	20	3,339	30	4,345	29	43,310	30							
			Total	25	100	10,519	100	14,382	100	137,626	100							
f. People from countries other than your own	ddcountry	1	Never	2	6	1,051	11	1,724	14	13,519	11							
		2	Sometimes	10	41	3,665	35	5,237	37	50,327	36							
		3	Often	6	33	3,001	28	3,863	26	38,712	28	2.7	2.7	.00	2.6	.08	2.7	.01
		4	Very often	7	20	2,819	26	3,572	24	35,217	25							
			Total	25	100	10,536	100	14,396	100	137,775	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	0	0	278	3	308	2	2,894	2							
		2	Sometimes	4	12	2,661	26	2,916	21	31,468	24							
		3	Often	13	60	4,825	46	6,581	46	64,152	46	3.2	2.9	.28	3.0	.14	3.0	.21
		4	Very often	7	28	2,652	25	4,477	31	38,115	28							
			Total	24	100	10,416	100	14,282	100	136,629	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	3	464	5	583	5	5,912	5							
		2	Sometimes	7	27	2,860	29	3,728	27	38,763	29							
		3	Often	8	33	3,817	36	5,048	35	49,877	36	3.0	2.9	.15	3.0	.07	2.9	.14
		4	Very often	9	37	3,249	30	4,896	34	41,913	30							
			Total	25	100	10,390	100	14,255	100	136,465	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	10	536	6	540	4	5,870	5	2.9	2.8	.12	3.0	-.01	2.9	.07
		2	Sometimes	7	23	3,048	30	3,739	27	39,145	29							
		3	Often	6	31	4,053	39	5,603	39	54,734	40							
		4	Very often	7	36	2,771	25	4,402	30	36,728	27							
			Total	23	100	10,408	100	14,284	100	136,477	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	challenge	1	Not at all	0	0	102	1	134	1	1,069	1	5.2	5.3	-.09	5.5	-.24	5.4	-.13
		2		2	11	165	2	170	1	1,717	1							
		3		0	0	571	5	594	4	6,790	5							
		4		5	19	1,422	14	1,694	12	17,674	13							
		5		5	25	3,487	34	4,294	30	46,252	34							
		6		5	15	2,363	23	3,312	23	33,335	24							
		7	Very much	8	29	2,204	22	3,973	28	28,689	22							
			Total	25	100	10,314	100	14,171	100	135,526	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	3	9	1,664	18	2,461	18	19,596	16	0%	7% *** ▼	-.52	7% *** ▼	-.54	8% *** ▼	-.58
			Do not plan to do	4	18	793	8	1,048	8	9,013	7							
			Plan to do	18	73	7,111	68	9,551	67	95,478	69							
			Done or in progress	0	0	720	7	1,056	7	11,002	8							
			Total	25	100	10,288	100	14,116	100	135,089	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	7	31	2,790	28	4,407	32	37,746	28	6%	10%	-.16	9%	-.14	10%	-.18
			Do not plan to do	9	27	2,808	28	3,601	27	33,650	27							
			Plan to do	7	37	3,591	33	4,638	32	48,757	35							
			Done or in progress	2	6	1,071	10	1,421	9	14,544	10							
			Total	25	100	10,260	100	14,067	100	134,697	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	9	34	3,445	34	5,019	36	45,517	34	6%	9%	-.10	11%	-.15	11%	-.17
			Do not plan to do	8	32	2,714	27	3,367	25	35,924	28							
			Plan to do	5	28	3,053	30	3,993	28	37,238	27							
			Done or in progress	2	6	990	9	1,628	11	15,540	11							
			Total	24	100	10,202	100	14,007	100	134,219	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
										NSSE 2023 & 2024			_Your first-year students compared with_						
				UH-Clear Lake		Southwest Public		Carnegie Class				UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	_Variable name[c]_	_Values[d]_	_Response options_	Count	%	Count	%	Count	%	Count	%	Mean	Mean	_Effect size[e]_	Mean	_Effect size[e]_	Mean	_Effect size[e]_
d. Participate in a study abroad program _(Means indicate the percentage who responded "Done or in progress.")_	abroad		Have not decided	5	22	3,059	30	4,339	32	38,899	29	0%	3%	-.36	3%	-.35	3%	-.35
			Do not plan to do	12	39	3,589	35	4,957	37	42,972	34							
			Plan to do	7	40	3,237	31	4,253	29	48,239	34							
			Done or in progress	0	0	321	3	446	3	4,156	3							
			Total	24	100	10,206	100	13,995	100	134,266	100							
e. Work with a faculty member on a research project _(Means indicate the percentage who responded "Done or in progress.")_	research		Have not decided	8	37	3,724	37	5,572	39	49,902	38	6%	5%	.03	5%	.04	6%	.02
			Do not plan to do	9	29	2,777	26	3,605	27	32,170	25							
			Plan to do	5	28	3,177	31	4,099	28	44,488	32							
			Done or in progress	2	6	540	5	719	5	7,622	6							
			Total	24	100	10,218	100	13,995	100	134,182	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) _(Means indicate the percentage who responded "Done or in progress.")_	capstone		Have not decided	6	25	3,710	37	4,947	36	44,579	34	0%	3%	-.34	3%	-.32	3%	-.32
			Do not plan to do	4	12	1,497	15	1,764	14	15,880	13							
			Plan to do	14	63	4,711	46	6,909	48	70,502	51							
			Done or in progress	0	0	294	3	354	3	3,157	3							
			Total	24	100	10,212	100	13,974	100	134,118	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

| | | | | UH-Clear Lake | | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | | UH-Clear Lake | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | |
	Variable name	_Values_	_Response options_	Count	%	Count	%	Count	%	Count	%	Mean	Mean	_Effect size_	Mean	_Effect size_	Mean	_Effect size_
	servcourse	1	None	11	42	4,536	45	5,898	45	61,550	47	1.7	1.7	.04	1.7	.02	1.7	.09
		2	Some	10	43	4,343	43	6,054	42	56,419	41							
		3	Most	3	15	978	10	1,373	10	11,771	9							
		4	All	0	0	266	3	525	4	3,210	3							
			Total	24	100	10,123	100	13,850	100	132,950	100							

13. Indicate the quality of your interactions with the following people at your institution.

| | | | | UH-Clear Lake | | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | | UH-Clear Lake | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | |
	Variable name	_Values_	_Response options_	Count	%	Count	%	Count	%	Count	%	Mean	Mean	_Effect size_	Mean	_Effect size_	Mean	_Effect size_
a. Students	QIstudent	1	Poor	0	0	171	2	259	2	2,197	2	5.4	5.4	.01	5.5	-.06	5.4	-.01
		2		0	0	210	2	291	2	2,536	2							
		3		2	6	474	5	593	4	6,040	5							
		4		4	20	1,285	12	1,565	11	15,723	12							
		5		4	18	2,790	27	3,516	25	36,273	27							
		6		7	28	2,712	26	3,433	24	36,414	27							
		7	Excellent	6	19	2,325	23	3,910	28	30,535	23							
		—	Not applicable	1	9	161	2	316	3	3,615	3							
			Total	24	100	10,128	100	13,883	100	133,333	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	0	0	275	3	345	3	3,094	3							
		2		0	0	332	3	384	3	4,106	3							
		3		1	3	656	6	716	5	8,000	6							
		4		3	11	1,289	13	1,487	11	15,749	12							
		5		3	16	2,005	19	2,604	18	26,409	19	5.9	5.4	.29	5.6	.20	5.5	.26
		6		4	25	2,131	21	2,859	20	29,604	22							
		7	Excellent	11	36	3,225	33	5,182	37	43,457	33							
		—	Not applicable	1	9	191	3	275	3	2,670	2							
			Total	23	100	10,104	100	13,852	100	133,089	100							
c. Faculty	QIfaculty	1	Poor	0	0	151	2	206	2	1,697	1							
		2		1	3	221	2	229	2	2,336	2							
		3		1	3	504	5	540	4	5,696	4							
		4		4	14	1,237	12	1,440	11	15,864	12							
		5		3	21	2,536	25	3,129	22	34,233	25	5.5	5.4	.05	5.6	-.06	5.5	.02
		6		5	22	2,809	27	3,741	26	38,290	28							
		7	Excellent	8	25	2,435	25	4,298	31	32,868	25							
		—	Not applicable	2	12	208	3	263	2	2,057	2							
			Total	24	100	10,101	100	13,846	100	133,041	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	276	3	407	3	3,543	3							
		2		0	0	266	3	379	3	3,884	3							
		3		2	6	594	6	761	5	7,892	6							
		4		4	13	1,290	12	1,614	12	17,415	13							
		5		3	21	2,044	20	2,641	18	28,620	21	5.5	5.3	.17	5.3	.13	5.2	.20
		6		2	12	2,167	20	2,769	19	28,829	21							
		7	Excellent	9	29	2,326	23	3,537	26	28,821	22							
		—	Not applicable	4	19	1,136	13	1,733	14	13,975	12							
			Total	24	100	10,099	100	13,841	100	132,979	100							

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	298	3	373	3	3,604	3							
		2		1	3	354	3	443	3	4,348	3							
		3		2	12	654	6	791	6	8,541	6							
		4		2	8	1,443	14	1,702	12	18,643	14							
		5		2	12	2,239	21	2,736	19	29,105	21	5.4	5.2	.14	5.3	.04	5.2	.14
		6		6	24	2,114	20	2,904	20	28,365	21							
		7	Excellent	8	26	2,283	23	3,916	29	29,438	23							
		—	Not applicable	3	15	729	8	980	8	11,076	9							
			Total	24	100	10,114	100	13,845	100	133,120	100							

14. How much does your institution emphasize the following?

Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	175	2	273	2	2,398	2							
		2	Some	7	34	2,217	22	2,878	22	27,441	22							
		3	Quite a bit	10	43	4,785	47	6,428	47	63,094	47	2.9	3.0	-.18	3.0	-.20	3.0	-.20
		4	Very much	7	23	2,885	28	4,210	29	39,498	29							
			Total	24	100	10,062	100	13,789	100	132,431	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	424	5	631	5	5,248	5							
		2	Some	4	18	2,308	23	2,883	21	29,274	23							
		3	Quite a bit	11	46	4,277	42	5,538	40	57,336	43	3.1	3.0	.13	3.0	.06	3.0	.11
		4	Very much	8	32	3,010	30	4,689	34	40,180	30							
			Total	24	100	10,019	100	13,741	100	132,038	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	6	594	7	902	7	7,798	6							
		2	Some	2	13	1,875	19	2,477	18	25,070	19							
		3	Quite a bit	8	34	3,851	39	4,959	36	51,018	38	3.2	3.0	.21	3.1	.17	3.0	.22
		4	Very much	11	48	3,676	36	5,388	39	47,997	36							
			Total	23	100	9,996	100	13,726	100	131,883	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	7	962	11	1,331	11	12,683	10							
		2	Some	6	24	2,838	28	3,689	27	37,755	29							
		3	Quite a bit	10	49	3,650	36	4,853	35	48,390	36	2.8	2.8	.05	2.8	.02	2.8	.05
		4	Very much	6	19	2,534	25	3,846	27	32,950	25							
			Total	24	100	9,984	100	13,719	100	131,778	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	6	599	7	927	7	7,643	7	3.0	2.9	.13	3.0	.09	2.9	.12
		2	Some	3	9	2,299	24	3,043	22	30,460	24							
		3	Quite a bit	13	59	3,928	39	5,287	39	53,648	40							
		4	Very much	6	25	3,151	30	4,432	32	39,828	30							
			Total	24	100	9,977	100	13,689	100	131,579	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	3	673	7	1,068	8	8,732	7	3.1	2.9	.21	2.9	.20	2.9	.21
		2	Some	2	12	2,591	26	3,437	25	33,710	26							
		3	Quite a bit	15	60	3,868	39	5,073	37	52,284	39							
		4	Very much	6	24	2,828	28	4,089	29	36,729	28							
			Total	24	100	9,960	100	13,667	100	131,455	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	3	9	2,096	22	2,903	22	28,085	22	2.7	2.4	.35	2.4	.32	2.3	.38
		2	Some	8	26	3,595	35	4,742	34	48,837	37							
		3	Quite a bit	10	49	2,805	28	3,674	27	36,022	27							
		4	Very much	3	15	1,458	15	2,330	17	18,321	14							
			Total	24	100	9,954	100	13,649	100	131,265	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	21	846	10	2,032	15	12,949	11	2.4	2.8 * ▼	-.42	2.7	-.29	2.8	-.36
		2	Some	6	31	2,425	25	3,241	24	32,909	25							
		3	Quite a bit	8	32	3,794	37	4,684	34	50,558	37							
		4	Very much	5	16	2,879	28	3,679	27	34,732	26							
			Total	24	100	9,944	100	13,636	100	131,148	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	24	1,918	20	2,781	22	23,224	19	2.2	2.4	-.22	2.4	-.22	2.4	-.24
		2	Some	9	41	3,620	36	4,559	33	46,939	36							
		3	Quite a bit	5	29	2,867	29	3,937	28	40,271	30							
		4	Very much	2	7	1,536	15	2,336	17	20,651	15							
			Total	23	100	9,941	100	13,613	100	131,085	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name [c]	Values [d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size [e]	Carnegie Class Mean	Effect size [e]	NSSE 2023 & 2024 Mean	Effect size [e]
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	193	2	272	2	2,553	2							
		2	Disagree	2	7	804	8	1,084	8	10,607	8							
		3	Agree	14	71	5,622	56	7,148	52	72,520	55	3.2	3.2	-.07	3.2	-.13	3.2	-.09
		4	Strongly agree	7	23	3,329	34	5,122	38	45,411	35							
			Total	23	100	9,948	100	13,626	100	131,091	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	9	340	4	397	3	4,416	4							
		2	Disagree	3	10	1,746	18	1,810	14	20,976	16							
		3	Agree	16	71	5,731	57	7,531	55	75,043	57	2.8	3.0	-.20	3.1	-.36	3.0	-.25
		4	Strongly agree	3	10	2,112	22	3,881	28	30,454	23							
			Total	23	100	9,929	100	13,619	100	130,889	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	13	417	5	457	4	4,767	4							
		2	Disagree	4	14	1,832	18	2,114	16	21,925	17							
		3	Agree	14	64	5,464	54	7,144	52	71,778	54	2.7	2.9	-.31	3.0 * ▼	-.45	3.0	-.38
		4	Strongly agree	3	9	2,229	22	3,915	28	32,567	25							
			Total	23	100	9,942	100	13,630	100	131,037	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	56	1	59	1	591	1							
		3	1-5 hrs	1	10	1,428	15	1,852	14	16,160	13							
		8	6-10 hrs	10	47	2,304	23	3,089	23	29,380	23							
		13	11-15 hrs	0	0	2,179	22	3,028	22	29,517	22							
		18	16-20 hrs	5	23	1,850	18	2,560	18	25,903	19	13.9	14.1	-.03	14.2	-.03	14.4	-.07
		23	21-25 hrs	1	3	1,073	11	1,499	10	15,082	11							
		28	26-30 hrs	4	14	524	5	777	5	7,203	5							
		33	More than 30 hrs	1	3	509	6	722	5	6,821	5							
			Total	22	100	9,923	100	13,586	100	130,657	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2023 & 2024				Your first-year students compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class				UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	14	53	3,799	41	5,339	42	44,144	37	3.6	4.9	-.19	5.1	-.20	5.3	-.24
		3	1-5 hrs	3	9	2,918	28	3,979	28	41,620	30							
		8	6-10 hrs	5	35	1,407	14	1,746	13	19,442	14							
		13	11-15 hrs	0	0	845	8	1,024	7	11,534	9							
		18	16-20 hrs	1	3	471	4	698	5	7,030	5							
		23	21-25 hrs	0	0	258	2	375	3	3,534	3							
		28	26-30 hrs	0	0	76	1	143	1	1,270	1							
		33	More than 30 hrs	0	0	117	1	205	1	1,654	1							
			Total	23	100	9,891	100	13,509	100	130,228	100							
c. Working for pay **on campus**	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	17	77	8,049	82	10,678	81	101,720	80	2.7	2.6	.00	2.3	.06	2.5	.04
		3	1-5 hrs	0	0	192	2	648	4	5,701	4							
		8	6-10 hrs	2	13	339	3	877	5	8,604	6							
		13	11-15 hrs	1	3	467	5	604	4	6,663	5							
		18	16-20 hrs	2	7	558	5	419	3	4,779	4							
		23	21-25 hrs	0	0	177	2	177	1	1,697	1							
		28	26-30 hrs	0	0	53	0	43	0	502	0							
		33	More than 30 hrs	0	0	63	1	93	1	736	1							
			Total	22	100	9,898	100	13,539	100	130,402	100							
d. Working for pay **off campus**	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	16	67	5,812	59	7,813	58	83,514	63	4.2	7.6	-.30	8.4 * ▼	-.35	6.7	-.24
		3	1-5 hrs	1	3	480	5	730	5	6,402	5							
		8	6-10 hrs	2	19	569	5	858	6	7,438	6							
		13	11-15 hrs	0	0	627	6	813	6	8,032	6							
		18	16-20 hrs	1	3	728	7	916	7	8,224	6							
		23	21-25 hrs	1	3	624	6	595	4	5,804	5							
		28	26-30 hrs	0	0	411	4	384	3	3,508	3							
		33	More than 30 hrs	1	3	643	8	1,455	12	7,537	7							
			Total	22	100	9,894	100	13,564	100	130,459	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.5	10.2	-.29	10.8 * ▼	-.32	9.1	-.22

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 17

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	17	74	5,889	61	8,238	61	82,180	64							
		3	1-5 hrs	3	10	2,589	25	3,529	26	33,134	25							
		8	6-10 hrs	1	9	660	7	815	6	6,962	5							
		13	11-15 hrs	0	0	366	3	419	3	3,887	3							
		18	16-20 hrs	1	3	198	2	243	2	2,029	2	2.4	2.6	-.04	2.6	-.04	2.3	.01
		23	21-25 hrs	1	3	108	1	137	1	1,206	1							
		28	26-30 hrs	0	0	36	0	55	0	377	0							
		33	More than 30 hrs	0	0	43	1	94	1	571	0							
			Total	23	100	9,889	100	13,530	100	130,346	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	12	221	3	510	4	3,053	3							
		3	1-5 hrs	7	28	2,233	23	3,268	24	26,810	21							
		8	6-10 hrs	4	19	2,724	27	3,615	26	35,464	27							
		13	11-15 hrs	7	29	2,002	20	2,523	18	27,600	21							
		18	16-20 hrs	1	3	1,290	13	1,740	13	18,262	14	9.3	11.9	-.31	11.6	-.26	12.2	-.34
		23	21-25 hrs	0	0	602	6	782	6	8,369	6							
		28	26-30 hrs	0	0	284	3	350	3	3,744	3							
		33	More than 30 hrs	2	8	540	6	750	6	7,051	6							
			Total	23	100	9,896	100	13,538	100	130,353	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	19	75	6,980	69	8,681	63	96,241	72							
		3	1-5 hrs	0	0	1,159	12	1,481	11	13,000	10							
		8	6-10 hrs	2	12	590	7	829	6	6,226	5							
		13	11-15 hrs	1	9	410	4	508	4	4,427	4							
		18	16-20 hrs	1	3	270	3	344	3	2,723	2	2.8	3.6	-.10	6.0 * ▽	-.30	3.7	-.11
		23	21-25 hrs	0	0	154	2	231	2	1,698	1							
		28	26-30 hrs	0	0	52	1	162	1	772	1							
		33	More than 30 hrs	0	0	249	3	1,265	10	5,015	5							
			Total	23	100	9,864	100	13,501	100	130,102	100							

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	19	2,893	30	7,460	55	56,989	42	6.2	5.1	.17	3.5 *	.44	4.1	.34
		3	1-5 hrs	11	44	4,186	41	3,418	25	44,926	35				▲			
		8	6-10 hrs	5	22	1,448	15	1,330	10	14,647	12							
		13	11-15 hrs	0	0	635	6	578	4	6,515	5							
		18	16-20 hrs	2	13	329	3	318	2	3,288	3							
		23	21-25 hrs	0	0	165	2	173	1	1,769	1							
		28	26-30 hrs	1	3	80	1	87	1	734	1							
		33	More than 30 hrs	0	0	156	2	186	1	1,533	1							
			Total	23	100	9,892	100	13,550	100	130,401	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
	reading	1	Very little	4	13	1,732	17	1,478	12	18,298	15	2.5	2.5	.01	2.7	-.18	2.6	-.08
		2	Some	8	39	3,691	37	4,515	33	46,433	36							
		3	About half	8	32	2,630	26	4,056	30	35,651	27							
		4	Most	2	13	1,283	14	2,418	17	21,276	16							
		5	Almost all	1	3	517	5	1,025	7	8,225	6							
			Total	23	100	9,853	100	13,492	100	129,883	100							
	tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												5.8	5.9	.00	6.6	-.12	6.2	-.07
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	55	1	57	1	573	1							
		2	More than zero, up to 5 hrs	12	60	5,802	58	6,842	53	69,162	55							
		3	More than 5, up to 10 hrs	6	20	2,433	25	3,829	28	36,046	27							
		4	More than 10, up to 15 hrs	2	13	785	8	1,328	9	12,118	9							
		5	More than 15, up to 20 hrs	1	3	407	4	660	5	6,062	4							
		6	More than 20, up to 25 hrs	1	3	215	2	468	3	3,711	3							
		7	More than 25 hrs	0	0	122	1	252	2	1,676	1							
			Total	22	100	9,819	100	13,436	100	129,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a. Writing clearly and effectively	pgwrite	1	Very little	1	5	651	7	690	5	8,223	7							
		2	Some	8	32	2,522	25	3,226	23	34,605	26							
		3	Quite a bit	9	41	4,304	43	5,612	41	56,230	43	2.8	2.9	-.05	3.0	-.17	2.8	-.04
		4	Very much	5	22	2,377	24	3,969	30	30,883	24							
			Total	23	100	9,854	100	13,497	100	129,941	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	10	957	11	1,056	8	12,422	10							
		2	Some	5	28	2,817	29	3,570	26	38,623	30							
		3	Quite a bit	11	49	3,862	39	5,178	38	50,084	38	2.7	2.7	-.08	2.8	-.21	2.7	-.08
		4	Very much	4	13	2,193	22	3,653	27	28,524	22							
			Total	23	100	9,829	100	13,457	100	129,653	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	295	3	333	3	3,565	3							
		2	Some	3	11	1,807	18	2,336	17	24,334	19							
		3	Quite a bit	13	66	4,411	44	5,778	43	58,101	44	3.1	3.1	.04	3.1	-.03	3.1	.04
		4	Very much	7	23	3,336	34	5,011	37	43,720	34							
			Total	23	100	9,849	100	13,458	100	129,720	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	6	925	10	1,603	12	15,002	11							
		2	Some	8	34	2,847	29	4,067	30	38,477	29							
		3	Quite a bit	8	38	3,741	38	4,558	34	46,933	36	2.8	2.8	.00	2.7	.07	2.7	.06
		4	Very much	5	22	2,330	24	3,247	24	29,255	23							
			Total	23	100	9,843	100	13,475	100	129,667	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	24	1,264	14	1,458	11	15,445	13							
		2	Some	6	25	3,094	32	4,002	30	40,517	31							
		3	Quite a bit	8	32	3,504	35	4,557	34	45,578	34	2.5	2.6	-.15	2.7	-.27	2.7	-.20
		4	Very much	4	19	1,989	20	3,451	25	28,154	22							
			Total	23	100	9,851	100	13,468	100	129,694	100							
f. Working effectively with others	pgothers	1	Very little	4	13	671	8	797	7	8,152	7							
		2	Some	3	16	2,571	27	3,298	25	34,399	27							
		3	Quite a bit	10	46	4,118	41	5,320	39	53,622	40	2.8	2.8	.01	2.9	-.07	2.8	.00
		4	Very much	6	26	2,484	25	4,060	30	33,517	26							
			Total	23	100	9,844	100	13,475	100	129,690	100							

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	18	1,079	12	1,015	8	12,617	11							
		2	Some	4	19	2,748	28	3,417	25	36,847	29							
		3	Quite a bit	7	35	3,790	38	5,088	37	49,769	38	2.8	2.7	.04	2.9	-.12	2.7	.02
		4	Very much	7	29	2,225	23	3,945	29	30,397	23							
			Total	23	100	9,842	100	13,465	100	129,630	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	8	752	8	912	8	9,625	8							
		2	Some	6	25	2,582	27	3,243	25	34,325	27							
		3	Quite a bit	8	45	3,796	38	5,042	37	50,517	38	2.8	2.8	-.02	2.9	-.10	2.8	-.02
		4	Very much	7	23	2,716	27	4,271	31	35,226	27							
			Total	23	100	9,846	100	13,468	100	129,693	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	16	1,059	12	1,220	10	12,775	11							
		2	Some	7	36	3,105	32	4,043	30	40,966	31							
		3	Quite a bit	7	35	3,569	35	4,756	35	47,825	36	2.4	2.7	-.23	2.8	-.33	2.7	-.27
		4	Very much	4	13	2,117	22	3,448	26	28,248	22							
			Total	23	100	9,850	100	13,467	100	129,814	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	13	1,088	12	1,370	11	14,368	12							
		2	Some	9	42	3,141	31	4,006	30	41,228	32							
		3	Quite a bit	6	32	3,548	35	4,614	33	46,324	35	2.5	2.7	-.22	2.7	-.29	2.7	-.22
		4	Very much	4	13	2,089	22	3,507	26	28,131	22							
			Total	23	100	9,866	100	13,497	100	130,051	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	211	3	257	2	2,649	2							
		2	Fair	2	7	1,531	16	1,868	14	19,621	16							
		3	Good	17	82	5,251	52	6,477	47	67,359	51	3.0	3.1	-.07	3.2	-.19	3.1	-.10
		4	Excellent	3	11	2,948	30	5,010	36	41,102	31							
			Total	22	100	9,941	100	13,612	100	130,731	100							
20. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	3	20	328	3	505	4	4,566	4							
		2	Probably no	1	3	1,286	13	1,799	13	17,050	13							
		3	Probably yes	10	43	4,667	47	5,691	41	59,405	45	2.9	3.2	-.36	3.2	-.38	3.2	-.36
		4	Definitely yes	9	33	3,721	37	5,706	42	50,497	38							
			Total	23	100	10,002	100	13,701	100	131,518	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
21. Do you intend to return to this institution next year?[f]																		
	returnexp		No	1	3	505	5	594	5	5,464	4	**72%**	87%	-.39	87%	-.37	88%	-.42
(Means indicate the percentage who responded "Yes.")			Yes	18	72	8,820	87	11,935	87	116,971	88							
			Not sure	4	25	711	7	1,114	8	9,337	7							
			Total	23	100	10,036	100	13,643	100	131,772	100							

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NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	5	675	4	383	2	5,864	3	2.9	3.0	-.10	3.2 ***	-.36	3.1 *	-.17
		2	Sometimes	87	35	5,310	28	4,103	21	48,185	26				▼		▽	
		3	Often	65	25	6,061	31	6,007	30	59,111	32							
		4	Very often	93	35	7,185	36	9,074	46	72,949	38							
			Total	254	100	19,231	100	19,567	100	186,109	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	18	9	3,687	20	4,374	25	30,566	18	2.7	2.3 ***	.32	2.2 ***	.42	2.4 ***	.27
		2	Sometimes	106	40	7,558	40	7,659	39	75,130	41		▲		▲		△	
		3	Often	69	28	4,658	24	4,461	21	47,845	25							
		4	Very often	58	23	3,268	16	3,024	14	32,062	17							
			Total	251	100	19,171	100	19,518	100	185,603	100							
c. Explained course material to one or more students	CLexplain	1	Never	10	4	2,442	13	2,948	18	19,764	11	2.8	2.5 ***	.28	2.5 ***	.33	2.6 ***	.20
		2	Sometimes	95	36	7,176	38	6,877	36	66,718	37		△		▲		△	
		3	Often	91	36	5,816	30	5,785	28	59,820	32							
		4	Very often	56	24	3,722	18	3,850	19	39,011	21							
			Total	252	100	19,156	100	19,460	100	185,313	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	41	16	4,987	28	5,545	32	43,145	25	2.5	2.3 ***	.25	2.2 ***	.30	2.3 **	.19
		2	Sometimes	100	38	6,365	34	6,101	31	63,237	34		△		△		△	
		3	Often	62	24	4,435	23	4,321	21	45,312	24							
		4	Very often	49	22	3,260	16	3,396	16	32,602	17							
			Total	252	100	19,047	100	19,363	100	184,296	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	15	7	2,331	13	2,424	13	19,255	11	2.9	2.7 **	.18	2.7 ***	.22	2.8	.10
		2	Sometimes	78	29	5,709	31	5,903	32	51,455	28		△		△			
		3	Often	88	34	5,947	31	6,108	31	61,577	33							
		4	Very often	70	30	5,003	25	4,857	24	51,285	28							
			Total	251	100	18,990	100	19,292	100	183,572	100							
f. Given a course presentation	present	1	Never	50	21	3,357	18	2,704	15	23,437	14	2.3	2.4	-.08	2.5 **	-.19	2.6 ***	-.25
		2	Sometimes	98	39	7,085	38	6,783	37	63,947	35				▽		▽	
		3	Often	62	24	5,060	26	5,582	28	55,260	30							
		4	Very often	40	16	3,458	17	4,182	20	40,657	21							
			Total	250	100	18,960	100	19,251	100	183,301	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	6	1,056	6	917	6	7,673	5	2.9	2.9	-.01	2.9	-.03	2.9	-.09
		2	Sometimes	79	30	5,142	29	5,197	28	47,188	27							
		3	Often	89	37	7,149	37	7,310	37	71,585	39							
		4	Very often	63	27	5,414	28	5,619	29	55,077	30							
			Total	245	100	18,761	100	19,043	100	181,523	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	13	1,626	10	1,152	7	12,621	8	2.6	2.7	-.11	2.9 *** ▽	-.25	2.8 ** ▽	-.20
		2	Sometimes	87	34	5,661	32	5,317	29	52,989	30							
		3	Often	76	32	6,482	34	6,799	35	63,968	35							
		4	Very often	54	22	4,885	25	5,641	29	50,839	27							
			Total	244	100	18,654	100	18,909	100	180,417	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	50	25	2,906	18	1,554	10	20,439	13	2.4	2.6 * ▽	-.16	2.8 *** ▼	-.40	2.7 *** ▽	-.29
		2	Sometimes	82	31	5,748	32	5,634	30	55,336	31							
		3	Often	65	25	5,460	28	6,301	32	57,069	31							
		4	Very often	48	20	4,407	23	5,317	28	46,492	25							
			Total	245	100	18,521	100	18,806	100	179,336	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	6	940	6	675	4	8,121	5	2.8	2.9	-.03	3.0 * ▽	-.15	2.9	-.06
		2	Sometimes	73	29	5,022	28	4,631	25	47,747	27							
		3	Often	98	40	7,622	41	8,017	43	76,296	42							
		4	Very often	59	25	4,775	25	5,323	28	45,562	25							
			Total	242	100	18,359	100	18,646	100	177,726	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	11	6	643	4	420	3	5,425	4	3.0	3.0	-.03	3.1	-.13	3.0	-.05
		2	Sometimes	52	23	4,129	24	3,842	22	40,064	23							
		3	Often	106	41	7,953	43	8,147	43	77,320	44							
		4	Very often	70	30	5,427	29	5,964	32	52,635	30							
			Total	239	100	18,152	100	18,373	100	175,444	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	4	420	3	332	2	3,715	2	2.9	3.0	-.05	3.0	-.10	3.0	-.06
		2	Sometimes	66	28	4,424	25	4,214	24	42,207	25							
		3	Often	94	37	7,641	42	7,867	42	75,296	43							
		4	Very often	70	31	5,419	30	5,738	32	52,044	30							
			Total	237	100	17,904	100	18,151	100	173,262	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	3	207	1	181	1	1,845	1							
		2	Sometimes	43	19	2,659	16	2,352	14	23,834	15							
		3	Often	99	41	7,828	44	7,870	43	76,388	44	3.1	3.2	-.10	3.3 ** ▽	-.17	3.2 * ▽	-.14
		4	Very often	87	37	7,092	39	7,583	42	69,617	40							
			Total	233	100	17,786	100	17,986	100	171,684	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	59	25	3,729	23	3,035	19	27,568	18							
		2	Sometimes	73	33	6,788	39	6,615	38	65,372	39							
		3	Often	61	24	3,965	21	4,336	23	42,193	24	2.4	2.3	.04	2.4	-.08	2.5	-.10
		4	Very often	41	18	3,275	17	3,997	20	36,448	20							
			Total	234	100	17,757	100	17,983	100	171,581	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	110	47	8,078	48	7,614	46	67,653	42							
		2	Sometimes	71	32	4,763	26	5,099	27	51,470	29							
		3	Often	32	13	2,730	15	2,852	15	28,727	16	1.8	1.9	-.07	1.9	-.10	2.0 ** ▽	-.17
		4	Very often	20	8	2,101	11	2,350	12	22,988	13							
			Total	233	100	17,672	100	17,915	100	170,838	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	77	34	5,919	36	5,452	34	45,646	29							
		2	Sometimes	82	34	6,289	36	6,367	35	65,629	38							
		3	Often	44	20	3,290	18	3,600	19	35,539	20	2.1	2.0	.07	2.1	.02	2.2	-.07
		4	Very often	28	12	2,049	11	2,349	12	22,731	13							
			Total	231	100	17,547	100	17,768	100	169,545	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	66	29	4,792	29	3,966	24	38,554	24							
		2	Sometimes	98	43	7,271	41	7,510	42	71,838	42							
		3	Often	42	16	3,484	19	3,908	21	37,071	21	2.1	2.1	-.02	2.2 * ▽	-.13	2.2 * ▽	-.13
		4	Very often	27	11	2,009	11	2,403	13	22,154	13							
			Total	233	100	17,556	100	17,787	100	169,617	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Memorizing course material	memorize	1	Very little	19	8	1,209	7	1,588	10	13,450	8							
		2	Some	61	27	4,920	28	5,411	32	51,217	31							
		3	Quite a bit	85	36	6,913	39	6,677	37	64,803	38	2.9	2.8	.04	2.7 * △	.17	2.8	.11
		4	Very much	64	29	4,419	25	3,978	21	38,966	23							
			Total	229	100	17,461	100	17,654	100	168,436	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	5	540	3	442	3	4,646	3							
		2	Some	42	20	3,291	19	3,087	18	31,342	19							
		3	Quite a bit	102	43	7,460	43	7,634	43	73,097	43	3.0	3.1	-.09	3.1 *	-.14	3.1	-.10
		4	Very much	76	32	6,088	35	6,406	36	58,530	35				▽			
			Total	230	100	17,379	100	17,569	100	167,615	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	5	598	4	496	3	5,186	3							
		2	Some	54	25	3,436	20	3,236	19	33,231	20							
		3	Quite a bit	88	38	7,201	42	7,503	42	70,692	42	3.0	3.1	-.11	3.1 *	-.15	3.1	-.12
		4	Very much	76	32	6,001	34	6,177	35	57,086	34				▽			
			Total	229	100	17,236	100	17,412	100	166,195	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	4	874	6	592	4	7,494	5							
		2	Some	57	27	3,802	23	3,331	19	36,547	23							
		3	Quite a bit	85	38	6,995	41	7,463	43	69,041	41	3.0	3.0	.00	3.1	-.12	3.0	-.02
		4	Very much	77	32	5,495	31	5,938	34	52,340	31							
			Total	228	100	17,166	100	17,324	100	165,422	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	6	629	4	513	3	5,597	4							
		2	Some	45	20	3,586	22	3,309	20	34,801	22							
		3	Quite a bit	90	41	7,350	42	7,696	44	72,335	43	3.0	3.0	-.01	3.1	-.07	3.0	-.01
		4	Very much	80	33	5,501	32	5,749	33	51,936	31							
			Total	228	100	17,066	100	17,267	100	164,669	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	374	2	358	2	3,480	2							
		2	Some	41	20	2,778	17	2,737	17	27,327	17							
		3	Quite a bit	98	40	6,810	40	6,817	39	69,427	42	3.1	3.2	-.13	3.2 *	-.14	3.2	-.10
		4	Very much	81	36	7,007	41	7,228	42	63,398	39				▽			
			Total	227	100	16,969	100	17,140	100	163,632	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	9	681	4	648	4	5,983	4							
		2	Some	47	21	3,169	19	2,903	18	30,507	19							
		3	Quite a bit	86	36	6,697	39	6,806	39	69,087	42	3.0	3.1 *	-.16	3.1 **	-.21	3.1 *	-.16
		4	Very much	77	34	6,371	37	6,735	40	57,548	36		▽		▽		▽	
			Total	227	100	16,918	100	17,092	100	163,125	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 26

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	6	635	4	689	5	5,534	4							
		2	Some	49	23	3,236	19	3,119	19	30,659	19							
		3	Quite a bit	83	35	6,390	38	6,440	37	64,678	39	3.0	3.1	-.13	3.1	-.10	3.1	-.13
		4	Very much	83	36	6,647	39	6,811	39	61,988	38							
			Total	228	100	16,908	100	17,059	100	162,859	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	15	1,579	10	1,308	8	13,547	9							
		2	Some	56	24	4,515	28	4,031	24	42,254	26							
		3	Quite a bit	75	32	5,437	32	5,811	33	56,013	34	2.8	2.8	-.07	2.9 ** ▽	-.19	2.9	-.11
		4	Very much	70	30	5,353	30	5,888	34	50,744	31							
			Total	228	100	16,884	100	17,038	100	162,558	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	14	1,381	9	1,059	7	11,537	8							
		2	Some	69	32	4,592	28	4,074	24	43,486	27							
		3	Quite a bit	66	27	5,829	34	6,196	36	60,612	37	2.7	2.8 * ▽	-.19	2.9 *** ▼	-.31	2.9 ** ▽	-.22
		4	Very much	62	26	5,011	29	5,632	33	46,250	28							
			Total	226	100	16,813	100	16,961	100	161,885	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	11	6	582	4	552	4	5,353	4							
		2	Some	60	27	3,275	20	2,959	18	31,482	20							
		3	Quite a bit	70	29	6,363	38	6,522	37	66,080	40	3.0	3.1 * ▽	-.15	3.2 ** ▽	-.20	3.1	-.14
		4	Very much	85	38	6,525	39	6,857	41	58,238	36							
			Total	226	100	16,745	100	16,890	100	161,153	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	7	591	4	516	4	4,990	3							
		2	Some	51	22	3,277	20	3,043	19	31,047	19							
		3	Quite a bit	83	34	6,694	40	6,863	39	68,628	42	3.0	3.1	-.11	3.1 * ▽	-.14	3.1	-.11
		4	Very much	79	36	6,150	36	6,438	38	56,088	35							
			Total	226	100	16,712	100	16,860	100	160,753	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	25	13	1,370	9	1,150	8	11,288	8							
		2	Some	71	32	4,878	30	4,486	27	46,510	29							
		3	Quite a bit	85	36	6,204	37	6,402	37	62,917	39	2.6	2.8 ** ▽	-.19	2.9 *** ▽	-.26	2.8 ** ▽	-.22
		4	Very much	46	19	4,218	25	4,767	28	39,723	25							
			Total	227	100	16,670	100	16,805	100	160,438	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	3	483	3	476	3	4,649	3	3.1	3.2	-.06	3.2	-.06	3.2	-.03
		2	Some	40	19	2,699	17	2,622	16	25,899	16							
		3	Quite a bit	90	38	6,584	39	6,701	39	66,825	41							
		4	Very much	90	39	6,906	41	7,001	41	62,916	39							
			Total	227	100	16,672	100	16,800	100	160,289	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	29	13	1,563	9	1,711	11	15,906	10	2.7	2.7	-.01	2.7	.03	2.7	.00
		2	Sometimes	68	29	5,412	33	5,567	34	52,562	33							
		3	Often	71	33	5,842	36	5,684	34	55,509	35							
		4	Very often	51	25	3,642	22	3,635	22	34,199	22							
			Total	219	100	16,459	100	16,597	100	158,176	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	48	22	2,704	17	2,413	15	24,947	16	2.4	2.5	-.12	2.5 * ▽	-.17	2.5 * ▽	-.15
		2	Sometimes	75	34	5,772	35	5,830	35	56,088	35							
		3	Often	63	29	4,935	30	5,039	30	47,328	30							
		4	Very often	34	15	2,989	18	3,242	19	29,192	19							
			Total	220	100	16,400	100	16,524	100	157,555	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	44	19	2,646	16	2,511	16	23,387	15	2.5	2.5	-.01	2.5	-.02	2.5	-.06
		2	Sometimes	79	36	6,070	37	6,111	37	57,703	37							
		3	Often	59	28	4,975	30	4,956	29	49,259	31							
		4	Very often	36	18	2,642	16	2,876	17	26,562	17							
			Total	218	100	16,333	100	16,454	100	156,911	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	18	9	1,480	10	765	5	10,324	7	6.8	6.7	.02	8.9 *** ▽	-.29	7.5	-.10
		1.5	1-2	47	22	3,476	21	2,530	15	28,378	18							
		4	3-5	62	28	4,688	29	4,318	26	44,978	29							
		8	6-10	47	22	3,142	19	3,596	21	33,692	21							
		13	11-15	11	5	1,535	9	1,931	12	16,808	11							
		18	16-20	11	4	786	5	1,131	7	8,729	6							
		23	More than 20	20	10	1,146	7	2,137	14	13,512	9							
			Total	216	100	16,253	100	16,408	100	156,421	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 28

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
															Your seniors compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024			UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	71	36	5,457	34	3,577	23	40,261	27		3.4	3.1	.07	4.4 ** ▽	-.19	3.6	-.04
		1.5	1-2	69	32	5,040	31	4,996	30	50,486	32								
		4	3-5	35	15	3,018	18	3,801	22	35,424	22								
		8	6-10	20	8	1,590	10	2,259	14	17,845	11								
		13	11-15	8	3	583	4	853	6	6,318	4								
		18	16-20	6	2	224	1	401	3	2,384	2								
		23	More than 20	7	4	286	2	466	3	3,052	2								
			Total	216	100	16,198	100	16,353	100	155,770	100								
c. 11 pages or more	wrlongnum *(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	118	56	9,650	59	7,921	49	78,337	51		2.4	1.8	.13	2.4	-.01	2.1	.08
		1.5	1-2	59	26	3,740	23	4,888	28	47,862	30								
		4	3-5	11	5	1,363	8	1,726	11	15,559	10								
		8	6-10	13	6	688	4	847	5	6,644	4								
		13	11-15	6	2	393	2	485	3	3,841	3								
		18	16-20	5	2	148	1	213	1	1,417	1								
		23	More than 20	5	3	245	2	297	2	2,447	2								
			Total	217	100	16,227	100	16,377	100	156,107	100								
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*												81.9	71.7	.10	97.9 * ▽	-.14	81.4	.00

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	13	6	911	7	929	6	8,477	6		3.1	3.1	.06	3.1	.08	3.0	.09
		2	Sometimes	39	17	3,214	21	3,702	22	37,014	23								
		3	Often	76	34	5,067	30	5,135	31	48,885	31								
		4	Very often	91	42	7,061	42	6,586	40	61,667	40								
			Total	219	100	16,253	100	16,352	100	156,043	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	10	5	864	6	825	6	7,664	5		3.0	3.0	.00	3.0	-.02	3.0	.00
		2	Sometimes	50	23	3,375	22	3,526	21	35,404	23								
		3	Often	77	34	5,517	34	5,822	35	55,358	35								
		4	Very often	80	37	6,463	38	6,138	38	57,266	37								
			Total	217	100	16,219	100	16,311	100	155,692	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	16	8	1,195	8	1,237	8	11,745	8							
		2	Sometimes	58	25	3,845	25	4,524	28	42,757	27							
		3	Often	66	29	5,092	31	5,074	30	48,784	31	3.0	2.9	.01	2.9	.06	2.9	.05
		4	Very often	79	37	6,086	36	5,478	34	52,355	34							
			Total	219	100	16,218	100	16,313	100	155,641	100							
d. People with political views other than your own	DDpolitical	1	Never	20	11	1,330	9	1,231	8	12,617	9							
		2	Sometimes	63	28	4,391	28	4,719	28	48,354	31							
		3	Often	68	30	5,015	30	5,132	31	47,479	30	2.8	2.9	-.04	2.9	-.06	2.8	-.01
		4	Very often	68	31	5,463	32	5,210	32	47,085	30							
			Total	219	100	16,199	100	16,292	100	155,535	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	22	12	1,569	11	1,845	13	14,370	10							
		2	Sometimes	71	30	4,394	28	4,860	30	44,286	29							
		3	Often	52	23	4,763	29	4,519	27	45,906	29	2.8	2.8	-.03	2.7	.05	2.8	-.04
		4	Very often	72	34	5,470	32	5,034	30	50,866	32							
			Total	217	100	16,196	100	16,258	100	155,428	100							
f. People from countries other than your own	ddcountry	1	Never	23	10	1,491	10	1,908	13	15,714	10							
		2	Sometimes	65	29	5,386	33	6,147	37	57,247	36							
		3	Often	64	27	4,500	28	4,174	25	41,458	27	2.8	2.8	.09	2.6 **	.22	2.7 *	.14
		4	Very often	67	33	4,839	29	4,057	25	41,205	27				△		△	
			Total	219	100	16,216	100	16,286	100	155,624	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	6	3	472	3	395	3	4,242	3							
		2	Sometimes	40	18	3,127	20	2,912	18	30,171	20							
		3	Often	87	41	6,671	41	6,748	41	64,929	42	3.1	3.1	.07	3.1	.00	3.1	.07
		4	Very often	82	38	5,853	36	6,126	38	55,385	35							
			Total	215	100	16,123	100	16,181	100	154,727	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	3	823	6	996	7	9,720	7							
		2	Sometimes	47	21	4,015	25	4,145	25	43,485	28							
		3	Often	74	35	5,621	35	5,429	34	52,084	34	3.2	3.0 **	.20	3.0 **	.21	2.9 ***	.27
		4	Very often	86	41	5,649	34	5,609	34	49,307	32		△		△		△	
			Total	213	100	16,108	100	16,179	100	154,596	100							

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	5	761	5	726	5	7,903	5							
		2	Sometimes	48	23	3,877	25	3,861	24	40,749	26							
		3	Often	84	37	6,202	38	6,141	38	58,880	38	3.0	3.0	.05	3.0	.01	2.9	.09
		4	Very often	72	35	5,272	32	5,447	34	47,019	30							
			Total	215	100	16,112	100	16,175	100	154,551	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	challenge	1	Not at all	2	1	137	1	164	1	1,533	1							
		2		2	1	257	2	209	1	2,210	2							
		3		8	4	729	5	691	5	7,057	5							
		4		23	10	1,714	11	1,573	10	16,918	11	5.8	5.6 * △	.16	5.7	.09	5.5 ** △	.20
		5		46	22	4,161	26	4,125	25	43,978	28							
		6		46	21	3,798	23	3,932	23	38,775	25							
		7	Very much	86	41	5,215	32	5,362	35	43,087	28							
			Total	213	100	16,011	100	16,056	100	153,558	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

			UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	29	13	2,016	13	1,833	12	14,725	10							
		Do not plan to do	45	21	3,101	20	2,768	18	25,298	17							
		Plan to do	73	36	4,606	30	3,656	24	34,873	24	30%	37% * ▽	-.14	45% *** ▼	-.31	49% *** ▼	-.38
		Done or in progress	68	30	6,268	37	7,790	45	78,551	49							
		Total	215	100	15,991	100	16,047	100	153,447	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	33	17	2,303	15	2,277	15	18,483	13							
		Do not plan to do	116	54	7,781	50	7,061	46	68,545	46							
		Plan to do	22	10	1,650	11	1,581	10	13,548	9	20%	25%	-.11	29% ** ▽	-.20	32% *** ▽	-.28
		Done or in progress	41	20	4,211	25	5,090	29	52,518	32							
		Total	212	100	15,945	100	16,009	100	153,094	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	33	15	2,678	17	2,625	17	21,978	15							
		Do not plan to do	116	53	8,105	52	7,622	49	78,509	52							
		Plan to do	26	13	2,066	13	1,788	12	15,972	11	18%	17%	.03	22%	-.09	22%	-.09
		Done or in progress	37	18	3,048	17	3,919	22	36,073	22							
		Total	212	100	15,897	100	15,954	100	152,532	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 31

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	40	18	2,422	16	2,292	15	19,134	13							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	149	70	10,903	68	10,971	69	104,873	69							
			Plan to do	17	9	1,411	9	1,125	7	11,365	8	3%	7% ** ▽	-.16	9% *** ▽	-.22	10% *** ▽	-.28
			Done or in progress	8	3	1,169	7	1,576	9	17,262	10							
			Total	214	100	15,905	100	15,964	100	152,634	100							
e. Work with a faculty member on a research project	research		Have not decided	49	23	3,031	20	2,787	19	23,624	16							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	108	50	7,742	48	8,178	51	74,310	49							
			Plan to do	35	18	2,210	15	1,719	11	17,511	12	10%	18% *** ▽	-.23	19% *** ▽	-.27	23% *** ▼	-.37
			Done or in progress	21	10	2,910	18	3,277	19	37,124	23							
			Total	213	100	15,893	100	15,961	100	152,569	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	44	19	2,084	14	1,604	11	14,191	10							
(Means indicate the percentage who responded "Done or in progress.")			Do not plan to do	60	26	3,762	24	2,757	18	30,386	21							
			Plan to do	71	37	4,446	28	3,881	26	35,167	24	19%	34% *** ▼	-.34	44% *** ▼	-.56	46% *** ▼	-.58
			Done or in progress	36	19	5,612	34	7,709	44	72,822	46							
			Total	211	100	15,904	100	15,951	100	152,566	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item	Variable name	Values	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size
	servcourse	1	None	86	42	6,717	44	5,243	33	58,531	40							
		2	Some	92	42	6,839	42	8,138	51	73,350	47							
		3	Most	28	12	1,761	10	1,944	12	15,575	10	1.8	1.7	.06	1.9	-.13	1.7	.01
		4	All	7	3	491	3	554	3	4,206	3							
			Total	213	100	15,808	100	15,879	100	151,662	100							

13. Indicate the quality of your interactions with the following people at your institution.

Item	Variable name	Values	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size
a. Students	QIstudent	1	Poor	2	1	263	2	197	1	2,173	2							
		2		2	1	280	2	240	2	2,467	2							
		3		3	2	597	4	658	4	5,763	4							
		4		25	13	1,466	9	1,426	9	14,599	10							
		5		44	20	3,551	22	3,417	21	35,844	23	5.8	5.6	.11	5.7	.07	5.6	.14
		6		48	22	4,066	25	4,184	25	41,916	27							
		7	Excellent	83	39	5,141	32	5,335	34	44,748	30							
		—	Not applicable	5	2	464	3	437	4	4,542	3							
			Total	212	100	15,828	100	15,894	100	152,052	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	11	6	827	5	634	4	6,800	5							
		2		7	3	789	5	665	4	7,005	5							
		3		16	7	1,118	7	1,022	6	10,861	7							
		4		24	12	1,936	12	1,775	11	18,045	12							
		5		50	25	2,727	17	2,704	16	27,169	18	5.2	5.2	-.04	5.4 *	-.15	5.3	-.04
		6		31	14	2,775	17	2,963	18	29,195	19				▽			
		7	Excellent	64	30	5,417	35	5,869	39	50,468	33							
		—	Not applicable	8	3	219	1	253	2	2,312	2							
			Total	211	100	15,808	100	15,885	100	151,855	100							
c. Faculty	QIfaculty	1	Poor	6	3	280	2	233	2	2,313	2							
		2		7	3	324	2	291	2	2,911	2							
		3		11	7	713	5	557	4	6,404	4							
		4		25	14	1,690	11	1,490	9	15,928	11							
		5		52	24	3,403	21	3,288	20	34,511	22	5.3	5.6 **	-.20	5.7 ***	-.29	5.6 *	-.20
		6		48	21	4,094	25	4,353	26	43,173	28		▽		▽		▽	
		7	Excellent	59	28	5,083	32	5,423	35	44,958	30							
		—	Not applicable	4	1	228	2	243	2	1,643	1							
			Total	212	100	15,815	100	15,878	100	151,841	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	6	615	4	643	4	5,947	4							
		2		8	3	564	4	637	4	5,994	4							
		3		9	4	902	5	906	6	9,838	6							
		4		22	10	1,735	11	1,828	11	18,777	12							
		5		24	12	2,500	16	2,603	15	27,497	18	5.2	5.1	.07	5.2	.04	5.1	.11
		6		31	16	2,400	15	2,573	15	25,932	17							
		7	Excellent	61	28	3,428	21	3,705	24	30,750	20							
		—	Not applicable	46	20	3,665	24	2,982	21	27,027	19							
			Total	212	100	15,809	100	15,877	100	151,762	100							

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	6	689	5	711	5	6,700	5							
		2		10	4	691	4	676	4	6,932	5							
		3		14	8	1,072	7	1,138	7	11,252	7							
		4		23	12	2,055	13	2,059	12	21,297	14							
		5		38	17	3,010	19	2,903	17	30,353	20	5.0	5.1	-.09	5.2	-.13	5.0	-.04
		6		29	12	2,817	17	3,033	18	28,849	19							
		7	Excellent	54	24	4,029	25	4,262	28	34,114	23							
		—	Not applicable	34	16	1,459	10	1,108	9	12,395	9							
			Total	213	100	15,822	100	15,890	100	151,892	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	307	2	315	2	2,965	2							
		2	Some	37	17	2,873	18	3,139	20	29,101	20							
		3	Quite a bit	97	44	7,026	45	7,233	45	68,348	45	3.2	3.1	.08	3.1 * △	.15	3.1	.12
		4	Very much	76	38	5,563	35	5,131	32	50,920	33							
			Total	213	100	15,769	100	15,818	100	151,334	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	902	6	942	6	8,222	6							
		2	Some	54	25	3,873	25	3,689	23	37,739	25							
		3	Quite a bit	80	38	6,372	40	6,271	39	63,213	42	3.0	2.9	.05	2.9	.01	2.9	.07
		4	Very much	69	32	4,586	29	4,877	31	41,808	27							
			Total	212	100	15,733	100	15,779	100	150,982	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	24	12	1,568	10	1,417	9	13,926	10							
		2	Some	44	21	3,598	23	3,597	23	36,949	25							
		3	Quite a bit	72	33	5,745	37	5,631	35	56,799	37	2.9	2.9	.01	2.9	-.04	2.8	.04
		4	Very much	71	33	4,784	30	5,111	32	43,171	28							
			Total	211	100	15,695	100	15,756	100	150,845	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	35	19	2,079	13	2,155	14	20,625	14							
		2	Some	63	29	4,500	29	4,643	29	45,888	30							
		3	Quite a bit	63	28	5,171	33	5,023	31	49,706	33	2.6	2.7	-.12	2.7	-.10	2.6	-.07
		4	Very much	50	24	3,945	25	3,927	25	34,416	23							
			Total	211	100	15,695	100	15,748	100	150,635	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]					
													Your seniors compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	10	1,439	10	1,623	11	13,156	9	2.8	2.8	.02	2.8	.04	2.8	.03
		2	Some	49	25	3,962	26	4,061	26	39,250	27							
		3	Quite a bit	78	36	5,958	38	5,575	35	57,965	38							
		4	Very much	61	29	4,311	27	4,455	28	40,138	26							
			Total	210	100	15,670	100	15,714	100	150,509	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	23	11	1,791	12	2,036	14	16,718	12	2.8	2.7	.10	2.7 * △	.14	2.7	.12
		2	Some	51	24	4,426	28	4,448	28	44,081	29							
		3	Quite a bit	81	38	5,519	35	5,292	33	53,938	36							
		4	Very much	55	28	3,935	25	3,928	25	35,673	24							
			Total	210	100	15,671	100	15,704	100	150,410	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	63	31	4,781	31	4,896	33	47,500	32	2.2	2.2	.03	2.2	.05	2.1	.09
		2	Some	64	30	5,300	33	5,117	32	52,553	35							
		3	Quite a bit	56	26	3,397	22	3,477	22	31,940	21							
		4	Very much	27	14	2,163	14	2,191	14	18,225	12							
			Total	210	100	15,641	100	15,681	100	150,218	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	47	22	2,517	17	3,416	23	23,342	17	2.5	2.6	-.11	2.5	.01	2.6	-.10
		2	Some	51	25	4,209	27	4,129	26	42,218	28							
		3	Quite a bit	71	32	5,217	33	4,791	30	51,447	33							
		4	Very much	42	20	3,682	23	3,308	21	33,047	22							
			Total	211	100	15,625	100	15,644	100	150,054	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	55	26	4,056	26	4,099	28	34,613	24	2.3	2.3	.07	2.2	.08	2.3	.04
		2	Some	66	32	5,500	35	5,379	34	54,423	36							
		3	Quite a bit	53	25	3,838	24	3,896	24	40,209	26							
		4	Very much	35	17	2,240	14	2,292	15	20,855	14							
			Total	209	100	15,634	100	15,666	100	150,100	100							

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	3	397	3	419	3	3,984	3	3.3	3.3	.00	3.3	-.02	3.3	.03
		2	Disagree	12	7	1,051	7	1,112	7	11,101	7							
		3	Agree	104	46	7,590	48	7,358	46	73,707	48							
		4	Strongly agree	90	44	6,589	43	6,803	44	61,344	41							
			Total	211	100	15,627	100	15,692	100	150,136	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	6	993	7	918	6	9,849	7	3.0	3.0	.02	3.0	-.08	2.9	.04
		2	Disagree	29	16	2,646	17	2,448	15	27,289	18							
		3	Agree	119	55	7,855	50	7,513	47	74,301	49							
		4	Strongly agree	52	24	4,119	26	4,797	31	38,578	26							
			Total	211	100	15,613	100	15,676	100	150,017	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	6	932	6	817	6	8,594	6	2.9	2.9	-.03	3.0	-.11	3.0	-.04
		2	Disagree	39	19	2,797	18	2,695	18	27,077	18							
		3	Agree	108	52	7,808	49	7,378	46	74,288	49							
		4	Strongly agree	51	23	4,096	26	4,788	30	40,175	27							
			Total	210	100	15,633	100	15,678	100	150,134	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	58	0	63	0	641	0	14.4	15.7 * ▽	-.15	15.3	-.10	15.3	-.11
		3	1-5 hrs	19	9	1,844	12	1,901	13	17,633	12							
		8	6-10 hrs	59	30	3,392	22	3,448	22	32,964	22							
		13	11-15 hrs	50	23	3,029	19	3,226	20	30,792	20							
		18	16-20 hrs	40	19	2,967	19	2,957	19	28,511	19							
		23	21-25 hrs	18	8	1,826	12	1,771	11	16,969	11							
		28	26-30 hrs	10	5	1,030	7	1,039	7	9,735	6							
		33	More than 30 hrs	15	7	1,458	10	1,249	8	12,479	8							
			Total	212	100	15,604	100	15,654	100	149,724	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a] | Statistical Comparisons[b]

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	118	58	7,904	53	7,305	51	63,984	45							
		3	1-5 hrs	55	24	3,709	23	3,875	23	40,157	26							
		8	6-10 hrs	19	10	1,649	10	1,731	10	18,707	12							
		13	11-15 hrs	10	4	1,052	7	1,080	6	11,441	7							
		18	16-20 hrs	4	1	599	4	768	4	7,255	5	3.1	4.1 * ▽	-.15	4.5 ** ▽	-.19	4.9 *** ▽	-.25
		23	21-25 hrs	1	0	306	2	376	2	3,726	2							
		28	26-30 hrs	3	2	139	1	201	1	1,665	1							
		33	More than 30 hrs	1	1	204	1	266	2	2,451	2							
			Total	211	100	15,562	100	15,602	100	149,386	100							
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	182	86	12,186	79	11,550	77	106,077	73							
		3	1-5 hrs	5	2	334	2	792	4	7,886	5							
		8	6-10 hrs	2	1	658	4	1,172	6	12,125	7							
		13	11-15 hrs	5	3	714	4	904	5	9,365	6							
		18	16-20 hrs	17	8	1,034	6	688	4	8,864	6	2.0	3.2 ** ▽	-.16	2.9 * ▽	-.14	3.4 *** ▽	-.21
		23	21-25 hrs	0	0	318	2	249	1	2,647	2							
		28	26-30 hrs	1	0	127	1	104	1	989	1							
		33	More than 30 hrs	0	0	203	1	166	1	1,588	1							
			Total	212	100	15,574	100	15,625	100	149,541	100							
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	69	32	5,599	37	5,701	36	61,271	41							
		3	1-5 hrs	5	2	659	4	790	5	7,778	5							
		8	6-10 hrs	12	5	831	5	1,122	6	10,228	6							
		13	11-15 hrs	11	4	943	6	1,121	6	10,998	7							
		18	16-20 hrs	25	12	1,337	8	1,349	8	13,887	9	16.8	14.9 * △	.14	15.0	.13	12.7 *** ▲	.31
		23	21-25 hrs	12	5	1,247	8	1,036	6	10,686	7							
		28	26-30 hrs	17	9	1,008	6	784	5	7,907	5							
		33	More than 30 hrs	61	30	3,941	26	3,730	28	26,801	19							
			Total	212	100	15,565	100	15,633	100	149,556	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											18.8	18.0	.06	17.9	.06	16.1 ** △	.20

Your seniors compared with

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	UH-Clear Lake Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	128	61	8,485	56	8,005	51	82,689	56							
		3	1-5 hrs	63	28	4,472	27	4,966	31	43,921	28							
		8	6-10 hrs	10	5	1,203	8	1,273	9	10,812	7							
		13	11-15 hrs	5	3	656	4	629	4	5,466	4							
		18	16-20 hrs	3	2	350	2	354	2	3,096	2	2.2	3.1 ** ▽	-.15	3.4 *** ▽	-.19	2.9	-.13
		23	21-25 hrs	0	0	191	1	167	1	1,471	1							
		28	26-30 hrs	1	0	82	0	81	1	702	0							
		33	More than 30 hrs	1	1	132	1	147	1	1,273	1							
			Total	211	100	15,571	100	15,622	100	149,430	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	7	592	4	663	5	4,659	3							
		3	1-5 hrs	88	39	4,593	29	4,494	30	38,077	25							
		8	6-10 hrs	52	25	4,314	28	4,335	27	42,046	28							
		13	11-15 hrs	27	14	2,701	17	2,745	17	28,907	19							
		18	16-20 hrs	11	6	1,690	11	1,700	11	18,172	12	8.8	10.4 ** ▽	-.20	10.1 * ▽	-.17	11.1 *** ▽	-.28
		23	21-25 hrs	4	1	659	4	732	5	7,467	5							
		28	26-30 hrs	2	1	359	2	333	2	3,510	2							
		33	More than 30 hrs	13	7	666	4	621	4	6,638	5							
			Total	210	100	15,574	100	15,623	100	149,476	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	92	44	8,938	56	8,959	54	97,626	64							
		3	1-5 hrs	35	16	1,702	11	1,654	10	15,160	10							
		8	6-10 hrs	18	8	941	6	942	7	7,717	5							
		13	11-15 hrs	6	3	659	4	622	4	5,378	4							
		18	16-20 hrs	10	6	527	4	539	4	4,179	3	10.2	7.7 ** △	.21	8.8	.11	6.0 *** ▲	.38
		23	21-25 hrs	4	2	306	2	276	2	2,257	2							
		28	26-30 hrs	2	1	238	2	239	2	1,731	1							
		33	More than 30 hrs	44	21	2,248	14	2,380	17	15,256	11							
			Total	211	100	15,559	100	15,611	100	149,304	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 38

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	31	15	4,150	28	6,585	46	40,982	27							
		3	1-5 hrs	111	53	6,907	43	5,648	33	69,980	46							
		8	6-10 hrs	41	20	2,572	17	1,878	12	22,256	16							
		13	11-15 hrs	15	6	949	6	747	5	8,088	6							
		18	16-20 hrs	5	3	432	3	329	2	3,585	2	5.5	5.0	.09	3.7 *** ▲	.32	4.7	.13
		23	21-25 hrs	2	1	222	1	183	1	1,797	1							
		28	26-30 hrs	3	1	97	1	79	0	878	1							
		33	More than 30 hrs	3	2	247	2	182	1	1,989	1							
			Total	211	100	15,576	100	15,631	100	149,555	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
	reading	1	Very little	26	12	2,245	15	1,883	12	22,384	16							
		2	Some	59	30	4,575	29	4,683	29	45,272	31							
		3	About half	61	29	4,327	28	4,554	29	40,143	27	2.9	2.8	.07	2.8	.01	2.7	.10
		4	Most	41	18	3,018	20	3,131	21	28,597	19							
		5	Almost all	24	11	1,350	8	1,320	9	12,569	8							
			Total	211	100	15,515	100	15,571	100	148,965	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												7.3	7.3	-.01	7.5	-.03	7.0	.05
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	1	0	56	0	63	0	625	0							
		2	More than zero, up to 5 hrs	109	55	7,392	47	7,357	47	72,774	50							
		3	More than 5, up to 10 hrs	51	22	4,380	29	4,393	28	41,975	28							
		4	More than 10, up to 15 hrs	21	9	1,600	10	1,657	11	15,180	10							
		5	More than 15, up to 20 hrs	11	5	970	7	980	7	8,769	6							
		6	More than 20, up to 25 hrs	10	4	697	4	693	5	6,078	4							
		7	More than 25 hrs	8	4	378	2	376	3	3,045	2							
			Total	211	100	15,473	100	15,519	100	148,446	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]					
													Your seniors compared with				
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2023 & 2024		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2023 & 2024
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	10	6	807	6	623	4	7,241	5							
		2	Some	49	23	3,243	21	2,896	18	30,595	21							
		3	Quite a bit	70	34	5,881	38	5,862	37	58,171	39	3.0	3.0	-.01	3.1 *	-.14	3.0	-.02
		4	Very much	82	37	5,591	36	6,195	41	53,164	35				▽			
			Total	211	100	15,522	100	15,576	100	149,171	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	15	8	1,114	8	938	7	9,971	7							
		2	Some	49	25	3,480	23	3,359	22	34,065	23							
		3	Quite a bit	76	35	5,670	36	5,598	35	55,793	37	2.9	2.9	-.03	3.0	-.11	2.9	-.04
		4	Very much	71	32	5,240	33	5,667	37	49,151	33							
			Total	211	100	15,504	100	15,562	100	148,980	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	1	363	3	321	2	3,244	3							
		2	Some	30	14	1,979	13	1,779	12	18,073	13							
		3	Quite a bit	84	42	5,672	36	5,498	35	55,437	37	3.3	3.3	-.03	3.3	-.10	3.3	-.04
		4	Very much	94	43	7,495	48	7,988	51	72,271	48							
			Total	211	100	15,509	100	15,586	100	149,025	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	6	1,238	8	1,457	10	13,156	9							
		2	Some	46	21	3,641	23	3,837	24	35,967	24							
		3	Quite a bit	77	37	5,270	34	5,061	32	49,967	33	3.0	3.0	.06	2.9 *	.13	2.9	.10
		4	Very much	73	36	5,354	35	5,207	34	49,886	34				△			
			Total	211	100	15,503	100	15,562	100	148,976	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	7	1,301	9	1,071	8	11,073	8							
		2	Some	51	26	3,429	23	3,026	20	33,270	23							
		3	Quite a bit	70	33	5,184	33	5,247	33	51,231	34	3.0	2.9	.02	3.0	-.10	3.0	-.02
		4	Very much	75	35	5,600	35	6,234	40	53,451	35							
			Total	210	100	15,514	100	15,578	100	149,025	100							
f. Working effectively with others	pgothers	1	Very little	10	5	777	6	713	5	7,200	5							
		2	Some	40	22	3,222	22	2,911	20	28,973	20							
		3	Quite a bit	77	35	5,656	36	5,592	35	56,841	38	3.1	3.0	.03	3.1	-.05	3.1	.00
		4	Very much	83	38	5,844	37	6,345	40	55,967	37							
			Total	210	100	15,499	100	15,561	100	148,981	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 40

NSSE 2024 Frequencies and Statistical Comparisons
University of Houston-Clear Lake

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UH-Clear Lake Count	UH-Clear Lake %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	UH-Clear Lake Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	12	1,626	12	1,124	8	14,016	11	2.9	2.9	.03	3.0	-.13	2.9	.02
		2	Some	44	22	3,558	23	3,201	21	34,796	24							
		3	Quite a bit	68	30	5,223	33	5,315	33	51,758	34							
		4	Very much	76	35	5,092	32	5,921	38	48,323	32							
			Total	210	100	15,499	100	15,561	100	148,893	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	11	1,311	9	1,104	8	11,919	9	2.9	2.9	.01	3.0	-.06	2.9	.02
		2	Some	40	20	3,495	23	3,365	22	35,513	24							
		3	Quite a bit	71	33	5,275	33	5,324	33	52,053	34							
		4	Very much	79	36	5,432	34	5,786	37	49,490	33							
			Total	210	100	15,513	100	15,579	100	148,975	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	8	1,357	10	1,139	8	11,643	8	2.8	2.9	-.06	3.0	-.13	2.9	-.08
		2	Some	58	32	3,732	24	3,619	23	36,955	25							
		3	Quite a bit	66	30	5,366	34	5,469	34	53,314	35							
		4	Very much	66	31	5,057	32	5,347	35	47,149	32							
			Total	210	100	15,512	100	15,574	100	149,061	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	29	15	1,925	13	1,554	11	17,301	12	2.7	2.7	-.02	2.9	-.13	2.7	-.03
		2	Some	55	28	4,262	28	4,012	26	41,780	28							
		3	Quite a bit	62	28	4,896	31	5,046	31	48,640	32							
		4	Very much	64	30	4,462	28	4,983	32	41,571	28							
			Total	210	100	15,545	100	15,595	100	149,292	100							

19. How would you evaluate your entire educational experience at this institution?

	Variable name	Values	Response options	UH Count	UH %	SW Count	SW %	CC Count	CC %	NSSE Count	NSSE %	UH Mean	SW Mean	SW Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
	evalexp	1	Poor	9	5	457	3	442	3	4,170	3	3.1	3.2	-.14	3.3 ** ▽	-.19	3.2	-.11
		2	Fair	31	15	1,963	13	1,920	12	19,944	14							
		3	Good	88	44	6,848	43	6,455	41	66,994	44							
		4	Excellent	82	36	6,345	40	6,865	44	58,768	39							
			Total	210	100	15,613	100	15,682	100	149,876	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

	Variable name	Values	Response options	UH Count	UH %	SW Count	SW %	CC Count	CC %	NSSE Count	NSSE %	UH Mean	SW Mean	SW Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
	sameinst	1	Definitely no	13	8	686	5	868	6	7,403	5	3.1	3.2	-.15	3.2	-.11	3.2	-.09
		2	Probably no	27	16	1,819	12	2,043	13	19,663	13							
		3	Probably yes	72	34	6,167	39	5,984	37	61,008	40							
		4	Definitely yes	99	42	7,007	44	6,847	44	62,479	42							
			Total	211	100	15,679	100	15,742	100	150,553	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] — Comparisons with:			Significance[k] — Comparisons with:			Effect size[e] — Comparisons with:		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024
1 a. askquest	29	2.42	2.69	2.92	2.79	.144	.009	.008	.003	.77	.86	.86	.86	9,953	10,787	97,507	.084	.002	.020	-.32	-.58	-.43
b. CLaskhelp	29	2.14	2.44	2.31	2.43	.164	.009	.009	.003	.89	.92	.95	.93	9,921	10,750	97,149	.080	.345	.088	-.32	-.17	-.32
c. CLexplain	30	2.18	2.49	2.41	2.51	.166	.009	.009	.003	.91	.89	.93	.90	9,897	10,735	96,848	.060	.179	.045	-.34	-.25	-.37
d. CLstudy	30	2.00	2.30	2.23	2.32	.205	.010	.010	.003	1.12	1.00	1.01	.99	9,845	10,640	96,158	.110	.216	.078	-.29	-.23	-.32
e. CLproject	30	2.41	2.55	2.44	2.54	.178	.009	.009	.003	.98	.89	.97	.92	9,788	10,546	95,525	.409	.896	.447	-.15	-.02	-.14
f. present	30	1.86	2.09	2.20	2.22	.136	.009	.009	.003	.74	.91	.94	.91	9,750	29	95,224	.183	.018	.033	-.24	-.36	-.39
2 a. RIintegrate	28	2.52	2.55	2.57	2.61	.185	.009	.009	.003	.98	.88	.90	.87	9,593	10,298	93,459	.851	.755	.601	-.04	-.06	-.10
b. RIsocietal	30	2.59	2.52	2.61	2.60	.184	.009	.009	.003	1.01	.90	.91	.89	9,461	10,153	92,348	.664	.868	.957	.08	-.03	-.01
c. RIdiverse	30	2.54	2.53	2.65	2.62	.157	.010	.009	.003	.86	.94	.92	.92	9,337	9,994	91,266	.966	.490	.635	.01	-.13	-.09
d. RIownview	29	2.54	2.80	2.86	2.81	.125	.009	.008	.003	.67	.83	.83	.81	9,175	9,845	89,761	.091	.040	.075	-.31	-.38	-.33
e. RIperspect	27	2.63	2.92	2.97	2.92	.152	.009	.008	.003	.79	.81	.80	.80	8,989	9,636	87,929	.060	.026	.053	-.36	-.43	-.37
f. RInewview	29	2.69	2.86	2.91	2.89	.176	.009	.008	.003	.95	.81	.81	.80	8,797	9,404	86,098	.269	.140	.186	-.21	-.27	-.25
g. RIconnect	29	2.58	3.04	3.09	3.07	.155	.008	.008	.003	.84	.77	.77	.75	8,674	9,243	84,786	.002	.000	.000	-.59	-.66	-.65
3 a. SFcareer	29	2.16	2.30	2.35	2.33	.174	.010	.010	.003	.94	.96	.96	.95	8,662	9,219	84,637	.420	.288	.315	-.15	-.20	-.19
b. SFotherwork	29	1.78	1.84	1.83	1.85	.186	.010	.010	.003	1.00	.96	.97	.96	8,613	9,154	84,119	.759	.794	.696	-.06	-.05	-.07
c. SFdiscuss	29	2.07	1.97	2.02	2.05	.157	.010	.010	.003	.84	.94	.95	.94	8,515	9,018	83,062	.574	.794	.906	.10	.05	.02
d. SFperform	29	2.24	2.08	2.19	2.18	.165	.010	.010	.003	.89	.92	.93	.91	8,509	9,009	83,011	.332	.749	.703	.18	.06	.07
4 a. memorize	28	3.03	2.95	2.87	2.90	.160	.009	.009	.003	.85	.82	.84	.82	8,406	8,903	82,105	.589	.328	.402	.10	.18	.16
b. HOapply	28	2.65	2.87	2.93	2.93	.164	.009	.009	.003	.87	.83	.81	.81	8,325	8,832	81,455	.168	.071	.073	-.26	-.34	-.34
c. HOanalyze	27	2.86	2.87	2.95	2.92	.180	.009	.009	.003	.94	.83	.82	.82	8,227	8,714	80,351	.974	.590	.701	-.01	-.10	-.07
d. HOevaluate	27	2.98	2.89	2.99	2.92	.166	.009	.009	.003	.87	.83	.81	.81	8,175	8,634	79,761	.569	.927	.718	.11	-.02	.07
e. HOform	27	2.82	2.91	2.98	2.94	.163	.009	.009	.003	.85	.82	.81	.80	8,110	8,595	79,280	.601	.330	.469	-.10	-.19	-.14
5 a. ETgoals	27	3.13	3.09	3.14	3.09	.175	.009	.009	.003	.91	.79	.80	.78	8,054	8,517	78,522	.828	.917	.788	.04	-.02	.05
b. ETorganize	27	2.95	3.02	3.06	3.01	.178	.009	.009	.003	.93	.85	.85	.83	8,021	8,462	78,126	.656	.493	.718	-.09	-.13	-.07
c. ETexample	27	2.90	3.02	3.07	3.03	.184	.010	.009	.003	.96	.85	.85	.83	7,992	8,444	77,918	.486	.289	.436	-.13	-.20	-.15
d. ETdraftfb	27	3.05	2.84	2.97	2.86	.181	.010	.010	.003	.95	.93	.92	.91	7,957	8,429	77,726	.237	.651	.266	.23	.09	.21
e. ETfeedback	23	2.87	2.74	2.89	2.78	.177	.010	.010	.003	.84	.93	.92	.90	7,894	8,358	77,199	.501	.922	.629	.14	-.02	.10
f. etcriteria	25	3.11	3.03	3.11	3.02	.197	.009	.009	.003	.97	.84	.84	.83	7,860	8,283	76,676	.659	.984	.606	.09	.00	.10
g. etreview	25	3.05	3.01	3.09	3.01	.106	.009	.009	.003	.53	.81	.82	.80	24	24	24	.724	.720	.692	.05	-.05	.05
h. etprefer	23	2.60	2.68	2.77	2.70	.140	.010	.010	.003	.67	.90	.90	.88	7,797	8,212	76,129	.674	.370	.608	-.09	-.19	-.11
i. etdemonstrate	25	3.09	3.11	3.15	3.10	.142	.009	.009	.003	.70	.81	.81	.80	7,790	8,216	75,999	.909	.724	.930	-.02	-.07	-.02

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
Detailed Statistics[g]
University of Houston-Clear Lake

First-Year Students

	Variable Name	N UH-Clear Lake	Mean UH-Clear Lake	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	Std error UH-Clear Lake	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2023 & 2024	Std dev UH-Clear Lake	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	Effect Southwest Public	Effect Carnegie Class	Effect NSSE 2023 & 2024
6 a.	QRconclude	25	2.53	2.63	2.61	2.62	.165	.010	.010	.003	.82	.88	.91	.88	7,652	8,063	74,510	.592	.673	.612	-.11	-.09	-.10
b.	QRproblem	23	2.29	2.38	2.42	2.41	.225	.011	.011	.003	1.07	.95	.95	.93	7,597	8,012	74,029	.667	.523	.541	-.09	-.13	-.13
c.	QRevaluate	25	2.41	2.35	2.38	2.39	.188	.011	.010	.003	.93	.92	.93	.91	7,563	7,960	73,662	.754	.850	.908	.06	.04	.02
7 a.	wrshortnum	25	6.24	5.75	7.04	6.49	1.252	.063	.069	.021	6.21	5.48	6.15	5.79	7,546	7,937	73,385	.658	.519	.828	.09	-.13	-.04
b.	wrmednum	25	1.57	2.32	2.70	2.51	.361	.045	.046	.014	1.79	3.88	4.11	3.85	24	24	24	.050	.005	.015	-.19	-.28	-.24
c.	wrlongnum	25	.34	1.32	1.40	1.28	.305	.044	.043	.013	1.51	3.77	3.80	3.55	25	25	24	.004	.002	.005	-.26	-.28	-.26
—	wrpages	25	36.42	54.87	63.14	58.18	7.760	1.057	1.055	.325	38.48	91.16	93.26	87.43	24	24	24	.027	.002	.010	-.20	-.29	-.25
8 a.	DDrace	25	2.86	2.99	3.01	3.00	.185	.011	.011	.003	.92	.94	.94	.92	7,503	7,898	72,988	.478	.430	.455	-.14	-.16	-.15
b.	DDeconomic	25	2.85	2.97	2.98	2.98	.172	.011	.010	.003	.86	.91	.92	.90	7,483	7,872	72,762	.519	.458	.458	-.13	-.15	-.15
c.	DDreligion	23	2.77	2.88	2.85	2.88	.214	.011	.011	.004	1.02	.96	.97	.95	7,478	7,865	72,720	.595	.689	.589	-.11	-.08	-.11
d.	DDpolitical	25	2.56	2.78	2.77	2.76	.210	.011	.011	.004	1.04	.97	.98	.96	7,467	7,866	72,654	.273	.286	.318	-.22	-.22	-.20
e.	ddsexorient	25	2.54	2.77	2.71	2.79	.217	.012	.012	.004	1.08	1.01	1.03	.99	7,464	7,862	72,619	.257	.418	.205	-.23	-.16	-.26
f.	ddcountry	25	2.68	2.68	2.60	2.67	.176	.011	.011	.004	.87	.98	.99	.97	7,480	7,870	72,710	.994	.680	.957	.00	.08	.01
9 a.	LSreading	23	3.16	2.93	3.05	2.99	.132	.009	.009	.003	.63	.79	.78	.78	7,378	7,805	72,021	.183	.513	.311	.28	.14	.21
b.	LSnotes	25	3.04	2.91	2.98	2.92	.179	.010	.010	.003	.89	.89	.89	.88	7,357	7,780	71,899	.464	.725	.487	.15	.07	.14
c.	LSsummary	22	2.95	2.84	2.95	2.88	.216	.010	.010	.003	1.01	.87	.86	.85	7,373	7,803	71,939	.564	.981	.726	.12	-.01	.07
10	challenge	25	5.19	5.31	5.50	5.35	.323	.015	.015	.005	1.60	1.30	1.30	1.26	7,289	7,740	71,355	.650	.241	.528	-.09	-.24	-.13
11 a.	intern[l]	25	0%	7%	7%	8%	.000	.003	.003	.001	--	--	--	--	--	--	--	.000	.000	.000	-.52	-.54	-.58
b.	leader[l]	25	6%	10%	9%	10%	.047	.004	.003	.001	--	--	--	--	--	--	--	.475	.521	.444	-.16	-.14	-.18
c.	learncom[l]	23	6%	9%	11%	11%	.053	.003	.004	.001	--	--	--	--	--	--	--	.647	.519	.460	-.10	-.15	-.17
d.	abroad[l]	23	0%	3%	3%	3%	.000	.002	.002	.001	--	--	--	--	--	--	--	.394	.399	.395	-.36	-.35	-.35
e.	research[l]	23	6%	5%	5%	6%	.052	.003	.003	.001	--	--	--	--	--	--	--	.874	.831	.922	.03	.04	.02
f.	capstone[l]	23	0%	3%	3%	3%	.000	.002	.002	.001	--	--	--	--	--	--	--	.410	.437	.445	-.34	-.32	-.32
12	servcourse	23	1.73	1.70	1.72	1.67	.152	.009	.009	.003	.72	.75	.78	.74	7,144	7,541	69,882	.839	.920	.671	.04	.02	.09
13 a.	QIstudent	21	5.38	5.37	5.47	5.39	.276	.017	.017	.005	1.25	1.39	1.42	1.37	7,002	7,332	67,722	.970	.784	.969	.01	-.06	-.01
b.	QIadvisor	20	5.87	5.40	5.56	5.46	.266	.019	.018	.006	1.19	1.60	1.57	1.56	6,960	7,349	68,325	.192	.382	.242	.29	.20	.26
c.	QIfaculty	20	5.50	5.42	5.59	5.47	.304	.017	.016	.005	1.35	1.38	1.39	1.34	6,942	7,350	68,557	.807	.782	.924	.05	-.06	.02
d.	QIstaff	18	5.54	5.27	5.33	5.23	.315	.020	.020	.006	1.35	1.56	1.60	1.56	6,175	6,461	61,409	.461	.580	.390	.17	.13	.20
e.	QIadmin	19	5.41	5.19	5.35	5.19	.357	.020	.019	.006	1.56	1.58	1.60	1.57	6,558	6,932	63,684	.535	.863	.537	.14	.04	.14

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NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Houston-Clear Lake

First-Year Students

Variable Name	N UH-Clear Lake	Mean UH-Clear Lake	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE UH-Clear Lake	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD UH-Clear Lake	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	ES Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
14 a. empstudy	23	2.88	3.02	3.04	3.04	.160	.009	.009	.003	.76	.77	.77	.77	7,097	7,503	69,566	.397	.344	.339	-.18	-.20	-.20
b. SEacademic	23	3.08	2.97	3.02	2.98	.170	.010	.010	.003	.81	.85	.87	.84	7,062	7,474	69,334	.535	.759	.588	.13	.06	.11
c. SElearnsup	22	3.23	3.04	3.07	3.03	.194	.011	.011	.003	.91	.90	.92	.90	7,047	7,464	69,236	.325	.425	.308	.21	.17	.22
d. SEdiverse	23	2.80	2.75	2.78	2.75	.178	.011	.011	.004	.85	.95	.96	.94	7,037	7,456	69,171	.808	.916	.814	.05	.02	.05
e. SEsocial	23	3.04	2.92	2.95	2.92	.165	.011	.011	.003	.78	.91	.91	.89	22	7,443	69,054	.490	.668	.556	.13	.09	.12
f. SEwellness	23	3.06	2.87	2.88	2.87	.150	.011	.011	.003	.71	.90	.93	.90	22	22	22	.214	.233	.221	.21	.20	.21
g. SEnonacad	23	2.70	2.36	2.38	2.33	.180	.012	.012	.004	.86	.98	1.01	.97	7,014	7,416	68,861	.094	.130	.069	.35	.32	.38
h. SEactivities	23	2.43	2.82	2.73	2.78	.213	.011	.012	.004	1.01	.95	1.02	.96	7,009	7,413	68,792	.048	.165	.083	-.42	-.29	-.36
i. SEevents	22	2.18	2.39	2.40	2.41	.191	.012	.012	.004	.89	.98	1.00	.97	7,007	7,395	68,770	.313	.309	.257	-.22	-.22	-.24
15 a. sbmyself	22	3.16	3.21	3.25	3.22	.113	.008	.008	.003	.53	.68	.70	.68	7,001	21	68,756	.728	.447	.662	-.07	-.13	-.09
b. sbvalued	22	2.81	2.96	3.08	2.99	.160	.009	.009	.003	.75	.74	.74	.74	6,992	7,404	68,647	.354	.092	.251	-.20	-.36	-.25
c. sbcommunity	22	2.70	2.94	3.05	2.99	.176	.009	.009	.003	.82	.78	.77	.76	6,999	7,408	68,721	.149	.036	.078	-.31	-.45	-.38
16 a. tmprephrs	21	13.90	14.15	14.16	14.43	1.918	.100	.096	.031	8.81	8.36	8.22	8.16	6,988	7,382	68,498	.891	.884	.764	-.03	-.03	-.07
b. tmcocurrhrs	22	3.64	4.90	5.06	5.34	.990	.081	.083	.027	4.63	6.76	7.13	6.98	6,968	7,345	68,258	.385	.352	.256	-.19	-.20	-.24
c. tmworkonhrs	21	2.67	2.64	2.34	2.46	1.184	.077	.068	.023	5.44	6.41	5.82	5.90	6,972	7,356	68,354	.984	.797	.870	.00	.06	.04
d. tmworkoffhrs	21	4.19	7.55	8.43	6.71	1.753	.133	.140	.041	8.05	11.11	12.02	10.67	20	20	20	.070	.025	.166	-.30	-.35	-.24
— tmworkhrs	20	6.46	10.17	10.75	9.14	2.009	.155	.156	.047	9.07	12.92	13.33	12.33	20	20	68,129	.081	.046	.326	-.29	-.32	-.22
e. tmservicehrs	22	2.40	2.59	2.59	2.34	1.187	.061	.061	.019	5.55	5.10	5.19	4.88	6,960	7,358	68,303	.857	.863	.956	-.04	-.04	.01
f. tmrelaxhrs	22	9.29	11.93	11.58	12.19	1.847	.102	.101	.032	8.63	8.54	8.65	8.45	6,969	7,364	68,316	.149	.216	.109	-.31	-.26	-.34
g. tmcarehrs	22	2.79	3.57	5.99	3.67	1.128	.090	.126	.032	5.27	7.52	10.77	8.24	6,944	21	68,189	.630	.010	.619	-.10	-.30	-.11
h. tmcommutehrs	22	6.18	5.05	3.46	4.11	1.454	.079	.073	.024	6.80	6.57	6.23	6.17	6,969	7,368	68,351	.424	.042	.117	.17	.44	.34
17 reading	22	2.55	2.53	2.74	2.63	.214	.013	.013	.004	1.00	1.09	1.11	1.10	6,934	7,333	68,059	.945	.410	.715	.01	-.18	-.08
— tmreadinghrs	21	5.83	5.86	6.57	6.24	1.218	.068	.071	.022	5.59	5.63	6.04	5.69	6,911	7,301	67,766	.985	.576	.745	.00	-.12	-.07

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First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	Variable Name	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024
18 a.	pgwrite	22	2.81	2.85	2.96	2.84	.182	.010	.010	.003	.85	.87	.86	.87	6,934	7,329	68,061	.831	.430	.870	-.05	-.17	-.04
b.	pgspeak	22	2.65	2.73	2.84	2.73	.179	.011	.011	.004	.84	.92	.92	.92	6,918	7,308	67,900	.701	.338	.695	-.08	-.21	-.08
c.	pgthink	22	3.12	3.09	3.14	3.09	.124	.010	.009	.003	.58	.81	.80	.80	21	21	21	.817	.847	.816	.04	-.03	.04
d.	pganalyze	22	2.77	2.77	2.70	2.71	.189	.011	.011	.004	.88	.92	.97	.95	6,927	7,323	67,922	.999	.758	.784	.00	.07	.06
e.	pgwork	22	2.46	2.61	2.73	2.66	.230	.011	.011	.004	1.07	.96	.97	.96	6,936	7,320	67,941	.476	.203	.348	-.15	-.27	-.20
f.	pgothers	22	2.84	2.83	2.91	2.84	.207	.011	.011	.003	.97	.89	.90	.89	6,930	7,321	67,938	.958	.736	.999	.01	-.07	.00
g.	pgvalues	22	2.75	2.71	2.86	2.73	.231	.011	.011	.004	1.08	.95	.93	.93	6,926	7,315	67,909	.850	.576	.912	.04	-.12	.02
h.	pgdiverse	22	2.82	2.84	2.91	2.84	.190	.011	.011	.004	.89	.92	.92	.92	6,929	7,314	67,931	.933	.642	.919	-.02	-.10	-.02
i.	pgprobsolve	22	2.45	2.66	2.76	2.69	.199	.011	.011	.004	.93	.94	.94	.93	6,937	7,322	68,014	.279	.122	.214	-.23	-.33	-.27
j.	pgcitizen	22	2.46	2.67	2.74	2.66	.192	.011	.011	.004	.90	.94	.96	.94	6,948	7,337	68,156	.307	.173	.309	-.22	-.29	-.22
19	evalexp	20	3.04	3.09	3.18	3.11	.098	.009	.009	.003	.44	.74	.75	.74	19	19	19	.621	.172	.474	-.07	-.19	-.10
20	sameinst	23	2.89	3.17	3.21	3.18	.230	.009	.009	.003	1.11	.78	.82	.79	22	7,456	22	.237	.065	.222	-.36	-.38	-.36
21	returnexp[l]	22	72%	87%	87%	88%	.0982	.0040	.0039	.0012	--	--	--	--	--	--	--	.135	.148	.113	-.39	-.37	-.42

IPEDS: 225414

Seniors

Variable Name	N UH-Clear Lake	Mean UH-Clear Lake	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE[h] UH-Clear Lake	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD[i] UH-Clear Lake	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	DF[j] Southwest Public	DF Carnegie Class	DF NSSE 2023 & 2024	Sig[k] Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	ES[e] Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
1 a. askquest	254	2.90	2.99	3.21	3.05	.059	.007	.007	.003	.94	.90	.85	.89	261	261	254	.121	.000	.012	-.10	-.36	-.17
b. CLaskhelp	251	2.66	2.35	2.24	2.40	.059	.008	.008	.003	.93	.97	.99	.96	15,588	14,033	124,574	.000	.000	.000	.32	.42	.27
c. CLexplain	252	2.80	2.54	2.47	2.61	.053	.008	.008	.003	.85	.94	.99	.94	261	263	252	.000	.000	.001	.28	.33	.20
d. CLstudy	252	2.52	2.27	2.21	2.33	.064	.008	.009	.003	1.01	1.03	1.06	1.03	15,462	13,899	123,543	.000	.000	.003	.25	.30	.19
e. CLproject	251	2.87	2.69	2.65	2.77	.058	.008	.008	.003	.92	.99	.99	.97	259	261	251	.003	.000	.097	.18	.22	.10
f. present	250	2.35	2.43	2.53	2.59	.062	.008	.008	.003	.98	.98	.98	.97	15,395	13,785	122,745	.211	.003	.000	-.08	-.19	-.25
2 a. RIintegrate	245	2.86	2.87	2.89	2.94	.057	.007	.008	.002	.89	.89	.89	.86	15,217	13,605	121,375	.917	.600	.153	-.01	-.03	-.09
b. RIsocietal	244	2.63	2.73	2.86	2.81	.062	.008	.008	.003	.96	.94	.92	.93	15,133	252	120,561	.080	.000	.002	-.11	-.25	-.20
c. RIdiverse	245	2.39	2.56	2.78	2.68	.068	.008	.008	.003	1.06	1.02	.96	.99	15,023	252	245	.012	.000	.000	-.16	-.40	-.29
d. RIownview	243	2.83	2.86	2.95	2.88	.056	.007	.007	.002	.87	.86	.83	.84	14,864	250	118,473	.621	.028	.332	-.03	-.15	-.06
e. RIperspect	239	2.95	2.97	3.05	2.99	.057	.007	.007	.002	.88	.83	.80	.82	14,688	13,033	116,786	.693	.053	.456	-.03	-.13	-.05
f. RInewview	237	2.95	2.99	3.03	3.00	.056	.007	.007	.002	.86	.81	.81	.80	243	244	237	.451	.151	.367	-.05	-.10	-.06
g. RIconnect	233	3.13	3.21	3.25	3.23	.053	.006	.007	.002	.81	.75	.73	.74	14,354	12,716	113,957	.117	.009	.035	-.10	-.17	-.14
3 a. SFcareer	234	2.36	2.32	2.44	2.46	.068	.009	.009	.003	1.04	1.01	1.02	1.00	14,337	12,719	113,869	.546	.214	.111	.04	-.08	-.10
b. SFotherwork	233	1.82	1.88	1.92	2.00	.061	.009	.009	.003	.94	1.03	1.04	1.04	242	243	113,315	.274	.084	.008	-.07	-.10	-.17
c. SFdiscuss	230	2.11	2.04	2.09	2.17	.066	.008	.009	.003	1.01	.98	1.01	.99	14,143	12,543	112,367	.319	.791	.316	.07	.02	-.07
d. SFperform	231	2.10	2.11	2.22	2.22	.062	.008	.009	.003	.95	.95	.95	.95	14,159	12,559	112,450	.801	.045	.048	-.02	-.13	-.13
4 a. memorize	228	2.86	2.82	2.71	2.76	.061	.008	.008	.003	.93	.89	.91	.90	14,064	12,444	111,567	.518	.013	.099	.04	.17	.11
b. HOapply	229	3.01	3.08	3.12	3.10	.056	.007	.007	.002	.85	.82	.80	.81	13,997	12,381	110,981	.195	.042	.120	-.09	-.14	-.10
c. HOanalyze	228	2.97	3.06	3.09	3.07	.058	.007	.007	.002	.87	.83	.82	.82	13,887	12,254	109,951	.097	.025	.064	-.11	-.15	-.12
d. HOevaluate	227	2.97	2.97	3.07	2.99	.057	.007	.008	.003	.86	.87	.83	.86	13,822	12,185	109,420	.952	.077	.776	.00	-.12	-.02
e. HOform	227	3.01	3.02	3.07	3.02	.059	.007	.007	.002	.89	.84	.81	.82	13,739	12,138	108,853	.907	.311	.883	-.01	-.07	-.01
5 a. ETgoals	227	3.09	3.19	3.21	3.17	.055	.007	.007	.002	.83	.80	.80	.79	13,650	12,034	108,094	.058	.037	.124	-.13	-.14	-.10
b. ETorganize	226	2.96	3.10	3.13	3.09	.063	.007	.008	.003	.95	.85	.85	.83	232	11,996	226	.029	.002	.040	-.16	-.21	-.16
c. ETexample	227	3.01	3.12	3.10	3.11	.060	.007	.008	.003	.91	.85	.88	.84	13,581	11,970	107,525	.052	.129	.055	-.13	-.10	-.13
d. ETdraftfb	227	2.76	2.83	2.94	2.87	.069	.008	.009	.003	1.04	.97	.95	.95	13,568	234	227	.302	.010	.135	-.07	-.19	-.11
e. ETfeedback	226	2.66	2.83	2.95	2.86	.068	.008	.009	.003	1.02	.94	.93	.92	231	232	226	.010	.000	.003	-.19	-.31	-.22
f. etcriteria	225	2.98	3.11	3.15	3.10	.063	.007	.008	.003	.95	.85	.85	.83	230	231	225	.043	.008	.076	-.15	-.20	-.14
g. etreview	226	3.00	3.09	3.12	3.09	.062	.007	.008	.003	.93	.84	.84	.82	231	11,823	226	.158	.032	.149	-.11	-.14	-.11
h. etprefer	227	2.61	2.78	2.85	2.80	.062	.008	.009	.003	.94	.92	.92	.90	13,386	11,767	226	.006	.000	.002	-.19	-.26	-.22
i. etdemonstrate	227	3.14	3.18	3.18	3.16	.056	.007	.008	.002	.84	.81	.82	.81	13,385	11,760	105,655	.379	.400	.623	-.06	-.06	-.03

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Houston-Clear Lake

Seniors

Variable Name	N — UH-Clear Lake	Mean — UH-Clear Lake	Mean — Southwest Public	Mean — Carnegie Class	Mean — NSSE 2023 & 2024	SE[h] — UH-Clear Lake	SE — Southwest Public	SE — Carnegie Class	SE — NSSE 2023 & 2024	SD[i] — UH-Clear Lake	SD — Southwest Public	SD — Carnegie Class	SD — NSSE 2023 & 2024	df[j] — Southwest Public	df — Carnegie Class	df — NSSE 2023 & 2024	Sig[k] — Southwest Public	Sig — Carnegie Class	Sig — NSSE 2023 & 2024	ES[e] — Southwest Public	ES — Carnegie Class	ES — NSSE 2023 & 2024
6 a. QRconclude	219	2.70	2.71	2.67	2.70	.066	.008	.009	.003	.98	.92	.93	.92	13,205	11,603	104,152	.866	.610	.950	-.01	.03	.00
b. QRproblem	220	2.37	2.49	2.53	2.51	.067	.009	.009	.003	.99	.97	.97	.97	13,161	11,547	103,684	.066	.014	.027	-.12	-.17	-.15
c. QRevaluate	219	2.45	2.46	2.47	2.50	.067	.008	.009	.003	.99	.95	.96	.94	13,096	11,489	103,234	.896	.731	.399	-.01	-.02	-.06
7 a. wrshortnum	217	6.80	6.67	8.95	7.49	.457	.056	.070	.021	6.73	6.39	7.37	6.65	13,030	226	102,853	.756	.000	.130	.02	-.29	-.10
b. wrmednum	217	3.37	3.07	4.39	3.56	.368	.039	.051	.015	5.42	4.44	5.38	4.65	221	11,376	102,390	.413	.006	.552	.07	-.19	-.04
c. wrlongnum	218	2.37	1.84	2.43	2.06	.343	.035	.043	.013	5.06	4.02	4.57	4.10	221	11,397	217	.125	.864	.362	.13	-.01	.08
— wrpages	215	81.86	71.69	97.88	81.36	8.666	.894	1.105	.324	126.97	100.61	116.34	103.17	218	11,291	214	.245	.046	.954	.10	-.14	.00
8 a. DDrace	219	3.13	3.07	3.05	3.05	.062	.008	.009	.003	.91	.94	.93	.93	13,030	11,387	102,573	.369	.224	.186	.06	.08	.09
b. DDeconomic	216	3.03	3.04	3.05	3.03	.062	.008	.009	.003	.91	.92	.90	.90	12,999	11,349	102,307	.945	.807	.987	.00	-.02	.00
c. DDreligion	219	2.96	2.95	2.90	2.92	.066	.009	.009	.003	.97	.97	.96	.95	12,997	11,356	102,249	.856	.360	.502	.01	.06	.05
d. DDpolitical	219	2.82	2.86	2.87	2.82	.067	.009	.009	.003	1.00	.98	.96	.96	12,975	11,340	102,179	.540	.399	.914	-.04	-.06	-.01
e. ddsexorient	217	2.80	2.83	2.75	2.84	.071	.009	.010	.003	1.04	1.00	1.02	.99	12,968	11,300	217	.675	.501	.586	-.03	.05	-.04
f. ddcountry	219	2.84	2.76	2.62	2.70	.068	.009	.009	.003	1.00	.98	1.00	.98	12,990	11,326	102,233	.208	.001	.037	.09	.22	.14
9 a. LSreading	215	3.15	3.09	3.14	3.09	.055	.007	.008	.003	.81	.82	.81	.82	12,902	11,243	101,595	.335	.953	.341	.07	.00	.07
b. LSnotes	214	3.15	2.97	2.96	2.90	.058	.008	.009	.003	.84	.90	.93	.92	12,896	11,245	101,512	.004	.002	.000	.20	.21	.27
c. LSsummary	215	3.01	2.96	3.00	2.93	.061	.008	.008	.003	.89	.88	.88	.88	12,900	11,239	101,478	.450	.932	.188	.05	.01	.09
10 challenge	213	5.78	5.57	5.66	5.51	.090	.012	.013	.004	1.32	1.34	1.34	1.32	12,813	11,140	100,780	.025	.213	.003	.16	.09	.20
11 a. intern[l]	214	30%	37%	45%	49%	.0314	.0043	.0048	.0016	--	--	--	--	--	--	--	.037	.000	.000	-.14	-.31	-.38
b. leader[l]	212	20%	25%	29%	32%	.0276	.0039	.0043	.0015	--	--	--	--	--	--	--	.095	.003	.000	-.11	-.20	-.28
c. learncom[l]	212	18%	17%	22%	22%	.0267	.0034	.0040	.0013	--	--	--	--	--	--	--	.704	.181	.157	.03	-.09	-.09
d. abroad[l]	213	3%	7%	9%	10%	.0125	.0023	.0027	.0010	--	--	--	--	--	--	--	.006	.000	.000	-.16	-.22	-.28
e. research[l]	212	10%	18%	19%	23%	.0203	.0034	.0038	.0013	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.27	-.37
f. capstone[l]	211	19%	34%	44%	46%	.0270	.0042	.0048	.0016	--	--	--	--	--	--	--	.000	.000	.000	-.34	-.56	-.58
12 servcourse	213	1.76	1.72	1.86	1.75	.054	.007	.007	.002	.78	.76	.76	.74	12,643	220	99,432	.423	.068	.830	.06	-.13	.01
13 a. QIstudent	207	5.78	5.62	5.68	5.59	.090	.013	.013	.004	1.30	1.40	1.37	1.36	12,261	10,605	96,615	.115	.326	.051	.11	.07	.14
b. QIadvisor	204	5.18	5.24	5.44	5.26	.122	.016	.017	.006	1.74	1.81	1.73	1.76	12,455	10,782	97,880	.613	.035	.522	-.04	-.15	-.04
c. QIfaculty	209	5.28	5.57	5.69	5.56	.107	.013	.014	.004	1.55	1.43	1.39	1.38	12,445	214	208	.005	.000	.010	-.20	-.29	-.20
d. QIstaff	168	5.24	5.12	5.16	5.05	.144	.018	.019	.006	1.87	1.73	1.77	1.71	9,628	8,665	168	.382	.584	.207	.07	.04	.11
e. QIadmin	178	4.96	5.11	5.20	5.04	.138	.016	.018	.006	1.85	1.72	1.74	1.72	11,437	10,039	90,853	.248	.078	.575	-.09	-.13	-.04

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of Houston-Clear Lake

Seniors

Variable Name	N (UH-Clear Lake)	Mean — UH-Clear Lake	Mean — Southwest Public	Mean — Carnegie Class	Mean — NSSE 2023 & 2024	SE — UH-Clear Lake	SE — Southwest Public	SE — Carnegie Class	SE — NSSE 2023 & 2024	SD — UH-Clear Lake	SD — Southwest Public	SD — Carnegie Class	SD — NSSE 2023 & 2024	df — Southwest Public	df — Carnegie Class	df — NSSE 2023 & 2024	Sig — Southwest Public	Sig — Carnegie Class	Sig — NSSE 2023 & 2024	ES — Southwest Public	ES — Carnegie Class	ES — NSSE 2023 & 2024
14 a. empstudy	213	3.19	3.13	3.07	3.09	.051	.007	.008	.002	.75	.77	.78	.78	12,608	10,935	99,185	.260	.036	.074	.08	.15	.12
b. SEacademic	212	2.96	2.92	2.95	2.90	.061	.008	.009	.003	.88	.88	.89	.87	12,586	10,907	98,976	.467	.845	.310	.05	.01	.07
c. SElearnsup	210	2.87	2.86	2.91	2.84	.070	.009	.009	.003	1.01	.96	.96	.94	12,546	10,881	98,851	.855	.586	.595	.01	-.04	.04
d. SEdiverse	211	2.57	2.69	2.67	2.65	.072	.009	.010	.003	1.05	.99	1.01	.98	12,536	10,885	98,689	.088	.171	.282	-.12	-.10	-.07
e. SEsocial	209	2.83	2.81	2.79	2.81	.066	.008	.009	.003	.96	.94	.98	.93	12,528	10,856	98,596	.750	.577	.703	.02	.04	.03
f. SEwellness	210	2.82	2.73	2.68	2.71	.066	.009	.010	.003	.95	.96	1.00	.96	12,534	218	98,557	.141	.034	.085	.10	.14	.12
g. SEnonacad	209	2.23	2.19	2.17	2.13	.071	.009	.010	.003	1.03	1.02	1.04	1.00	12,510	10,830	98,424	.616	.441	.186	.03	.05	.09
h. SEactivities	211	2.50	2.62	2.49	2.60	.072	.009	.010	.003	1.05	1.02	1.07	1.00	12,488	10,810	98,305	.115	.846	.148	-.11	.01	-.10
i. SEevents	209	2.33	2.26	2.25	2.30	.073	.009	.010	.003	1.05	1.00	1.02	.98	12,497	10,817	209	.315	.230	.614	.07	.08	.04
15 a. sbmyself	210	3.30	3.30	3.31	3.28	.051	.006	.007	.002	.74	.72	.73	.72	12,490	10,844	98,359	.957	.818	.696	.00	-.02	.03
b. sbvalued	210	2.97	2.95	3.04	2.93	.055	.008	.008	.003	.79	.84	.84	.85	12,482	10,831	210	.826	.224	.578	.02	-.08	.04
c. sbcommunity	209	2.92	2.95	3.01	2.96	.056	.008	.008	.003	.81	.83	.84	.84	12,497	10,827	98,341	.673	.120	.547	-.03	-.11	-.04
16 a. tmprephrs	212	14.38	15.68	15.25	15.33	.560	.081	.085	.028	8.14	8.94	8.77	8.77	220	221	212	.022	.122	.089	-.15	-.10	-.11
b. tmcocurrhrs	211	3.10	4.11	4.46	4.90	.402	.061	.070	.023	5.83	6.73	7.16	7.15	220	223	211	.014	.001	.000	-.15	-.19	-.25
c. tmworkonhrs	212	2.00	3.17	2.90	3.43	.374	.065	.064	.022	5.45	7.14	6.55	6.91	223	223	212	.002	.018	.000	-.16	-.14	-.21
d. tmworkoffhrs	212	16.78	14.87	15.00	12.71	.957	.125	.135	.042	13.92	13.84	13.93	13.18	12,443	10,795	212	.046	.066	.000	.14	.13	.31
— tmworkhrs	212	18.78	18.01	17.88	16.11	.916	.127	.136	.043	13.32	14.00	14.00	13.50	12,389	220	97,618	.426	.335	.004	.06	.06	.20
e. tmservicehrs	211	2.24	3.11	3.35	2.95	.326	.052	.056	.018	4.73	5.72	5.80	5.50	221	223	97,857	.009	.001	.061	-.15	-.19	-.13
f. tmrelaxhrs	210	8.79	10.45	10.13	11.08	.584	.074	.079	.026	8.47	8.17	8.08	8.19	12,452	10,778	97,878	.003	.017	.000	-.20	-.17	-.28
g. tmcarehrs	211	10.20	7.70	8.76	6.02	.909	.108	.124	.035	13.21	11.99	12.73	10.91	216	10,771	211	.007	.104	.000	.21	.11	.38
h. tmcommutehrs	211	5.50	4.96	3.68	4.72	.421	.057	.056	.019	6.12	6.26	5.78	5.96	12,450	10,789	97,941	.212	.000	.057	.09	.32	.13
17 reading	211	2.86	2.78	2.85	2.74	.082	.011	.011	.004	1.19	1.17	1.15	1.17	12,404	10,746	97,530	.343	.864	.131	.07	.01	.10
— tmreadinghrs	211	7.29	7.35	7.51	7.01	.482	.059	.065	.020	7.00	6.52	6.67	6.32	12,374	10,713	97,177	.899	.636	.512	-.01	-.03	.05

Seniors

	Variable Name	N UH-Clear Lake	Mean UH-Clear Lake	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	Standard error[h] UH-Clear Lake	Standard error[h] Southwest Public	Standard error[h] Carnegie Class	Standard error[h] NSSE 2023 & 2024	Standard deviation[i] UH-Clear Lake	Standard deviation[i] Southwest Public	Standard deviation[i] Carnegie Class	Standard deviation[i] NSSE 2023 & 2024	Degrees of freedom[j] Southwest Public	Degrees of freedom[j] Carnegie Class	Degrees of freedom[j] NSSE 2023 & 2024	Significance[k] Southwest Public	Significance[k] Carnegie Class	Significance[k] NSSE 2023 & 2024	Effect size[e] Southwest Public	Effect size[e] Carnegie Class	Effect size[e] NSSE 2023 & 2024
18 a.	pgwrite	210	3.02	3.04	3.14	3.04	.063	.008	.008	.003	.92	.89	.86	.88	12,395	10,744	97,673	.833	.045	.811	-.01	-.14	-.02
b.	pgspeak	210	2.92	2.94	3.02	2.95	.065	.008	.009	.003	.94	.93	.92	.92	12,381	10,727	97,530	.653	.121	.604	-.03	-.11	-.04
c.	pgthink	210	3.27	3.29	3.35	3.30	.051	.007	.008	.003	.74	.79	.78	.78	12,386	10,748	97,566	.675	.171	.545	-.03	-.10	-.04
d.	pganalyze	210	3.03	2.97	2.90	2.93	.062	.009	.010	.003	.90	.95	.98	.96	12,380	219	210	.352	.049	.128	.06	.13	.10
e.	pgwork	209	2.95	2.93	3.05	2.96	.065	.009	.009	.003	.94	.97	.95	.95	12,386	10,744	97,558	.779	.139	.826	.02	-.10	-.02
f.	pgothers	209	3.06	3.04	3.11	3.06	.062	.008	.009	.003	.89	.90	.89	.88	12,376	10,738	97,534	.690	.473	.985	.03	-.05	.00
g.	pgvalues	209	2.89	2.86	3.01	2.87	.071	.009	.009	.003	1.03	1.00	.96	.98	12,368	215	97,477	.639	.088	.758	.03	-.13	.02
h.	pgdiverse	209	2.94	2.93	3.00	2.91	.069	.009	.009	.003	1.00	.97	.95	.96	12,377	10,741	97,523	.899	.374	.738	.01	-.06	.02
i.	pgprobsolve	209	2.83	2.88	2.95	2.90	.066	.009	.009	.003	.96	.97	.95	.94	12,381	10,740	97,591	.403	.056	.278	-.06	-.13	-.08
j.	pgcitizen	209	2.72	2.74	2.85	2.75	.072	.009	.010	.003	1.05	1.01	1.00	1.00	12,410	216	97,771	.776	.081	.706	-.02	-.13	-.03
19	evalexp	209	3.10	3.21	3.26	3.19	.058	.007	.008	.003	.84	.79	.79	.79	12,476	10,823	98,197	.051	.005	.101	-.14	-.19	-.11
20	sameinst	210	3.11	3.23	3.20	3.19	.065	.007	.008	.003	.94	.83	.87	.85	215	10,867	210	.063	.117	.231	-.15	-.11	-.09

IPEDS: 225414

Endnotes

a.   Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b.   All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c.   Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d.   These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e.   Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f.   Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g.   Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h.   Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i.   A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j.   Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k.   Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l.   Mean represents the proportion who responded "Done or in progress" or "Yes."