

# **Graduating Student Survey College of Human Sciences and Humanities Fall 2022**

By the Office of Planning and Assessment

**University of Houston-Clear Lake**

## Summary of the Survey

The purpose of the Graduating Student Survey is to determine the level of satisfaction of students with their recent higher education experience at the University of Houston-Clear Lake (UHCL). In addition, we solicit the students' opinions regarding which areas or issues need improvement to ensure that UHCL maintains the highest quality of instruction and support. Finally, the percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is on the next page.

We conduct the Graduating Student Surveys in the fall and spring semesters using Qualtrics, a cloud-based software often used to capture a user's experience. The Office of Planning and Assessment sent an invitation on October 24<sup>th</sup> to all students' who applied for graduation during the Fall 2022 semester to complete the survey. The survey was active through December 12<sup>th</sup>, 2022. You'll find the data grouped by college, degree level, gender, ethnicity, and program. The following pages summarize data collected in the Graduating Student Survey Fall 2022 by UHCL on the College of Human Sciences and Humanities.

The final reports are posted online at:

<https://www.uhcl.edu/about/administrative-offices/institutional-research/survey-data>

# College of Human Sciences and Humanities

## Demographics

### Respondents:

302 graduating HSH students were invited to participate. During this collection period, 125 students started the survey. The response rate for this survey is 41.3%.

Spring	2022	30.7%
Fall	2021	28.0%
Spring	2021	27.5%
Fall	2020	Not Captured
Spring	2020	23.7%
Fall	2019	31.6%
Spring	2019	33.3%
Fall	2018	35.0%

### Gender:

Female	79.2%	99
Male	13.6%	17
Other	2.4%	3
No Response	4.8%	6

### Ethnicity:

American Indian or Alaskan Native	0.0%	0
Asian	8.0%	10
Black	5.6%	7
Hispanic	38.4%	48
International	0.0%	0
Multi-racial	4.8%	6
White	36.0%	45
Other	2.4%	3
No Response	4.8%	6

### Citizenship:

International	6.4%	8
U.S. Citizen	84.8%	106
U.S. Resident (Green Card)	1.6%	2
No Response	7.2%	9

**College of Human Sciences and Humanities**  
**Overall Satisfaction**

**“Looking back, how would you evaluate the overall education you received from UHCL?”**

Excellent	50.4%	63
Good	35.3%	44
Fair	7.2%	9
Poor	0.0%	0
No Response	7.2%	9

**“In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?”**

Yes	80.8%	101
No	14.4%	18
No Response	4.8%	6

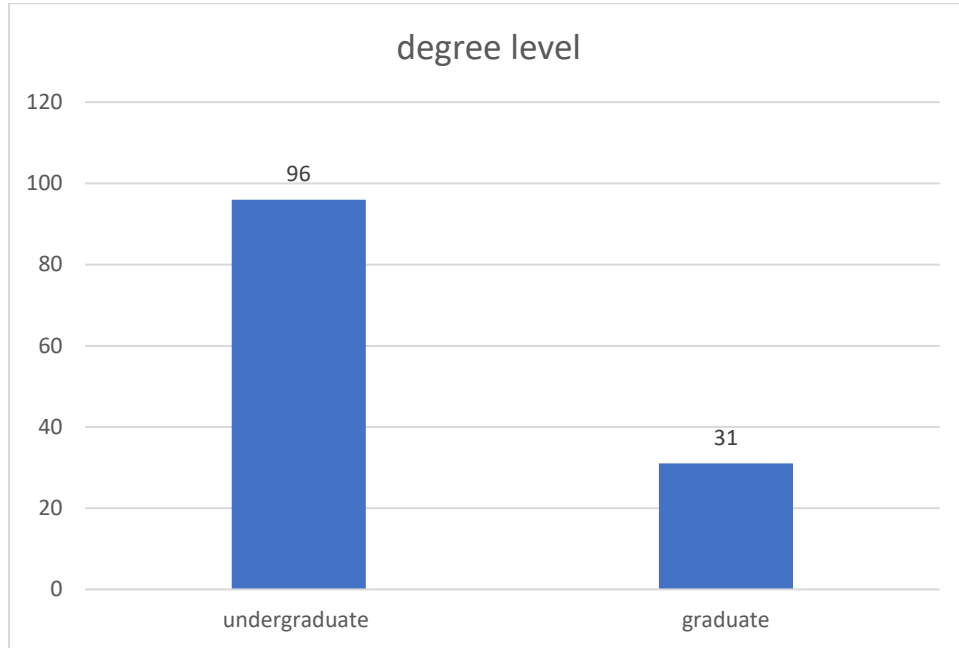
**“Would you still choose the same program of study?”**

Yes	58.4%	73
No	16.8%	21
Not sure	20.0%	25
No Response	4.8%	6

**“Will you recommend UHCL to friends and family considering college?”**

Yes	90.4%	113
No	4.8%	6
No Response	4.8%	6

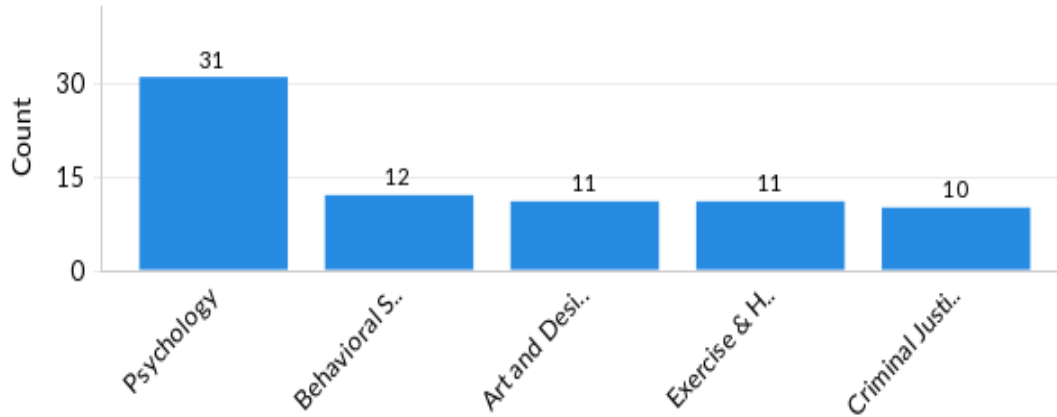
## What will be your degree level?



Degree	# Responses	Percentage
Undergraduate	96	75.5
Graduate	31	24.5
Grand Total	127	

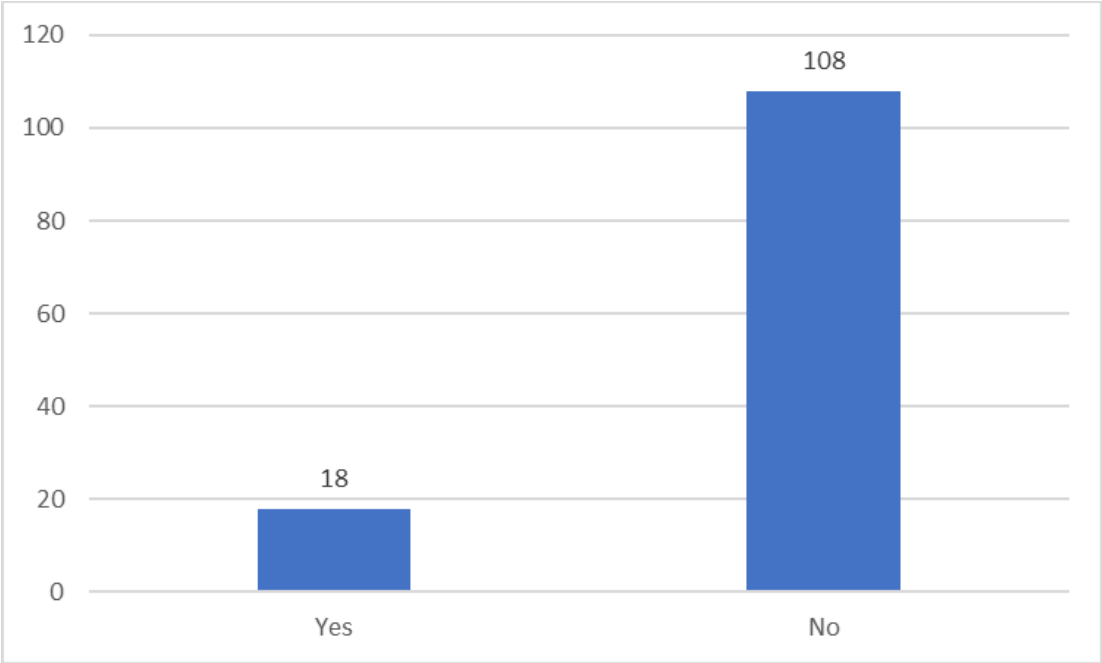
## What is your primary degree program in the College of Human Sciences and Humanities?

### Top 5



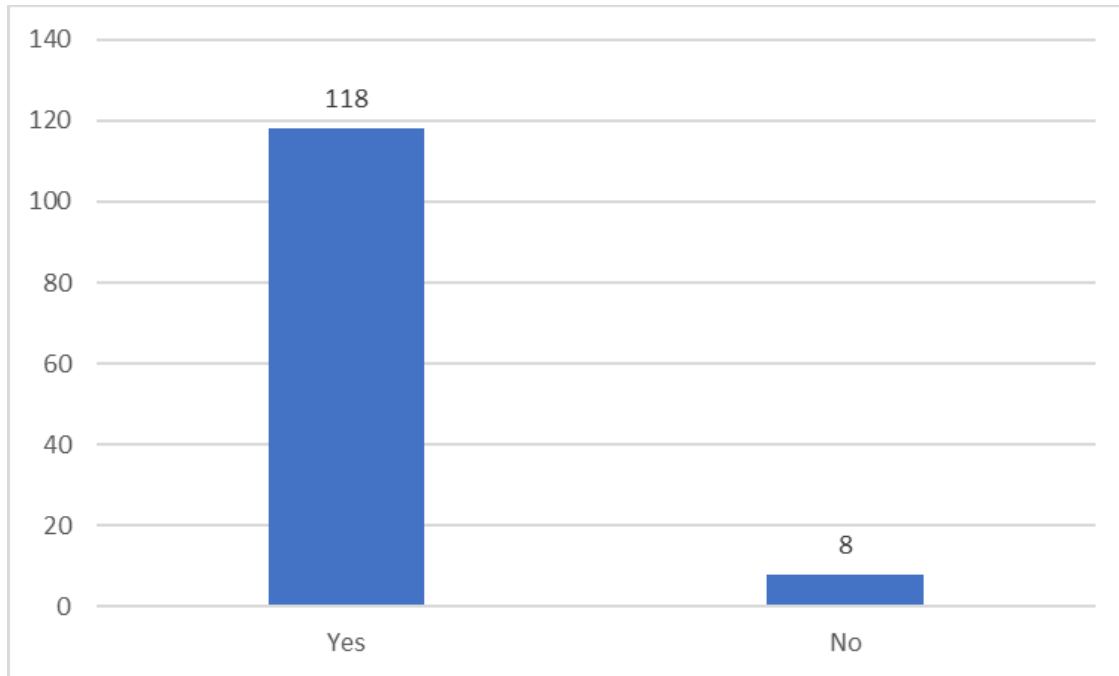
Program	Count	Percentage
Psychology	31	24.6
Behavioral Sciences	12	9.5
Art and Design	11	8.7
Exercise & Health Sciences	11	8.7
Criminal Justice and Criminology	10	7.9
History	9	7.1
Fitness & Human Performance	6	4.8
<b>Anthropology</b>	5	4.0
Communication	5	4.0
Clinical Psychology	4	3.2
Literature	4	3.2
Sociology	4	3.2
Criminology	3	2.4
Humanities	3	2.4
Nursing	3	2.4
Digital Media Studies	2	1.6
Public Service Leadership	2	1.6
Behavior Analysis	1	0.8

**While attending UHCL, did you take any classes away from the main UHCL campus? (e.g., Sugar Land, Pearland, Medical Center)**



Response	Count	Percentage
Yes	18	14.2
No	108	85.7
Grand Total	126	

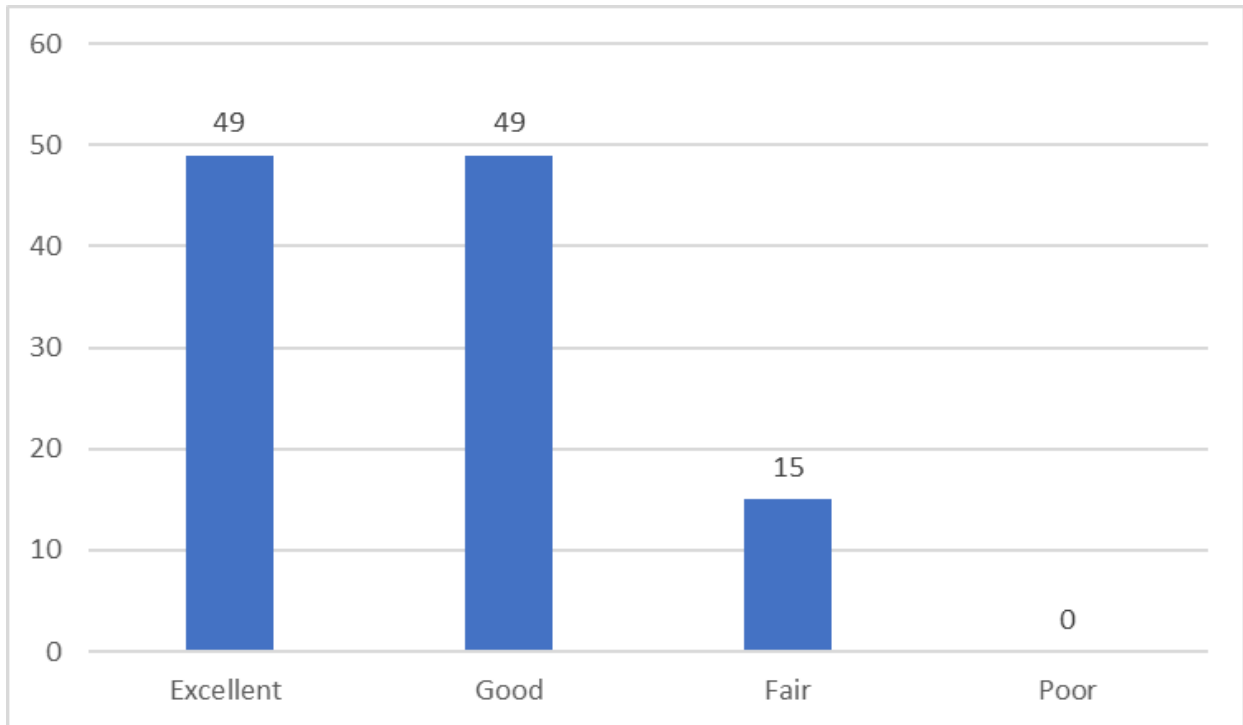
### While attending UHCL, did you take any web-based or internet classes?



Response	Count	Percentage
Yes	118	93.6
No	8	6.3
Grand Total	126	

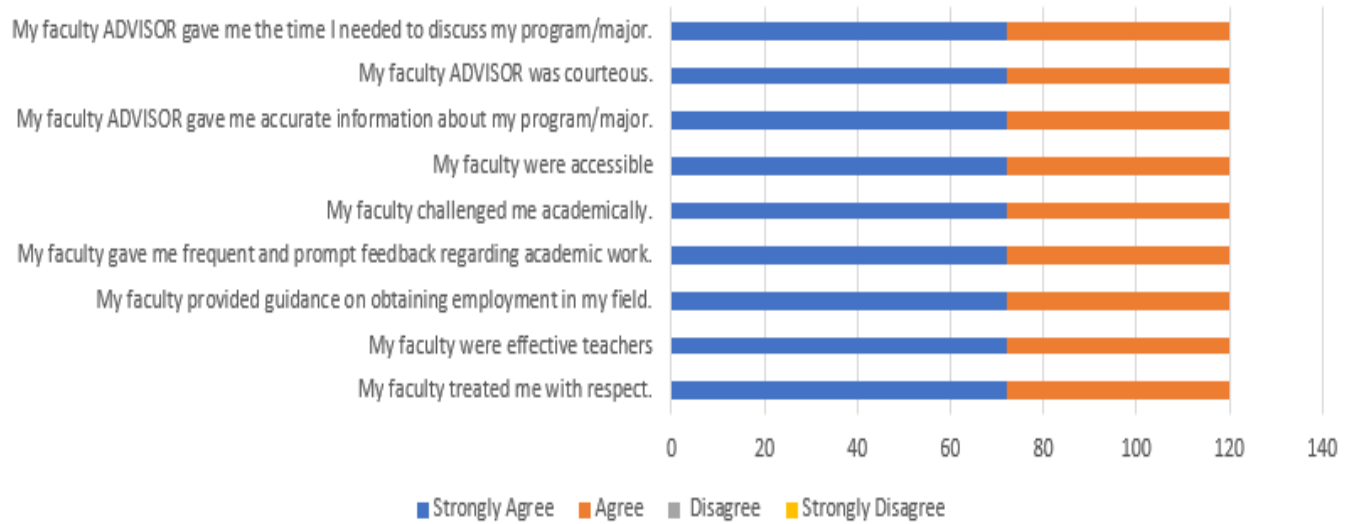


**While attending UHCL, if you did take any web-based or internet courses at UHCL, how would you rate your overall experience using that format?**

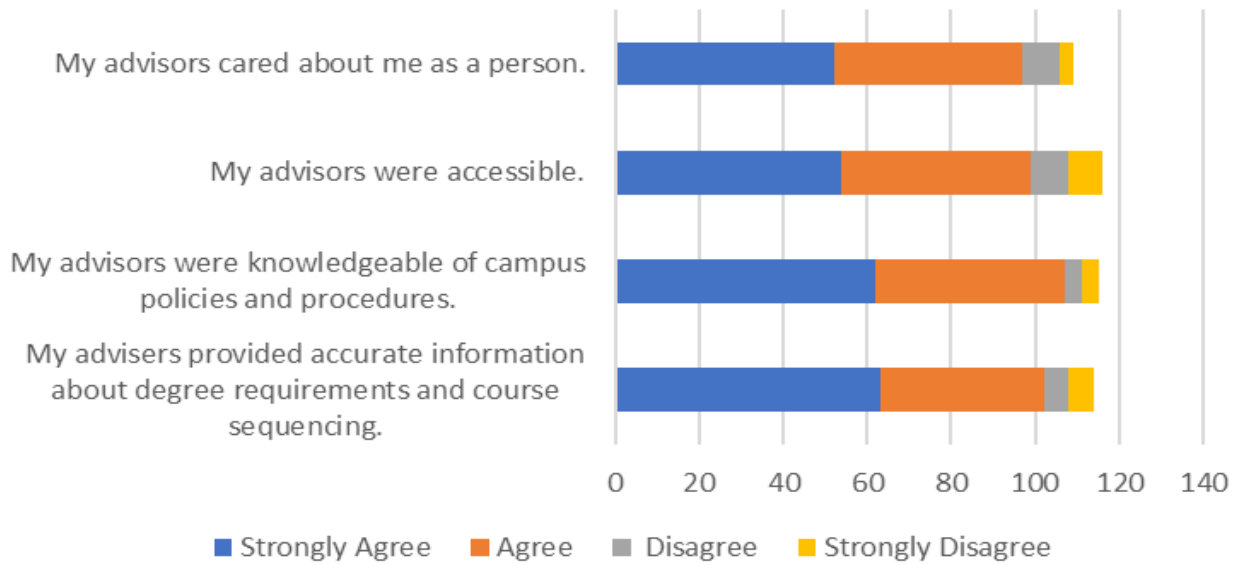


Experience	Count	Percentage
Excellent	49	43.3
Good	49	43.3
Fair	15	13.2
Poor	0	0.0
Grand Total	113	

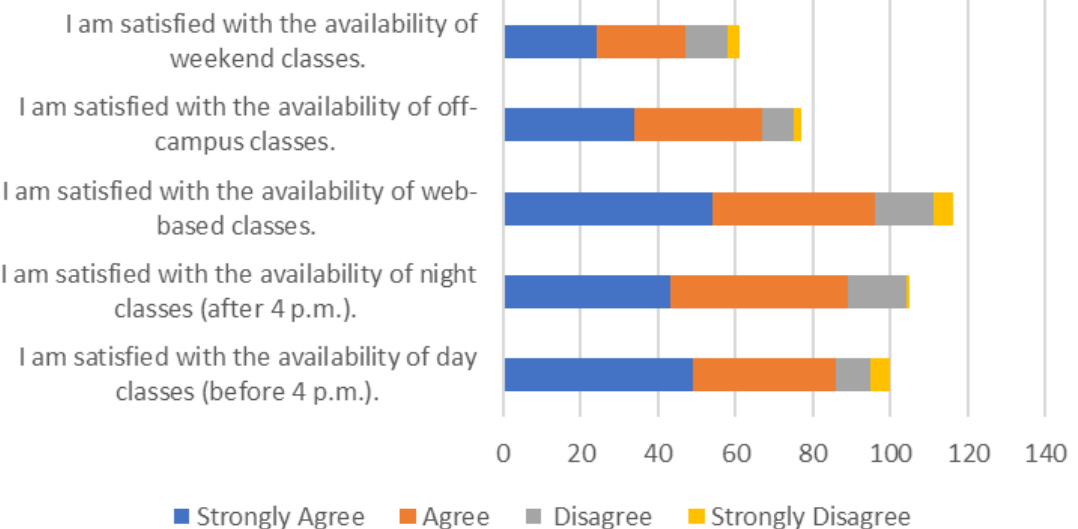
## Faculty Experience



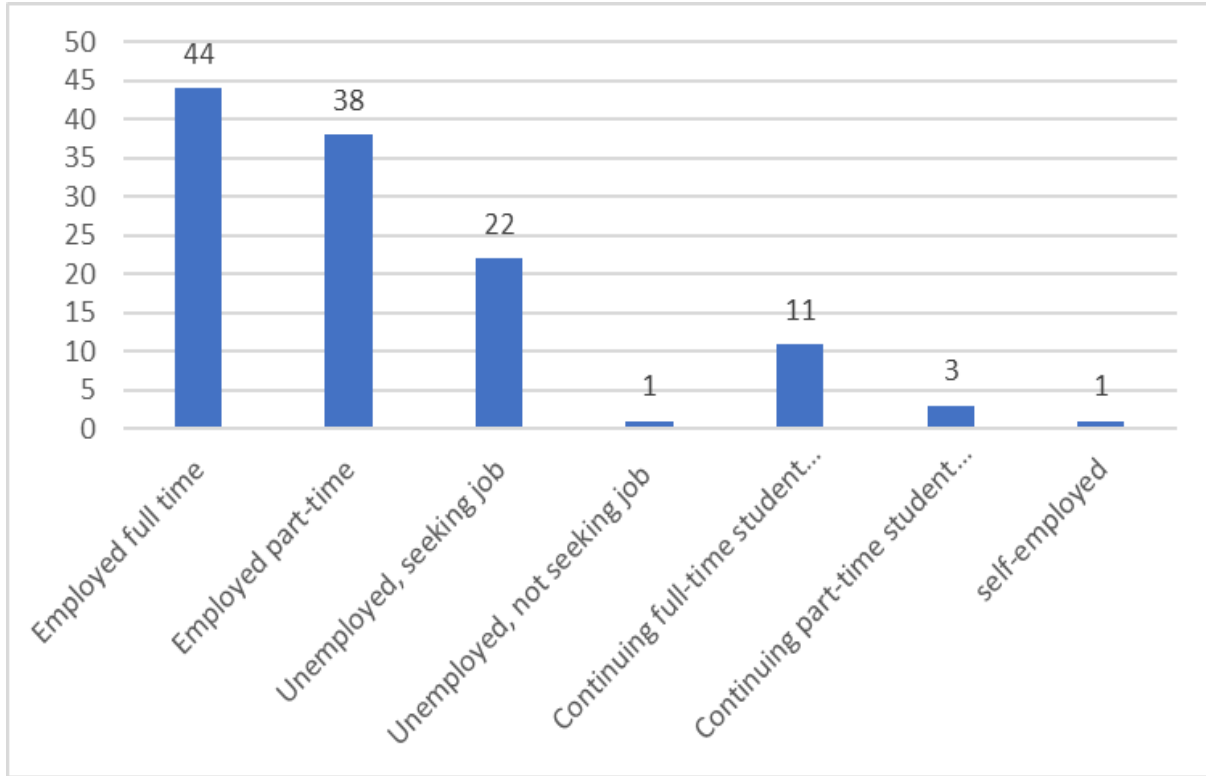
## Academic Advising



### Class Availability

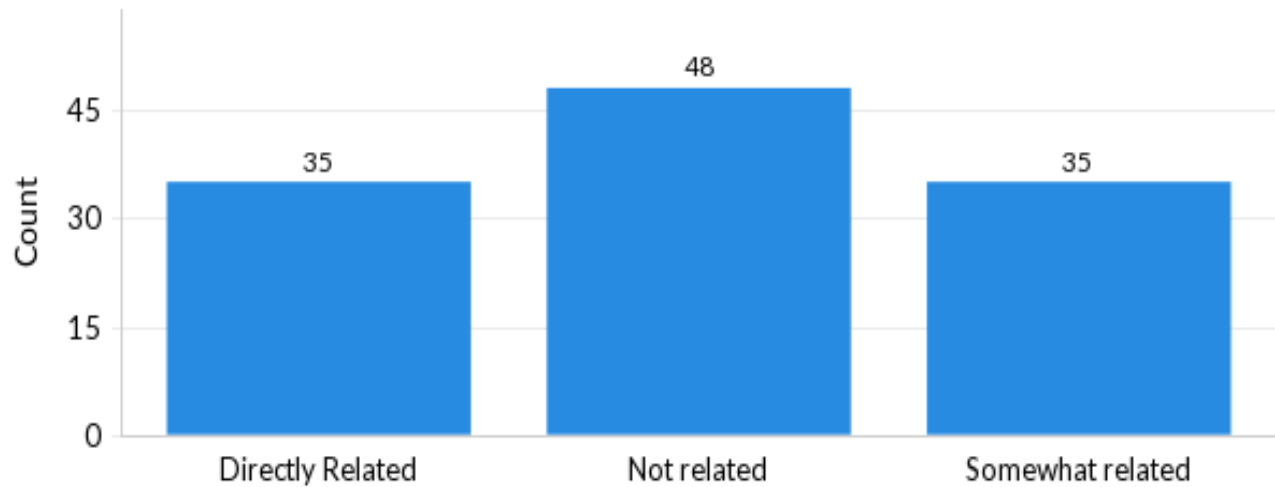


## What is your current status?



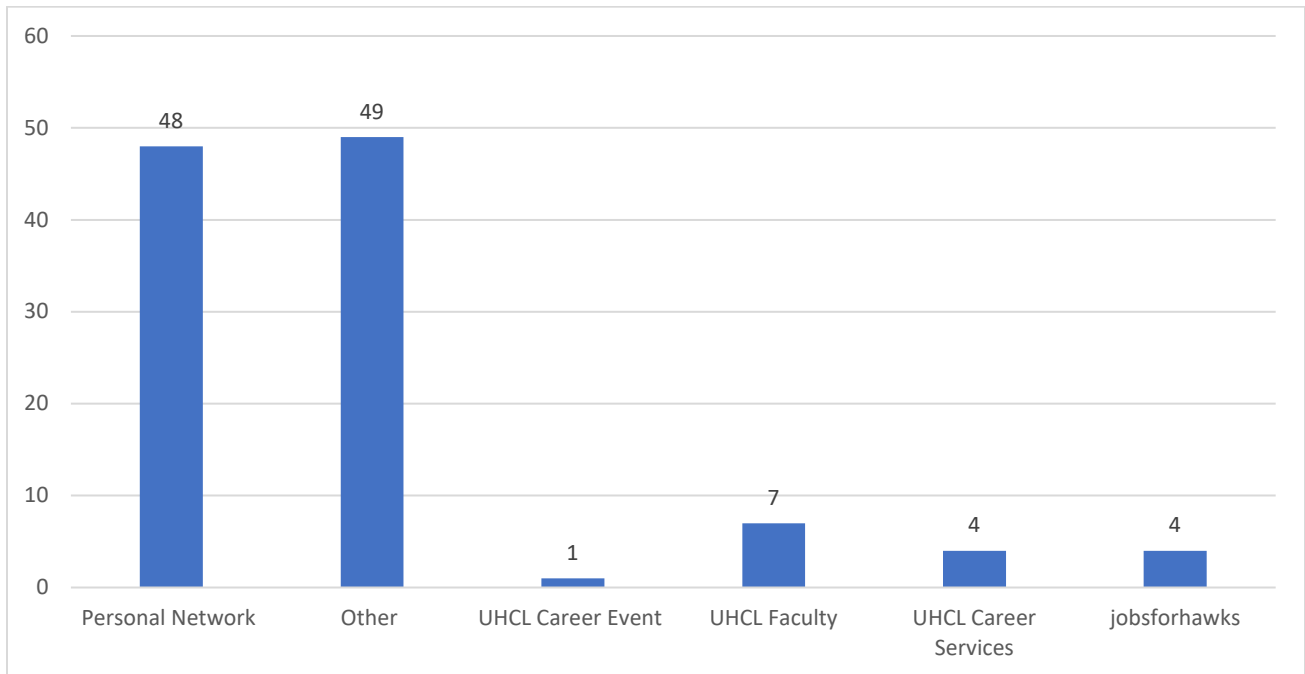
Status	Count	Percentage
Employed full-time	44	36.7
Employed part-time	38	31.7
Unemployed, seeking work	22	18.3
Unemployed, not seeking employment	1	0.8
Continuing as a full-time student after graduation	11	9.2
Continuing as part-time student after graduation	3	2.5
Self-employed	1	0.8
Total	120	

**To what extent is your employment related to your major or area of study at UHCL?**



Related	Count	Percentage
Directly related	35	29.7
Somewhat related	35	29.7
Not related	44	40.7
Total	114	

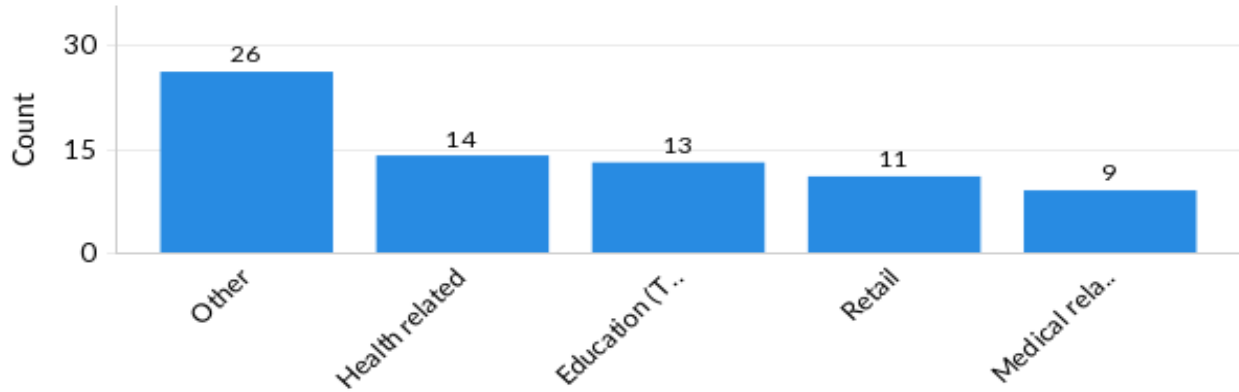
## How did you find your position?



Source	Count	Percentage
Personal Network	48	42.4
Other	49	43.3
UHCL Career Event- Job fair, Networking Reception or Employer Spotlight	1	0.8
UHCL Faculty/Staff	7	6.1
UHCL Career Services	4	3.5
Jobs for Hawks	4	3.5

## Which industry best describes your current place of employment?

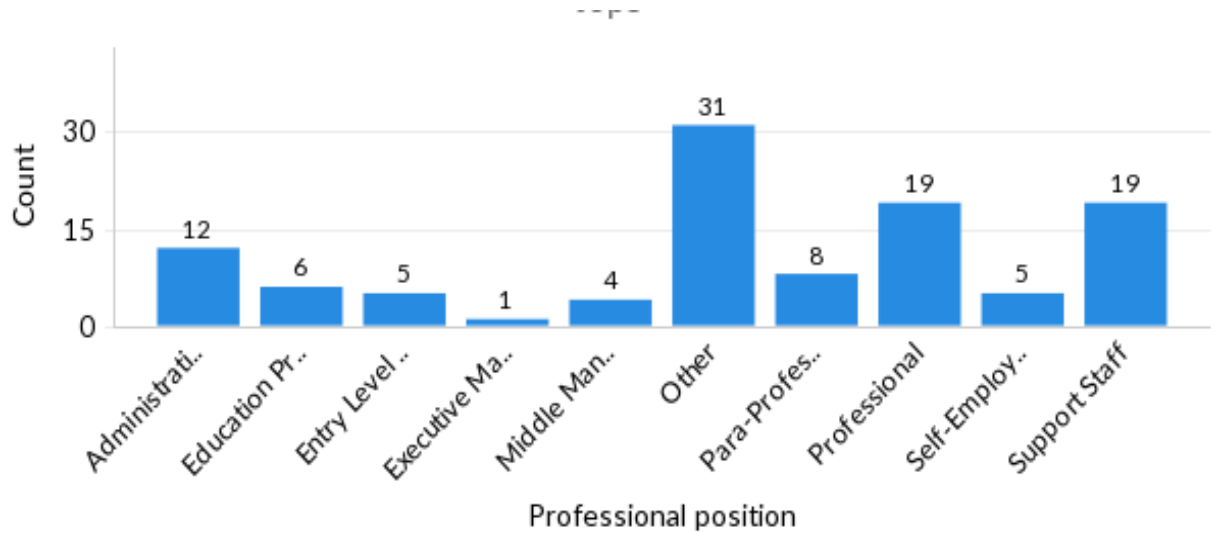
### Top 5



Profession	Count	Percentage
Accounting/Finance	2	1.8
Aerospace	2	1.8
Communications	5	4.4
Counseling	2	1.8
Education (Admin/Support)	6	5.3
Education (Teaching)	13	11.5
Engineering & management Services	1	0.9
Environment	1	0.9
Government	2	1.8
Health related	14	12.4
Human resources	4	3.5
Legal services	5	4.4
Marketing/Advertising	4	3.5
Medical related	9	8.0
Other	26	23.0
Public works	1	0.9
Real estate	1	0.9
Retail	11	9.7
Social Services	3	2.7
Transportation	1	0.9



## What best describes your current professional position?



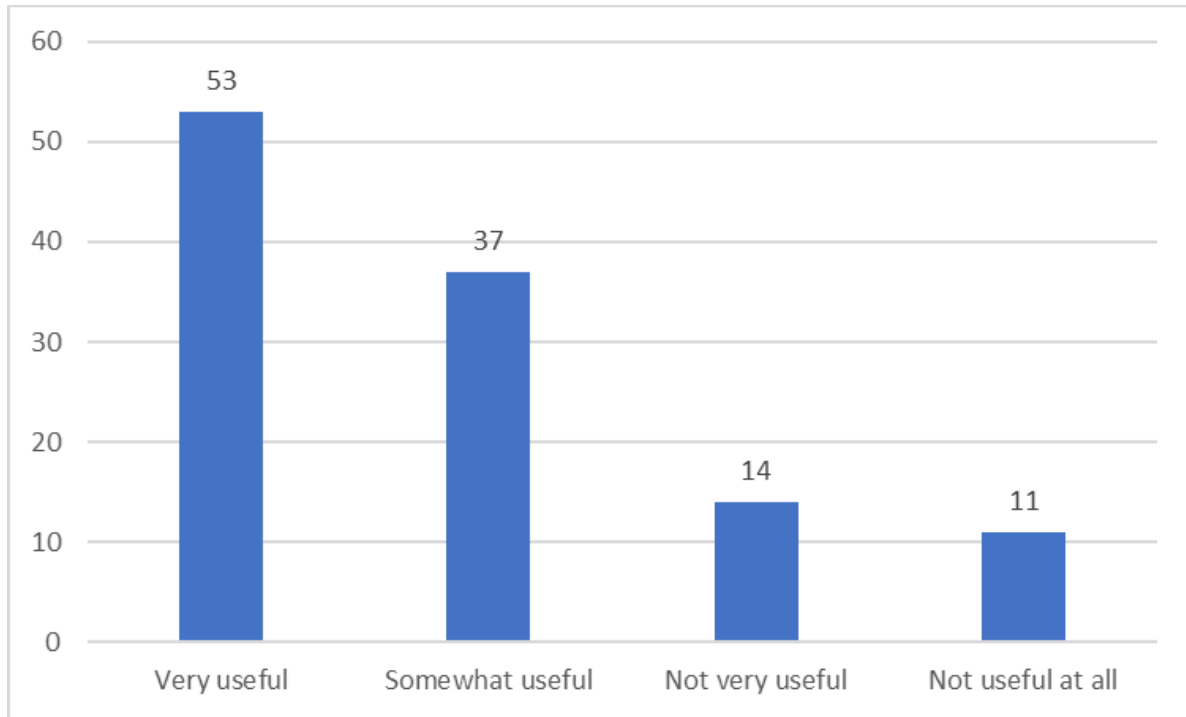
Position	Count	Percentage
Administrative	12	10.9
Education Professional/Teacher	6	5.5
Entry Level Management	5	4.5
Executive Management	1	0.9
Middle Management	4	3.6
Other	31	28.2
Para-professional	8	7.3
Professional	19	17.3
Self-Employed	5	4.5
Support Staff	19	17.3

## What is your current yearly salary range?



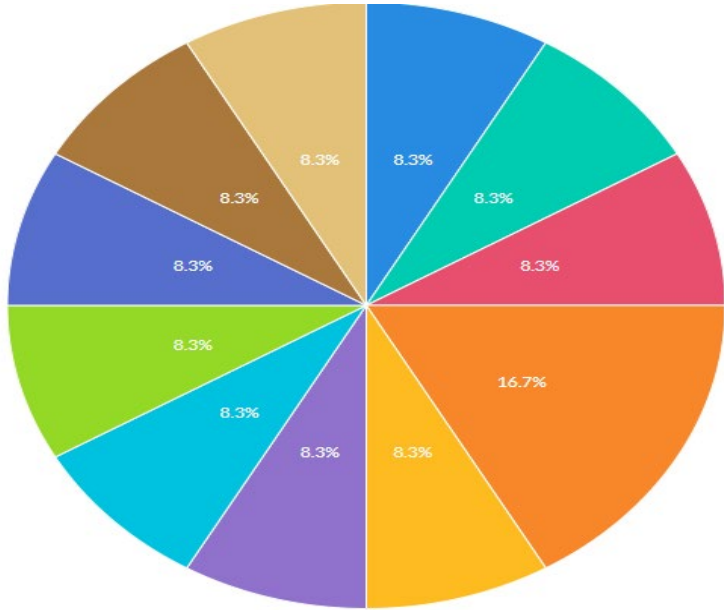
Salary	Count	Percentage
Less than \$14,999	38	33.6
\$15,000 - \$24,000	27	23.9
\$25,000 - \$34,999	15	13.3
\$35,000 - \$49,999	11	9.7
\$50,000 - \$74,999	10	8.8
\$75,000 - \$99,999	10	8.8
\$100,000 - \$149,999	2	1.8

## How useful is what you learned at UHCL in your day-to-day work at your place of employment?



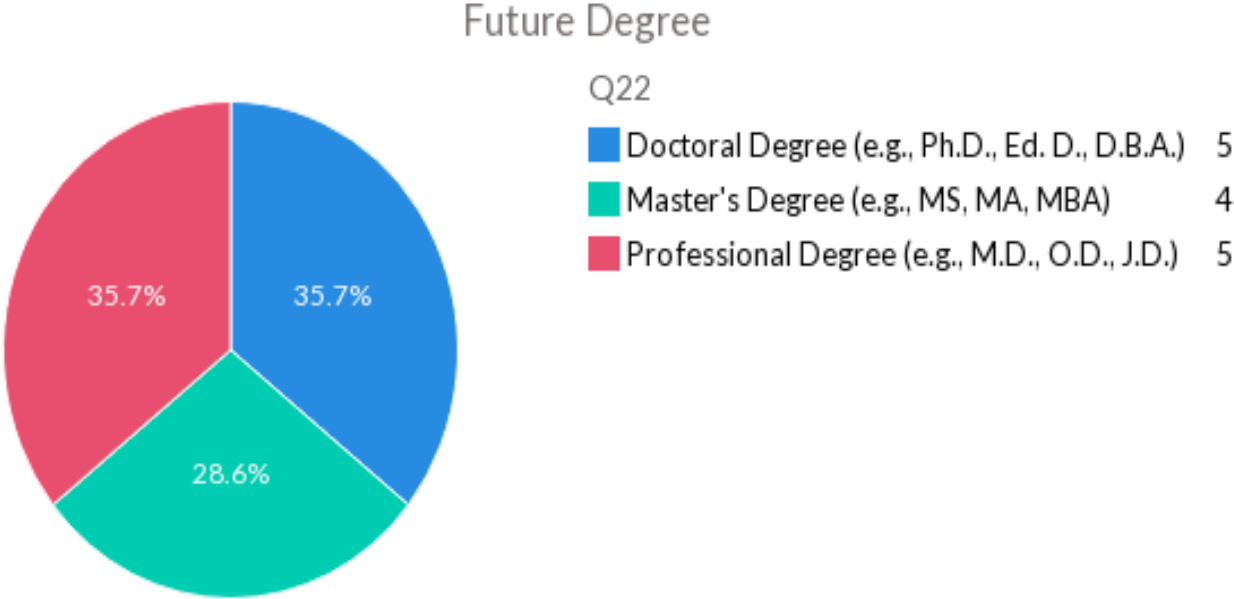
Row Labels	Count	Percentage
Very Useful	53	46.1
Somewhat useful	37	32.2
Not very useful	14	12.2
Not useful at all	11	9.6

**If you have plans for additional education, where are you planning to attend?**

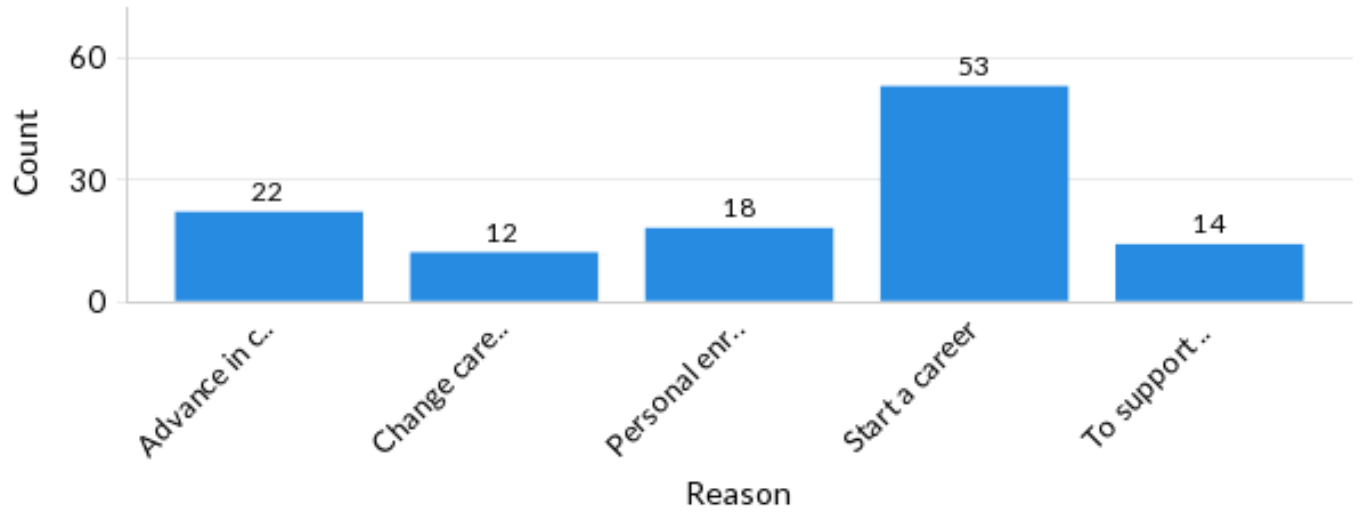


<span style="color: blue;">■</span> Animal Behavior Institute	1
<span style="color: teal;">■</span> I plan on applying to medical school.	1
<span style="color: pink;">■</span> Not sure where I will apply for a Master Program	1
<span style="color: orange;">■</span> UHCL	2
<span style="color: yellow;">■</span> UHCL Pearland	1
<span style="color: purple;">■</span> UHCL's Psy.D. Program is one of 11 doctoral psychology courses I'm looking into.	1
<span style="color: cyan;">■</span> Ut school of dentistry	1
<span style="color: lightgreen;">■</span> Utmb galveston. DPT program	1
<span style="color: blue;">■</span> Will be attending the education department in the fall of 2023 after taking a semester break.	1
<span style="color: brown;">■</span> Yes! I would like to continue on with my masters degree	1
<span style="color: tan;">■</span> not sure at this time	1

**If you plan to continue your education, what is the highest degree you plan to earn?**

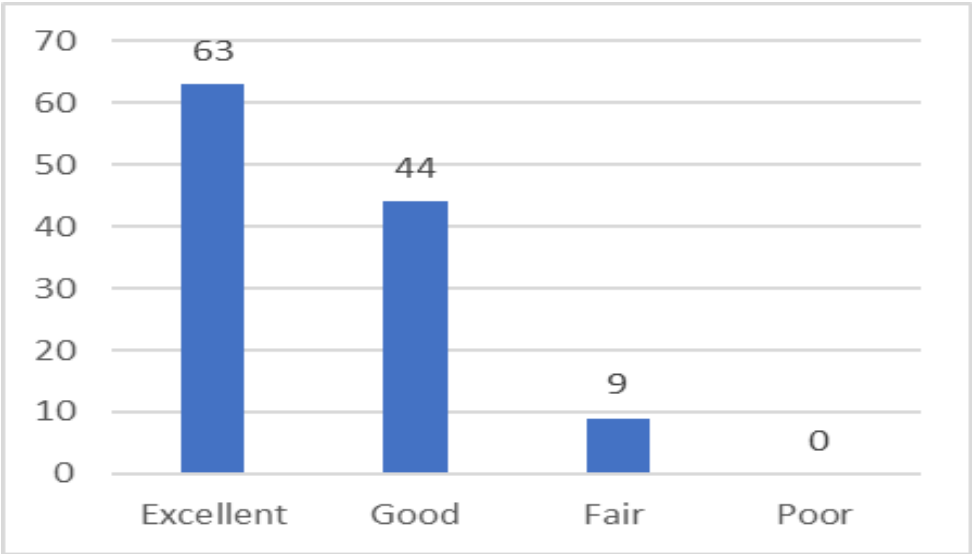


## What was your primary reason for obtaining a degree?



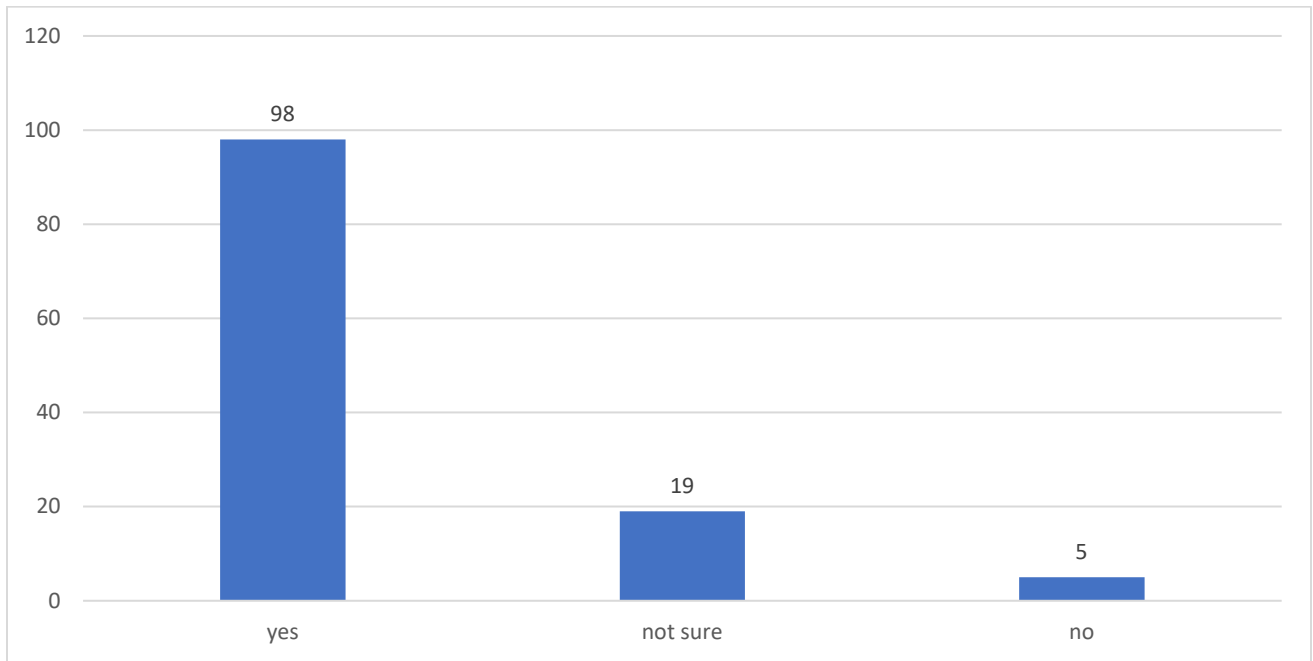
Reason	Count	Percentage
Advance in current career	22	18.5
Change Career	12	10.1
Personal Enrichment	18	15.1
Start a career	53	44.5
To support myself	14	11.8

**Looking back, how would you evaluate your overall experience?**



Review	Count	Percentage
Excellent	63	54.3
Good	44	37.9
Fair	9	7.7
Poor	0	0.0

## Would you still choose to attend UHCL?



Preference	Count	Percentage
Yes	98	87.5
Not sure	19	16.9
No	5	4.4



**End of the report**