



NSSE 2018

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

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NSSE 2018 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	132	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	1	7,348	29								
		4	Very often	113	19	3,072	20	61	21	47,208	21								
			Total	626	100	15,948	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▲ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
I. During the current school year, about how often have you done the following?																																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	5	815	6	2,257	3	8,112	4	2.7	2.7	.00	2.8	-.16	2.8	-.16																	
		2	Sometimes	24	46	5,952	40	25,502	35	88,716	35																								
		3	Often	12	24	4,999	34	26,088	36	90,246	35																								
		4	Very often	13	25	3,056	21	18,604	26	65,694	26																								
		Total		51	100	14,822	100	72,451	100	252,768	100																								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	12	20	2,724	19	11,374	16	41,530	17	2.4	2.4	-.07	2.5	-.16	2.5	-.13																	
		2	Sometimes	19	41	5,182	35	25,316	35	89,174	35																								
		3	Often	10	22	4,208	28	21,737	30	74,533	29																								
		4	Very often	10	17	2,616	17	13,541	19	45,942	18																								
		Total		51	100	14,730	100	71,968	100	251,179	100																								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	3	859	6	3,252	5	11,874	5	3.1	3.0	.14	3.1	.03	3.0	.08																	
		2	Often	9	19	2,192	15	8,580	12	31,922	13																								
		3	Sometimes	22	43	8,050	54	40,086	55	141,523	56																								
		4	Never	18	35	3,634	25	20,058	28	65,744	27																								
		Total		51	100	14,735	100	71,976	100	251,063	100																								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	21	40	6,061	42	27,079	40	92,117	39	1.8	1.9	-.05	1.9	-.07	1.9	-.08																	
		2	Sometimes	20	41	5,346	36	27,597	37	96,358	37																								
		3	Often	8	15	2,157	15	11,207	15	40,596	15																								
		4	Very often	2	5	1,148	8	5,957	8	21,431	8																								
		Total		51	100	14,712	100	71,840	100	250,502	100																								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	13	1,275	10	7,202	12	21,135	10	2.6	2.6	-.08	2.5	.04	2.6	-.03																	
		2	Sometimes	16	33	5,201	36	26,981	38	91,168	37																								
		3	Often	19	37	5,301	35	25,576	34	91,381	35																								
		4	Very often	9	16	2,906	19	12,015	16	46,531	18																								
		Total		51	100	14,683	100	71,774	100	250,215	100																								
f. Explained course material to one or more students	CLexplain	1	Never	6	13	807	6	4,717	8	12,752	6	2.7	2.7	-.07	2.6	.03	2.7	-.05																	
		2	Sometimes	15	30	5,231	36	26,367	37	89,787	36																								
		3	Often	20	37	5,799	39	28,345	38	100,833	39																								
		4	Very often	10	21	2,805	19	12,209	17	46,305	18																								
		Total		51	100	14,642	100	71,638	100	249,677	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	19	2,082	15	11,173	18	33,902	15	2.4	2.6	-.13	2.5	-.03	2.5	-.11	
		2	Sometimes	15	31	4,961	34	25,130	35	85,422	35								
		3	Often	19	37	4,604	31	22,501	30	81,212	32								
		4	Very often	7	13	2,916	20	12,516	17	47,955	18								
		Total		51	100	14,563	100	71,320	100	248,491	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	5	1,084	8	6,322	11	18,133	9	2.5	2.7	-.21	2.6	-.11	2.6	-.18	
		2	Sometimes	26	49	5,328	37	26,166	37	90,804	37								
		3	Often	19	40	5,390	37	26,468	36	93,525	37								
		4	Very often	4	6	2,706	18	12,077	16	45,048	18								
		Total		51	100	14,508	100	71,033	100	247,510	100								
i. Given a course presentation	present	1	Never	5	8	3,192	23	11,931	19	42,672	19	2.4	2.2	.21	2.3	.09	2.3	.12	
		2	Sometimes	26	50	6,286	43	29,712	41	108,405	43								
		3	Often	15	33	3,501	24	20,493	28	67,566	27								
		4	Very often	5	8	1,509	10	8,862	12	28,673	11								
		Total		51	100	14,488	100	70,998	100	247,316	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	8	1,521	11	6,037	9	19,778	9	2.5	2.5	.03	2.5	-.03	2.6	-.05	
		2	Sometimes	23	47	5,778	40	27,856	40	97,259	40								
		3	Often	16	29	5,128	36	26,576	37	92,645	37								
		4	Very often	9	16	1,865	13	9,787	14	35,015	14								
		Total		51	100	14,292	100	70,256	100	244,697	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	6	1,830	14	6,546	10	22,248	10	2.5	2.5	.08	2.6	-.03	2.6	-.04	
		2	Sometimes	22	47	5,608	40	26,666	38	93,408	38								
		3	Often	18	34	4,733	33	25,820	36	89,269	36								
		4	Very often	7	13	1,981	14	10,928	15	38,527	16								
		Total		50	100	14,152	100	69,960	100	243,452	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	2	1,859	14	7,077	11	23,893	11	2.7	2.5	.24	2.6	.17	2.6	.16	
		2	Sometimes	22	46	5,344	39	26,196	38	91,059	38								
		3	Often	17	32	4,631	32	24,486	34	85,344	34								
		4	Very often	11	20	2,207	15	11,787	17	41,618	17								
		Total		51	100	14,041	100	69,546	100	241,914	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018				
													Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	2	767	6	3,111	5	10,768	5	2.9	2.7	.22	2.8	.20	2.8	.19	
		2	Sometimes	14	27	4,527	32	22,332	32	76,381	32								
		3	Often	23	49	6,113	44	31,385	45	109,433	45								
		4	Very often	13	22	2,496	18	12,225	18	43,564	19								
		Total		51	100	13,903	100	69,053	100	240,146	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	444	3	1,950	3	6,434	3	2.9	2.9	.05	2.9	.06	2.9	.05	
		2	Sometimes	15	34	3,657	27	18,540	27	63,943	27								
		3	Often	20	37	6,283	45	31,846	46	111,137	46								
		4	Very often	16	29	3,324	24	16,061	24	56,306	24								
		Total		51	100	13,708	100	68,397	100	237,820	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	8	445	4	1,860	3	6,363	3	2.7	2.8	-.12	2.8	-.15	2.8	-.15	
		2	Sometimes	15	31	4,165	31	20,256	31	69,754	30								
		3	Often	21	42	6,048	44	31,559	46	109,023	45								
		4	Very often	11	19	2,901	21	14,130	21	50,518	21								
		Total		50	100	13,559	100	67,805	100	235,658	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	249	2	866	1	2,876	1	3.0	3.0	.07	3.0	.02	3.0	.00	
		2	Sometimes	11	28	3,162	24	14,380	22	48,388	21								
		3	Often	22	42	6,598	49	34,570	51	119,566	50								
		4	Very often	15	30	3,403	25	17,481	26	62,980	27								
		Total		48	100	13,412	100	67,297	100	233,810	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	17	2,869	22	12,943	21	45,537	21	2.3	2.3	.06	2.3	.03	2.3	.03	
		2	Sometimes	23	49	5,605	42	28,733	42	101,146	43								
		3	Often	9	22	3,264	23	16,774	24	57,045	24								
		4	Very often	7	13	1,687	12	8,889	13	30,287	13								
		Total		48	100	13,425	100	67,339	100	234,015	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	64	6,359	48	31,718	49	108,864	48	1.6	1.8	-.27	1.8	-.25	1.8	-.26	
		2	Sometimes	9	20	4,106	31	21,138	31	75,205	31								
		3	Often	6	13	2,004	15	9,907	14	33,743	14								
		4	Very often	2	3	889	7	4,337	6	15,279	7								
		Total		48	100	13,358	100	67,100	100	233,091	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	14	25	4,868	37	21,117	33	70,836	32	2.1	1.9	.13	2.0	.07	2.0	.06									
		2	Sometimes	22	51	5,193	40	28,147	41	99,486	42																
		3	Often	7	15	2,236	17	12,717	19	44,495	19																
		4	Very often	5	8	943	7	4,700	7	16,792	7																
		Total		48	100	13,240	100	66,681	100	231,609	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	27	3,547	27	15,586	24	54,186	24	2.0	2.1	-.06	2.2	-.13	2.1	-.12									
		2	Sometimes	21	48	5,903	44	30,271	45	106,738	46																
		3	Often	7	18	2,709	20	15,030	22	51,279	22																
		4	Very often	4	7	1,069	8	5,678	9	19,106	8																
		Total		48	100	13,228	100	66,565	100	231,309	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	2	3	449	4	2,184	4	8,391	4	2.9	2.9	-.12	2.9	-.06	2.9	-.05									
		2	Some	14	28	3,163	25	17,077	26	60,769	27																
		3	Quite a bit	22	48	5,929	45	30,855	46	105,679	46																
		4	Very much	10	20	3,600	27	16,196	24	55,548	24																
		Total		48	100	13,141	100	66,312	100	230,387	100																
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	602	5	2,444	4	7,890	4	2.8	2.9	-.05	2.9	-.08	2.9	-.11									
		2	Some	13	29	3,534	27	17,246	26	57,499	25																
		3	Quite a bit	26	56	5,918	45	31,557	47	109,229	47																
		4	Very much	8	14	3,019	23	14,781	22	54,872	24																
		Total		48	100	13,073	100	66,028	100	229,490	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	581	5	2,432	4	8,084	4	2.9	2.9	.04	2.9	.00	2.9	-.02									
		2	Some	14	30	3,676	29	17,492	27	59,748	27																
		3	Quite a bit	24	51	5,660	43	30,126	45	103,989	45																
		4	Very much	10	19	3,051	23	15,582	24	56,291	24																
		Total		48	100	12,968	100	65,632	100	228,112	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	3	607	5	2,298	4	8,702	4	2.9	2.8	.12	2.9	.05	2.9	.07									
		2	Some	13	28	3,575	28	16,932	26	59,840	27																
		3	Quite a bit	19	40	5,784	44	30,781	47	104,912	46																
		4	Very much	15	28	2,958	22	15,463	24	54,026	23																
		Total		48	100	12,924	100	65,474	100	227,480	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	3	624	5	2,502	4	8,930	4	2.9	2.8	.06	2.9	.02	2.9	.02																	
		2	Some	17	37	3,561	28	17,852	28	61,458	28																								
		3	Quite a bit	15	29	5,793	45	30,173	46	104,462	45																								
		4	Very much	15	31	2,894	22	14,758	22	51,976	23																								
		Total		48	100	12,872	100	65,285	100	226,826	100																								
5. During the current school year, to what extent have your instructors done the following?																																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	334	3	1,225	2	4,488	2	3.3	3.0 *	.33	3.1 *	.30	3.1 *	.32																	
		2	Some	8	16	2,761	22	12,910	20	45,852	21																								
		3	Quite a bit	17	38	5,704	44	30,362	46	106,319	46																								
		4	Very much	22	47	4,002	32	20,568	32	69,361	31																								
		Total		47	100	12,801	100	65,065	100	226,020	100																								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	571	5	2,076	4	6,919	4	3.0	3.0	.06	3.0	.04	3.0	.04																	
		2	Some	10	24	2,830	22	14,062	22	48,029	22																								
		3	Quite a bit	21	43	5,594	43	29,947	45	106,387	46																								
		4	Very much	15	31	3,776	30	18,855	30	64,305	29																								
		Total		47	100	12,771	100	64,940	100	225,640	100																								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	525	4	2,124	4	7,415	4	2.9	3.0	-.12	3.0	-.14	3.0	-.13																	
		2	Some	15	36	2,977	23	14,303	22	49,326	22																								
		3	Quite a bit	19	38	5,228	41	28,349	43	99,551	43																								
		4	Very much	13	26	4,001	32	20,098	31	68,996	31																								
		Total		47	100	12,731	100	64,874	100	225,288	100																								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	1,194	9	4,286	7	16,102	8	2.7	2.8	-.08	2.9	-.20	2.8	-.16																	
		2	Some	18	42	3,850	30	17,899	28	63,841	29																								
		3	Quite a bit	21	42	4,558	36	25,065	38	86,357	38																								
		4	Very much	7	14	3,124	24	17,584	27	58,823	26																								
		Total		47	100	12,726	100	64,834	100	225,123	100																								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	1,337	11	4,917	8	18,234	9	2.7	2.7	.04	2.8	-.07	2.7	-.02																	
		2	Some	19	43	4,206	33	19,977	31	71,457	32																								
		3	Quite a bit	19	38	4,534	36	25,295	39	87,514	38																								
		4	Very much	8	17	2,593	21	14,419	23	47,196	21																								
		Total		47	100	12,670	100	64,608	100	224,401	100																								

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	9	1,459	11	7,653	12	26,129	11	2.6	2.6	.07	2.5	.10	2.6	.08									
		2	Sometimes	18	43	4,669	37	24,496	37	83,588	37																
		3	Often	10	24	4,539	37	23,389	37	81,958	37																
		4	Very often	11	24	1,884	16	8,733	14	31,448	15																
		Total		44	100	12,551	100	64,271	100	223,123	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	9	18	2,864	23	13,519	21	47,267	21	2.3	2.3	.09	2.3	.06	2.3	.06									
		2	Sometimes	18	41	4,948	39	26,303	41	91,132	40																
		3	Often	12	30	3,338	27	17,784	28	61,530	28																
		4	Very often	6	11	1,334	11	6,460	11	22,493	11																
		Total		45	100	12,484	100	64,066	100	222,422	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	13	2,629	21	12,916	20	43,083	19	2.4	2.3	.16	2.3	.16	2.3	.14									
		2	Sometimes	22	48	5,208	42	27,573	43	95,071	42																
		3	Often	10	25	3,447	28	17,918	28	64,195	29																
		4	Very often	7	14	1,167	10	5,602	9	19,784	9																
		Total		45	100	12,451	100	64,009	100	222,133	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	2	1,061	9	3,244	6	11,052	6	7.4	5.8 *	.30	6.6	.14	6.7	.11									
		1.5	1-2	12	27	2,718	23	11,653	19	39,271	19																
		4	3-5	11	23	4,097	34	19,618	32	67,961	32																
		8	6-10	11	25	2,404	20	14,683	24	51,021	23																
		13	11-15	5	10	994	8	6,265	10	22,166	10																
		18	16-20	2	4	361	3	2,731	4	9,885	4																
		23	More than 20	3	9	472	4	2,842	5	10,690	5																
		Total		45	100	12,107	100	61,036	100	212,046	100																
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	41	5,372	45	20,738	35	70,259	35	2.5	2.0	.17	2.3	.07	2.3	.05									
		1.5	1-2	13	30	3,870	32	23,327	37	80,799	37																
		4	3-5	9	18	1,719	14	10,899	18	39,513	18																
		8	6-10	3	7	753	6	4,094	7	14,516	7																
		13	11-15	0	0	224	2	1,071	2	3,828	2																
		18	16-20	0	0	56	0	290	0	1,034	1																
		23	More than 20	1	3	71	1	345	1	1,195	1																
		Total		45	100	12,065	100	60,764	100	211,144	100																

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University of Houston-Clear Lake

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrlongnum	0	None	37	82	9,634	80	46,898	77	159,166	75	1.2	.9	.10	.9	.09	.9	.08	
		1.5	1-2	5	11	1,445	12	9,346	15	35,884	16								
		4	3-5	1	2	451	4	2,086	4	7,740	4								
		8	6-10	1	2	260	2	1,238	2	4,251	2								
		13	11-15	0	0	186	2	701	1	2,434	1								
		18	16-20	0	0	39	0	191	0	655	0								
		23	More than 20	1	3	63	1	318	1	1,043	1								
		Total			45	100	12,078	100	60,778	100	211,173	100							
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>											59.9	46.0	.20	51.4	.12	52.6	.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	9	766	7	3,190	6	9,742	5	3.0	3.0	-.01	3.0	.02	3.0	-.02	
		2	Sometimes	8	19	2,734	23	15,212	25	51,597	24								
		3	Often	15	34	3,856	31	20,251	33	69,248	33								
		4	Very often	18	38	4,698	39	22,068	36	80,309	38								
			Total	45	100	12,054	100	60,721	100	210,896	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	8	739	6	3,059	6	9,102	5	3.0	3.0	-.03	3.0	-.01	3.0	-.06	
		2	Sometimes	8	20	2,852	24	14,682	25	49,497	24								
		3	Often	17	40	4,245	35	22,703	37	78,362	37								
		4	Very often	16	32	4,202	35	20,119	33	73,466	35								
			Total	45	100	12,038	100	60,563	100	210,427	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	10	920	8	4,214	8	14,459	7	3.1	2.9	.18	2.9	.22	2.9	.19	
		2	Sometimes	5	14	3,114	26	16,469	27	56,225	27								
		3	Often	15	31	3,810	31	20,147	33	68,825	33								
		4	Very often	20	45	4,174	35	19,711	32	70,918	34								
			Total	45	100	12,018	100	60,541	100	210,427	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	889	8	4,019	7	13,499	7	3.1	2.9	.19	2.9	.20	2.9	.19	
		2	Sometimes	9	23	3,384	28	16,646	28	60,070	28								
		3	Often	16	35	3,883	32	20,342	33	68,959	33								
		4	Very often	17	38	3,871	33	19,562	32	67,900	32								
			Total	44	100	12,027	100	60,569	100	210,428	100								

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University of Houston-Clear Lake

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				Your first-year students compared with				
				Count	%	Southwest Public	Carnegie Class	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																
a. Identified key information from reading assignments	LSreading	1	Never	0	0	318	3	962	2	3,433	2	3.1	2.9	.21	3.0	.10
		2	Sometimes	9	21	3,061	26	13,068	22	44,739	22					
		3	Often	21	49	5,653	47	29,390	49	102,182	49					
		4	Very often	14	30	2,914	24	16,757	27	58,734	27					
		Total		44	100	11,946	100	60,177	100	209,088	100					
b. Reviewed your notes after class	LSnotes	1	Never	2	4	569	5	2,748	5	9,725	5	2.9	2.9	.04	2.9	.00
		2	Sometimes	16	39	3,603	30	17,185	29	62,165	30					
		3	Often	9	20	4,265	36	22,009	37	76,002	36					
		4	Very often	18	38	3,482	29	18,222	30	61,090	29					
		Total		45	100	11,919	100	60,164	100	208,982	100					
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	884	8	3,481	6	12,144	6	2.9	2.8	.19	2.8	.14
		2	Sometimes	15	36	3,810	31	18,399	31	64,878	31					
		3	Often	16	36	4,486	38	23,773	39	82,498	39					
		4	Very often	14	29	2,727	23	14,377	24	49,052	23					
		Total		45	100	11,907	100	60,030	100	208,572	100					
10. During the current school year, to what extent have your courses challenged you to do your best work?																
challenge		1	Not at all	1	2	133	1	524	1	1,889	1	5.1	5.3	-.15	5.4	-.21
		2		1	2	191	2	684	1	2,497	1					
		3		3	7	674	6	2,680	5	9,483	5					
		4		6	13	1,523	13	7,380	13	24,721	12					
		5		18	43	3,924	33	20,273	33	69,050	33					
		6		7	14	2,666	23	14,780	24	53,458	25					
		7	Very much	9	20	2,730	23	13,499	23	46,717	23					
		Total		45	100	11,841	100	59,820	100	207,815	100					
11. Which of the following have you done or do you plan to do before you graduate?																
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		5	11	1,594	14	7,576	14	24,187	13	0%	7%	-.52	7%	-.54
		Do not plan to do		1	2	657	6	3,067	6	9,964	6					
		Plan to do		38	87	8,781	73	44,861	73	157,467	74					
		Done or in progress		0	0	781	7	4,252	7	15,914	8					
		Total		44	100	11,813	100	59,756	100	207,532	100					

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University of Houston-Clear Lake

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018		Your first-year students compared with								
				Count	%	Southwest Public	Carnegie Class	Count	%	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018					
										Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	26	3,140	27	16,640	28	55,003	15%	10%	.14	10%	.12	11%	.11	
			Do not plan to do	14	37	2,721	24	14,003	25	45,410								
			Plan to do	11	22	4,722	39	22,670	36	83,245								
			Done or in progress	6	15	1,196	10	6,272	10	23,353								
			Total	43	100	11,779	100	59,585	100	207,011								100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	53	3,677	31	20,128	34	67,794	4%	12%	-.32	12%	-.30	13%	-.34	
			Do not plan to do	9	22	2,804	24	14,922	26	53,350								
			Plan to do	9	21	3,844	32	17,273	28	58,748								
			Done or in progress	2	4	1,410	12	7,024	12	26,305								
			Total	43	100	11,735	100	59,347	100	206,197								100
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	37	3,315	28	16,864	29	55,341	2%	3%	-.05	3%	-.06	3%	-.07	
			Do not plan to do	20	53	3,363	29	16,547	30	53,227								
			Plan to do	5	9	4,760	40	24,322	38	91,644								
			Done or in progress	1	2	303	3	1,691	3	6,221								
			Total	44	100	11,741	100	59,424	100	206,433								100
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	51	4,274	36	23,453	40	77,288	5%	5%	.04	4%	.07	5%	.04	
			Do not plan to do	9	18	2,850	24	14,847	25	47,345								
			Plan to do	11	25	4,073	35	18,743	31	72,228								
			Done or in progress	2	5	533	5	2,314	4	9,352								
			Total	44	100	11,730	100	59,357	100	206,213								100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	46	4,223	36	19,959	34	65,286	0%	2%	-.28	2%	-.28	2%	-.28	
			Do not plan to do	5	9	1,449	13	6,044	11	20,418								
			Plan to do	18	44	5,808	49	32,205	53	116,432								
			Done or in progress	0	0	220	2	1,068	2	3,768								
			Total	43	100	11,700	100	59,276	100	205,904								100
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	20	45	5,309	45	26,460	46	96,574	1.7	1.7	.04	1.7	.05	1.6	.10	
			2	Some	19	44	5,109	44	26,722	44								89,544
			3	Most	2	7	994	9	4,791	8								15,583
			4	All	2	4	245	2	1,079	2								3,461
			Total	43	100	11,657	100	59,052	100	205,162								100

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
13. Indicate the quality of your interactions with the following people at your institution.																																							
a. Students	QIstudent	1	Poor	2	6	235	2	1,027	2	3,327	2	5.1																5.3		-0.15		5.3		-0.21		5.4		-0.22	
		2		1	2	322	3	1,327	2	4,368	2																												
		3		2	4	754	6	3,252	6	11,077	6																												
		4		7	21	1,707	14	7,747	13	26,476	13																												
		5		12	28	3,072	26	15,667	26	54,812	26																												
		6		7	19	2,583	22	14,654	24	52,144	25																												
		7	Excellent	11	21	2,846	25	14,522	25	51,077	25																												
		—	Not applicable	0	0	128	1	898	2	2,021	1																												
		Total		42	100	11,647	100	59,094	100	205,302	100																												
b. Academic advisors	QIadvisor	1	Poor	1	2	474	4	2,082	4	6,870	4	5.3																5.1		.09		5.2		.05		5.2		.04	
		2		1	2	574	5	2,671	4	9,002	4																												
		3		4	11	1,047	9	4,667	8	16,074	8																												
		4		8	18	1,734	14	8,259	14	28,562	14																												
		5		8	20	2,344	20	12,061	20	41,972	20																												
		6		7	14	2,171	19	11,698	20	41,838	20																												
		7	Excellent	14	34	3,091	27	16,354	28	56,619	28																												
		—	Not applicable	0	0	206	2	1,250	2	4,189	2																												
		Total		43	100	11,641	100	59,042	100	205,126	100																												
c. Faculty	QIfaculty	1	Poor	2	4	323	3	1,075	2	3,710	2	5.1																5.1		-0.03		5.3		-0.14		5.3		-0.12	
		2		3	9	428	4	1,593	3	5,558	3																												
		3		2	4	916	7	3,621	6	12,459	6																												
		4		3	9	1,805	15	8,254	14	28,720	14																												
		5		10	24	2,904	25	15,304	25	53,216	26																												
		6		14	31	2,657	23	15,248	25	54,136	26																												
		7	Excellent	9	19	2,448	22	13,203	23	44,927	22																												
		—	Not applicable	0	0	152	1	681	1	2,182	1																												
		Total		43	100	11,633	100	58,979	100	204,908	100																												

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	4	553	5	2,356	4	7,727	4	5.0	5.0	.05	5.0	.01	5.0	.01	
		2		1	4	568	5	2,451	4	8,387	4								
		3		4	9	914	8	4,305	7	15,056	7								
		4		3	9	1,667	14	8,116	13	29,049	14								
		5		10	24	2,324	20	12,535	21	44,206	21								
		6		5	12	2,114	18	11,808	19	42,230	20								
		7	Excellent	11	23	2,353	20	11,656	20	39,933	19								
		—	Not applicable	6	15	1,140	10	5,723	11	18,213	10								
	Total			42	100	11,633	100	58,950	100	204,801	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	4	553	5	2,325	4	8,184	4	5.1	4.9	.10	5.0	.04	5.0	.07	
		2		1	4	630	5	2,841	5	9,638	5								
		3		4	11	1,015	8	4,533	7	16,451	8								
		4		4	11	1,883	16	8,791	15	31,249	15								
		5		10	20	2,432	21	12,930	21	44,878	21								
		6		10	24	2,081	18	11,917	20	41,256	20								
		7	Excellent	10	21	2,365	21	12,021	21	39,507	20								
		—	Not applicable	2	6	682	6	3,625	7	13,783	7								
	Total			43	100	11,641	100	58,983	100	204,946	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	249	2	901	2	3,248	2	3.3	3.1	.29	3.1	.27	3.1	.25	
		2	Some	6	15	2,255	20	10,647	19	35,559	18								
		3	Quite a bit	15	41	5,355	47	28,244	49	96,256	48								
		4	Very much	21	44	3,586	31	17,782	31	65,207	32								
			Total			42	100	11,445	100	57,574	100								200,270
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	424	4	1,970	4	6,418	4	3.2	3.0	.25	3.0	.24	3.0	.24	
		2	Some	7	21	2,449	22	11,562	21	39,551	21								
		3	Quite a bit	12	29	4,783	42	24,845	43	87,346	43								
		4	Very much	22	49	3,754	33	18,903	33	66,066	32								
			Total			42	100	11,410	100	57,280	100								199,381
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	601	6	3,056	6	10,317	6	3.6	3.1 ***	.52	3.1 ***	.54	3.1 ***	.55	
		2	Some	4	11	1,951	17	10,091	18	35,195	18								
		3	Quite a bit	8	21	4,248	38	21,911	38	77,290	39								
		4	Very much	30	68	4,597	39	22,252	38	76,607	38								
			Total			42	100	11,397	100	57,310	100								199,409

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	11	1,244	11	5,734	11	19,784	2.9	2.8	.15	2.8	.14	2.8	.14		
		2	Some	7	19	3,017	27	15,589	27	54,582								28	
		3	Quite a bit	16	38	4,007	35	20,694	36	71,697								36	
		4	Very much	15	32	3,112	27	15,208	26	53,013								26	
		Total		42	100	11,380	100	57,225	100	199,076								100	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	8	704	7	3,327	7	10,914	3.0	3.0	.08	2.9	.10	2.9	.09		
		2	Some	8	23	2,536	23	12,925	23	44,454								23	
		3	Quite a bit	12	30	4,544	40	23,344	40	82,081								41	
		4	Very much	19	40	3,581	31	17,555	30	61,405								30	
		Total		42	100	11,365	100	57,151	100	198,854								100	
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	4	831	8	3,632	7	12,737	3.1	2.9	.16	2.9	.16	2.9	.16		
		2	Some	8	21	2,556	23	13,182	24	45,867								24	
		3	Quite a bit	15	41	4,496	39	22,971	40	80,327								40	
		4	Very much	17	34	3,456	30	17,285	30	59,544								29	
		Total		42	100	11,339	100	57,070	100	198,475								100	
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	8	20	2,440	22	11,649	21	41,481	2.7	2.4	.33	2.4	.32	2.4	.35		
		2	Some	10	25	3,961	35	20,128	35	71,997								36	
		3	Quite a bit	10	23	3,198	28	16,614	29	56,635								28	
		4	Very much	13	33	1,749	15	8,621	15	28,239								14	
		Total		41	100	11,348	100	57,012	100	198,352								100	
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	21	999	9	6,063	13	17,890	2.6	2.8	-.24	2.7	-.14	2.8	-.20		
		2	Some	11	26	2,957	26	14,697	26	50,967								26	
		3	Quite a bit	12	26	4,368	38	21,769	37	77,726								38	
		4	Very much	12	27	2,992	26	14,427	24	51,566								25	
		Total		42	100	11,316	100	56,956	100	198,149								100	
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	13	1,857	17	8,577	17	27,622	2.6	2.5	.08	2.5	.06	2.5	.04		
		2	Some	15	40	3,880	34	18,874	33	66,518								34	
		3	Quite a bit	12	24	3,610	31	19,101	32	67,810								33	
		4	Very much	10	23	1,983	17	10,379	18	36,055								18	
		Total		42	100	11,330	100	56,931	100	198,005								100	

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs		0	0	58	1	231	1	755	0	13.5	13.8	-03	14.1	-08	14.7	-15
		3	1-5 hrs	7	21	1,714	15	7,239	14	22,951	13								
		8	6-10 hrs	8	17	2,767	25	13,219	24	43,081	22								
		13	11-15 hrs	8	18	2,478	22	13,014	23	43,991	22								
		18	16-20 hrs	11	25	2,035	18	11,027	19	39,078	19								
		23	21-25 hrs	5	15	1,111	10	6,391	11	24,002	12								
		28	26-30 hrs	1	2	505	4	2,982	5	11,924	6								
		33	More than 30 hrs	1	2	623	6	2,751	5	11,822	6								
	Total			41	100	11,291	100	56,854	100	197,604	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	23	55	4,078	37	18,686	36	58,705	33	2.2	5.3 ***	-0.44	5.4 ***	-0.46	5.7 ***	-0.50	
		3	1-5 hrs	16	36	3,561	31	18,306	30	65,974	32								
		8	6-10 hrs	2	7	1,638	14	8,872	15	32,525	16								
		13	11-15 hrs	0	0	956	9	5,060	9	18,667	9								
		18	16-20 hrs	0	0	519	4	3,081	5	11,220	5								
		23	21-25 hrs	0	0	230	2	1,445	2	5,401	3								
		28	26-30 hrs	1	2	109	1	526	1	1,921	1								
		33	More than 30 hrs	0	0	164	1	717	1	2,653	1								
	Total			42	100	11,255	100	56,693	100	197,066	100								
c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	38	89	9,342	83	45,118	81	152,339	79	1.8	2.4	-0.09	2.2	-0.06	2.4	-0.10	
		3	1-5 hrs	0	0	268	2	2,397	4	9,221	4								
		8	6-10 hrs	0	0	358	3	3,783	6	15,582	7								
		13	11-15 hrs	2	6	490	4	2,711	4	9,926	5								
		18	16-20 hrs	1	4	522	4	1,701	3	6,345	3								
		23	21-25 hrs	1	2	171	1	607	1	2,246	1								
		28	26-30 hrs	0	0	51	0	159	0	574	0								
		33	More than 30 hrs	0	0	68	1	257	0	1,062	1								
	Total			42	100	11,270	100	56,733	100	197,295	100								

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	27	68	7,276	65	36,902	63	135,963	67	6.0	6.3	-.03	6.7	-.06	5.8	.02	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	494	4	2,708	5	9,165	4								
	8	6-10 hrs	2	4	567	5	3,049	5	10,203	5									
	13	11-15 hrs	3	6	676	6	3,470	6	10,635	5									
	18	16-20 hrs	2	6	787	7	3,591	6	10,931	6									
	23	21-25 hrs	3	8	548	5	2,533	5	7,701	4									
	28	26-30 hrs	3	6	378	3	1,432	3	4,281	2									
	33	More than 30 hrs	1	2	551	5	3,072	7	8,450	6									
	Total			42	100	11,277	100	56,757	100	197,329	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created)								7.8	8.6	-.07	8.8	-.08	8.2	-.03		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	62	6,180	56	32,518	58	112,459	58	1.7	2.9	-.22	2.6	-.17	2.6	-.17	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	31	3,310	29	17,180	29	60,897	30								
	8	6-10 hrs	1	4	909	8	3,584	6	12,375	6									
	13	11-15 hrs	2	4	436	4	1,647	3	5,481	3									
	18	16-20 hrs	0	0	222	2	911	2	3,078	2									
	23	21-25 hrs	0	0	115	1	438	1	1,566	1									
	28	26-30 hrs	0	0	40	0	148	0	453	0									
	33	More than 30 hrs	0	0	62	1	321	1	933	1									
	Total			42	100	11,274	100	56,747	100	197,242	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	7	262	2	1,175	2	3,841	2	11.1	12.1	-.12	12.2	-.13	12.3	-.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	23	2,648	23	12,332	22	41,555	21								
	8	6-10 hrs	13	32	3,030	26	15,167	26	53,877	27									
	13	11-15 hrs	6	17	2,189	20	11,582	20	40,974	20									
	18	16-20 hrs	2	6	1,407	13	7,728	14	26,883	14									
	23	21-25 hrs	1	4	662	6	3,575	6	12,296	6									
	28	26-30 hrs	0	0	307	3	1,600	3	5,533	3									
	33	More than 30 hrs	5	12	760	7	3,566	7	12,204	7									
	Total			42	100	11,265	100	56,725	100	197,163	100								

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				NSSE 2017 & 2018				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	24	55	8,131	73	41,840	71	151,868	75	3.6	3.0	.08	3.7	-.01	3.1	.07	
	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	10	26	1,300	11	6,137	11	19,312	10								
		8	6-10 hrs	3	8	639	6	2,793	5	8,470	5								
		13	11-15 hrs	1	2	450	4	1,713	3	5,443	3								
		18	16-20 hrs	2	4	238	2	1,080	2	3,405	2								
		23	21-25 hrs	2	6	119	1	583	1	1,890	1								
		28	26-30 hrs	0	0	50	0	283	1	783	0								
		33	More than 30 hrs	0	0	316	3	2,182	5	5,614	4								
Total		42	100	11,243	100	56,611	100	196,785	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	0	0	3,278	29	26,600	45	92,061	44	4.6	5.2	-.08	4.0	.10	3.9	.11	
	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	31	77	4,447	40	17,988	33	64,175	33								
		8	6-10 hrs	10	21	1,899	17	6,439	12	21,903	12								
		13	11-15 hrs	0	0	779	7	2,696	5	9,132	5								
		18	16-20 hrs	0	0	344	3	1,278	2	4,211	2								
		23	21-25 hrs	0	0	171	2	657	1	2,164	1								
		28	26-30 hrs	0	0	88	1	258	0	873	0								
		33	More than 30 hrs	1	2	252	2	807	2	2,644	1								
Total		42	100	11,258	100	56,723	100	197,163	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	3	6	1,690	15	5,966	11	22,368	12	2.8	2.6	.17	2.8	.02	2.7	.06		
	2	Some	14	37	3,952	35	18,382	33	64,459	33									
	3	About half	14	32	3,171	28	17,184	30	57,881	29									
	4	Most	8	19	1,772	16	11,132	19	38,435	19									
	5	Almost all	3	6	662	6	3,977	7	13,721	7									
	Total		42	100	11,247	100	56,641	100	196,864	100									
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
				6.4				5.9		.08		6.7		-.05		6.7		-.06	

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	13	1,666	15	7,308	14	25,829	14	2.6	2.6	.04	2.6	.00	2.6	.01	
		2	Some	14	34	3,582	32	18,244	32	63,728	32								
		3	Quite a bit	12	32	3,739	33	19,684	34	67,946	34								
		4	Very much	10	21	2,184	20	11,158	20	38,476	20								
		Total		42	100	11,171	100	56,394	100	195,979	100								
f. Working effectively with others	pgothers	1	Very little	3	8	834	8	3,401	7	12,349	7	2.9	2.8	.08	2.8	.05	2.8	.07	
		2	Some	9	22	2,958	27	14,959	27	53,327	28								
		3	Quite a bit	17	44	4,570	40	23,749	41	81,550	41								
		4	Very much	13	27	2,805	25	14,238	25	48,620	25								
		Total		42	100	11,167	100	56,347	100	195,846	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	13	1,299	12	5,513	11	20,209	11	2.6	2.7	-.07	2.7	-.11	2.7	-.10	
		2	Some	15	36	3,198	28	15,812	28	55,515	29								
		3	Quite a bit	11	27	4,207	37	22,161	38	75,293	37								
		4	Very much	11	24	2,452	22	12,853	23	44,783	23								
		Total		42	100	11,156	100	56,339	100	195,800	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	10	1,051	10	4,964	10	17,499	10	2.8	2.8	.00	2.8	-.01	2.8	.00	
		2	Some	10	28	2,935	27	14,916	27	52,989	27								
		3	Quite a bit	15	36	4,180	37	21,549	37	74,393	37								
		4	Very much	13	27	2,999	26	14,896	26	50,838	26								
		Total		42	100	11,165	100	56,325	100	195,719	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	23	1,388	13	6,303	12	21,697	12	2.4	2.6	-.23	2.6	-.24	2.6	-.24	
		2	Some	13	35	3,505	32	18,294	32	64,124	33								
		3	Quite a bit	9	19	3,991	35	20,666	36	71,115	36								
		4	Very much	11	23	2,280	20	11,078	20	38,838	20								
		Total		42	100	11,164	100	56,341	100	195,774	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	10	1,396	13	6,253	12	21,786	12	2.7	2.6	.06	2.7	.03	2.7	.04	
		2	Some	12	33	3,451	31	17,474	31	60,996	31								
		3	Quite a bit	15	34	3,933	35	20,517	36	71,036	36								
		4	Very much	11	23	2,380	21	12,054	21	41,810	21								
		Total		42	100	11,160	100	56,298	100	195,628	100								

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%								
18. How would you evaluate your entire educational experience at this institution?																																											
	evalexp	1	Poor	1	2	267	3	1,084	2	4,027	2	3.2																				3.2		.12		3.2		.07		3.2		.08	
		2	Fair	2	7	1,622	14	7,236	13	25,155	14																																
		3	Good	23	56	5,477	48	27,759	48	94,264	48																																
		4	Excellent	18	35	3,842	35	20,381	36	72,745	36																																
		Total		44	100	11,208	100	56,460	100	196,191	100																																
19. If you could start over again, would you go to the same institution you are now attending?																																											
	sameinst	1	Definitely no	1	2	440	4	2,258	4	7,738	4	3.3																				3.2		.12		3.2		.10		3.2		.10	
		2	Probably no	3	7	1,545	13	7,388	13	25,205	13																																
		3	Probably yes	21	52	4,835	43	23,653	42	81,773	42																																
		4	Definitely yes	19	39	4,432	40	23,248	41	81,914	41																																
		Total		44	100	11,252	100	56,547	100	196,630	100																																
20. Do you intend to return to this institution next year?																																											
	returnexp	No		3	6	554	6	1,452	5	4,949	5	87%																				85%		.04		86%		.01		86%		.01	
		Yes		37	87	7,676	85	24,223	86	86,725	86																																
		Not sure		2	7	700	8	2,244	8	8,088	8																																
		Total		42	100	8,930	100	27,919	100	99,762	100																																
<i>(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)</i>																																											

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	4	899	4	2,208	3	7,655	3	3.1	3.0	.06	3.1	-.07	3.1	-.04
		2	Sometimes	106	26	6,762	28	23,240	25	76,976	26							
		3	Often	119	29	7,452	31	30,173	31	97,802	31							
		4	Very often	163	40	9,205	37	41,285	42	128,401	40							
		Total		405	100	24,318	100	96,906	100	310,834	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	68	17	4,850	21	19,343	20	65,183	21	2.5	2.4 *	.10	2.4	.08	2.4 **	.13
		2	Sometimes	139	35	8,233	34	34,274	35	111,256	35							
		3	Often	103	25	6,462	26	24,691	26	78,133	25							
		4	Very often	93	23	4,655	19	18,093	19	54,549	18							
		Total		403	100	24,200	100	96,401	100	309,121	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	11	3	1,529	7	5,563	6	19,217	6	3.1	3.0 ***	.18	3.0 **	.15	3.0 ***	.20
		2	Often	46	12	3,449	15	13,357	13	45,787	15							
		3	Sometimes	216	53	12,424	52	52,323	53	166,799	53							
		4	Never	130	32	6,765	27	25,167	28	77,218	26							
		Total		403	100	24,167	100	96,410	100	309,021	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	225	56	12,623	52	44,350	48	133,878	45	1.6	1.7	-.06	1.8 **	-.13	1.8 ***	-.18
		2	Sometimes	117	28	7,798	33	34,477	35	113,043	36							
		3	Often	42	11	2,356	10	10,852	11	38,280	12							
		4	Very often	19	5	1,358	6	6,598	6	23,377	7							
		Total		403	100	24,135	100	96,277	100	308,578	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	54	14	4,198	18	14,153	17	40,698	15	2.4	2.4	-.02	2.4	.00	2.4	-.07
		2	Sometimes	193	48	9,737	40	39,971	42	127,785	42							
		3	Often	100	24	6,464	27	27,850	27	91,765	29							
		4	Very often	57	14	3,721	15	14,257	14	48,117	15							
		Total		404	100	24,120	100	96,231	100	308,365	100							
f. Explained course material to one or more students	CLexplain	1	Never	22	6	2,267	9	6,369	9	17,694	7	2.7	2.7	-.02	2.7	-.02	2.7	-.09
		2	Sometimes	163	41	8,501	35	33,464	35	105,421	35							
		3	Often	146	35	8,362	35	35,985	36	117,413	37							
		4	Very often	71	18	4,942	21	20,320	20	67,457	22							
		Total		402	100	24,072	100	96,138	100	307,985	100							

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2017 & 2018								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	95	24	5,227	22	17,818	21	52,819	19	2.4	2.4	-0.06	2.4	-0.05	2.5 *	-0.11
		2	Sometimes	129	33	7,962	33	32,324	34	103,999	34							
		3	Often	112	27	6,254	26	27,374	27	89,760	28							
		4	Very often	67	16	4,547	19	18,276	18	60,262	19							
		Total		403	100	23,990	100	95,792	100	306,840	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	40	11	2,827	12	7,622	11	20,382	8	2.7	2.7	-0.01	2.8	-0.03	2.8 *	-0.11
		2	Sometimes	116	29	6,799	28	27,170	29	86,688	28							
		3	Often	143	35	8,070	34	34,496	35	112,542	36							
		4	Very often	103	25	6,217	26	26,293	26	86,533	28							
		Total		402	100	23,913	100	95,581	100	306,145	100							
i. Given a course presentation	present	1	Never	61	15	4,082	17	10,395	13	31,323	12	2.5	2.5	.00	2.7 **	-0.16	2.7 ***	-0.17
		2	Sometimes	135	34	7,750	33	27,088	29	91,844	31							
		3	Often	125	31	6,969	29	31,689	32	102,298	32							
		4	Very often	81	20	5,093	21	26,392	26	80,572	25							
		Total		402	100	23,894	100	95,564	100	306,037	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	18	4	1,222	5	3,559	4	10,705	4	2.9	2.9	.01	2.9	-0.05	2.9	-0.06
		2	Sometimes	120	30	6,850	29	25,601	28	82,292	28							
		3	Often	153	39	9,483	40	39,440	41	126,961	41							
		4	Very often	107	26	6,170	26	26,469	27	84,140	27							
		Total		398	100	23,725	100	95,069	100	304,098	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	44	12	2,252	10	5,947	7	20,424	8	2.6	2.7	-0.05	2.8 ***	-0.18	2.8 **	-0.15
		2	Sometimes	135	35	7,718	33	28,977	31	94,017	32							
		3	Often	129	32	8,291	35	35,437	37	112,050	36							
		4	Very often	90	22	5,382	22	24,475	25	76,779	24							
		Total		398	100	23,643	100	94,836	100	303,270	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	75	20	3,827	17	9,874	12	34,460	13	2.4	2.5	-0.05	2.6 ***	-0.21	2.6 ***	-0.17
		2	Sometimes	136	35	8,173	35	32,236	34	103,461	35							
		3	Often	109	27	6,870	29	30,882	32	97,194	31							
		4	Very often	76	19	4,610	19	21,432	22	66,682	21							
		Total		396	100	23,480	100	94,424	100	301,797	100							

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University of Houston-Clear Lake

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Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	5	1,291	6	3,885	4	13,020	5	2.9	2.8	.07	2.8	.01	2.8	.03
		2	Sometimes	111	28	7,038	30	27,103	29	87,785	29							
		3	Often	168	42	9,896	42	41,735	44	132,255	44							
		4	Very often	96	24	5,122	22	21,364	23	67,350	22							
		Total		396	100	23,347	100	94,087	100	300,410	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	15	4	796	4	2,353	3	7,793	3	3.0	2.9	.06	3.0	.02	3.0	.03
		2	Sometimes	90	23	5,670	25	22,096	24	72,130	25							
		3	Often	171	43	10,364	45	42,742	45	135,675	45							
		4	Very often	119	30	6,307	27	26,263	28	82,765	28							
		Total		395	100	23,137	100	93,454	100	298,363	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	3	549	3	1,682	2	5,604	2	3.0	2.9	.09	3.0	.04	2.9	.05
		2	Sometimes	95	24	6,359	28	24,044	27	77,713	27							
		3	Often	179	45	10,172	44	42,311	45	134,679	45							
		4	Very often	107	28	5,856	25	24,895	26	78,418	26							
		Total		391	100	22,936	100	92,932	100	296,414	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	265	1	792	1	2,629	1	3.2	3.2 *	.12	3.2	.06	3.2	.08
		2	Sometimes	52	13	3,842	17	13,558	15	44,899	16							
		3	Often	183	47	10,529	46	44,234	47	140,649	47							
		4	Very often	151	39	8,123	35	33,864	37	106,602	36							
		Total		388	100	22,759	100	92,448	100	294,779	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	87	24	5,146	23	14,550	17	47,229	18	2.3	2.3	-.07	2.5 ***	-.21	2.4 ***	-.19
		2	Sometimes	162	41	8,591	38	35,144	38	113,440	39							
		3	Often	86	22	5,151	22	24,004	25	76,129	25							
		4	Very often	54	14	3,890	17	18,876	20	58,255	19							
		Total		389	100	22,778	100	92,574	100	295,053	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	208	54	10,729	47	38,669	44	118,766	43	1.7	1.9 ***	-.18	1.9 ***	-.23	2.0 ***	-.25
		2	Sometimes	113	29	6,307	28	27,627	29	91,632	30							
		3	Often	49	12	3,329	15	15,205	15	49,397	16							
		4	Very often	20	6	2,329	10	10,822	11	34,490	11							
		Total		390	100	22,694	100	92,323	100	294,285	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	133	33	7,774	34	24,310	28	74,745	27	2.0	2.1	-03	2.2 **	-13	2.2 **	-14
		2	Sometimes	152	39	8,218	37	36,692	39	119,478	40							
		3	Often	68	18	4,274	19	20,055	21	64,628	21							
		4	Very often	33	9	2,279	10	10,873	11	33,994	11							
		Total		386	100	22,545	100	91,930	100	292,845	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	103	26	5,997	27	18,687	21	61,847	22	2.1	2.1	-05	2.3 ***	-18	2.2 **	-14
		2	Sometimes	170	45	9,542	42	40,408	44	130,107	44							
		3	Often	88	22	4,749	21	21,672	23	67,668	23							
		4	Very often	25	7	2,252	10	11,119	12	33,122	11							
		Total		386	100	22,540	100	91,886	100	292,744	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	23	6	1,726	8	7,146	8	23,975	8	2.8	2.8	.03	2.7	.07	2.7	.08
		2	Some	116	30	6,834	30	28,460	32	92,257	32							
		3	Quite a bit	168	43	8,887	40	36,864	40	114,983	39							
		4	Very much	79	21	5,003	22	19,151	20	60,664	21							
		Total		386	100	22,450	100	91,621	100	291,879	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	714	3	2,473	3	8,163	3	3.1	3.1	.08	3.1	.06	3.1	.07
		2	Some	69	18	4,390	20	17,338	19	55,805	19							
		3	Quite a bit	180	47	9,798	43	41,538	45	131,916	45							
		4	Very much	130	34	7,481	33	30,078	33	95,308	33							
		Total		385	100	22,383	100	91,427	100	291,192	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	856	4	2,915	3	9,693	4	3.1	3.0	.05	3.0	.03	3.0	.04
		2	Some	81	21	4,768	22	19,045	21	62,002	22							
		3	Quite a bit	166	44	9,409	42	39,791	44	125,666	43							
		4	Very much	124	33	7,183	32	29,268	32	92,451	32							
		Total		382	100	22,216	100	91,019	100	289,812	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	5	1,352	7	3,919	5	14,750	6	3.0	2.9	.07	3.0	.01	2.9	.06
		2	Some	84	22	5,297	25	20,947	23	69,509	24							
		3	Quite a bit	168	44	9,196	41	39,804	44	124,027	42							
		4	Very much	108	29	6,303	28	26,130	28	80,812	28							
		Total		379	100	22,148	100	90,800	100	289,098	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	5	1,061	5	3,420	4	11,841	5	3.0	2.9	.06	3.0	.01	2.9	.04
		2	Some	77	20	5,288	25	21,136	24	69,275	24							
		3	Quite a bit	176	47	9,524	43	40,531	44	128,015	44							
		4	Very much	108	28	6,203	28	25,547	28	79,264	27							
		Total		381	100	22,076	100	90,634	100	288,395	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	591	3	1,891	2	6,256	2	3.3	3.1 ***	.18	3.2 **	.14	3.1 ***	.18
		2	Some	55	14	3,926	18	14,950	17	50,184	18							
		3	Quite a bit	155	40	9,222	42	39,654	43	128,510	44							
		4	Very much	163	44	8,205	37	33,855	38	102,558	36							
		Total		378	100	21,944	100	90,350	100	287,508	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	925	4	2,773	3	8,924	3	3.2	3.1 **	.14	3.1	.09	3.1 *	.12
		2	Some	73	19	4,228	20	16,268	18	53,960	19							
		3	Quite a bit	152	40	9,259	42	40,214	44	129,980	45							
		4	Very much	144	39	7,495	34	31,014	34	94,358	33							
		Total		375	100	21,907	100	90,269	100	287,222	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	3	941	4	2,863	4	9,551	4	3.1	3.1	.09	3.1	.03	3.1	.06
		2	Some	75	19	4,470	21	16,590	19	54,840	20							
		3	Quite a bit	142	39	8,701	40	37,702	41	121,427	42							
		4	Very much	147	39	7,743	35	32,994	36	100,968	35							
		Total		377	100	21,855	100	90,149	100	286,786	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	40	11	2,770	13	8,249	10	28,789	11	2.8	2.7	.07	2.8	-.05	2.8	.01
		2	Some	113	29	6,358	29	24,625	27	81,971	29							
		3	Quite a bit	119	32	7,124	32	31,841	35	100,305	34							
		4	Very much	105	28	5,583	25	25,354	28	75,468	26							
		Total		377	100	21,835	100	90,069	100	286,533	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	27	7	2,139	10	5,803	7	20,709	8	2.9	2.7 **	.15	2.9	.02	2.8	.09
		2	Some	108	28	6,267	29	24,347	27	81,711	29							
		3	Quite a bit	129	35	7,896	36	35,547	39	112,492	39							
		4	Very much	112	30	5,463	24	24,146	27	70,823	25							
		Total		376	100	21,765	100	89,843	100	285,735	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	39	10	2,399	11	10,325	11	32,739	11	2.6	2.6	-.03	2.6	-.01	2.6	-.03
		2	Sometimes	137	36	7,547	34	31,586	35	98,402	34							
		3	Often	136	37	7,776	36	31,537	36	100,690	36							
		4	Very often	63	17	3,920	19	16,078	19	52,792	19							
		Total		375	100	21,642	100	89,526	100	284,623	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public ...)	QRproblem	1	Never	83	22	4,393	20	16,585	18	53,804	19	2.4	2.4	.00	2.4	-.04	2.4	-.04
		2	Sometimes	133	35	8,151	38	34,082	38	107,779	37							
		3	Often	103	28	6,007	28	25,860	29	81,401	29							
		4	Very often	53	15	2,987	14	12,757	15	40,896	15							
Total		372	100	21,538	100	89,284	100	283,880	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	83	22	4,104	19	15,441	17	47,621	17	2.3	2.4	-.08	2.4 *	-.11	2.4 **	-.14
		2	Sometimes	146	39	8,541	39	35,800	40	112,521	39							
		3	Often	97	27	6,198	29	26,794	30	86,673	31							
		4	Very often	41	11	2,631	13	11,289	13	36,975	13							
		Total		367	100	21,474	100	89,324	100	283,790	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	33	10	1,783	9	4,145	5	14,955	6	6.8	6.8	.01	8.0 **	-.17	7.7 **	-.14
		1.5	1-2	71	20	4,253	20	13,578	16	45,508	17							
		4	3-5	107	29	6,296	30	24,425	29	77,285	29							
		8	6-10	73	20	4,217	20	20,093	23	61,768	22							
		13	11-15	40	11	1,877	9	9,647	11	30,474	11							
		18	16-20	18	4	1,020	5	5,390	6	16,708	6							
		23	More than 20	24	7	1,544	7	8,027	9	24,773	9							
Total		366	100	20,990	100	85,305	100	271,471	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	120	33	6,399	31	17,082	21	58,851	23	3.0	3.1	-.03	3.9 ***	-.19	3.6 **	-.14
		1.5	1-2	115	31	6,814	32	28,492	33	90,717	33							
		4	3-5	72	20	4,318	21	21,919	25	68,507	25							
		8	6-10	38	10	2,088	10	10,953	13	32,935	12							
		13	11-15	10	3	653	3	3,539	4	10,711	4							
		18	16-20	4	1	284	1	1,416	2	4,094	2							
		23	More than 20	5	2	309	2	1,510	2	4,318	2							
Total		364	100	20,865	100	84,911	100	270,133	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	222	60	11,762	56	38,596	46	123,103	46	1.5	1.8	-.08	2.1 ***	-.15	2.0 **	-.14
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	88	25	5,704	27	29,910	34	96,051	34							
		4	3-5	31	8	1,836	9	9,544	11	30,460	11							
		8	6-10	13	3	778	4	3,558	4	10,891	4							
		13	11-15	8	2	382	2	1,656	2	4,998	2							
		18	16-20	2	0	174	1	749	1	2,040	1							
	23	More than 20	2	1	268	1	995	1	3,031	1								
		Total			366	100	20,904	100	85,008	100	270,574	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									65.8	71.6	-.06	85.3 ***	-.20	81.5 **	-.17
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	23	6	1,312	7	4,356	6	12,989	5	3.2	3.1	.06	3.1 *	.12	3.1	.09
		2	Sometimes	59	17	4,084	20	19,525	23	62,769	23							
		3	Often	116	31	6,250	30	26,305	31	83,680	31							
		4	Very often	169	46	9,255	44	34,853	40	111,280	41							
			Total	367	100	20,901	100	85,039	100	270,718	100							
b. People from an economic background other than your own	DDeconomic	1	Never	22	6	1,186	6	3,738	5	11,020	5	3.1	3.1	.01	3.0	.05	3.1	.02
		2	Sometimes	76	21	4,355	21	19,338	23	61,292	23							
		3	Often	118	31	6,966	33	30,344	35	96,552	35							
		4	Very often	151	41	8,348	39	31,411	36	101,242	38							
			Total	367	100	20,855	100	84,831	100	270,106	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	25	7	1,482	7	5,212	7	17,113	6	3.1	3.0	.06	3.0 *	.11	3.0	.10
		2	Sometimes	76	21	4,836	23	21,789	26	70,442	26							
		3	Often	111	31	6,476	31	27,605	32	86,715	32							
		4	Very often	151	42	8,077	38	30,221	35	95,820	36							
			Total	363	100	20,871	100	84,827	100	270,090	100							
d. People with political views other than your own	DDpolitical	1	Never	27	8	1,488	7	4,999	7	15,861	6	3.0	3.0	.06	2.9	.09	2.9	.09
		2	Sometimes	90	24	5,179	25	22,776	27	75,902	28							
		3	Often	98	26	6,613	32	27,842	33	86,991	32							
		4	Very often	152	42	7,585	36	29,208	34	91,358	34							
			Total	367	100	20,865	100	84,825	100	270,112	100							

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	3	538	3	1,657	2	5,792	2	3.1	3.1	.01	3.1	-.04	3.1	-.01	
		2	Sometimes	70	19	3,892	19	15,286	18	49,781	19								
		3	Often	161	44	9,030	43	37,772	45	119,241	44								
		4	Very often	126	34	7,278	34	29,745	35	93,993	35								
		Total		367	100	20,738	100	84,460	100	268,807	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	5	1,362	7	6,065	7	20,999	8	3.0	2.9 *	.13	2.9 **	.15	2.8 ***	.20	
		2	Sometimes	90	25	5,782	29	24,889	29	83,480	31								
		3	Often	131	36	7,114	34	28,459	34	88,978	33								
		4	Very often	128	34	6,484	31	25,041	30	75,293	28								
		Total		367	100	20,742	100	84,454	100	268,750	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	6	1,449	7	5,317	6	18,419	7	2.9	2.8	.10	2.9	.08	2.8 *	.12	
		2	Sometimes	95	26	5,812	29	24,129	28	80,244	30								
		3	Often	135	37	7,736	37	32,205	38	101,210	38								
		4	Very often	116	31	5,727	27	22,635	27	68,427	26								
		Total		368	100	20,724	100	84,286	100	268,300	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	268	1	884	1	2,987	1	5.9	5.6 ***	.21	5.6 ***	.22	5.5 ***	.27	
		2		6	2	321	2	1,138	1	3,932	2								
		3		6	2	876	4	3,387	4	11,459	4								
		4		22	6	2,090	11	8,403	10	27,846	11								
		5		90	25	5,193	25	23,351	27	76,453	28								
		6		101	28	4,881	23	21,354	25	68,735	25								
		7	Very much	136	38	6,976	33	25,395	31	75,676	29								
		Total		362	100	20,605	100	83,912	100	267,088	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	12	2,547	12	8,582	11	24,499	10	27%	38% ***	-0.24	45% ***	-0.39	49% ***	-0.46		
		Do not plan to do	66	18	3,909	19	13,843	18	42,069	17									
		Plan to do	155	43	6,269	31	21,173	26	62,883	24									
		Done or in progress	102	27	7,891	38	40,411	45	137,938	49									
		Total	365	100	20,616	100	84,009	100	267,389	100									

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	72	21	2,939	14	10,820	14	30,178	12	19%	29% ***	-0.22	31% ***	-0.27	35% ***	-0.36																	
			Do not plan to do	171	46	9,550	46	37,471	46	114,521	44																								
			Plan to do	50	14	2,138	11	7,350	9	21,832	9																								
			Done or in progress	72	19	5,947	29	28,248	31	100,349	35																								
			Total	365	100	20,574	100	83,889	100	266,880	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	85	23	3,458	17	12,962	16	37,306	14	17%	20%	-0.07	22% *	-0.12	23% **	-0.15																	
			Do not plan to do	161	45	10,422	51	42,281	52	138,065	53																								
			Plan to do	55	15	2,510	12	8,920	11	25,865	10																								
			Done or in progress	63	17	4,108	20	19,384	22	64,682	23																								
			Total	364	100	20,498	100	83,547	100	265,918	100																								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	64	18	3,094	15	10,489	13	30,124	12	3%	9% ***	-0.26	11% ***	-0.32	14% ***	-0.42																	
			Do not plan to do	249	69	13,684	66	56,548	69	175,010	67																								
			Plan to do	39	10	1,907	9	6,030	7	18,741	7																								
			Done or in progress	13	3	1,820	9	10,614	11	42,460	14																								
			Total	365	100	20,505	100	83,681	100	266,335	100																								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	104	29	3,781	18	13,726	17	39,090	15	11%	17% **	-0.18	19% ***	-0.23	23% ***	-0.32																	
			Do not plan to do	171	45	10,122	49	42,994	52	131,860	49																								
			Plan to do	52	15	3,053	15	9,776	12	30,631	12																								
			Done or in progress	39	11	3,547	17	17,133	19	64,643	23																								
			Total	366	100	20,503	100	83,629	100	266,224	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	16	2,845	14	8,156	10	23,840	10	25%	33% **	-0.17	45% ***	-0.41	45% ***	-0.42																	
			Do not plan to do	80	22	4,974	25	16,299	20	53,670	21																								
			Plan to do	133	37	5,864	29	20,486	25	61,556	24																								
			Done or in progress	93	25	6,789	33	38,606	45	126,826	45																								
			Total	365	100	20,472	100	83,547	100	265,892	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	1 None	156	44	8,504	43	28,642	36	98,435	39	1.7	1.7	-0.06	1.8 **	-0.16	1.7	-0.09																		
		2 Some	158	44	9,173	44	43,045	50	133,303	49																									
		3 Most	44	11	2,179	10	9,495	11	27,420	10																									
		4 All	3	1	544	3	2,164	3	6,100	2																									
		Total	361	100	20,400	100	83,346	100	265,258	100																									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2017 & 2018								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	1	279	1	1,024	1	3,355	1	5.7	5.5	.09	5.6	.06	5.5	.09
		2		7	2	421	2	1,417	2	4,618	2							
		3		7	2	944	5	3,429	4	11,404	4							
		4		46	13	2,285	11	8,821	11	28,853	11							
		5		73	19	4,716	23	19,968	23	65,905	25							
		6		97	28	4,793	23	21,566	25	70,432	26							
		7	Excellent	126	34	6,360	31	25,757	31	77,148	29							
		—	Not applicable	3	1	640	3	1,478	3	3,921	2							
		Total		364	100	20,438	100	83,460	100	265,636	100							
b. Academic advisors	QIadvisor	1	Poor	33	9	1,098	5	3,866	5	12,511	5	4.9	5.1 **	-0.14	5.2 ***	-0.20	5.2 **	-0.16
		2		23	6	1,117	5	4,006	5	13,256	5							
		3		32	9	1,622	8	6,174	7	20,349	8							
		4		39	10	2,493	12	10,358	12	33,831	13							
		5		77	21	3,585	18	15,123	18	48,807	18							
		6		59	16	3,732	18	15,841	19	51,131	19							
		7	Excellent	97	28	6,437	31	26,717	33	81,725	31							
		—	Not applicable	4	1	334	2	1,301	2	3,798	2							
		Total		364	100	20,418	100	83,386	100	265,408	100							
c. Faculty	QIfaculty	1	Poor	5	2	457	2	1,222	2	4,123	2	5.5	5.4	.08	5.5	-0.03	5.5	.03
		2		10	3	599	3	1,746	2	5,929	2							
		3		24	7	1,167	6	3,868	5	12,953	5							
		4		41	11	2,523	13	9,272	11	30,970	12							
		5		70	18	4,390	22	18,962	22	62,555	23							
		6		91	24	5,172	25	23,054	27	73,995	27							
		7	Excellent	120	34	5,838	28	24,458	30	72,514	27							
		—	Not applicable	2	1	251	1	673	1	1,979	1							
		Total		363	100	20,397	100	83,255	100	265,018	100							

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2017 & 2018								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	15	4	1,029	5	3,751	5	12,576	5	5.2	4.9 ***	.19	5.0 *	.13	4.9 ***	.19
		2		20	6	934	5	3,624	4	12,424	5							
		3		12	3	1,415	7	5,679	6	19,864	7							
		4		43	12	2,454	12	10,637	12	36,138	13							
		5		56	15	3,286	16	14,959	17	49,715	18							
		6		61	16	2,936	15	13,839	16	44,304	16							
		7	Excellent	95	27	3,587	17	15,295	19	45,043	17							
		—	Not applicable	60	17	4,746	23	15,467	20	44,928	18							
	Total	362	100	20,387	100	83,251	100	264,992	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	13	4	1,081	5	3,980	5	13,582	5	5.2	4.9 **	.16	5.0	.11	4.9 ***	.19
		2		16	5	1,032	5	4,232	5	14,192	5							
		3		21	6	1,687	8	6,712	8	22,797	8							
		4		51	14	2,840	14	12,161	14	41,232	15							
		5		61	16	4,022	20	17,619	20	56,479	21							
		6		81	22	3,803	19	16,360	19	50,458	19							
		7	Excellent	88	25	4,331	21	17,999	23	50,865	20							
		—	Not applicable	33	9	1,594	8	4,273	6	15,628	6							
	Total	364	100	20,390	100	83,336	100	265,233	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	467	2	1,659	2	5,189	2	3.2	3.1 ***	.19	3.1 ***	.20	3.1 ***	.18
		2	Some	47	13	3,783	19	15,021	18	46,845	18							
		3	Quite a bit	181	50	9,084	45	38,474	47	120,032	46							
		4	Very much	134	37	6,816	33	26,525	32	88,399	33							
			Total	362	100	20,150	100	81,679	100	260,465	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	3	1,185	6	3,770	5	12,431	5	3.1	2.9 ***	.18	3.0 *	.12	2.9 **	.15
		2	Some	78	22	4,948	25	19,056	24	62,194	24							
		3	Quite a bit	151	41	8,389	42	35,130	42	112,691	43							
		4	Very much	122	34	5,565	27	23,386	29	72,194	27							
			Total	362	100	20,087	100	81,342	100	259,510	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	6	1,982	10	7,292	9	23,082	9	3.1	2.8 ***	.32	2.9 ***	.29	2.8 ***	.31
		2	Some	57	16	5,074	26	20,127	25	65,442	26							
		3	Quite a bit	133	36	7,345	36	30,769	37	99,276	38							
		4	Very much	151	41	5,683	28	23,190	29	71,784	27							
			Total	362	100	20,084	100	81,378	100	259,584	100							

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University of Houston-Clear Lake

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2017 & 2018										Your seniors compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	42	11	3,117	16	11,304	15	37,680	15	2.7	2.6 *	.11	2.6	.09	2.6 *	.11	
		2	Some	96	27	5,738	29	24,151	30	79,065	30								
		3	Quite a bit	140	39	6,527	32	27,036	33	84,950	32								
		4	Very much	83	23	4,646	23	18,694	23	57,374	22								
		Total		361	100	20,028	100	81,185	100	259,069	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	25	7	2,055	11	7,347	10	22,228	10	2.9	2.8 *	.13	2.8 *	.13	2.8 *	.11	
		2	Some	91	25	5,363	27	21,245	27	68,506	27								
		3	Quite a bit	136	38	7,548	37	31,527	38	101,423	38								
		4	Very much	109	29	5,050	25	21,048	25	66,718	25								
		Total		361	100	20,016	100	81,167	100	258,875	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	32	10	2,628	13	9,379	13	29,657	12	2.8	2.7 **	.16	2.7 *	.13	2.7 *	.13	
		2	Some	95	26	5,683	28	22,001	27	71,136	28								
		3	Quite a bit	125	35	6,990	35	29,658	36	95,774	36								
		4	Very much	110	29	4,671	23	19,983	24	61,906	24								
		Total		362	100	19,972	100	81,021	100	258,473	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	103	29	6,957	35	26,246	33	85,925	34	2.2	2.1 **	.17	2.1 *	.14	2.1 **	.18	
		2	Some	116	32	6,638	33	28,242	34	91,700	35								
		3	Quite a bit	87	25	4,126	21	17,473	21	53,699	20								
		4	Very much	53	14	2,240	11	9,046	11	27,002	10								
		Total		359	100	19,961	100	81,007	100	258,326	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	63	18	3,860	19	15,442	22	42,758	18	2.5	2.5	.02	2.4	.09	2.5	.01	
		2	Some	118	32	5,943	30	24,668	30	78,653	30								
		3	Quite a bit	101	28	6,391	32	26,105	31	87,053	33								
		4	Very much	79	21	3,747	19	14,657	17	49,500	19								
		Total		361	100	19,941	100	80,872	100	257,964	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	77	22	4,970	25	17,086	23	52,110	22	2.3	2.3	.04	2.3	-.01	2.3	-.03	
		2	Some	141	39	7,129	36	28,583	35	93,226	36								
		3	Quite a bit	88	24	5,215	26	23,461	28	76,045	28								
		4	Very much	53	15	2,611	13	11,694	14	36,413	14								
		Total		359	100	19,925	100	80,824	100	257,794	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class		NSSE 2017 & 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	92	1	327	0	1,064	0	14.5	14.9	-0.4	14.8	-0.03	15.1	-0.07
		3	1-5 hrs	48	14	2,828	14	10,809	14	33,055	13							
		8	6-10 hrs	90	26	4,696	24	18,944	24	57,900	23							
		13	11-15 hrs	80	21	3,819	19	16,380	20	51,580	20							
		18	16-20 hrs	59	16	3,478	17	14,539	18	46,730	18							
		23	21-25 hrs	30	8	2,026	10	8,583	11	28,345	11							
		28	26-30 hrs	24	6	1,208	6	4,962	6	16,769	6							
		33	More than 30 hrs	29	9	1,773	9	6,252	8	22,136	9							
		Total			360	100	19,920	100	80,796	100	257,579	100						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	213	60	10,018	50	35,733	48	103,981	43	2.9	4.1 ***	-0.19	4.6 ***	-0.24	5.0 ***	-0.30
		3	1-5 hrs	85	23	5,112	26	21,997	26	72,980	27							
		8	6-10 hrs	30	9	2,113	11	9,647	11	34,145	13							
		13	11-15 hrs	14	4	1,211	6	5,644	7	19,651	7							
		18	16-20 hrs	9	3	689	4	3,629	4	12,676	5							
		23	21-25 hrs	2	0	346	2	1,896	2	6,457	2							
		28	26-30 hrs	0	0	135	1	811	1	2,757	1							
		33	More than 30 hrs	3	1	255	1	1,307	2	4,416	2							
		Total			356	100	19,879	100	80,664	100	257,063	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	310	87	15,631	79	59,827	77	179,218	72	1.9	3.3 ***	-0.19	3.1 ***	-0.17	3.6 ***	-0.23
		3	1-5 hrs	6	2	432	2	3,472	4	13,581	4							
		8	6-10 hrs	8	2	731	4	5,857	6	22,757	8							
		13	11-15 hrs	7	2	886	4	4,529	5	16,701	6							
		18	16-20 hrs	22	7	1,467	7	4,440	5	15,537	6							
		23	21-25 hrs	3	1	345	2	1,270	2	4,728	2							
		28	26-30 hrs	0	0	124	1	461	1	1,743	1							
		33	More than 30 hrs	1	0	281	2	790	1	2,900	1							
		Total			357	100	19,897	100	80,646	100	257,165	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2017 & 2018								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class		NSSE 2017 & 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	101	28	7,561	38	30,105	37	108,750	41	17.0	14.6 **	.17	14.4 ***	.19	12.9 ***	.31
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	5	817	4	3,882	4	13,020	5							
		8	6-10 hrs	23	6	950	5	5,262	6	16,486	6							
		13	11-15 hrs	22	6	1,145	6	5,777	7	17,721	7							
		18	16-20 hrs	32	9	1,539	8	7,850	9	23,324	9							
		23	21-25 hrs	25	7	1,450	7	6,259	7	18,161	7							
		28	26-30 hrs	18	5	1,208	6	4,736	6	13,480	5							
		33	More than 30 hrs	117	33	5,229	26	16,799	24	46,366	20							
		Total		358	100	19,899	100	80,670	100	257,308	100							
Estimated number of hours working for pay	tmworkhrs											18.8	17.9	.07	17.5	.10	16.4 ***	.18
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	181	51	9,590	49	39,131	49	124,808	50	3.3	3.4	-.03	3.4	-.02	3.3	.00
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	114	32	6,722	33	27,135	33	88,840	33							
		8	6-10 hrs	24	6	1,776	9	7,048	9	21,961	8							
		13	11-15 hrs	23	6	759	4	3,226	4	9,577	4							
		18	16-20 hrs	7	2	493	2	1,960	2	5,725	2							
		23	21-25 hrs	3	1	199	1	861	1	2,517	1							
		28	26-30 hrs	1	0	90	0	400	0	1,121	0							
		33	More than 30 hrs	5	1	256	1	870	1	2,570	1							
		Total		358	100	19,885	100	80,631	100	257,119	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	26	7	850	4	2,696	4	8,126	3	8.3	9.9 ***	-0.19	10.2 ***	-0.24	10.6 ***	-0.28
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	38	6,793	33	24,134	31	72,546	28							
		8	6-10 hrs	95	27	5,372	27	22,502	28	72,752	28							
		13	11-15 hrs	50	14	3,022	16	13,930	17	46,401	18							
		18	16-20 hrs	24	7	1,839	10	8,642	10	28,456	11							
		23	21-25 hrs	11	3	751	4	3,646	4	12,021	5							
		28	26-30 hrs	2	1	364	2	1,591	2	5,284	2							
		33	More than 30 hrs	12	3	882	5	3,510	4	11,493	5							
		Total		359	100	19,873	100	80,651	100	257,079	100							

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	156	44	10,721	55	49,031	58	167,983	64	10.2	8.1 **	.18	7.5 ***	.23	6.3 ***	.35
		3	1-5 hrs	56	15	2,319	12	9,075	11	27,110	11							
		8	6-10 hrs	26	7	1,319	7	4,473	6	12,628	5							
		13	11-15 hrs	12	4	762	4	2,836	4	8,125	3							
		18	16-20 hrs	18	5	706	4	2,383	3	6,720	3							
		23	21-25 hrs	6	2	327	2	1,257	2	3,480	1							
		28	26-30 hrs	11	3	270	1	936	1	2,577	1							
33	More than 30 hrs	73	20	3,401	16	10,502	15	28,032	12									
	Total	358	100	19,825	100	80,493	100	256,655	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	5	4,266	21	18,826	25	62,812	24	6.5	5.7	.11	5.1 ***	.22	5.0 ***	.23
		3	1-5 hrs	204	57	9,015	46	38,567	46	124,029	48							
		8	6-10 hrs	79	23	3,661	19	13,313	16	40,735	16							
		13	11-15 hrs	25	6	1,377	7	4,774	6	14,346	6							
		18	16-20 hrs	14	4	616	3	2,039	2	6,034	2							
		23	21-25 hrs	5	1	262	1	923	1	2,753	1							
		28	26-30 hrs	3	1	141	1	470	1	1,395	1							
33	More than 30 hrs	9	2	526	3	1,737	2	5,018	2									
	Total	357	100	19,864	100	80,649	100	257,122	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	32	9	2,762	15	10,086	12	35,140	14	3.1	2.8 ***	.19	2.9 **	.16	2.8 ***	.20
		2	Some	84	24	5,260	27	22,132	27	70,983	28							
		3	About half	106	30	5,599	28	23,209	29	70,844	28							
		4	Most	96	27	4,271	21	17,472	22	55,493	21							
		5	Almost all	39	11	1,979	10	7,649	10	24,360	9							
			Total	357	100	19,871	100	80,548	100	256,820	100							
											7.6	7.2	.05	7.3	.03	7.2	.05	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	91	1	323	0	1,045	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	157	45	9,426	49	37,539	47	118,777	47							
		3	More than 5, up to 10 hrs	110	32	5,535	28	23,298	29	74,714	29							
		4	More than 10, up to 15 hrs	44	11	2,042	10	8,701	11	27,912	11							
		5	More than 15, up to 20 hrs	19	5	1,262	6	5,061	6	16,202	6							
		6	More than 20, up to 25 hrs	13	4	928	5	3,494	4	11,591	4							
		7	More than 25 hrs	12	3	492	2	1,781	2	5,464	2							
		Total		355	100	19,776	100	80,197	100	255,705	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	19	6	1,246	7	3,757	5	13,485	6	3.0	3.0	.05	3.0	-.02	3.0	.03
		2	Some	68	20	4,293	22	16,253	21	54,228	22							
		3	Quite a bit	149	41	7,541	38	32,007	39	100,757	39							
		4	Very much	120	33	6,694	33	28,186	35	87,342	34							
		Total		356	100	19,774	100	80,203	100	255,812	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	31	9	1,754	9	5,399	8	18,211	8	2.9	2.9	.01	2.9	-.05	2.9	-.02
		2	Some	76	22	4,683	24	17,838	23	59,166	24							
		3	Quite a bit	144	40	7,087	36	30,613	37	96,867	37							
		4	Very much	108	29	6,296	31	26,485	32	82,038	31							
		Total		359	100	19,820	100	80,335	100	256,282	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	2	565	3	1,837	3	5,867	3	3.3	3.3	.01	3.3	-.02	3.3	-.02
		2	Some	35	10	2,715	14	10,039	13	32,072	13							
		3	Quite a bit	168	47	7,367	37	30,726	38	96,701	37							
		4	Very much	147	41	9,170	46	37,799	46	121,759	47							
		Total		358	100	19,817	100	80,401	100	256,399	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	6	1,846	9	8,189	10	26,131	10	2.9	2.9	.02	2.8	.08	2.9	.06
		2	Some	90	25	5,046	25	21,823	27	67,795	26							
		3	Quite a bit	144	42	6,623	33	26,778	34	84,735	33							
		4	Very much	99	28	6,305	33	23,572	30	77,579	31							
		Total		356	100	19,820	100	80,362	100	256,240	100							

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NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	38	11	1,948	10	6,277	8	21,557	9	2.9	2.9	.00	3.0	-.07	2.9	-.03
		2	Some	77	21	4,532	23	17,988	22	59,631	23							
		3	Quite a bit	131	37	6,617	33	28,135	35	88,572	34							
		4	Very much	115	31	6,713	33	27,952	35	86,506	33							
		Total		361	100	19,810	100	80,352	100	256,266	100							
f. Working effectively with others	pgothers	1	Very little	18	6	1,240	7	3,774	6	11,888	5	3.0	3.0	.05	3.0	.00	3.0	.00
		2	Some	69	19	4,255	22	15,595	20	51,737	21							
		3	Quite a bit	143	41	7,258	37	30,834	38	99,085	38							
		4	Very much	130	35	7,061	35	30,122	36	93,462	36							
		Total		360	100	19,814	100	80,325	100	256,172	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	38	12	2,330	12	7,380	10	24,948	11	2.9	2.8	.10	2.9	.04	2.8	.07
		2	Some	73	19	4,726	24	18,378	23	60,413	24							
		3	Quite a bit	122	35	6,544	33	28,333	34	89,446	34							
		4	Very much	128	34	6,211	31	26,201	32	81,256	31							
		Total		361	100	19,811	100	80,292	100	256,063	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	32	9	2,023	11	6,910	10	23,294	10	2.9	2.9	.07	2.9	.06	2.8	.08
		2	Some	82	23	4,761	25	19,763	25	65,196	26							
		3	Quite a bit	116	33	6,560	33	27,560	34	87,777	34							
		4	Very much	127	34	6,445	32	26,040	32	79,702	31							
		Total		357	100	19,789	100	80,273	100	255,969	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	36	11	1,996	11	7,001	9	22,787	10	2.8	2.8	-.05	2.8	-.08	2.8	-.07
		2	Some	103	29	5,362	27	21,432	27	69,062	27							
		3	Quite a bit	125	35	6,707	33	28,593	35	91,372	35							
		4	Very much	97	26	5,745	29	23,249	29	72,780	28							
		Total		361	100	19,810	100	80,275	100	256,001	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	46	14	2,755	15	9,089	12	30,680	13	2.7	2.7	.06	2.7	-.02	2.7	.01
		2	Some	96	25	5,781	29	22,389	28	73,328	29							
		3	Quite a bit	120	34	6,148	31	26,744	33	84,192	32							
		4	Very much	100	27	5,109	25	21,912	27	67,369	26							
		Total		362	100	19,793	100	80,134	100	255,569	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	543	3	1,884	3	6,393	3	3.3	3.2	.09	3.3	.04	3.2	.07	
		2	Fair	37	11	2,480	13	9,086	12	29,886	12								
		3	Good	162	44	8,540	43	34,578	42	110,371	43								
		4	Excellent	159	44	8,346	41	34,906	43	109,859	42								
		Total		363	100	19,909	100	80,454	100	256,509	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	2	884	5	3,636	5	12,321	5	3.3	3.2 *	.13	3.2 *	.13	3.2 **	.16	
		2	Probably no	37	10	2,380	12	9,873	12	32,693	13								
		3	Probably yes	134	37	7,410	37	30,841	38	98,627	38								
		4	Definitely yes	183	50	9,273	46	36,238	45	113,471	44								
		Total		363	100	19,947	100	80,588	100	257,112	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class
1 a. askquest	51	2.70	2.70	2.83	2.83	.128	.006	.003	.002	.91	.86	.85	.85	18,097	61,384	208,992	.994	.248	.263	.00	-.16	-.16
b. drafts	51	2.36	2.44	2.52	2.49	.139	.007	.004	.002	1.00	.99	.97	.98	17,971	60,886	207,486	.593	.260	.353	-.07	-.16	-.13
c. unpreparedr	51	3.10	2.99	3.07	3.04	.115	.006	.003	.002	.82	.80	.76	.77	17,959	60,894	207,270	.320	.823	.589	.14	.03	.08
d. attendart	51	1.85	1.89	1.91	1.92	.119	.007	.004	.002	.85	.93	.93	.93	17,929	60,756	206,697	.747	.633	.577	-.05	-.07	-.08
e. CLaskhelp	51	2.57	2.64	2.53	2.60	.129	.007	.004	.002	.92	.90	.90	.89	17,878	60,661	206,343	.591	.748	.817	-.08	.04	-.03
f. CLexplain	51	2.65	2.72	2.63	2.70	.134	.006	.003	.002	.96	.84	.85	.84	17,828	60,531	205,802	.595	.857	.722	-.07	.03	-.05
g. CLstudy	51	2.43	2.56	2.45	2.53	.133	.007	.004	.002	.95	.97	.97	.96	17,736	60,219	204,686	.341	.837	.442	-.13	-.03	-.11
h. CLproject	51	2.48	2.66	2.57	2.63	.097	.007	.004	.002	.69	.87	.89	.87	50	50	50	.070	.324	.114	-.21	-.11	-.18
i. present	51	2.41	2.22	2.33	2.31	.107	.007	.004	.002	.76	.91	.92	.90	17,628	59,881	203,480	.127	.541	.394	.21	.09	.12
2 a. RIintegrate	51	2.53	2.50	2.55	2.57	.120	.006	.003	.002	.86	.85	.84	.84	17,357	59,192	200,982	.836	.849	.741	.03	-.03	-.05
b. RISocietal	50	2.53	2.47	2.56	2.57	.114	.007	.004	.002	.81	.89	.87	.87	17,182	58,895	199,749	.585	.810	.795	.08	-.03	-.04
c. RIDiverse	51	2.71	2.49	2.56	2.57	.114	.007	.004	.002	.81	.92	.90	.90	17,015	58,501	198,271	.082	.223	.255	.24	.17	.16
d. RIownview	51	2.92	2.74	2.77	2.77	.105	.006	.003	.002	.75	.82	.80	.80	16,822	58,011	196,507	.117	.164	.184	.22	.20	.19
e. RIPerspect	51	2.95	2.90	2.90	2.91	.112	.006	.003	.002	.80	.80	.79	.79	16,580	57,384	194,323	.718	.684	.732	.05	.06	.05
f. RInewview	50	2.73	2.82	2.84	2.85	.123	.006	.003	.002	.87	.80	.78	.78	16,392	56,794	192,299	.395	.296	.280	-.12	-.15	-.15
g. RIconnect	49	3.02	2.97	3.01	3.02	.110	.006	.003	.002	.77	.76	.73	.74	16,210	56,333	190,576	.612	.897	.999	.07	.02	.00
3 a. SFcareer	49	2.32	2.26	2.29	2.29	.131	.007	.004	.002	.91	.94	.94	.93	16,222	56,366	190,750	.654	.853	.819	.06	.03	.03
b. SFotherwork	49	1.55	1.80	1.79	1.79	.121	.007	.004	.002	.84	.92	.92	.92	16,129	56,139	189,856	.062	.076	.068	-.27	-.25	-.26
c. SFdiscuss	49	2.06	1.94	2.00	2.01	.124	.007	.004	.002	.87	.90	.89	.89	15,981	55,766	188,516	.362	.609	.672	.13	.07	.06
d. SFperform	49	2.04	2.09	2.15	2.14	.123	.007	.004	.002	.86	.89	.89	.88	15,971	55,657	188,265	.675	.359	.400	-.06	-.13	-.12
4 a. memorize	49	2.85	2.95	2.90	2.90	.112	.006	.003	.002	.78	.81	.80	.81	15,849	55,409	187,383	.409	.660	.709	-.12	-.06	-.05
b. HOapply	49	2.82	2.86	2.88	2.91	.098	.007	.003	.002	.68	.82	.80	.80	15,764	55,142	186,553	.711	.593	.428	-.05	-.08	-.11
c. HOanalyze	49	2.89	2.85	2.89	2.90	.100	.007	.003	.002	.69	.83	.81	.81	15,633	54,784	185,347	.765	.993	.899	.04	.00	-.02
d. HOevaluate	49	2.94	2.84	2.90	2.88	.121	.007	.003	.002	.84	.83	.80	.81	15,575	54,612	184,730	.421	.733	.647	.12	.05	.07
e. HOform	49	2.88	2.84	2.87	2.86	.129	.007	.003	.002	.90	.82	.80	.81	15,510	54,413	184,098	.687	.880	.866	.06	.02	.02
5 a. ETgoals	47	3.31	3.05	3.08	3.06	.107	.006	.003	.002	.73	.80	.77	.78	15,413	54,208	183,327	.023	.043	.026	.33	.30	.32
b. ETorganize	47	3.04	2.98	3.01	3.00	.116	.007	.003	.002	.80	.84	.81	.80	15,375	54,118	183,032	.663	.799	.759	.06	.04	.04
c. ETexample	47	2.90	3.00	3.02	3.01	.115	.007	.004	.002	.79	.85	.82	.82	15,326	54,042	182,676	.418	.322	.363	-.12	-.14	-.13
d. ETdraftfb	47	2.68	2.75	2.86	2.82	.107	.008	.004	.002	.74	.93	.90	.91	46	54,003	182,507	.489	.169	.274	-.08	-.20	-.16
e. ETfeedback	47	2.71	2.67	2.77	2.73	.113	.007	.004	.002	.77	.92	.89	.89	15,244	53,815	181,836	.787	.624	.873	.04	-.07	-.02

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class
6 a. QRconclude	45	2.62	2.56	2.54	2.56	.144	.007	.004	.002	.96	.89	.88	.88	15,091	53,506	180,670	.648	.515	.614	.07	.10	.08
b. QRproblem	45	2.34	2.26	2.28	2.28	.135	.008	.004	.002	.91	.93	.91	.91	15,010	53,324	180,047	.552	.679	.678	.09	.06	.06
c. QRevaluate	45	2.41	2.26	2.26	2.28	.133	.007	.004	.002	.89	.89	.88	.88	14,967	53,272	179,770	.281	.281	.353	.16	.16	.14
7 a. wrshortnum	45	7.37	5.75	6.59	6.71	.973	.045	.025	.014	6.55	5.39	5.68	5.77	14,448	50,475	170,525	.044	.355	.442	.30	.14	.11
b. wrmednum	45	2.52	1.98	2.30	2.34	.670	.027	.015	.008	4.51	3.21	3.31	3.34	14,394	50,243	169,724	.262	.648	.720	.17	.07	.05
c. wrlongnum	45	1.18	.89	.91	.94	.648	.024	.013	.007	4.37	2.84	2.81	2.81	14,412	50,254	169,739	.504	.524	.576	.10	.09	.08
— wrpages	45	59.94	46.01	51.37	52.59	16.316	.590	.318	.173	109.88	70.48	70.91	70.90	14,310	49,905	168,646	.185	.417	.485	.20	.12	.10
8 a. DDrace	45	3.01	3.02	2.99	3.03	.144	.008	.004	.002	.97	.94	.92	.91	14,375	50,196	169,472	.951	.874	.883	-.01	.02	-.02
b. DDeconomic	45	2.96	2.98	2.96	3.01	.139	.008	.004	.002	.94	.92	.90	.88	14,339	50,055	169,036	.857	.958	.693	-.03	-.01	-.06
c. DDreligion	45	3.10	2.93	2.89	2.92	.149	.008	.004	.002	1.01	.96	.94	.94	14,327	50,036	169,028	.228	.141	.212	.18	.22	.19
d. DDpolitical	45	3.08	2.90	2.90	2.91	.131	.008	.004	.002	.88	.95	.94	.93	14,338	50,064	169,041	.197	.184	.211	.19	.20	.19
9 a. LSreading	44	3.09	2.93	3.02	3.01	.108	.007	.003	.002	.71	.78	.75	.76	14,223	49,698	167,817	.168	.501	.490	.21	.10	.10
b. LSnotes	45	2.91	2.88	2.91	2.89	.143	.007	.004	.002	.96	.88	.88	.88	14,195	49,683	167,722	.793	.978	.842	.04	.00	.03
c. LSsummary	45	2.93	2.76	2.81	2.80	.120	.007	.004	.002	.81	.89	.87	.86	14,174	49,565	167,383	.194	.354	.313	.19	.14	.15
10. challenge	45	5.14	5.33	5.40	5.40	.200	.011	.006	.003	1.35	1.32	1.26	1.27	14,091	49,387	166,760	.326	.163	.175	-.15	-.21	-.20
11 a. intern ^l	45	.000	.066	.070	.077	.0000	.0021	.0011	.0007	--	--	--	--	--	--	--	.075	.067	.055	-.52	-.54	-.56
b. leader ^l	44	.146	.102	.105	.111	.0540	.0026	.0014	.0008	--	--	--	--	--	--	--	.333	.374	.459	.14	.12	.11
c. learncom ^l	44	.039	.124	.116	.129	.0295	.0028	.0014	.0008	--	--	--	--	--	--	--	.087	.111	.074	-.32	-.30	-.34
d. abroad ^l	45	.019	.027	.028	.030	.0207	.0014	.0007	.0004	--	--	--	--	--	--	--	.750	.725	.660	-.05	-.06	-.07
e. research ^l	45	.054	.046	.040	.045	.0343	.0018	.0009	.0005	--	--	--	--	--	--	--	.803	.632	.777	.04	.07	.04
f. capstone ^l	44	.000	.019	.019	.020	.0000	.0012	.0006	.0003	--	--	--	--	--	--	--	.352	.355	.348	-.28	-.28	-.28
12. servcourse	44	1.70	1.68	1.66	1.64	.117	.006	.003	.002	.77	.72	.71	.70	13,864	48,663	164,331	.799	.724	.529	.04	.05	.10
13 a. QIstudent	43	5.05	5.28	5.35	5.36	.243	.013	.007	.004	1.59	1.46	1.43	1.41	13,673	47,685	162,266	.312	.179	.153	-.15	-.21	-.22
b. QIadvisor	44	5.28	5.12	5.20	5.20	.242	.015	.008	.004	1.60	1.69	1.67	1.66	13,602	47,493	160,714	.531	.763	.769	.09	.05	.04
c. QIfaculty	44	5.09	5.14	5.29	5.27	.253	.013	.007	.004	1.67	1.53	1.45	1.45	13,642	47,968	162,058	.820	.368	.423	-.03	-.14	-.12
d. QIstaff	36	5.04	4.96	5.02	5.01	.285	.015	.008	.004	1.72	1.72	1.67	1.65	12,406	43,162	147,024	.784	.954	.933	.05	.01	.01
e. QIadmin	41	5.08	4.91	5.01	4.96	.260	.015	.008	.004	1.67	1.71	1.67	1.67	12,972	45,465	152,629	.537	.813	.653	.10	.04	.07
14 a. empstudy	43	3.29	3.06	3.08	3.09	.110	.007	.003	.002	.72	.77	.75	.75	13,571	47,303	159,883	.059	.076	.098	.29	.27	.25
b. SEacademic	43	3.24	3.03	3.04	3.04	.131	.007	.004	.002	.85	.83	.83	.82	13,539	47,050	159,134	.096	.113	.114	.25	.24	.24
c. SElearnsup	43	3.57	3.11	3.09	3.08	.106	.008	.004	.002	.69	.88	.88	.88	13,526	47,076	159,138	.001	.000	.000	.52	.54	.55

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class
d. SEdiverse	43	2.91	2.77	2.78	2.77	.151	.008	.004	.002	.99	.97	.96	.95	13,498	46,983	158,821	.327	.352	.346	.15	.14	.14
e. SESocial	43	3.02	2.95	2.93	2.94	.149	.008	.004	.002	.97	.89	.89	.88	13,484	46,912	158,597	.615	.510	.573	.08	.10	.09
f. SEwellness	43	3.06	2.92	2.92	2.91	.130	.008	.004	.002	.85	.91	.90	.90	13,459	46,843	158,308	.310	.304	.298	.16	.16	.16
g. SENonacad	42	2.69	2.37	2.38	2.35	.176	.009	.005	.002	1.14	.99	.98	.97	41	41	41	.073	.084	.060	.33	.32	.35
h. SEactivities	43	2.59	2.81	2.73	2.78	.168	.008	.004	.002	1.10	.93	.97	.94	42	46,735	42	.202	.358	.268	-.24	-.14	-.20
i. SEevents	43	2.57	2.49	2.50	2.53	.152	.008	.004	.002	.99	.97	.97	.95	13,447	46,722	157,894	.606	.676	.797	.08	.06	.04
15 a. tmprephrs	42	13.50	13.78	14.14	14.71	1.197	.072	.037	.021	7.76	8.26	8.07	8.28	13,392	46,651	157,590	.824	.610	.346	-.03	-.08	-.15
b. tmcocurrhrs	43	2.21	5.25	5.44	5.72	.664	.060	.032	.018	4.34	6.93	6.99	7.04	43	42	42	.000	.000	.000	-.44	-.46	-.50
c. tmworkonhrs	43	1.84	2.37	2.19	2.41	.824	.053	.025	.014	5.39	6.10	5.46	5.69	13,364	46,521	157,274	.572	.679	.515	-.09	-.06	-.10
d. tmworkoffhrs	43	5.98	6.28	6.67	5.78	1.521	.089	.050	.025	9.96	10.23	10.69	10.03	13,374	46,543	157,295	.849	.672	.893	-.03	-.06	.02
— tmworkhrs	43	7.83	8.62	8.83	8.16	1.570	.104	.055	.029	10.28	12.02	11.94	11.58	13,318	46,340	156,677	.667	.582	.853	-.07	-.08	-.03
e. tmervicehrs	43	1.72	2.88	2.56	2.55	.458	.045	.023	.012	3.00	5.17	4.94	4.84	13,361	46,541	157,213	.144	.268	.264	-.22	-.17	-.17
f. tmrelaxhrs	43	11.11	12.12	12.22	12.32	1.474	.076	.040	.022	9.65	8.77	8.67	8.61	13,356	46,531	157,187	.450	.403	.358	-.12	-.13	-.14
g. tmcarehrs	43	3.59	3.03	3.66	3.08	.967	.062	.039	.019	6.33	7.12	8.31	7.58	13,327	46,434	156,854	.604	.960	.659	.08	-.01	.07
h. tmcommutehrs	43	4.63	5.18	3.98	3.95	.696	.058	.029	.015	4.55	6.67	6.25	6.14	42	42	42	.428	.361	.336	-.08	.10	.11
16. reading	43	2.81	2.62	2.79	2.75	.153	.010	.005	.003	1.00	1.10	1.09	1.10	13,313	46,455	156,880	.266	.896	.710	.17	.02	.06
— tmreadinghrs	42	6.37	5.92	6.65	6.73	.800	.048	.027	.015	5.18	5.52	5.82	5.86	13,254	46,257	156,224	.601	.749	.690	.08	-.05	-.06
17 a. pgwrite	43	2.81	2.80	2.85	2.81	.120	.008	.004	.002	.79	.88	.84	.86	13,252	46,224	156,085	.922	.749	.995	.01	-.05	.00
b. pgspeak	43	2.79	2.68	2.74	2.68	.152	.008	.004	.002	.99	.93	.90	.92	13,248	46,285	156,204	.442	.703	.431	.12	.06	.12
c. pgthink	43	2.99	3.05	3.07	3.06	.140	.007	.004	.002	.91	.82	.81	.81	13,253	46,286	156,235	.628	.503	.549	-.07	-.10	-.09
d. pganalyze	43	2.53	2.70	2.64	2.64	.156	.008	.004	.002	1.02	.93	.94	.95	13,247	46,287	156,197	.222	.426	.421	-.19	-.12	-.12
e. pgwork	43	2.61	2.57	2.61	2.60	.149	.008	.004	.002	.97	.97	.95	.96	13,239	46,260	156,181	.808	.997	.968	.04	.00	.01
f. pgothers	43	2.89	2.82	2.85	2.83	.137	.008	.004	.002	.89	.90	.88	.88	13,228	46,208	156,053	.610	.746	.654	.08	.05	.07
g. pgvalues	43	2.62	2.69	2.73	2.71	.154	.008	.004	.002	1.01	.95	.93	.94	13,222	46,207	156,001	.663	.452	.526	-.07	-.11	-.10
h. pgdiverse	43	2.80	2.79	2.81	2.79	.146	.008	.004	.002	.95	.94	.93	.93	13,220	46,195	155,951	.977	.942	.983	.00	-.01	.00
i. pgprobsolve	43	2.42	2.63	2.64	2.64	.166	.008	.004	.002	1.09	.95	.93	.93	13,220	42	155,978	.137	.187	.114	-.23	-.24	-.24
j. pgcitizen	43	2.70	2.65	2.67	2.66	.143	.008	.004	.002	.94	.96	.94	.94	13,221	46,186	155,894	.709	.828	.800	.06	.03	.04
18. evalexp	44	3.24	3.15	3.19	3.18	.100	.007	.003	.002	.67	.76	.74	.75	13,284	46,330	156,426	.435	.624	.592	.12	.07	.08
19. sameinst	44	3.28	3.18	3.20	3.20	.102	.007	.004	.002	.68	.81	.82	.82	13,343	46,407	156,830	.411	.521	.503	.12	.10	.10
20. returnexp ^l	43	.868	.855	.863	.864	.0524	.0035	.0023	.0012	--	--	--	--	--	--	--	.809	.932	.940	.04	.01	.01

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Detailed Statistics^g

University of Houston-Clear Lake

Seniors

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														Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018				
1 a. askquest	405	3.06	3.01	3.12	3.09	.045	.006	.003	.002	.91	.90	.87	.87	25,529	76,189	244,649	.267	.144	.397	.06	-.07	-.04				
b. drafts	403	2.53	2.43	2.45	2.40	.051	.006	.004	.002	1.03	1.02	1.01	1.01	25,395	75,747	243,141	.045	.094	.009	.10	.08	.13				
c. unpreparedr	402	3.15	3.00	3.03	2.98	.036	.005	.003	.002	.72	.82	.80	.81	25,363	75,737	242,971	.000	.003	.000	.18	.15	.20				
d. attendart	402	1.64	1.69	1.76	1.80	.043	.005	.003	.002	.86	.86	.89	.90	25,323	75,643	242,581	.259	.007	.000	-.06	-.13	-.18				
e. CLaskhelp	403	2.38	2.40	2.37	2.44	.045	.006	.003	.002	.90	.95	.92	.92	417	75,578	242,344	.644	.940	.191	-.02	.00	-.07				
f. CLexplain	401	2.66	2.67	2.68	2.74	.042	.006	.003	.002	.84	.91	.89	.87	415	75,509	241,995	.749	.657	.066	-.02	-.02	-.09				
g. CLstudy	402	2.37	2.42	2.42	2.48	.051	.007	.004	.002	1.02	1.03	1.01	1.00	25,160	75,200	240,962	.269	.288	.024	-.06	-.05	-.11				
h. CLproject	401	2.74	2.75	2.77	2.84	.048	.006	.004	.002	.96	.97	.96	.92	25,068	75,013	401	.867	.577	.032	-.01	-.03	-.11				
i. present	401	2.54	2.54	2.71	2.71	.049	.006	.004	.002	.98	1.01	1.00	.97	25,050	74,980	240,181	.930	.001	.001	.00	-.16	-.17				
2 a. RIintegrate	397	2.87	2.86	2.91	2.92	.043	.005	.003	.002	.85	.86	.84	.84	24,859	74,569	238,501	.867	.360	.257	.01	-.05	-.06				
b. RISocietal	397	2.64	2.68	2.80	2.77	.048	.006	.003	.002	.95	.93	.90	.90	24,763	400	397	.333	.001	.005	-.05	-.18	-.15				
c. RIDiverse	395	2.44	2.49	2.64	2.60	.051	.006	.004	.002	1.01	.99	.95	.96	24,578	398	236,397	.365	.000	.001	-.05	-.21	-.17				
d. RIownview	395	2.86	2.79	2.85	2.83	.043	.005	.003	.002	.85	.85	.82	.82	24,433	73,710	235,174	.146	.867	.598	.07	.01	.03				
e. RIPerspect	393	2.99	2.95	2.98	2.97	.042	.005	.003	.002	.83	.82	.80	.80	24,196	73,191	233,312	.253	.732	.580	.06	.02	.03				
f. RInewview	390	2.99	2.91	2.96	2.95	.040	.005	.003	.002	.79	.80	.78	.78	23,980	72,757	231,605	.073	.459	.328	.09	.04	.05				
g. RIconnect	385	3.24	3.15	3.19	3.18	.036	.005	.003	.002	.70	.75	.72	.73	23,775	72,335	230,134	.025	.232	.117	.12	.06	.08				
3 a. SFcareer	387	2.26	2.33	2.47	2.45	.049	.007	.004	.002	.97	1.01	.99	.99	400	390	387	.165	.000	.000	-.07	-.21	-.19				
b. SFotherwork	388	1.70	1.88	1.93	1.96	.045	.007	.004	.002	.89	1.00	1.02	1.02	403	392	388	.000	.000	.000	-.18	-.23	-.25				
c. SFdiscuss	383	2.03	2.05	2.15	2.16	.048	.006	.004	.002	.94	.96	.96	.95	23,550	387	384	.626	.008	.004	-.03	-.13	-.14				
d. SFperform	383	2.09	2.14	2.26	2.22	.044	.006	.003	.002	.86	.92	.93	.91	397	387	383	.325	.000	.003	-.05	-.18	-.14				
4 a. memorize	383	2.79	2.77	2.73	2.73	.043	.006	.003	.002	.84	.88	.88	.88	397	387	384	.560	.129	.122	.03	.07	.08				
b. HOapply	383	3.13	3.06	3.08	3.07	.038	.005	.003	.002	.75	.81	.79	.80	23,362	71,436	226,934	.127	.208	.175	.08	.06	.07				
c. HOanalyze	379	3.07	3.02	3.04	3.03	.041	.006	.003	.002	.80	.84	.81	.82	23,192	71,093	225,790	.308	.595	.415	.05	.03	.04				
d. HOevaluate	375	2.97	2.90	2.96	2.92	.043	.006	.003	.002	.84	.88	.84	.86	388	70,911	225,149	.132	.897	.277	.07	.01	.06				
e. HOform	377	2.97	2.93	2.96	2.94	.043	.006	.003	.002	.83	.85	.82	.83	389	70,751	224,517	.272	.806	.384	.06	.01	.04				
5 a. ETgoals	375	3.27	3.13	3.16	3.13	.039	.005	.003	.002	.75	.81	.78	.78	22,895	70,504	223,696	.001	.005	.000	.18	.14	.18				
b. ETorganize	372	3.17	3.05	3.09	3.07	.041	.006	.003	.002	.79	.84	.81	.81	22,844	70,426	223,442	.008	.087	.020	.14	.09	.12				
c. ETexample	374	3.13	3.05	3.10	3.08	.043	.006	.003	.002	.84	.85	.83	.83	22,802	70,316	223,072	.097	.548	.266	.09	.03	.06				
d. ETdraftfb	373	2.76	2.69	2.81	2.75	.051	.007	.004	.002	.98	.99	.95	.96	22,779	70,255	222,865	.157	.330	.840	.07	-.05	.01				
e. ETfeedback	373	2.88	2.75	2.86	2.80	.048	.006	.003	.002	.92	.94	.89	.90	22,695	70,065	222,205	.005	.677	.085	.15	.02	.09				

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018
6 a. QRconclude	371	2.61	2.63	2.62	2.64	.046	.006	.003	.002	.89	.91	.91	.91	22,577	69,808	221,263	.611	.838	.539	-.03	-.01	-.03
b. QRproblem	368	2.36	2.36	2.40	2.40	.051	.006	.004	.002	.99	.96	.95	.95	22,464	69,605	220,614	.936	.422	.471	.00	-.04	-.04
c. QRevaluate	364	2.28	2.36	2.39	2.41	.049	.006	.003	.002	.93	.93	.91	.92	22,409	69,621	220,526	.126	.033	.010	-.08	-.11	-.14
7 a. wrshortnum	361	6.83	6.76	7.96	7.74	.336	.044	.026	.015	6.39	6.39	6.70	6.68	21,808	66,269	210,069	.853	.001	.009	.01	-.17	-.14
b. wrmednum	360	3.01	3.12	3.87	3.65	.227	.030	.018	.010	4.31	4.31	4.62	4.48	21,673	65,930	209,006	.636	.000	.007	-.03	-.19	-.14
c. wrlongnum	361	1.47	1.79	2.06	1.97	.170	.026	.015	.008	3.23	3.79	3.82	3.70	378	366	362	.067	.001	.003	-.08	-.15	-.14
— wrpages	356	65.77	71.64	85.31	81.51	4.579	.659	.385	.209	86.40	95.92	98.15	95.06	21,519	360	207,287	.252	.000	.002	-.06	-.20	-.17
8 a. DDrace	362	3.16	3.11	3.06	3.08	.049	.006	.004	.002	.92	.94	.93	.92	21,727	66,042	209,434	.240	.029	.084	.06	.12	.09
b. DDeconomic	363	3.07	3.06	3.03	3.06	.049	.006	.003	.002	.93	.92	.90	.88	21,681	65,880	208,917	.838	.358	.739	.01	.05	.02
c. DDreligion	359	3.06	3.00	2.96	2.97	.050	.007	.004	.002	.95	.95	.94	.93	21,688	65,861	208,869	.222	.033	.068	.06	.11	.10
d. DDpolitical	363	3.02	2.96	2.94	2.94	.052	.007	.004	.002	.98	.95	.93	.93	21,695	65,880	208,955	.228	.102	.102	.06	.09	.09
9 a. LSreading	363	3.10	3.09	3.13	3.11	.042	.006	.003	.002	.80	.80	.78	.79	21,549	65,577	207,848	.866	.473	.780	.01	-.04	-.01
b. LSnotes	363	3.00	2.88	2.86	2.82	.046	.006	.004	.002	.88	.92	.93	.93	375	366	363	.012	.003	.000	.13	.15	.20
c. LSsummary	364	2.93	2.84	2.86	2.82	.047	.006	.003	.002	.90	.91	.89	.90	21,533	65,444	207,443	.055	.141	.020	.10	.08	.12
10. challenge	356	5.88	5.59	5.60	5.53	.061	.009	.005	.003	1.15	1.37	1.31	1.32	372	360	357	.000	.000	.000	.21	.22	.27
11 a. intern ^l	361	.267	.380	.452	.489	.0233	.0033	.0020	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.39	-.46
b. leader ^l	361	.193	.287	.310	.352	.0208	.0031	.0018	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.22	-.27	-.36
c. learncom ^l	360	.170	.196	.216	.231	.0198	.0027	.0016	.0009	--	--	--	--	--	--	--	.214	.033	.006	-.07	-.12	-.15
d. abroad ^l	361	.031	.091	.109	.142	.0091	.0020	.0012	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.26	-.32	-.42
e. research ^l	362	.112	.174	.193	.230	.0166	.0026	.0016	.0009	--	--	--	--	--	--	--	.002	.000	.000	-.18	-.23	-.32
f. capstone ^l	360	.253	.329	.448	.453	.0229	.0032	.0020	.0011	--	--	--	--	--	--	--	.002	.000	.000	-.17	-.41	-.42
12. servcourse	357	1.68	1.72	1.80	1.75	.037	.005	.003	.002	.69	.75	.73	.72	21,180	64,658	204,847	.272	.003	.078	-.06	-.16	-.09
13 a. QIstudent	357	5.66	5.54	5.58	5.54	.072	.010	.005	.003	1.37	1.41	1.37	1.36	20,606	62,853	201,240	.095	.246	.086	.09	.06	.09
b. QIadvisor	355	4.89	5.15	5.25	5.17	.103	.013	.007	.004	1.94	1.81	1.76	1.77	20,873	358	355	.008	.001	.006	-.14	-.20	-.16
c. QIfaculty	356	5.51	5.39	5.55	5.46	.081	.010	.006	.003	1.54	1.50	1.41	1.41	20,931	359	356	.154	.649	.581	.08	-.03	.03
d. QIstaff	298	5.20	4.85	4.97	4.86	.104	.014	.008	.004	1.79	1.79	1.75	1.74	16,343	51,543	166,857	.001	.025	.001	.19	.13	.19
e. QIadmin	326	5.20	4.92	5.01	4.87	.093	.013	.007	.004	1.68	1.75	1.72	1.73	19,499	60,978	191,734	.005	.052	.001	.16	.11	.19
14 a. empstudy	358	3.25	3.09	3.10	3.11	.035	.005	.003	.002	.66	.78	.77	.77	20,909	63,241	200,777	.000	.000	.001	.19	.20	.18
b. SEacademic	358	3.05	2.90	2.95	2.92	.044	.006	.003	.002	.83	.87	.85	.85	20,842	62,987	200,038	.001	.025	.003	.18	.12	.15
c. SElearnsup	358	3.12	2.82	2.85	2.83	.048	.007	.004	.002	.90	.95	.94	.93	370	62,990	200,046	.000	.000	.000	.32	.29	.31

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018	Southwest Public	Carnegie Class	NSSE 2017 & 2018				
d. SEdiverse	357	2.73	2.62	2.63	2.61	.050	.007	.004	.002	.94	1.01	.99	.99	370	360	357	.029	.061	.023	.11	.09	.11				
e. SEsocial	357	2.89	2.77	2.77	2.79	.048	.007	.004	.002	.91	.94	.94	.93	369	62,820	199,458	.011	.017	.039	.13	.13	.11				
f. SEwellness	358	2.84	2.68	2.71	2.71	.051	.007	.004	.002	.96	.97	.97	.96	20,729	62,706	199,129	.002	.011	.011	.16	.13	.13				
g. SEonacad	354	2.24	2.08	2.11	2.07	.055	.007	.004	.002	1.03	1.00	.99	.98	365	357	354	.003	.014	.002	.17	.14	.18				
h. SEactivities	356	2.53	2.50	2.43	2.52	.054	.007	.004	.002	1.02	1.01	1.01	.99	20,695	62,553	198,714	.709	.084	.903	.02	.09	.01				
i. SEevents	354	2.31	2.26	2.32	2.34	.052	.007	.004	.002	.98	.98	.98	.97	20,677	62,510	198,547	.408	.815	.531	.04	-.01	-.03				
15 a. tmprephrs	355	14.54	14.86	14.81	15.14	.471	.063	.035	.020	8.88	9.01	8.75	8.89	20,663	62,527	198,417	.504	.559	.207	-.04	-.03	-.07				
b. tmoccurhrs	351	2.86	4.13	4.55	4.99	.284	.046	.028	.016	5.32	6.60	7.02	7.17	368	357	352	.000	.000	.000	-.19	-.24	-.30				
c. tmworkonhrs	352	1.95	3.32	3.06	3.57	.291	.051	.027	.016	5.46	7.29	6.63	7.05	373	357	353	.000	.000	.000	-.19	-.17	-.23				
d. tmworkoffhrs	353	17.02	14.60	14.45	12.85	.739	.098	.055	.030	13.90	13.95	13.62	13.36	20,640	62,415	353	.001	.000	.000	.17	.19	.31				
— tmworkhrs	349	18.80	17.89	17.48	16.39	.704	.098	.054	.030	13.14	13.92	13.53	13.40	20,551	62,114	197,255	.223	.069	.001	.07	.10	.18				
e. tmservicehrs	353	3.27	3.43	3.40	3.28	.302	.041	.023	.013	5.68	5.87	5.80	5.62	20,632	62,374	197,998	.615	.677	.977	-.03	-.02	.00				
f. tmrelaxhrs	354	8.32	9.90	10.24	10.59	.394	.058	.032	.018	7.41	8.20	8.09	8.16	368	358	355	.000	.000	.000	-.19	-.24	-.28				
g. tmcarehrs	353	10.24	8.07	7.48	6.26	.702	.087	.048	.025	13.20	12.31	12.03	11.22	363	356	353	.002	.000	.000	.18	.23	.35				
h. tmcommutehrs	352	6.46	5.75	5.06	5.04	.344	.048	.026	.014	6.46	6.84	6.45	6.31	20,604	62,370	197,964	.051	.000	.000	.11	.22	.23				
16. reading	353	3.07	2.84	2.89	2.83	.060	.008	.005	.003	1.13	1.19	1.16	1.18	365	62,302	353	.000	.004	.000	.19	.16	.20				
— tmreadinghrs	351	7.57	7.22	7.35	7.25	.348	.046	.026	.014	6.53	6.57	6.48	6.42	20,509	62,030	196,886	.336	.533	.352	.05	.03	.05				
17 a. pgwrite	351	3.03	2.98	3.04	3.00	.046	.006	.004	.002	.87	.91	.87	.89	20,509	62,007	196,939	.324	.773	.608	.05	-.02	.03				
b. pgspeak	354	2.90	2.89	2.94	2.92	.049	.007	.004	.002	.93	.95	.92	.93	20,554	62,132	197,317	.891	.368	.661	.01	-.05	-.02				
c. pgthink	353	3.27	3.26	3.28	3.28	.038	.006	.003	.002	.72	.81	.79	.79	368	357	354	.832	.736	.697	.01	-.02	-.02				
d. pganalyze	351	2.91	2.89	2.84	2.86	.046	.007	.004	.002	.87	.96	.97	.97	366	355	352	.684	.101	.249	.02	.08	.06				
e. pgwork	356	2.89	2.89	2.95	2.92	.051	.007	.004	.002	.97	.98	.95	.96	20,550	62,135	197,284	.988	.218	.611	.00	-.07	-.03				
f. pgothers	355	3.04	3.00	3.05	3.04	.046	.006	.004	.002	.87	.91	.89	.88	20,554	62,114	197,218	.385	.933	.949	.05	.00	.00				
g. pgvalues	356	2.91	2.82	2.87	2.84	.053	.007	.004	.002	1.00	1.01	.97	.98	20,556	62,086	197,124	.073	.471	.187	.10	.04	.07				
h. pgdiverse	352	2.93	2.86	2.87	2.85	.052	.007	.004	.002	.97	.99	.97	.97	20,523	62,067	197,030	.169	.291	.126	.07	.06	.08				
i. pgprobsolve	356	2.76	2.80	2.83	2.82	.051	.007	.004	.002	.95	.97	.95	.95	20,546	62,074	197,076	.356	.131	.207	-.05	-.08	-.07				
j. pgcitizen	357	2.72	2.66	2.75	2.71	.054	.007	.004	.002	1.01	1.01	.99	.99	20,533	61,975	196,756	.270	.687	.796	.06	-.02	.01				
18. evalexp	358	3.29	3.22	3.27	3.24	.038	.006	.003	.002	.73	.78	.77	.78	20,654	62,235	197,553	.079	.509	.214	.09	.04	.07				
19. sameinst	358	3.35	3.24	3.24	3.21	.040	.006	.003	.002	.76	.84	.84	.85	20,691	62,336	198,032	.012	.014	.002	.13	.13	.16				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."