**Office of Institutional Effectiveness**

# Graduating Student Survey Spring 2018 College of Science and Engineering with no Written Comments

## Published: June 2018

University of Houston Clear Lake

**University of Houston-Clear Lake**
**Office of Institutional Effectiveness**
**Graduating Student Survey Spring 2018 Summary**


The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL).  The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software.  UHCL launched its semi-annual survey to graduating students for the spring 2018 on March 20, 2018 and the survey was active through May 19, 2018.   All students who applied for graduation during the spring 2018 semester were sent an invitation to complete the survey.  The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations.  The average completion time for the survey is 10 minutes.  A short summary of data collected in the Graduating Student Survey Spring 2018 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at:

https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

under Graduating Student Survey.

# UHCL

## Demographics Information:

- Respondents: A total of 1,272 UHCL graduating students were invited to participate in spring 2018; the response rate was 26.9% (n=342) compared to fall 2017 (24.1%), spring 2017 (25.3%), fall 2016 (24.9%), and spring 2016 (35.5%).

- Gender: Seventy-one respondents chose not to answer this question.

  Males       21.0% (n=57)
  Females   79.0% (n=214)

- Ethnicity: Seventy-two respondents chose not to answer this question.

  White                                   41.5% (n=112)
  Black                                     7.8% (n=21)
  Hispanic                                24.1% (n=65)
  Asian                                    19.6% (n=53)
  American Indian                      0.4% (n=1)
  International                            1.5% (n=4)
  Multi-racial                             4.8% (n=13)
  Hawaiian/Pacific Islander   0.4% (n=1)

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" Eighty-one respondents chose not to answer this question.

  60.2% (n=157) said Directly related
  19.2% (n=50) said Somewhat related
  20.7% (n=54) said Not related

## Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventy respondents chose not to answer this question.

  89.0% of the respondents (n=242) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Sixty-nine respondents chose not to answer this question.

  83.5% (n=228) said Yes
  16.5% (n=45) said No

- "Would you still choose the same program of study?" Seventy-one respondents chose not to answer this question.

  71.6% (n=194) said Yes
  11.8% (n=32) said No
  16.5% (n=45) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Seventy-two respondents chose not to answer this question.

  89.6% (n=242) said Yes
  10.4% (n=28) said No.

# College of Business (BUS)

## Demographics Information:

- Respondents: A total of 369 BUS graduating students were invited to participate in spring 2018; the response rate was 23.8% (n=88) compared with fall 2017 (19.9%), spring 2017 (26.3%), fall 2016 (21.3%), and spring 2016 (36.1%).

- Gender: Sixteen BUS respondents chose not to answer this question.

  | | |
  |---|---|
  | Males | 25.0% (n=18) |
  | Females | 75.0% (n=54) |

- Ethnicity: Sixteen BUS respondents chose not to answer this question.

  | | |
  |---|---|
  | White | 34.7% (n=25) |
  | Black | 8.3% (n=6) |
  | Hispanic | 30.6% (n=22) |
  | Asian | 19.4% (n=14) |
  | American Indian | 0.0% (n=0) |
  | International | 1.4% (n=1) |
  | Multi-racial | 5.6% (n=4) |
  | Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Nineteen BUS respondents chose not to answer this question.

  53.6% (n=37) said Directly related
  21.7% (n=15) said Somewhat related
  24.6% (n=17) said Not related

## Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventeen BUS respondents chose not to answer this question.

  87.3% of the respondents (n=62) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Sixteen BUS respondents chose not to answer this question.

  83.3% (n=60) said Yes
  16.7% (n=12) said No

- "Would you still choose the same program of study?" Sixteen BUS respondents chose not to answer this question.

  73.6% (n=53) said Yes
  12.5% (n=9) said No
  13.9% (n=10) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Seventeen BUS respondents chose not to answer this question.

  88.7% (n=63) said Yes
  11.3% (n=87) said No

# College of Education (COE)

## Demographics Information:

- Respondents: A total of 170 COE graduating students were invited to participate in spring 2018; the response rate was 35.3% (n=60) compared to fall 2017 (28.6%), spring 2017 (25.3%), fall 2016 (28.0%), and spring 2016 (39.8%).

- Gender: Ten COE respondents chose not to answer this question.

  | | |
  |---|---|
  | Males | 10.0% (n=5) |
  | Females | 90.0% (n=45) |

- Ethnicity: Ten COE respondents chose not to answer this question.

  | | |
  |---|---|
  | White | 52.0% (n=26) |
  | Black | 6.0% (n=3) |
  | Hispanic | 36.0% (n=18) |
  | Asian | 4.0% (n=2) |
  | American Indian | 0.0% (n=0) |
  | International | 0.0% (n=0) |
  | Multi-racial | 2.0% (n=1) |
  | Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Ten COE respondents chose not to answer this question.

  82.0% (n=41) said Directly related
  10.0% (n=5) said Somewhat related
   8.0% (n=4) said Not related

## Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Nine COE respondents chose not to answer this question.

  98.0% of the respondents (n=50) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine COE respondents chose not to answer this question.

  96.1% (n=49) said Yes
   3.9% (n=2) said No

- "Would you still choose the same program of study?" Nine COE respondents chose not to answer this question.

  84.3% (n=43) said Yes
   3.9% (n=2) said No
  11.8% (n=6) said Not Sure
  .

- "Will you recommend UHCL to friends and family considering college?" Ten COE respondents chose not to answer this question.

  100.0% (n=50) said Yes
   0.0% (n=0) said No

# College of Human Sciences and Humanities (HSH)

**Demographics Information:**

- Respondents: A total of 370 HSH graduating students were invited to participate in spring 2018; the response rate was 25.7% (n=95) compared to fall 2017 (27.9%), spring 2017 (27.3%), fall 2016 (31.7%), and spring 2016 (36.1%).

- Gender: Fourteen HSH respondents chose not to answer this question.

  | | |
  |---|---|
  | Males | 9.9% (n=8) |
  | Females | 90.1% (n=73) |

- Ethnicity: Fourteen HSH respondents chose not to answer this question.

  | | |
  |---|---|
  | White | 53.1% (n=43) |
  | Black | 11.1% (n=9) |
  | Hispanic | 23.5% (n=19) |
  | Asian | 6.2% (n=5) |
  | American Indian | 0.0% (n=0) |
  | International | 0.0% (n=0) |
  | Multi-racial | 6.2% (n=5) |
  | Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Seventeen HSH respondents chose not to answer this question.

  | | |
  |---|---|
  | 43.6% (n=34) said Directly related | |
  | 29.5% (n=23) said Somewhat related | |
  | 26.9% (n=21) said Not related | |

**Overall Satisfaction:**

- "Looking back, how would you evaluate the overall education you received from UHCL?" Twelve HSH respondents chose not to answer this question.

  90.3% of the respondents (n=75) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twelve HSH respondents chose not to answer this question..

  83.1% (n=69) said Yes
  16.9% (n=14) said No

- "Would you still choose the same program of study?" Thirteen HSH respondents chose not to answer this question.

  68.3% (n=56) said Yes
  12.2% (n=10) said No
  19.5% (n=16) said Not Sure
  .

- "Will you recommend UHCL to friends and family considering college?" Thirteen HSH respondents chose not to answer this question.

  92.8% (n=77) said Yes
  7.2% (n=6) said No

# College of Science and Engineering (CSE)

**Demographics Information:**

- Respondents: A total of 354 CSE graduating students were invited to participate in spring 2018; the response rate was 25.7% (n=91) compared to fall 2017 (18.8%), spring 2017 (22.6%), fall 2016 (21.3%), and spring 2016 (32.1%).

- Gender: Twenty-three CSE respondents chose not to answer this question.

  Males       38.2% (n=26)
  Females   61.8% (n=42)

- Ethnicity: Twenty-four CSE respondents chose not to answer this question.

  | | |
  |---|---|
  | White | 26.9% (n=18) |
  | Black | 4.5% (n=3) |
  | Hispanic | 9.0% (n=6) |
  | Asian | 47.8% (n=32) |
  | American Indian | 1.5% (n=1) |
  | International | 4.5% (n=3) |
  | Multi-racial | 4.5% (n=3) |
  | Hawaiian/Pacific Islander | 1.5% (n=1) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-seven CSE respondents chose not to answer this question.

  70.3% (n=45) said Directly related
  10.9% (n=7) said Somewhat related
  18.8% (n=12) said Not related

**Overall Satisfaction:**

- "Looking back, how would you evaluate the overall education you received from UHCL?" Twenty-four CSE respondents chose not to answer this question.

  82.1% of the respondents (n=55) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twenty-four CSE respondents chose not to answer this question.

  74.6% (n=50) said Yes
  25.4% (n=17) said No

- "Would you still choose the same program of study?" Twenty-five CSE respondents chose not to answer this question.

  63.6% (n=42) said Yes
  16.7% (n=11) said No
  19.7% (n=13) said Not Sure
  .

- "Will you recommend UHCL to friends and family considering college?" Twenty-five CSE respondents chose not to answer this question.

  78.8% (n=52) said Yes
  21.2% (n=14) said No

**What will be your degree level?**
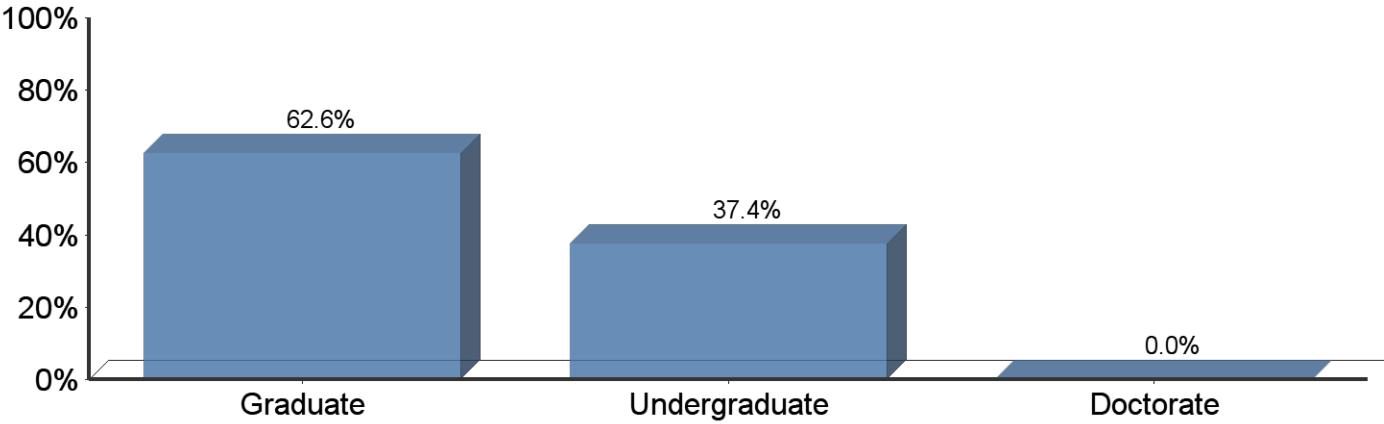


| Answer | Response | % |
|---|---|---|
| Undergraduate | 34 | 37.4% |
| Graduate | 57 | 62.6% |
| Doctorate | 0 | 0.0% |
| Total | 91 | 100.0% |

Note 1:  There were a total of *354 CSE* students who applied for graduation for the spring 2018 class.  *91 CSE* students participated in the Graduating Student Survey resulting in a *25.7%* overall response rate.
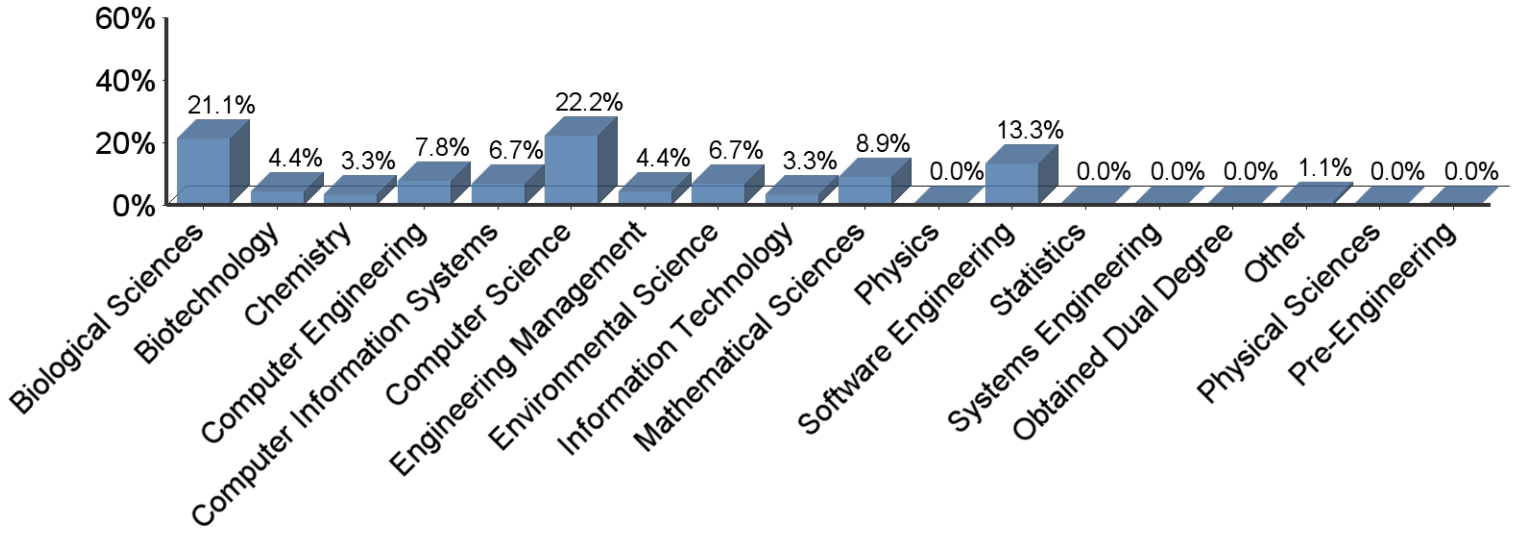
Note 2:  All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. *Effective spring 2017, all completed and partial responses will be included in the Graduate Student Survey reports.*

**From which college will you receive your degree?  (A response to this question is required)**
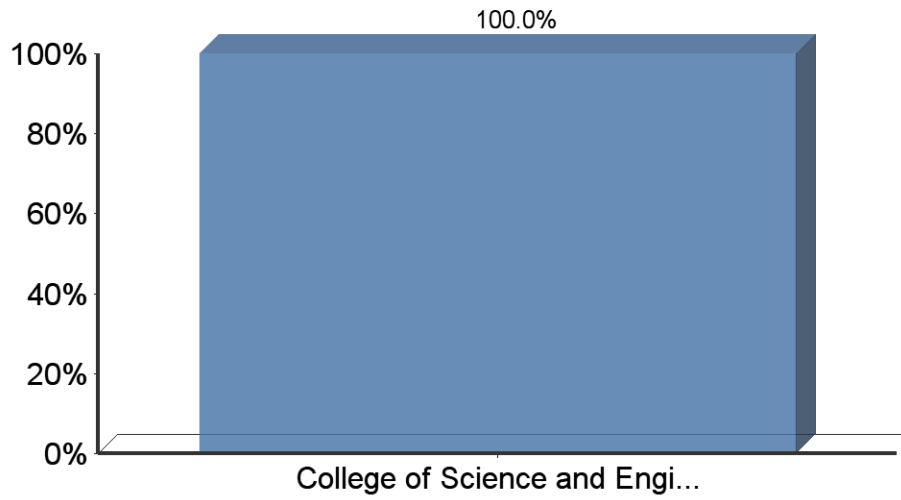


| Answer | Response | % |
|---|---|---|
| College of Science and Engineering | 91 | 100.0% |
| Total | 91 | 100.0% |

# What is your primary degree program in the College of Science and Engineering? {Choose one}



Bar chart showing percentages by degree program:

- Biological Sciences: 21.1%
- Biotechnology: 4.4%
- Chemistry: 3.3%
- Computer Engineering: 7.8%
- Computer Information Systems: 6.7%
- Computer Science: 22.2%
- Engineering Management: 4.4%
- Environmental Science: 6.7%
- Information Technology: 3.3%
- Mathematical Sciences: 8.9%
- Physics: 0.0%
- Software Engineering: 13.3%
- Statistics: 0.0%
- Systems Engineering: 0.0%
- Obtained Dual Degree: 0.0%
- Other: 1.1%
- Physical Sciences: 0.0%
- Pre-Engineering: 0.0%

# What is your primary degree program in the College of Science and Engineering? (continued)

| Answer | Response | % |
|---|---|---|
| Biological Sciences | 19 | 21.1% |
| Biotechnology | 4 | 4.4% |
| Chemistry | 3 | 3.3% |
| Computer Engineering | 7 | 7.8% |
| Computer Information Systems | 6 | 6.7% |
| Computer Science | 20 | 22.2% |
| Engineering Management | 4 | 4.4% |
| Environmental Science | 6 | 6.7% |
| Information Technology | 3 | 3.3% |
| Mathematical Sciences | 8 | 8.9% |
| Physics | 0 | 0.0% |
| Software Engineering | 12 | 13.3% |
| Statistics | 0 | 0.0% |
| Systems Engineering | 0 | 0.0% |
| Obtained Dual Degree | 0 | 0.0% |
| Other | 1 | 1.1% |
| Physical Sciences | 0 | 0.0% |
| Pre-Engineering | 0 | 0.0% |
| Total | 93 | 100.0% |

**While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?**
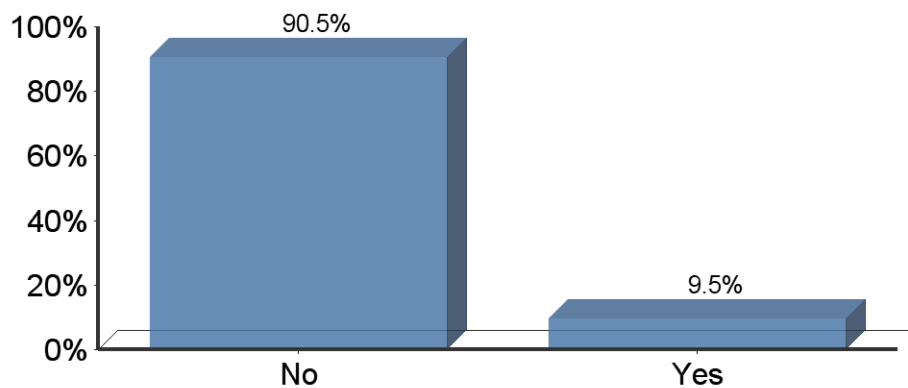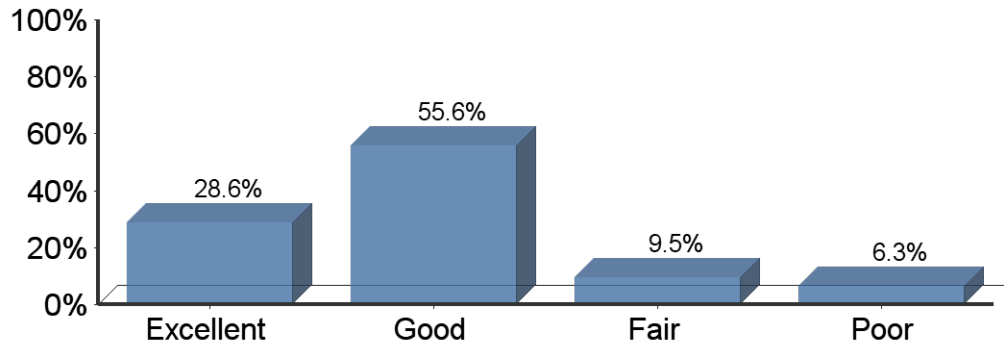


| Answer | Response | % |
|---|---|---|
| Yes | 8 | 9.5% |
| No | 76 | 90.5% |
| Total | 84 | 100.0% |

**While attending UHCL, did you take any web-based/internet classes?**
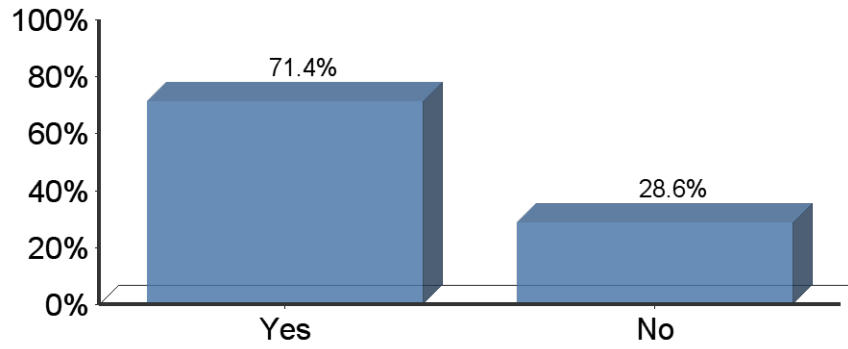


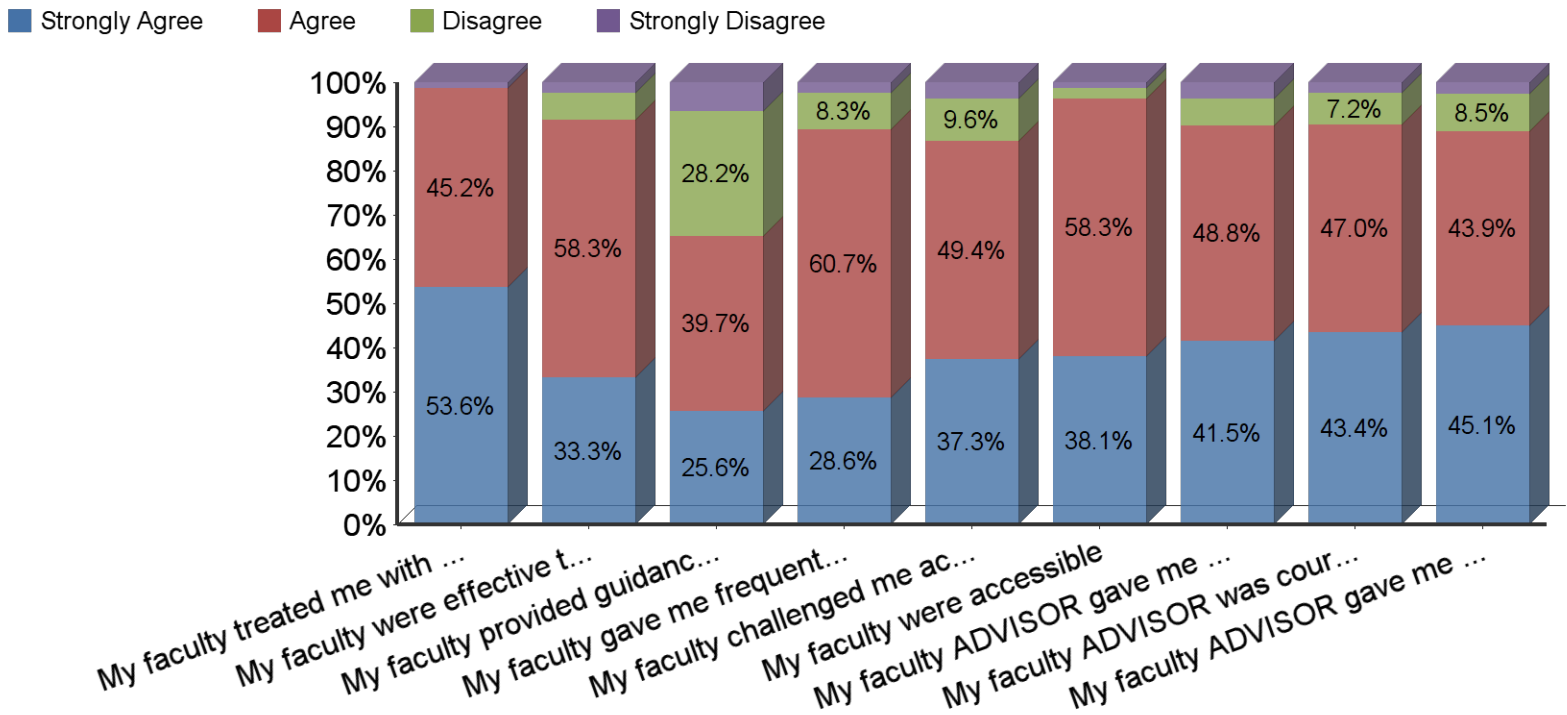| Answer | Response | % |
| --- | --- | --- |
| Yes | 60 | 71.4% |
| No | 24 | 28.6% |
| Total | 84 | 100.0% |

**If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?**



| Answer | Response | % |
|---|---|---|
| Excellent | 18 | 28.6% |
| Good | 35 | 55.6% |
| Fair | 6 | 9.5% |
| Poor | 4 | 6.3% |
| Total | 63 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|
| 1 | 4 | 3.1 | 0.6 | 0.8 | 63 | 63 |

MLB-OIE:  GSS Spring 2018 CSE without comments.pdf

| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|---|---|---|---|---|---|
| My faculty treated me with respect. | 45 | 38 | - | 1 | 84 | 3.5 |
| My faculty were effective teachers | 28 | 49 | 5 | 2 | 84 | 3.2 |
| My faculty provided guidance on obtaining employment in my field. | 20 | 31 | 22 | 5 | 78 | 2.8 |
| My faculty gave me frequent and prompt feedback regarding academic work. | 24 | 51 | 7 | 2 | 84 | 3.2 |
| My faculty challenged me academically. | 31 | 41 | 8 | 3 | 83 | 3.2 |
| My faculty were accessible | 32 | 49 | 2 | 1 | 84 | 3.3 |
| My faculty ADVISOR gave me accurate information about my program/major. | 34 | 40 | 5 | 3 | 82 | 3.3 |
| My faculty ADVISOR was courteous. | 36 | 39 | 6 | 2 | 83 | 3.3 |
| My faculty ADVISOR gave me the time I needed to discuss my program/major. | 37 | 36 | 7 | 2 | 82 | 3.3 |

# Experiences with Faculty (continued)

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|---|
| My faculty treated me with respect. | 1 | 4 | 3.5 | 0.3 | 0.6 | 84 | 84 |
| My faculty were effective teachers | 1 | 4 | 3.2 | 0.4 | 0.7 | 84 | 84 |
| My faculty provided guidance on obtaining employment in my field. | 1 | 4 | 2.8 | 0.8 | 0.9 | 78 | 78 |
| My faculty gave me frequent and prompt feedback regarding academic work. | 1 | 4 | 3.2 | 0.4 | 0.7 | 84 | 84 |
| My faculty challenged me academically. | 1 | 4 | 3.2 | 0.6 | 0.8 | 83 | 83 |
| My faculty were accessible | 1 | 4 | 3.3 | 0.3 | 0.6 | 84 | 84 |
| My faculty ADVISOR gave me accurate information about my program/major. | 1 | 4 | 3.3 | 0.5 | 0.7 | 82 | 82 |
| My faculty ADVISOR was courteous. | 1 | 4 | 3.3 | 0.5 | 0.7 | 83 | 83 |
| My faculty ADVISOR gave me the time I needed to discuss my program/major. | 1 | 4 | 3.3 | 0.5 | 0.7 | 82 | 82 |

# Academic Advising



Legend: Strongly Agree, Agree, Disagree, Strongly Disagree
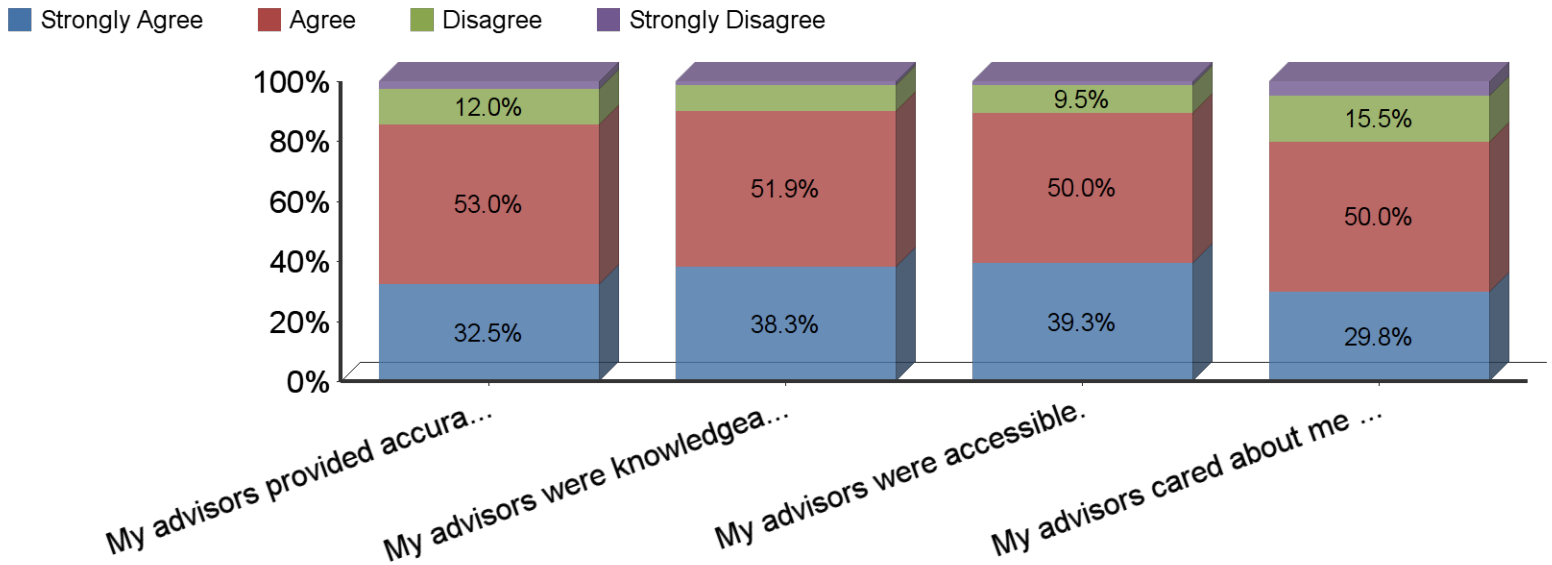
| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|---|---|---|---|---|---|
| My advisors provided accurate information about degree requirements and course sequencing. | 27 | 44 | 10 | 2 | 83 | 3.2 |
| My advisors were knowledgeable of campus policies and procedures. | 31 | 42 | 7 | 1 | 81 | 3.3 |
| My advisors were accessible. | 33 | 42 | 8 | 1 | 84 | 3.3 |
| My advisors cared about me as a person. | 25 | 42 | 13 | 4 | 84 | 3.0 |

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|---|
| **My advisors provided accurate information about degree requirements and course sequencing.** | 1 | 4 | 3.2 | 0.5 | 0.7 | 83 | 83 |
| **My advisors were knowledgeable of campus policies and procedures.** | 1 | 4 | 3.3 | 0.5 | 0.7 | 81 | 81 |
| **My advisors were accessible.** | 1 | 4 | 3.3 | 0.5 | 0.7 | 84 | 84 |
| **My advisors cared about me as a person.** | 1 | 4 | 3 | 0.6 | 0.8 | 84 | 84 |

# Class Availability



Legend: Strongly Agree, Agree, Disagree, Strongly Disagree
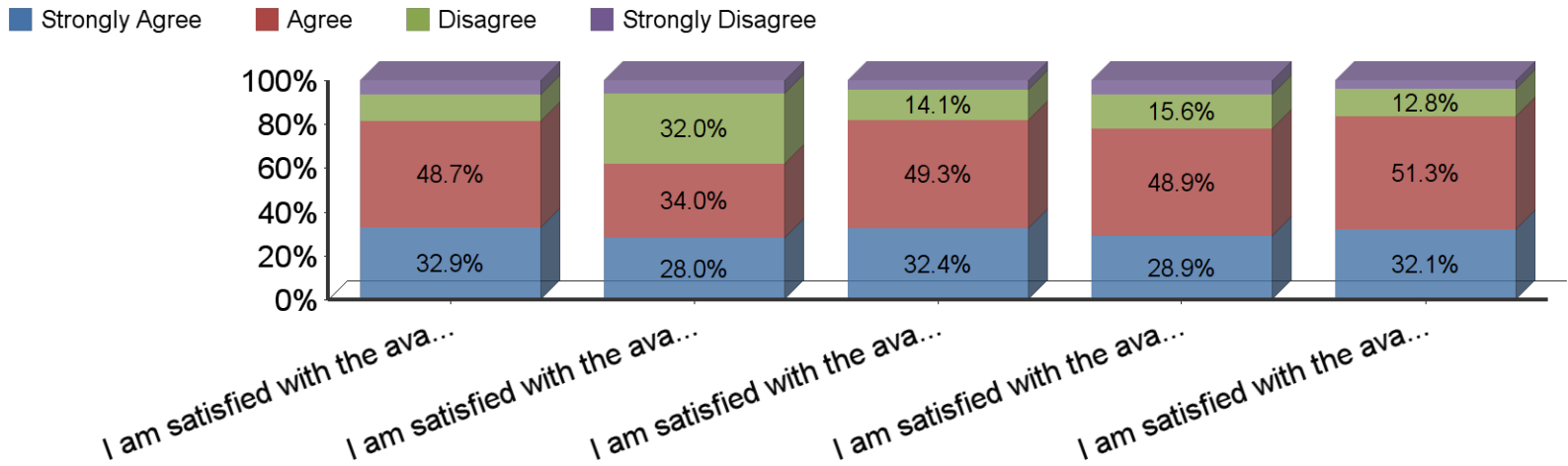
| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|---|---|---|---|---|---|
| I am satisfied with the availability of day classes (before 4 p.m.). | 25 | 37 | 9 | 5 | 76 | 3.1 |
| I am satisfied with the availability of night classes (after 4 p.m.). | 25 | 40 | 10 | 3 | 78 | 3.1 |
| I am satisfied with the availability of weekend classes. | 14 | 17 | 16 | 3 | 50 | 2.8 |
| I am satisfied with the availability of web-based classes. | 23 | 35 | 10 | 3 | 71 | 3.1 |
| I am satisfied with the availability of off-campus classes. | 13 | 22 | 7 | 3 | 45 | 3.0 |

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|---|
| I am satisfied with the availability of day classes (before 4 p.m.). | 1 | 4 | 3.1 | 0.7 | 0.8 | 76 | 76 |
| I am satisfied with the availability of night classes (after 4 p.m.). | 1 | 4 | 3.1 | 0.6 | 0.8 | 78 | 78 |
| I am satisfied with the availability of weekend classes. | 1 | 4 | 2.8 | 0.8 | 0.9 | 50 | 50 |
| I am satisfied with the availability of web-based classes. | 1 | 4 | 3.1 | 0.6 | 0.8 | 71 | 71 |
| I am satisfied with the availability of off-campus classes. | 1 | 4 | 3 | 0.7 | 0.9 | 45 | 45 |

# Preparation for Professional Life
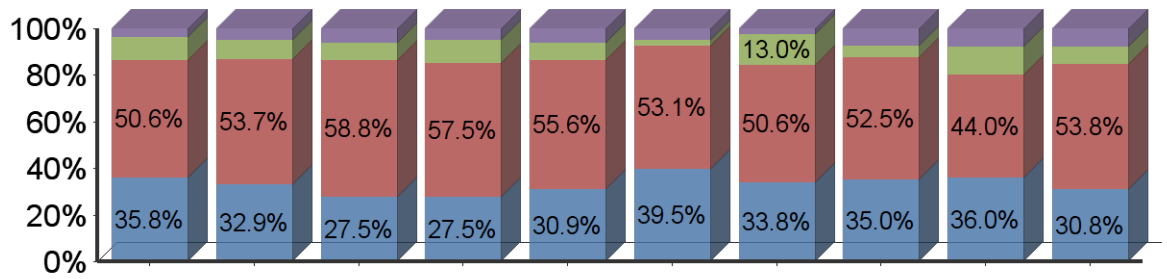
| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|---|---|---|---|---|---|
| My program provided the skills and knowledge needed for employment in my field. | 29 | 41 | 8 | 3 | 81 | 3.2 |
| My program prepared me to think critically. | 27 | 44 | 7 | 4 | 82 | 3.1 |
| My program prepared me to write effectively. | 22 | 47 | 6 | 5 | 80 | 3.1 |
| My program prepared me to speak effectively. | 22 | 46 | 8 | 4 | 80 | 3.1 |
| My program prepared me to apply and manage information technology effectively. | 25 | 45 | 6 | 5 | 81 | 3.1 |
| My program prepared me to work effectively in a team environment. | 32 | 43 | 2 | 4 | 81 | 3.3 |
| My program helped me to develop an awareness of local and global diversity. | 26 | 39 | 10 | 2 | 77 | 3.2 |
| My program prepared me to address the ethical commitments of professional life. | 28 | 42 | 4 | 6 | 80 | 3.2 |
| My program has made me more reflective about my personal morality. | 27 | 33 | 9 | 6 | 75 | 3.1 |
| My program has helped me become more conscientious about my role as a responsible citizen. | 24 | 42 | 6 | 6 | 78 | 3.1 |

# Preparation for Professional Life (continued)

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|---|
| Participation in school events made me feel more connected to the university. | 1 | 4 | 3.2 | 0.5 | 0.7 | 61 | 61 |
| Participation in internship and co-op projects made me feel more connected to those in my program/major. | 1 | 4 | 3.1 | 0.8 | 0.9 | 51 | 51 |
| Participation in the Student Government Association provided an opportunity for my voice to be heard in the university. | 1 | 4 | 3 | 0.6 | 0.7 | 42 | 42 |
| Participation in student leadership training provided the skills for me to have a successful academic career. | 1 | 4 | 3.1 | 0.5 | 0.7 | 52 | 52 |
| Participation in student organizations provided an opportunity for me to learn from my peers. | 1 | 4 | 3.1 | 0.5 | 0.7 | 55 | 55 |

# Participation and Involvement

### Legend
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Chart data (stacked bar percentages by category):
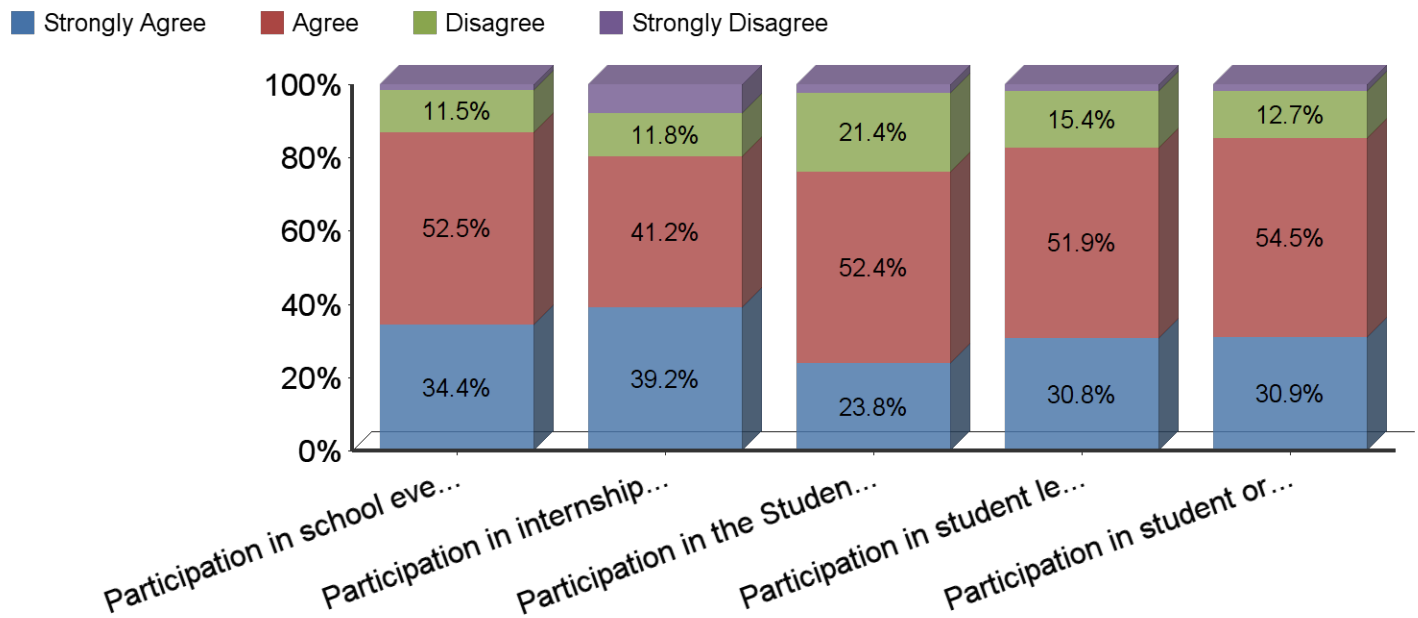
| Category | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Participation in school eve… | 34.4% | 52.5% | 11.5% | |
| Participation in internship… | 39.2% | 41.2% | 11.8% | |
| Participation in the Studen… | 23.8% | 52.4% | 21.4% | |
| Participation in student le… | 30.8% | 51.9% | 15.4% | |
| Participation in student or… | 30.9% | 54.5% | 12.7% | |

| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|---|---|---|---|---|---|
| Participation in school events made me feel more connected to the university. | 21 | 32 | 7 | 1 | 61 | 3.2 |
| Participation in internship and co-op projects made me feel more connected to those in my program/major. | 20 | 21 | 6 | 4 | 51 | 3.1 |
| Participation in the Student Government Association provided an opportunity for my voice to be heard in the university. | 10 | 22 | 9 | 1 | 42 | 3.0 |
| Participation in student leadership training provided the skills for me to have a successful academic career. | 16 | 27 | 8 | 1 | 52 | 3.1 |
| Participation in student organizations provided an opportunity for me to learn from my peers. | 17 | 30 | 7 | 1 | 55 | 3.1 |

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|---|
| **Participation in school events made me feel more connected to the university.** | 1 | 4 | 3.2 | 0.5 | 0.7 | 61 | 61 |
| **Participation in internship and co-op projects made me feel more connected to those in my program/major.** | 1 | 4 | 3.1 | 0.8 | 0.9 | 51 | 51 |
| **Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.** | 1 | 4 | 3 | 0.6 | 0.7 | 42 | 42 |
| **Participation in student leadership training provided the skills for me to have a successful academic career.** | 1 | 4 | 3.1 | 0.5 | 0.7 | 52 | 52 |
| **Participation in student organizations provided an opportunity for me to learn from my peers.** | 1 | 4 | 3.1 | 0.5 | 0.7 | 55 | 55 |

**Plans following Graduation:**

**What is your current status?  (mark all that apply)**
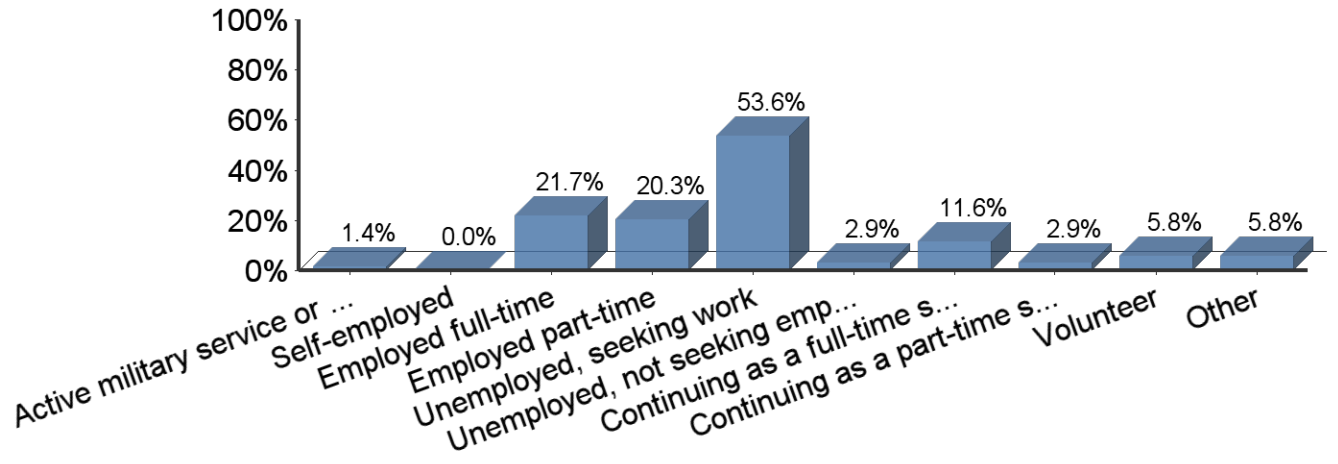


| Answer | Response | % |
|---|---|---|
| Active military service or dependent | 1 | 1.4% |
| Self-employed | 0 | 0.0% |
| Employed full-time | 15 | 21.7% |
| Employed part-time | 14 | 20.3% |
| Unemployed, seeking work | 37 | 53.6% |
| Unemployed, not seeking employment | 2 | 2.9% |
| Continuing as a full-time student at a 4-yr college after graduation | 8 | 11.6% |
| Continuing as a part-time student at a 4-yr college after graduation | 2 | 2.9% |
| Volunteer | 4 | 5.8% |
| Other | 4 | 5.8% |
| Total | 87 | 100.0% |

# What is your current status?  (continued)

| Other |
|---|
| Student Teaching |
| Co-owner of a 501c3 |
| Stay at home mother |
| TA at the School |

**If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?**
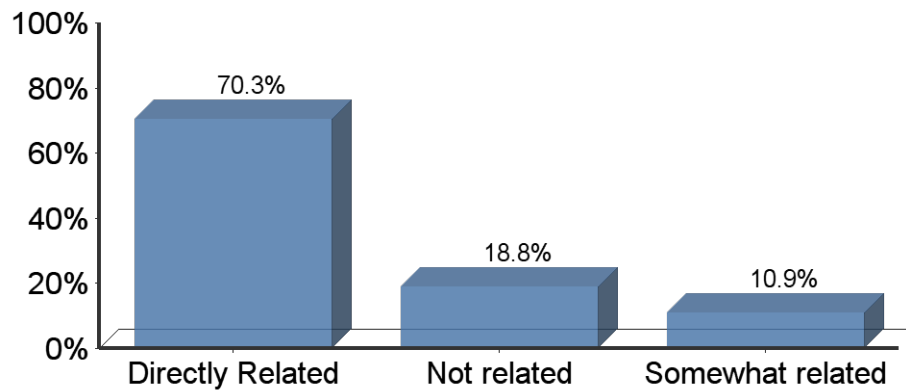


| Answer | Response | % |
|---|---|---|
| Directly Related | 45 | 70.3% |
| Somewhat related | 7 | 10.9% |
| Not related | 12 | 18.8% |
| Total | 64 | 100.0% |

**How did you find your position? (Please check all that apply)**
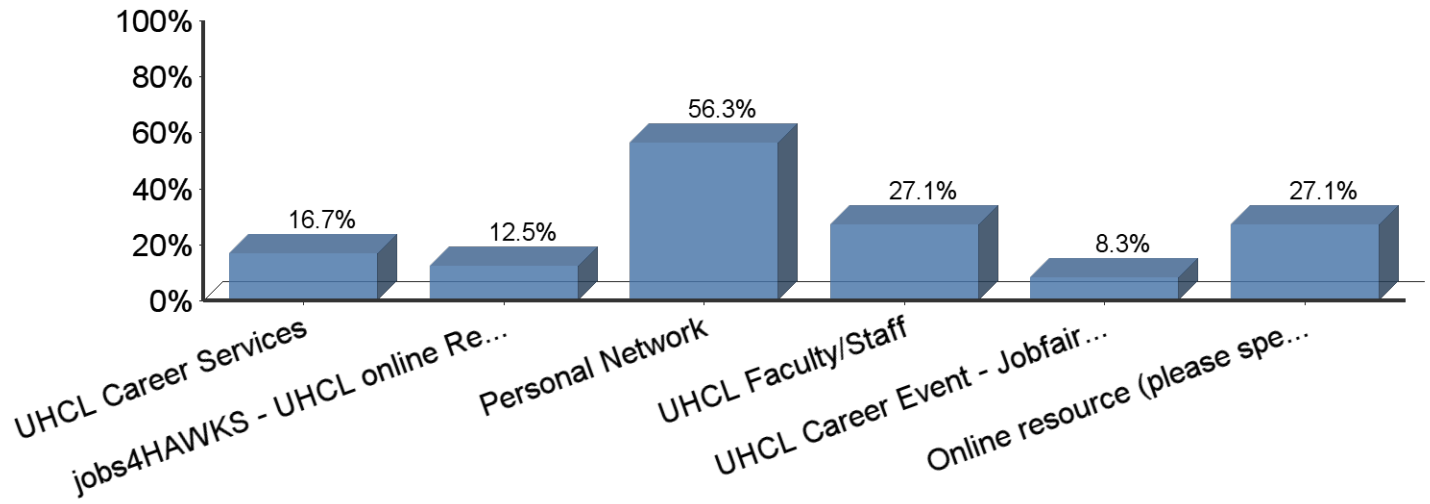


| Answer | Response | % |
|---|---|---|
| UHCL Career Services | 8 | 16.7% |
| jobs4HAWKS - UHCL online Resume Database | 6 | 12.5% |
| Personal Network | 27 | 56.3% |
| UHCL Faculty/Staff | 13 | 27.1% |
| UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight | 4 | 8.3% |
| Online resource (please specify) | 13 | 27.1% |
| Total | 71 | 100.0% |

# How did you find your position? (continued)

| Online resource (please specify) |
| --- |
| LinkedIn |
| linkedin, indeed |
| indeed |
| government jobs |
| Indeed |
| indeed, monster |
| Texas A&M Job Board |
| indeed.com |
| San Jacinto College South |
| indeed.com |

**I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):**
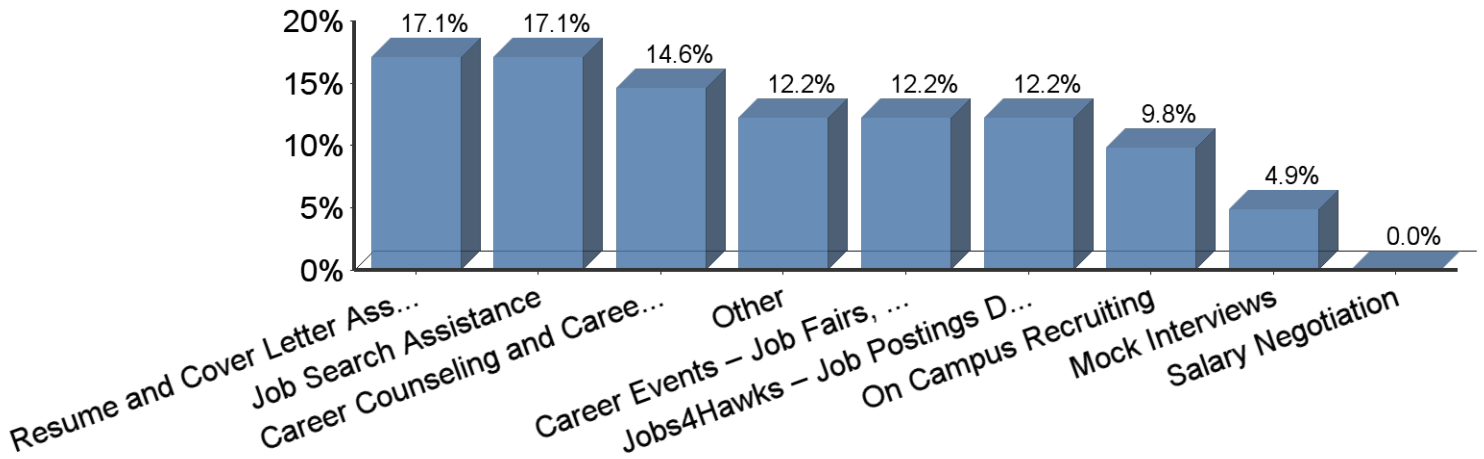


| Answer | Response | % |
|---|---|---|
| Job Search Assistance | 7 | 17.1% |
| Career Counseling and Career Assessments | 6 | 14.6% |
| Mock Interviews | 2 | 4.9% |
| Resume and Cover Letter Assistance | 7 | 17.1% |
| Jobs4Hawks – Job Postings Database | 5 | 12.2% |
| Career Events – Job Fairs, Networking Events, and Workshops | 5 | 12.2% |
| On Campus Recruiting | 4 | 9.8% |
| Salary Negotiation | 0 | 0.0% |
| Other | 5 | 12.2% |
| Total | 41 | 100.0% |

| Other |
|---|
| none |
| N/A |

**Contact information:   Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.**
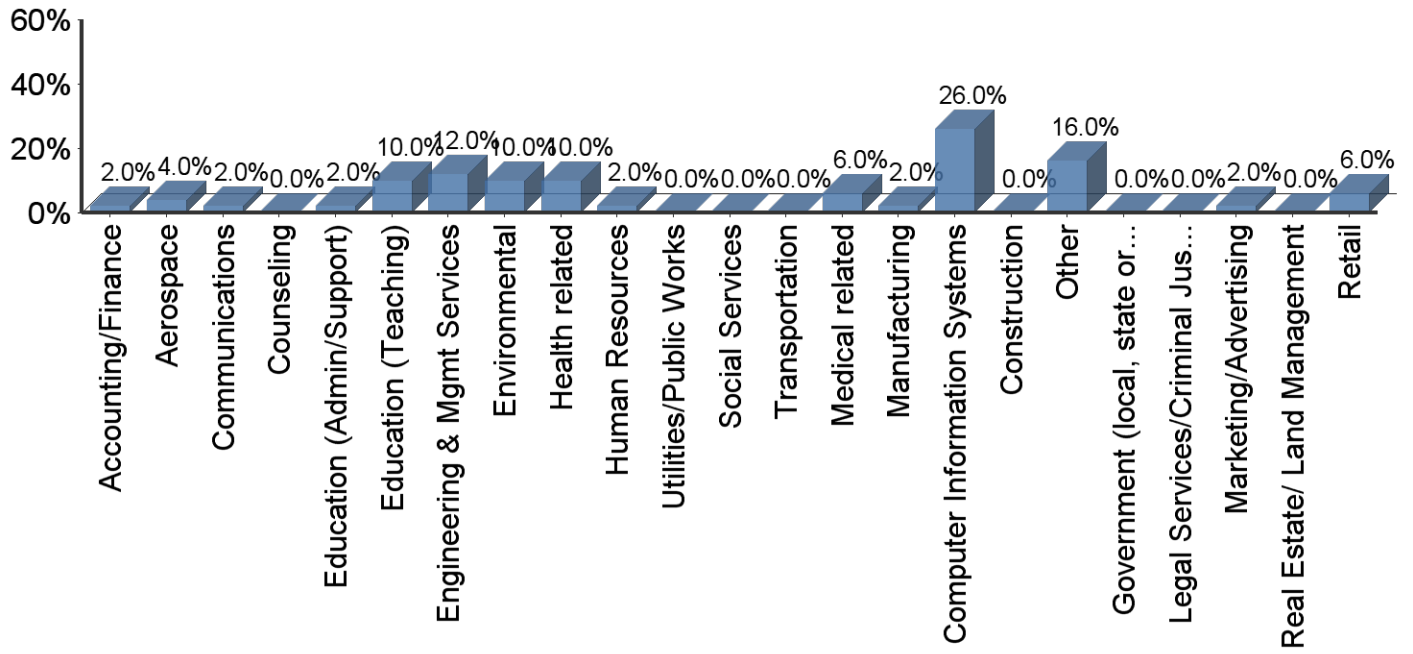
| Statistic | Value |
|-----------|-------|
| Respondents | 15 |

## What is your current position?

| Job Title: | Employer: | City | State |
|---|---|---|---|
| Research Assistant | UHCL | Houston | TX |
| Teacher | Sylvan Learning Center | Baytown | Tx |
| Rate Compliance Analyst | American National Insurance Company | League City | Texas |
| Delivery | PizzaHut | Pearland | TX |
| Student | | Houston | TX |
| Conservation Specialist | | | |
| Teaching assistant | Uhcl faculty | Houston | Tx |
| Systems Analyst | | Houston | TX |
| Computer Lab Asst | U of H | Houston | Texas |
| teaching assistant | uhcl | Clear lake | Texas |
| Graduate Teaching Assistant | uhcl | | |
| Scientist 1 | Environmental Chemistry Inc | Houston | TX |
| STUDENT | | Friendswood | TX |
| Technical Professional 1 | S&K Global | Webster | TX |
| Safety Specialist | Healthcare | Houston | |
| | | Houston | Texas |
| | | KATY | TX |
| | | PEARLAND | TX |

| Statistic | Value |
|---|---|
| Respondents | 18 |

**Which industry best describes your current place of employment? (Choose all that apply)**



Bar chart showing percentages by industry:

- Accounting/Finance: 2.0%
- Aerospace: 4.0%
- Communications: 2.0%
- Counseling: 0.0%
- Education (Admin/Support): 2.0%
- Education (Teaching): 10.0%
- Engineering & Mgmt Services: 12.0%
- Environmental: 10.0%
- Health related: 10.0%
- Human Resources: 2.0%
- Utilities/Public Works: 0.0%
- Social Services: 0.0%
- Transportation: 0.0%
- Medical related: 6.0%
- Manufacturing: 2.0%
- Computer Information Systems: 26.0%
- Construction: 0.0%
- Other: 16.0%
- Government (local, state or...): 0.0%
- Legal Services/Criminal Jus...: 0.0%
- Marketing/Advertising: 2.0%
- Real Estate/ Land Management: 0.0%
- Retail: 6.0%

## Which industry best describes your current place of employment? (continued))

| Answer | Response | % |
|---|---|---|
| Accounting/Finance | 1 | 2.0% |
| Aerospace | 2 | 4.0% |
| Communications | 1 | 2.0% |
| Counseling | 0 | 0.0% |
| Education (Admin/Support) | 1 | 2.0% |
| Education (Teaching) | 5 | 10.0% |
| Engineering & Mgmt Services | 6 | 12.0% |
| Environmental | 5 | 10.0% |
| Health related | 5 | 10.0% |
| Human Resources | 1 | 2.0% |
| Utilities/Public Works | 0 | 0.0% |
| Social Services | 0 | 0.0% |
| Transportation | 0 | 0.0% |
| Medical related | 3 | 6.0% |
| Manufacturing | 1 | 2.0% |
| Computer Information Systems | 13 | 26.0% |
| Construction | 0 | 0.0% |
| Other | 8 | 16.0% |
| Government (local, state or federal including education) | 0 | 0.0% |
| Legal Services/Criminal Justice | 0 | 0.0% |
| Marketing/Advertising | 1 | 2.0% |
| Real Estate/ Land Management | 0 | 0.0% |
| Retail | 3 | 6.0% |
| Total | 56 | 100.0% |

| Other |
|---|
| Research and Development |
| Student worker |
| Insurance |
| artificial intelligence |
| Pharmaceutical/Biotechnology |
| Nanny |
| Chemical |
| Life science |

# What best describes your current professional position?
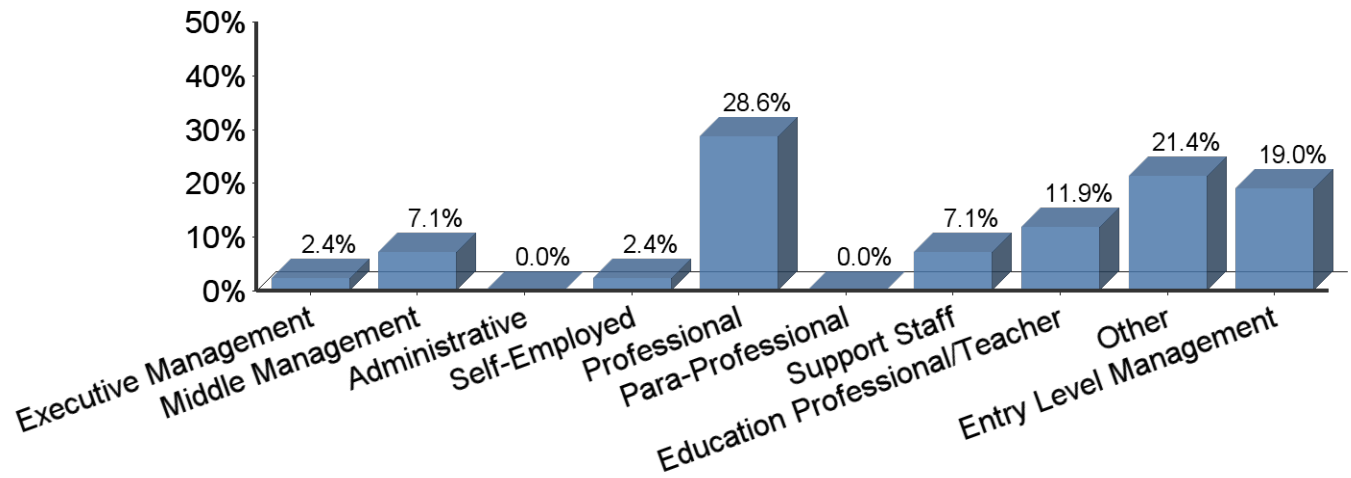


| Answer | Response | % |
|---|---|---|
| Executive Management | 1 | 2.4% |
| Middle Management | 3 | 7.1% |
| Administrative | 0 | 0.0% |
| Self-Employed | 1 | 2.4% |
| Professional | 12 | 28.6% |
| Para-Professional | 0 | 0.0% |
| Support Staff | 3 | 7.1% |
| Education Professional/Teacher | 5 | 11.9% |
| Other | 9 | 21.4% |
| Entry Level Management | 8 | 19.0% |
| Total | 42 | 100.0% |

# What best describes your current professional position? (continued)

| Other |
| --- |
| Sales associate |
| Student worker |
| student |
| Not working yet. Seeking a job. |
| BioManufacturing Technician |

# What is your current yearly salary range?...
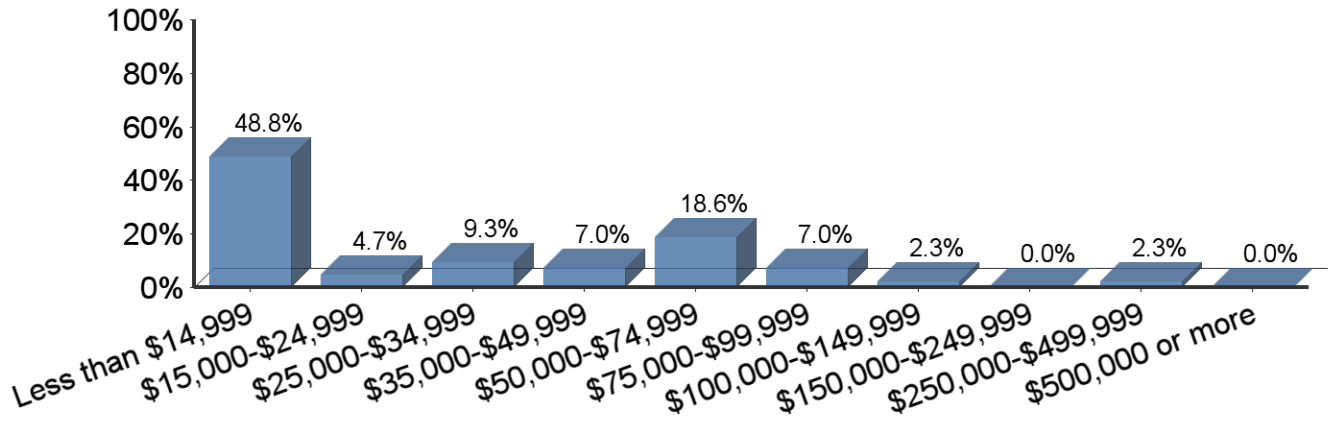


| Answer | Response | % |
|---|---|---|
| Less than $14,999 | 21 | 48.8% |
| $15,000-$24,999 | 2 | 4.7% |
| $25,000-$34,999 | 4 | 9.3% |
| $35,000-$49,999 | 3 | 7.0% |
| $50,000-$74,999 | 8 | 18.6% |
| $75,000-$99,999 | 3 | 7.0% |
| $100,000-$149,999 | 1 | 2.3% |
| $150,000-$249,999 | 0 | 0.0% |
| $250,000-$499,999 | 1 | 2.3% |
| $500,000 or more | 0 | 0.0% |
| Total | 43 | 100.0% |

# How useful is what you learned at UHCL in your day-to-day work at your place of employment?
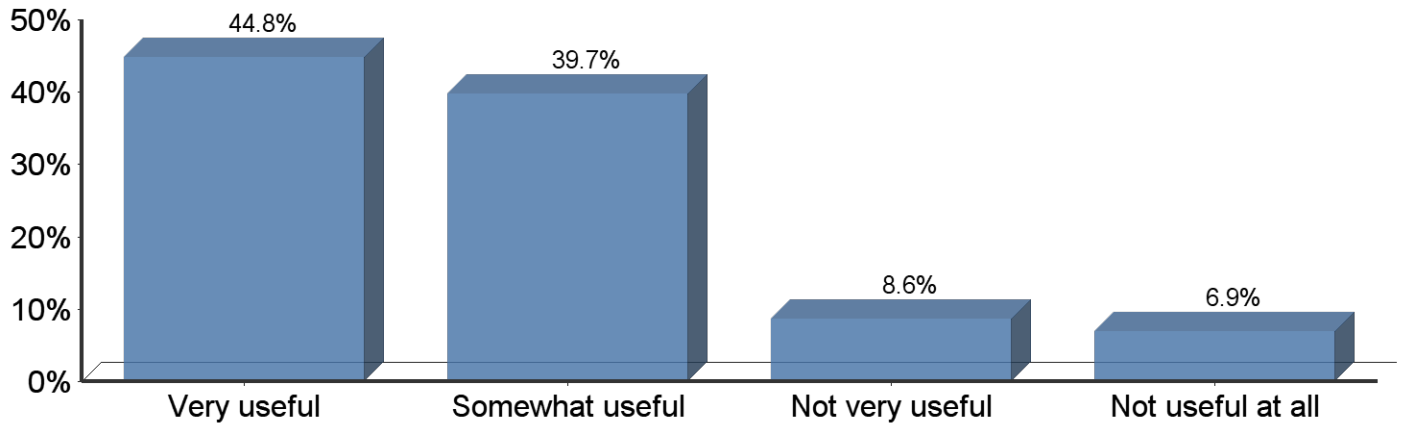


| Answer | Response | % |
|---|---|---|
| Very useful | 26 | 44.8% |
| Somewhat useful | 23 | 39.7% |
| Not very useful | 5 | 8.6% |
| Not useful at all | 4 | 6.9% |
| Total | 58 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|
| 1 | 4 | 3.2 | 0.8 | 0.9 | 58 | 58 |

**If you have plans for additional education, where are you planning to attend?**

| Text Entry |
|---|
| I would love to attend UHCL, but my husband's job requires us to relocate frequently. If possible, I'd like to get my Master's in Data Science. |
| Either Baylor Medical, UTMB or UT health center |
| Veterinary School |
| Baylor College of Medicine |
| Plan to continue CS major after having a stable job. Hopefully the university still attending at that time is UHCL. |
| I am not sure yet |
| no |
| PhD eventually. Possibly Texas A&M Galveston |
| While I like UHCL, I find that the campus caters to liberals with too much campus recognition to non academic matters such as sexual preference groups, women's groups and wasted money on areas like writing and math centers. If you are not at the college level with your reading, math and writing levels then you should be at community college. The school should focus on college topics of education and more scholarly issues. I feel these non academic issues diminish the educational reputation of UHCL. UHCL is not junior college day care and should move away from that reputation. |
| UHCL Graduate School |
| UHCL |
| University of Texas, Houston. This is because UHCL do not have my course of interest. |
| no plans |
| I did not plan where yet. But I am will to do PHD in data science in future. |
| I may go back for my masters. I just don't have any specific plans yet. |
| Texas A&M University |
| Galveston; North Carolina |
| UHCL |
| Rice University |

| Statistic | Value |
|---|---|
| Respondents | 19 |

**If you plan to attend another institution, what is the name of that university?**

| Text Entry |
| --- |
| Texas A&M |
| Baylor College of Medicine |
| CalTech |
| University of Houston Main Campus |
| I am not sure yet |
| no |
| Texas A&M Galveston |
| I am uncertain at this time. But as I said, I really like the UHCL campus but the school needs to get a away from liberal activist concepts and progress into more academic endeavors. |
| UHCL |
| no plans |
| Texas A&M University |
| UTMB or UNC-Chappell Hill |
| University of Houston Main |
| Rice University |

| Statistic | Value |
| --- | --- |
| Respondents | 14 |

**If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?**
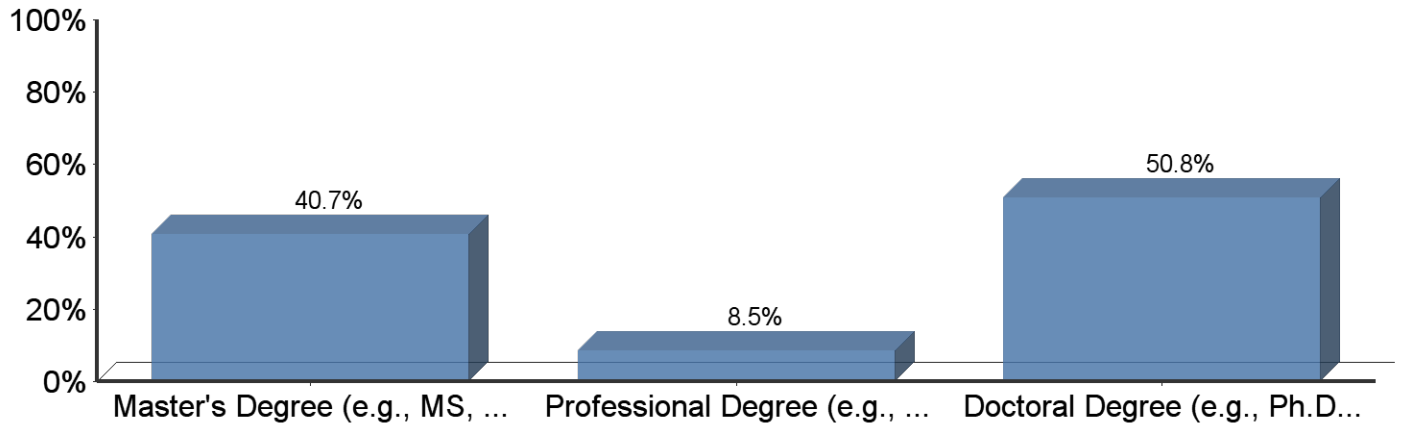


| Answer | Response | % |
|---|---|---|
| Master's Degree (e.g., MS, MA, MBA) | 24 | 40.7% |
| Professional Degree (e.g., medicine, law) | 5 | 8.5% |
| Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.) | 30 | 50.8% |
| Total | 59 | 100.0% |

**DEMOGRAPHIC INFORMATION**

**Gender:**
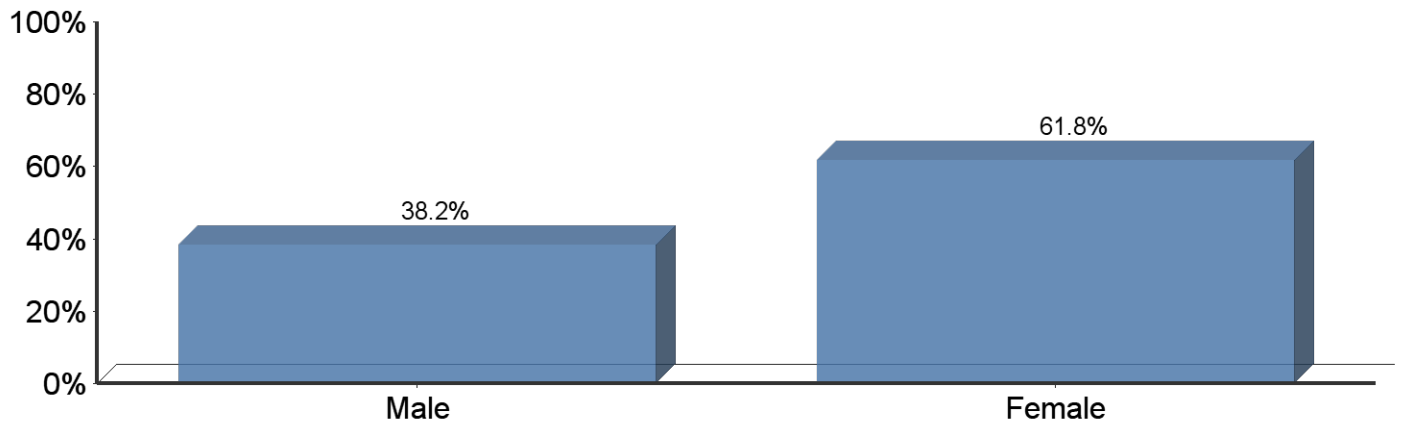


| Answer | Response | % |
|--------|---------:|---:|
| Male | 26 | 38.2% |
| Female | 42 | 61.8% |
| Total | 68 | 100.0% |

**Ethnicity:**
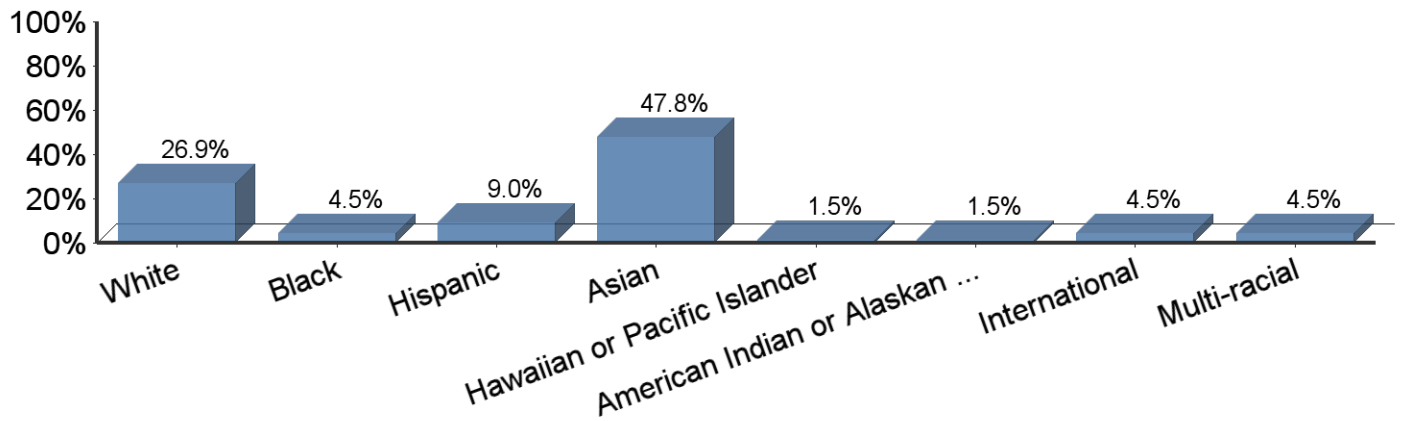


| Answer | Response | % |
|---|---|---|
| White | 18 | 26.9% |
| Black | 3 | 4.5% |
| Hispanic | 6 | 9.0% |
| Asian | 32 | 47.8% |
| Hawaiian or Pacific Islander | 1 | 1.5% |
| American Indian or Alaskan Native | 1 | 1.5% |
| International | 3 | 4.5% |
| Multi-racial | 3 | 4.5% |
| Total | 67 | 100.0% |

**Citizenship:**
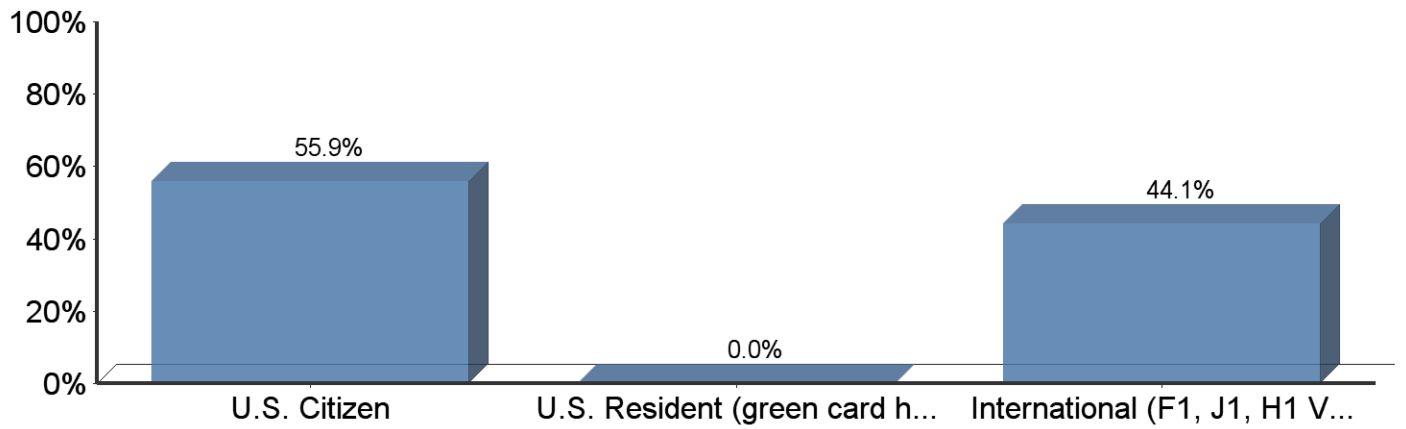


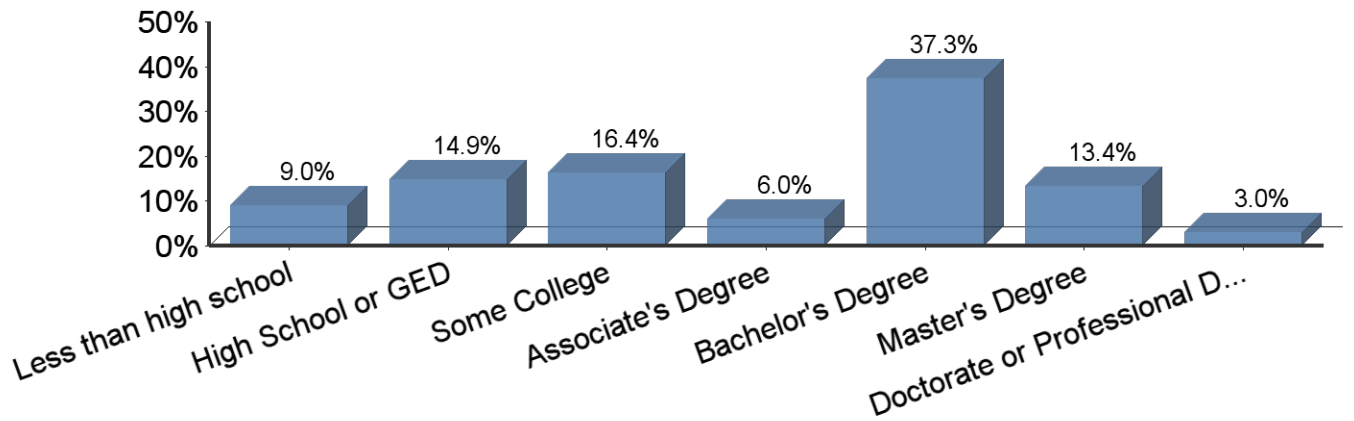| Answer | Response | % |
|---|---|---|
| U.S. Citizen | 38 | 55.9% |
| U.S. Resident (green card holder) | 0 | 0.0% |
| International (F1, J1, H1 Visa i.e. not US Citizen or Resident) | 30 | 44.1% |
| Total | 68 | 100.0% |

**Are you the first person in your family to obtain a degree?**
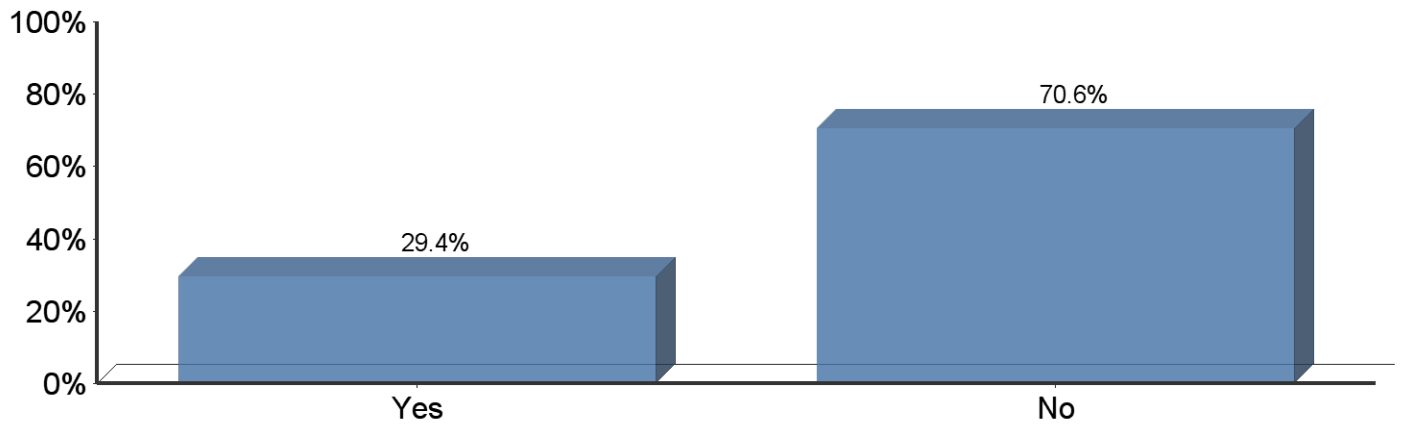


| Answer | Response | % |
|--------|---------:|----:|
| Yes | 20 | 29.4% |
| No | 48 | 70.6% |
| Total | 68 | 100.0% |

**What is the highest level of education achieved by your MOTHER or female guardian?**
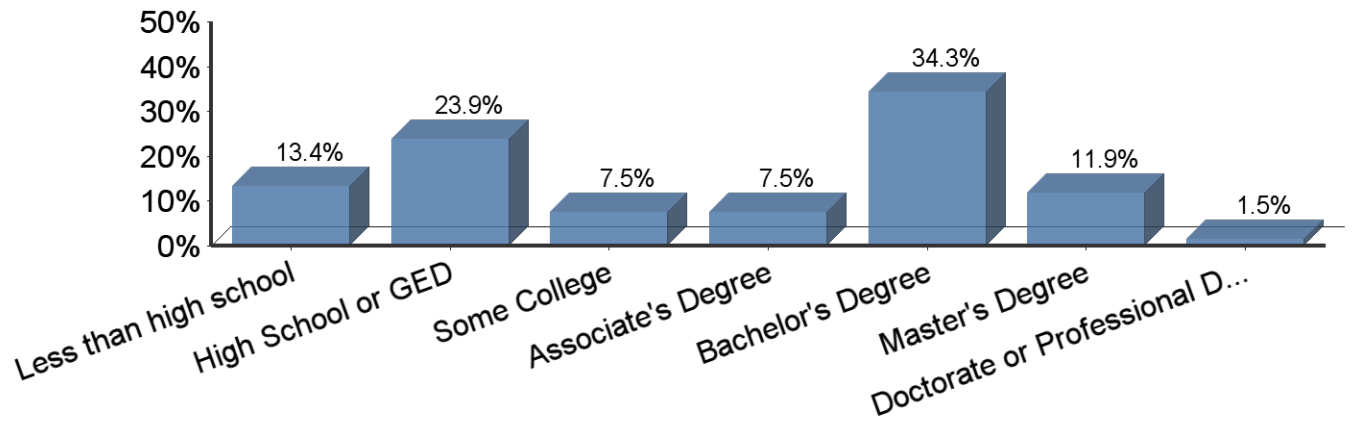
| Answer | Response | % |
|---|---|---|
| Less than high school | 9 | 13.4% |
| High School or GED | 16 | 23.9% |
| Some College | 5 | 7.5% |
| Associate's Degree | 5 | 7.5% |
| Bachelor's Degree | 23 | 34.3% |
| Master's Degree | 8 | 11.9% |
| Doctorate or Professional Degree | 1 | 1.5% |
| Total | 67 | 100.0% |

# What is the highest level of education achieved by your FATHER or male guardian?

| Answer | Response | % |
|---|---|---|
| Less than high school | 6 | 9.0% |
| High School or GED | 10 | 14.9% |
| Some College | 11 | 16.4% |
| Associate's Degree | 4 | 6.0% |
| Bachelor's Degree | 25 | 37.3% |
| Master's Degree | 9 | 13.4% |
| Doctorate or Professional Degree | 2 | 3.0% |
| Total | 67 | 100.0% |

**What was your primary reason for obtaining a degree?**
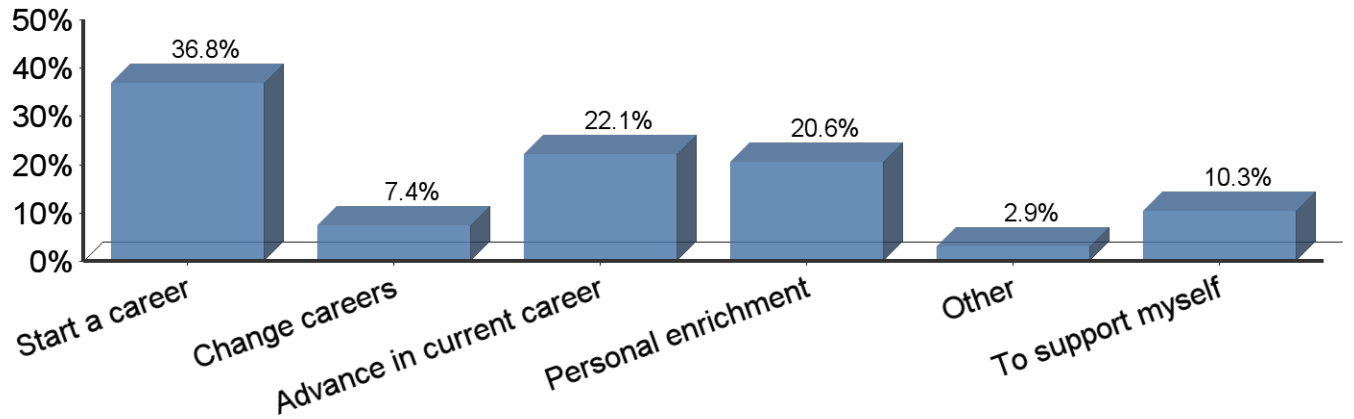


| Answer | Response | % |
|---|---|---|
| Start a career | 25 | 36.8% |
| Change careers | 5 | 7.4% |
| Advance in current career | 15 | 22.1% |
| Personal enrichment | 14 | 20.6% |
| Other | 2 | 2.9% |
| To support myself | 7 | 10.3% |
| Total | 68 | 100.0% |

**If other, please specify:**

| Text Entry |
|---|
| Parents expected it |
| Pay Raise |

| Statistic | Value |
|---|---|
| Respondents | 2 |

**CONCLUSION**

**Looking back, how would you evaluate the overall education you received at UHCL?**
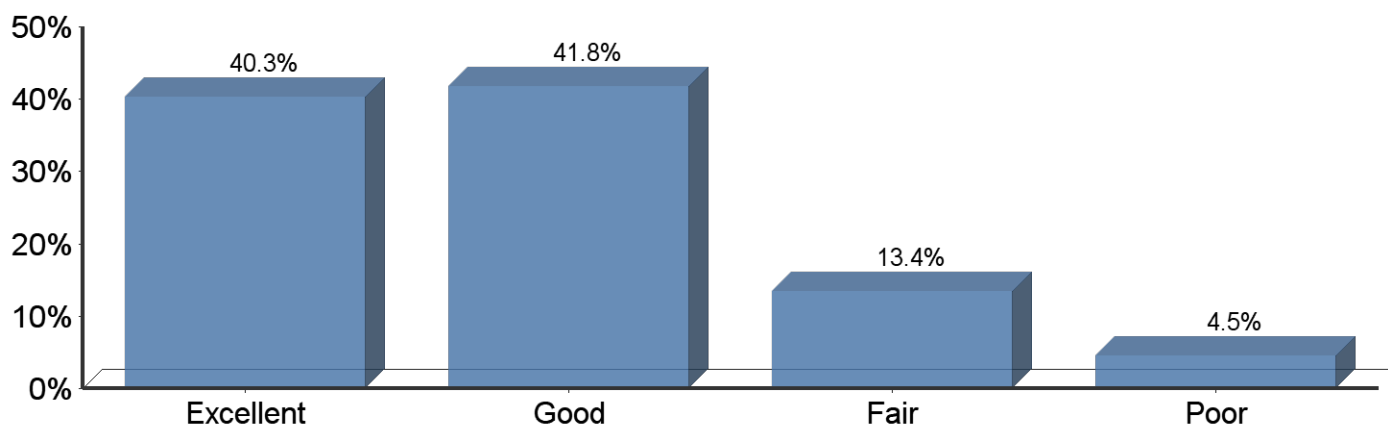


| Answer | Response | % |
|---|---|---|
| Excellent | 27 | 40.3% |
| Good | 28 | 41.8% |
| Fair | 9 | 13.4% |
| Poor | 3 | 4.5% |
| Total | 67 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|
| 1 | 4 | 3.2 | 0.7 | 0.8 | 67 | 67 |

**Looking back, how would you evaluate your overall experiences?**
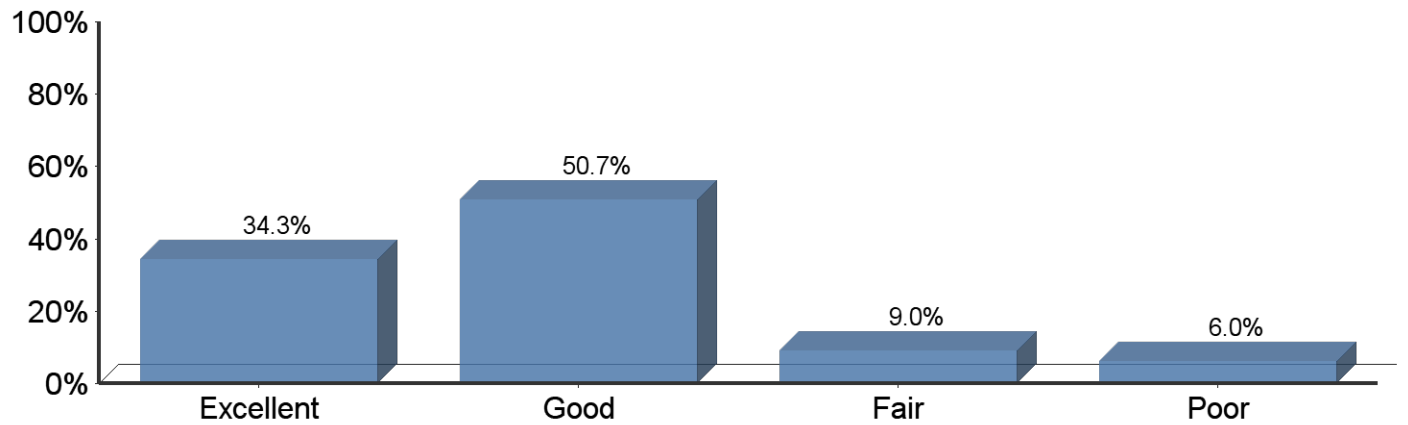


| Answer | Response | % |
|---|---|---|
| Excellent | 23 | 34.3% |
| Good | 34 | 50.7% |
| Fair | 6 | 9.0% |
| Poor | 4 | 6.0% |
| Total | 67 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|---|---|---|---|---|---|
| 1 | 4 | 3.1 | 0.7 | 0.8 | 67 | 67 |

**In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?**
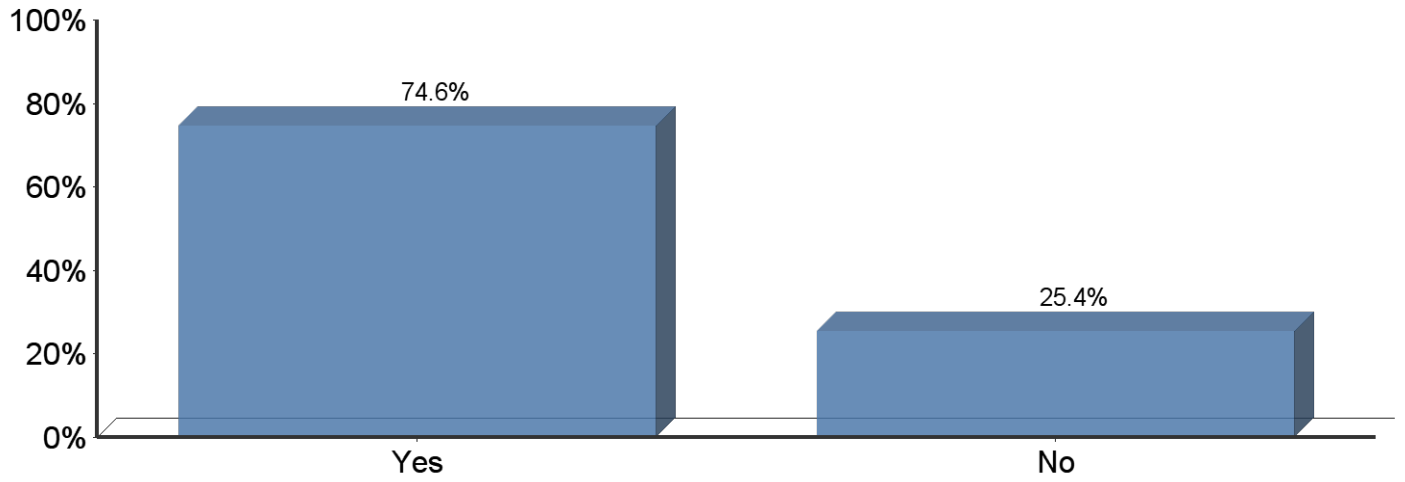


| Answer | Response | % |
|--------|----------|---|
| Yes | 50 | 74.6% |
| No | 17 | 25.4% |
| Total | 67 | 100.0% |

# Would you still choose to attend UHCL?
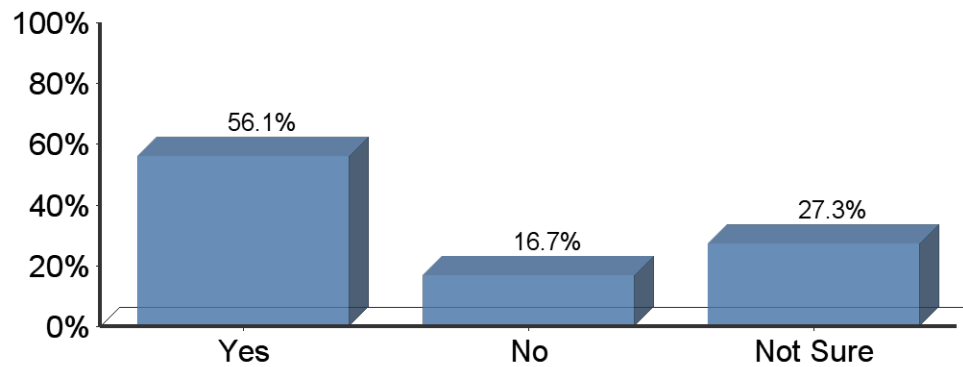


| Answer | Response | % |
|---|---|---|
| Yes | 37 | 56.1% |
| No | 11 | 16.7% |
| Not Sure | 18 | 27.3% |
| Total | 66 | 100.0% |

**Please explain:**

| Statistic | Value |
|---|---|
| Respondents | 19 |

**Would you still choose the same program of study?**
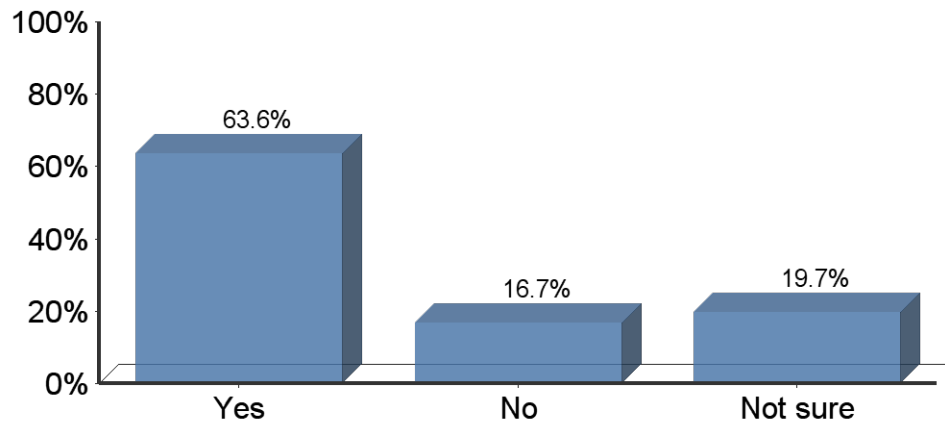


| Answer | Response | % |
|---|---|---|
| Yes | 42 | 63.6% |
| No | 11 | 16.7% |
| Not sure | 13 | 19.7% |
| Total | 66 | 100.0% |

**Please explain:**

| Statistic | Value |
|---|---|
| Respondents | 13 |

**Would you recommend UHCL to friends and family considering college?**
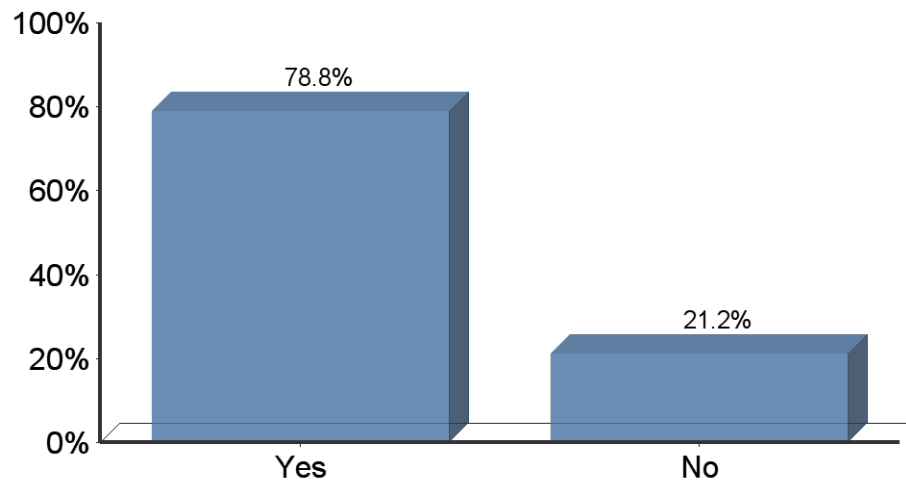


| Answer | Response | % |
|---|---|---|
| Yes | 52 | 78.8% |
| No | 14 | 21.2% |
| Total | 66 | 100.0% |

**Please explain:**

| Statistic | Value |
|---|---|
| Respondents | 15 |

**Additional Comments for any issues or concerns you may have:**

| Statistic | Value |
|---|---|
| Respondents | 7 |