

Office of Institutional Effectiveness

Texas Department of Criminal Justice Facts at a Glance

Fall 2014–Fall 2018

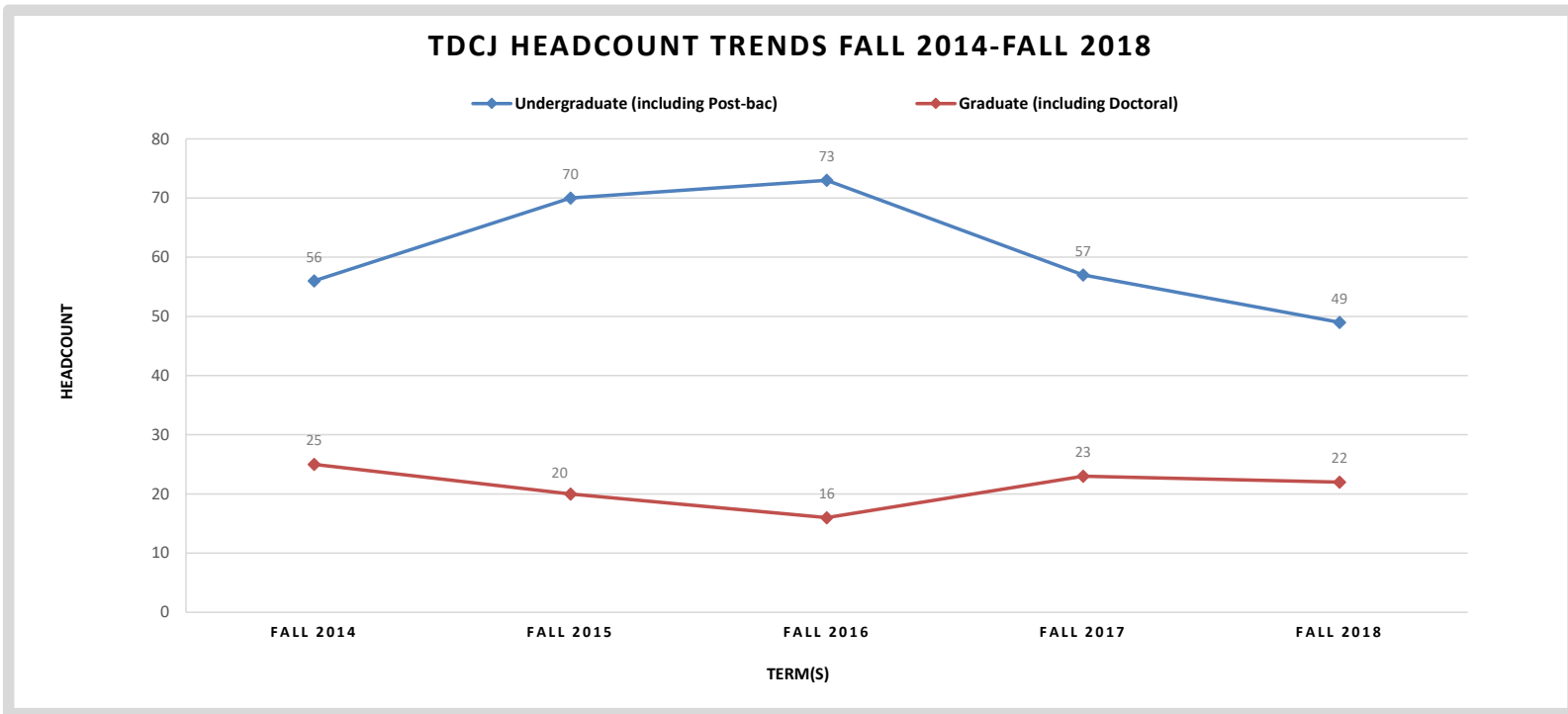
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University of Houston  Clear Lake

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 Office of Institutional Effectiveness
 Texas Department of Criminal Justice (TDCJ) Report
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Enrollment by Student Level

Texas Department of Criminal Justice	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	n	SCH	n	SCH	n	SCH	n	SCH	n	SCH
Undergraduate (including Post-bac)	56	294	70	372	73	573	57	462	49	447
Graduate (including Doctoral)	25	117	20	105	16	75	23	123	22	126
TDCJ Total	81	411	90	477	89	648	80	585	71	573

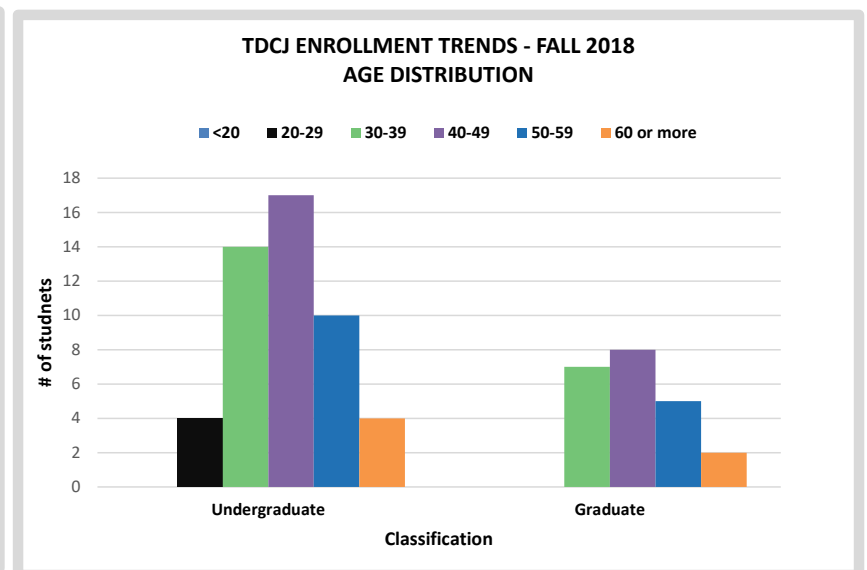
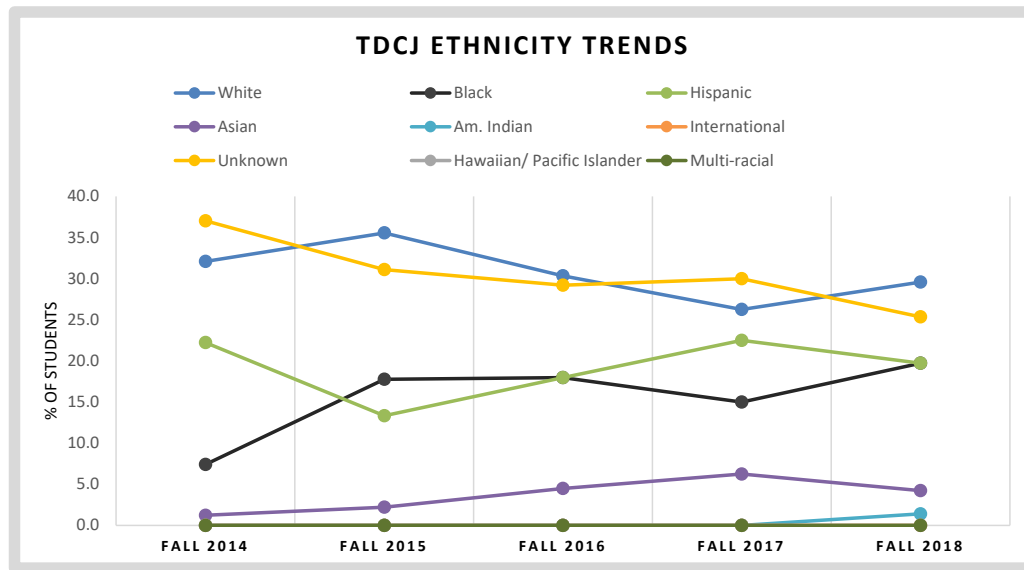


Note: This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.

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Enrollment by Gender, by Ethnicity, and by Age

												5-year Change	
		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2014 vs. Fall 2018	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Gender	Male	55	25	70	20	73	16	57	23	49	22	-6	-3
	Female	1	0	0	0	0	0	0	0	0	0	-1	0
Ethnic Origin	White	16	10	23	9	19	8	11	10	14	7	-2	-3
	Black	3	3	13	3	12	4	11	1	11	3	8	0
	Hispanic	13	5	8	4	14	2	13	5	9	5	-4	0
	Asian	1	0	2	0	4	0	4	1	2	1	1	1
	Am. Indian	0	0	0	0	0	0	0	0	1	0	1	0
	International	0	0	0	0	0	0	0	0	0	0	0	0
	Unknown	23	7	24	4	24	2	18	6	12	6	-11	-1
	Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
	Multi-racial	0	0	0	0	0	0	0	0	0	0	0	0
Age Category	<20	0	0	0	0	0	0	0	0	0	0	0	0
	20-29	3	0	4	0	6	0	5	0	4	0	1	0
	30-39	29	9	34	8	37	6	21	9	14	7	-15	-2
	40-49	16	6	16	4	16	5	13	7	17	8	1	2
	50-59	7	7	15	6	13	3	16	5	10	5	3	-2
	60 or more	1	3	1	2	1	2	2	2	4	2	3	-1



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Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		5-year Change	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Status	Full-time	1	0	3	1	16	0	11	2	15	2	14	2
	Part-time	55	25	67	19	57	16	46	21	34	20	-21	-5
¹ Residency	Harris County	0	0	2	0	2	0	1	0	1	0	1	0
	Chambers County	0	0	0	0	0	0	0	0	0	0	0	0
	Brazoria County	55	24	67	19	70	16	55	22	48	22	-7	-2
	Galveston County	0	0	0	0	0	0	0	0	0	0	0	0
	Fort Bend County	0	0	0	0	0	0	0	0	0	0	0	0
	Other Texas Counties	1	1	1	1	1	0	1	1	0	0	-1	-1
	Texas Total	56	25	70	20	73	16	57	23	49	22	-7	-3
	Out of State	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0	0	0	
² Tuition Status	Resident	0	0	0	0	0	0	0	0	0	0	0	0
	Non-resident	0	0	0	0	0	0	0	0	0	0	0	0
	Foreign waiver or other	56	25	70	20	73	16	57	23	49	22	-7	-32
Semester Credit Hours (SCH)	3 or fewer	18	11	27	6	10	7	6	7	1	4	-17	-7
	4-6	35	14	35	13	26	9	18	14	13	16	-22	2
	7-9	2	0	5	1	21	0	22	2	20	2	18	2
	10-12	1	0	3	0	14	0	9	0	13	0	12	0
	12-15	0	0	0	0	2	0	2	0	2	0	2	0
	16 or more	0	0	0	0	0	0	0	0	0	0	0	0

Enrollment by Student Classification

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-year Change
		Fall 2014 vs. Fall 2018					
Classification	Freshman	0	0	2	0	0	0
	Sophomore	1	0	10	11	2	1
	Junior	21	20	20	13	17	-4
	Senior	33	48	41	33	29	-4
	Post-baccalaureate	1	2	0	0	1	0
	Master Level	25	20	16	23	22	-3
	Doctoral Level	0	0	0	0	0	0
	Total	81	90	89	80	71	(10)

Note:

¹ Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

² Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.