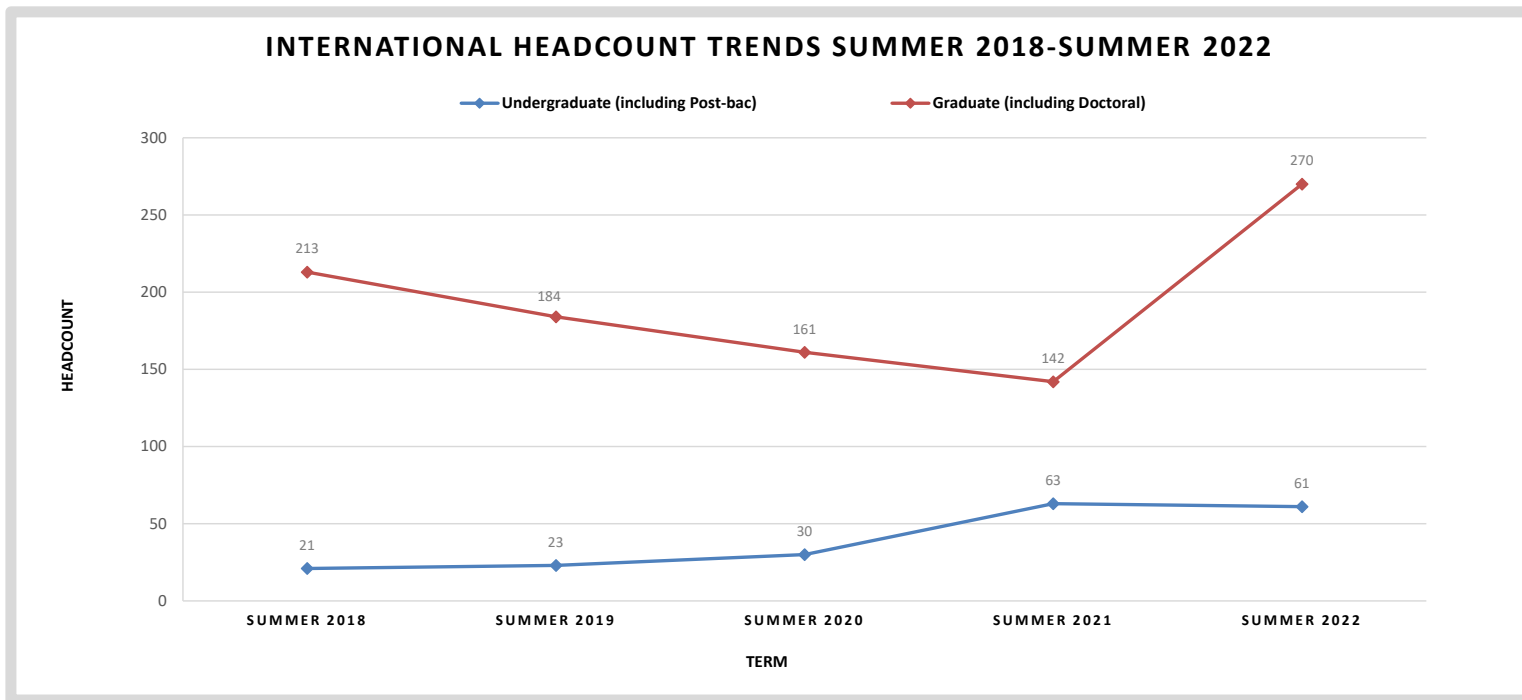


Enrollment and SCH by College and Student Level

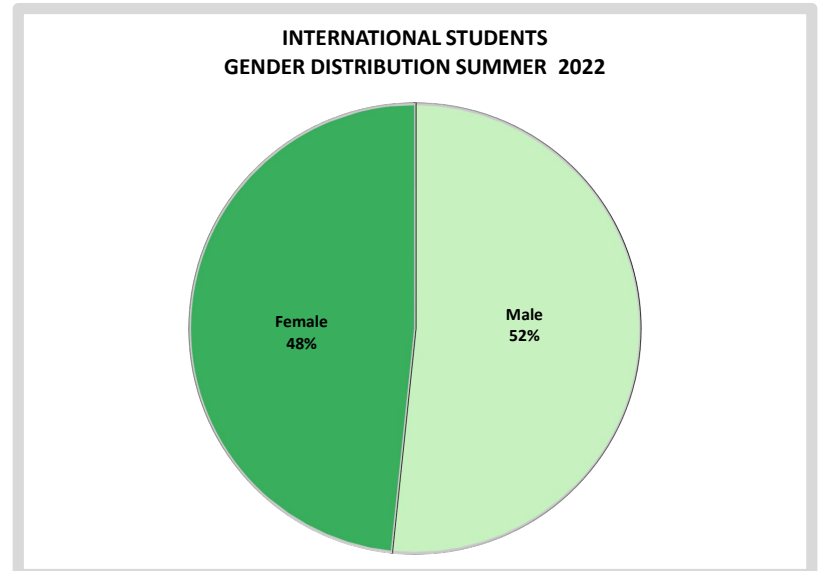
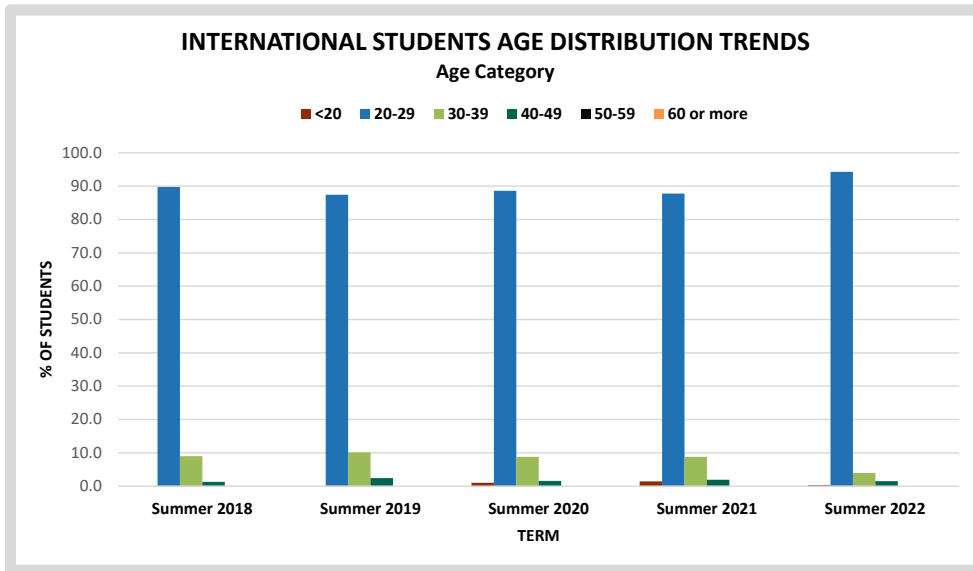
College Name	Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022	
	n	SCH	n	SCH	n	SCH	n	SCH	n	SCH
College of Business	84	319	73	352	67	339	53	235	56	270
College of Education	2	12	1	6	1	6	2	9	1	3
College of Human Sciences and Humanities	8	45	11	57	12	57	21	109	30	138
College of Science and Engineering	139	535	121	483	111	575	126	615	244	1,036
Undecided	1	3	1	3	0	0	3	27	0	0
Student Level										
Undergraduate (including Post-bac)	21	101	23	130	30	179	63	373	61	294
Graduate (including Doctoral)	213	813	184	771	161	798	142	622	270	1,153
International Total	234	914	207	901	191	977	205	995	331	1,447



Note: This report consists of a 5-year demographic study for Summer terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by college and classification have all been verified with actual certified THECB reports for accuracy.

Enrollment by Gender and by Age

												5-year Change	
		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		Summer 2018 vs. Summer 2022	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Gender	Male	7	102	6	86	19	79	41	74	32	139	25	37
	Female	14	111	17	98	11	82	22	68	29	131	15	20
Age Category	<20	0	0	0	0	2	0	3	0	1	0	1	0
	20-29	20	190	21	160	28	143	57	123	56	256	36	66
	30-39	1	20	2	19	2	15	3	15	3	10	2	-10
	40-49	0	3	0	5	0	3	0	4	1	4	1	1
	50-59	0	0	0	0	0	0	0	0	0	0	0	0
	60 or more	0	0	0	0	0	0	0	0	0	0	0	0



Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		5-year Change Summer 2018 vs. Summer 2022	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Status	Full-time	0	4	1	7	2	14	5	6	1	13	1	9
	Part-time	21	209	22	177	28	147	58	136	60	257	39	48
Residency¹	Harris County	0	0	0	0	0	0	0	0	0	0	0	0
	Chambers County	0	0	0	0	0	0	0	0	0	0	0	0
	Brazoria County	0	0	0	0	0	0	0	0	0	0	0	0
	Galveston County	0	0	0	0	0	0	0	0	0	0	0	0
	Fort Bend County	0	0	0	0	0	0	0	0	0	0	0	0
	Other Texas Counties	0	0	0	0	0	0	0	0	0	0	0	0
	Texas Total	0	0	0	0	0	0	0	0	0	0	0	0
	Out of State	0	0	0	0	0	0	0	0	0	0	0	0
International	21	213	22	184	30	161	63	142	61	270	40	57	
Tuition Status²	Resident	0	0	2	2	0	1	2	4	2	2	2	2
	Non-resident	12	123	14	102	28	75	45	72	34	148	22	25
	Foreign waiver or other	9	90	7	80	2	85	16	66	25	120	16	30
Semester Credit Hours (SCH)	3 or fewer	10	156	8	110	12	68	22	78	29	164	19	8
	4-6	6	53	10	69	9	81	25	60	24	95	18	42
	7-9	5	4	3	5	3	12	8	4	7	11	2	7
	10-12	0	0	2	0	6	0	7	0	1	0	1	0
	13-15	0	0	0	0	0	0	1	0	0	0	0	0
	16 or more	0	0	0	0	0	0	0	0	0	0	0	0

Enrollment by Student Classification

		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		5-year Change Summer 2018 vs. Summer 2022	
Classification	Freshman	0	1	2	1	1	1	1	1	1	1	1	1
	Sophomore	0	1	4	2	2	2	2	2	2	2	2	2
	Junior	7	4	7	9	6	6	6	6	6	6	6	-1
	Senior	10	13	17	49	51	41	41	41	41	41	41	41
	Post-baccalaureate	4	4	0	2	1	-3	-3	-3	-3	-3	-3	-3
	Master Level	211	180	159	138	266	55	55	55	55	55	55	55
	Doctoral Level	2	4	2	4	4	2	2	2	2	2	2	2
	Total	234	207	191	205	331	97	97	97	97	97	97	97

Note:

1 Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution.

This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

2 Tuition status indicates the status of the student for tuition purposes. Beginning Summer 2006 new measures were implemented to provide a greater level of accuracy for this variable.

However, this variable is not a reliable indicator for how tuition may have actually been charged to students.