



University
of Houston
Clear Lake

Institutional
Research

Changing Winds

We are excited to announce some recent changes! Institutional Effectiveness (IE) has completed the reorganization process. As a result, Institutional Effectiveness has split into two separate departments, the Office of Institutional Research (IR) and the Office of Planning and Assessment. Notably, during this transition UHCL successfully completed its ten-year SACSCOC Re-accreditation in March 2022 with the support of the IE team. As part of the reorganization, IR has assumed leadership responsibility over the institutional data warehouse initiative. Our team is working hard to bring UHCL into the world of data analytics and data visualization while ensuring we continue to deliver accurate and timely internal, system, federal, state, and other mandated and ad-hoc reporting.

Did You Know... UHCL has the Hispanic-serving institution (HSI) and Minority-serving institution (MSI) designations? *As of Fall 2022, forty-eight percent of our undergraduate and 26% of our graduate enrollment are made up of Hispanic students.* HSIs are defined as an institution of higher education that has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application. MSIs are institutions of higher education that serve minority populations i.e. HSIs, Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), and Asian American and Pacific Islander Serving Institutions (AAPISIs).

(Sources: U.S. Department of the Interior: <https://www.doi.gov/pmb/eo/doi-minority-serving-institutions-program>, U.S. Department of Education: <https://sites.ed.gov/hispanic-initiative/hispanic-serving-institutions-hsis/>)

*"I think,
therefore IR"
- Steven
Fernandez*

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Calendar

9/7/2022-10/19/2022

- IPEDS Fall Reporting Session (Institutional Characteristics, Completions, 12-Month Enrollment)

09/15/2022-11/15/2022

- Beginning of Term Fall 2022 THECB Reporting (Student Census Report, Census Student Schedule Report, Census Faculty Report)

09/15/2022-11/15/2022

- Annual THECB Reporting (Building and Room Report, Admissions Report, Student Transfer Report)

09/15/2022-11/01/2022

- Annual THECB Reporting (Graduation Report)

10/15/2022-11/01/2022

- Legislative Budget Board report

10/15/2022-10/031/2022

- UHS and UHCL Progress Card

01/15/2023-03/01/2023

- THECB Accountability Reporting

12/08/2022-02/08/2023

- IPEDS Winter Reporting Session (Financial Aid, Graduation Rates, Admissions, Outcome Measures)

01/15/2023-03/01/2023

- End of Term Fall 2022 THECB Reporting (Texas Success Initiative Report, Student Report, Student Schedule Report, Faculty Report)

12/08/2022-04/05/2023

- IPEDS Spring Reporting Session (Fall Enrollment, Finance, Human Resources, Academic Libraries)



Information Updates

Below are the latest website updates from Institutional Research and Secure IR Data Portal.

Institutional Research

New Link: <http://www.uhcl.edu/ir>

New department email: ir@uhcl.edu

Areas of focus:

- ❖ Institutional Reporting
- ❖ Federal, state, accrediting agencies, external surveys
- ❖ UH System reporting including Board of Regents
- ❖ Internal reporting in support of the strategic plan, budget process, program review, program accreditations, grants, and other institutional initiatives
- ❖ Internal and external ad-hoc reporting
- ❖ Institutional Data Warehouse
- ❖ Data governance
- ❖ Data management
- ❖ Data visualization and analytics

Secure IR Data Portal

Program Review Reports

- ❖ Enrollment Demographics, Retention and Graduation Rates, Doctoral Retention and Graduation Rates, Degrees Conferred, Program Profiles

Online and Distance Education Reports

- ❖ Enrollment Demographics, Retention and Graduation Rates, Degrees Conferred

Additional Reports

- ❖ First Generation, Pearland Enrollment and SCH, International Program Enrollment by Country



Team Updates

Newest members



Kurt Lund, Data Management Officer

Mr. Lund has been in Information Technology at UHCL for 25 years, serving in various roles. He looks forward to his new responsibilities and working with such a dynamic and diverse Institutional Research team. He is always willing to converse with anyone about any aspect of Data Governance.

Muhammad Iqbal, Client Server DB Analyst I

Mr. Iqbal has been in Information Technology for 8 years and has been at UHCL for 3 years. He is a valuable asset to the team. His energetic and inspired personality reflects well on the IR team and in the quality of the work he produces. Muhammad can be counted on the deliver quality work on time and take on any challenge - no matter the difficulty.



Shalini Dhamodharan, Data Science M.S.

Mrs. Dhamodharan is a strong asset to the team. She has 4 years of industry expertise including handling reports on vast Data warehouses, software testing, and automation. She is bold and passionate about what she's learning and that is evident in the quality of the work she produces. She is eager to be working with the IR team in data analytics and data governance.



Michael Ndudim, Information Technology B.S.

Mr. Ndudim is very passionate about what he does. He's a fast learner and a team player. His end goal is to be a database administrator and he wants to utilize the skills he's learning in his internship with IR in the workforce one day. He makes sure he does his absolute best to ensure that his tasks are done to the best of his ability. He is willing to go out of his way to help others in the office if a problem arises.



Team Members

Miriam Qumsieh
Director

Kurt Lund
Data Management Officer

Henock Gebrehiwot
Data Analyst/ Bus. Intelligence Specialist

Mark Stout
Institutional Research Analyst SR

Debra Ross
Institutional Research Analyst II

Steven Fernandez
Client Server DB Analyst I

Muhammad Iqbal
Client Server DB Analyst I

Shalini Dhamodharan
Intern: Data Science M.S.

Ivan Silva
Intern: Info Technology B.S.

Michael Ndudim
Intern: Info Technology B.S.



Resources

Below are links to web pages/sites that provide a summary of the services and content that IR provides. IR provides timely collection, analysis, and dissemination of institutional data to both internal and external constituents in support of the institution's business and academic operations.

The Institutional Research website provides a number of institutional reports regarding Student, Course, Faculty, State and Federal, and Survey data. In addition, there are a number of resources listed that provide information about the various agencies and associations the university adheres to: <https://www.uhcl.edu/ir>

The IR Data Portal is available to faculty and staff and provides a number of program level data as well as other demographic information about our student population. It is available through a button on the Institutional Research website or you can access it directly via the following link:

(Login using your UHCL username and password.) <https://apps.uhcl.edu/OIE/DataPortal/Auth/Login>

Need more data? To request additional information, use the DATA Request form. It is available through a button on the Institutional Research website or you can access it directly via the following link: https://uhcl.teamdynamix.com/TDClient/72/Portal/Requests/TicketRequests/NewForm?ID=w4Ue0e%7eQvhk_&RequestorType=Service

This section will not be included going forward:

Planning and Assessment

New Link: <https://www.uhcl.edu/about/administrative-offices/assessment/>

Areas of focus:

- ❖ Outcomes Assessment Planning
- ❖ Core Curriculum Assessment
- ❖ Academic Program Review
- ❖ Qualitative Enhancement Plan (QEP)
- ❖ SACSCOC Accreditation Support
- ❖ Faculty Success (Digital Measures): Faculty Intellectual Activity Reporting
- ❖ Institutional Surveys (i.e. NSSE, Graduating Student Survey, etc.)