

University of Houston-Clear Lake
Office of Institutional Effectiveness
Core Curriculum Core Objectives
AY Fall 2016-Spring 2017

University Level of Attainment:

80% of the students will achieve Acceptable or higher in each of the Core Objectives.

Acceptable or higher

	Count	%
Critical Thinking	4650	86.74%
Communication	4470	88.27%
Empirical & Teamwork	2976	84.67%
Social Responsibility	1937	93.89%
Personal Responsibility	2037	89.38%

		Count	%
Critical Thinking	Excellent	2196	41.0
	Acceptable	2454	45.8
	Unacceptable	711	13.3
	Total	5361	

		Count	%
Teamwork	Excellent	1535	64.1
	Acceptable	732	30.6
	Unacceptable	127	5.3
	Total	2394	

		Count	%
Communication	Excellent	2275	44.9
	Acceptable	2195	43.3
	Unacceptable	594	11.7
	Total	5064	

		Count	%
Social Responsibility	Excellent	1193	57.8
	Acceptable	744	36.1
	Unacceptable	126	6.1
	Total	2063	

		Count	%
Empirical & Quantitative	Excellent	1452	41.3
	Acceptable	1524	43.4
	Unacceptable	539	15.3
	Total	3515	

		Count	%
Personal Responsibility	Excellent	1041	45.7
	Acceptable	996	43.7
	Unacceptable	242	10.6
	Total	2279	

Note:

Data were collected by core curriculum instructors for the Fall 2016 and Spring 2017 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas.

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Core Objectives by Foundational Component Area

		American History		Component Area Option		Creative Arts		Government/Political Science		Language, Philosophy, and Culture		Life and Physical Sciences		Mathematics		Social and Behavioral Sciences		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Critical Thinking	Excellent	207	52.8%	701	42.8%	196	52.4%	233	41.4%	122	53.3%	260	28.5%	327	37.5%	150	39.2%	2196	41.0%
	Acceptable	152	38.8%	788	48.2%	131	35.0%	283	50.3%	100	43.7%	519	56.8%	304	34.9%	177	46.2%	2454	45.8%
	Unacceptable	33	8.4%	147	9.0%	47	12.6%	47	8.3%	7	3.1%	134	14.7%	240	27.6%	56	14.6%	711	13.3%
Communication	Excellent	212	53.9%	691	44.2%	222	62.4%	214	46.4%	111	48.5%	300	37.1%	358	41.2%	167	43.6%	2275	44.9%
	Acceptable	145	36.9%	774	49.5%	83	23.3%	227	49.2%	113	49.3%	382	47.2%	314	36.1%	157	41.0%	2195	43.3%
	Unacceptable	36	9.2%	99	6.3%	51	14.3%	20	4.3%	5	2.2%	127	15.7%	197	22.7%	59	15.4%	594	11.7%
Empirical & Quantitative	Excellent	N/A		478	43.0%	N/A		38	16.0%	N/A		431	47.2%	371	42.6%	134	35.0%	1452	41.3%
	Acceptable	N/A		530	47.7%	N/A		175	73.8%	N/A		341	37.3%	301	34.6%	177	46.2%	1524	43.4%
	Unacceptable	N/A		103	9.3%	N/A		24	10.1%	N/A		142	15.5%	198	22.8%	72	18.8%	539	15.3%
Teamwork	Excellent	48	87.3%	826	65.5%	283	79.5%	28	17.9%	57	73.1%	293	60.2%	N/A		N/A		1535	64.1%
	Acceptable	6	10.9%	397	31.5%	51	14.3%	123	78.8%	20	25.6%	135	27.7%	N/A		N/A		732	30.6%
	Unacceptable	1	1.8%	39	3.1%	22	6.2%	5	3.2%	1	1.3%	59	12.1%	N/A		N/A		127	5.3%
Social Responsibility	Excellent	136	50.2%	167	58.4%	240	67.4%	192	41.6%	140	61.1%	10	45.5%	N/A		254	66.5%	1139	56.8%
	Acceptable	110	40.6%	105	36.7%	81	22.8%	248	53.8%	84	36.7%	11	50.0%	N/A		104	27.2%	743	37.0%
	Unacceptable	25	9.2%	14	4.9%	35	9.8%	21	4.6%	5	2.2%	1	4.5%	N/A		24	6.3%	125	6.2%
Personal Responsibility	Excellent	202	50.9%	367	41.9%	N/A		237	42.1%	109	56.8%	81	47.9%	45	54.9%	N/A		1041	45.7%
	Acceptable	129	32.5%	421	48.1%	N/A		295	52.4%	77	40.1%	49	29.0%	25	30.5%	N/A		996	43.7%
	Unacceptable	66	16.6%	88	10.0%	N/A		31	5.5%	6	3.1%	39	23.1%	12	14.6%	N/A		242	10.6%

Note: Data were collected by core curriculum instructors for the Fall 2016 and Spring 2017 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas., therefore not all schools provide assessment ratings for all core objectives.