

Assessment Submission Form

| | | | |
|----------------------|--|---|--|
| Program/Dept. | | Program/Dept. Contact Person | |
| Liaison | | Program/Dept. Contact Person Email | |

I have read, understood, and approved the Assessment report and plan for the program/unit stated above. I confirm that the Assessment report and plan complies with the UHCL Assessment Policies and Procedures as communicated to me.

| AY 2023 Results and Use of Results | | | | | | |
|------------------------------------|----------------|---|--|---|---|--|
| | Terms | Needs Improvement | Compliant | Exemplary Quality | Liaison Shared Form Notes | Liaison Notes To be completed if Needs Improvement is selected. |
| AY 2023 Assessment Reporting | Results | <input type="checkbox"/> Incomplete findings. Findings do not prove whether targets were met, partially met, or not met. | <input type="checkbox"/> Addresses the targets. Evaluated with appropriate statistical models. Used the provided check box. | <input type="checkbox"/> Provided clear data and the provided check box. Provides solid evidence that targets were met, partially met, or not met. | <input type="checkbox"/> Yes, notes were shared with contact person. | |
| | Use of Results | <input type="checkbox"/> Too general, not specific. Recommendations are not made. | <input type="checkbox"/> Used the provided check box(es). Reflects on what was learned during the assessment cycle. | <input type="checkbox"/> Reflects on outcomes and the box(es) selected. Exhibits good understanding of finding implications to the program or unit. Identifies key areas that need to be monitored, remediated, or enhanced. | <input type="checkbox"/> Yes, notes were shared with contact person. | |

AY 2024 Outcomes, Methods, and Criteria for Success

| | Terms | Needs Improvement | Compliant | Exemplary Quality | Liaison Shared Consent Form Notes | Liaison Notes To be completed if Needs Improvement is selected. |
|------------------------------------|---------------------------------|--|--|--|---|---|
| AY 2024 Assessment Planning | Student Learning Outcome | <input type="checkbox"/> SLO is too broad and not measurable. Confuses grades as SLO. | <input type="checkbox"/> SLO is broad, but can be measurable if rubric is well developed. Includes course where learning is measured. | <input type="checkbox"/> Clearly states the expected knowledge, skills, attitudes, abilities, and competencies that students are expected to acquire with name & course number. | <input type="checkbox"/> Yes, notes were shared with contact person. | |
| | Program Outcome | <input type="checkbox"/> Describes a process rather than a function, purpose, or initiative. Unclear how PO will be observed or measured. | <input type="checkbox"/> PO is appropriate but language may be vague. | <input type="checkbox"/> Clearly describes the program's contribution to the fundamental purpose. | <input type="checkbox"/> Yes, notes were shared with contact person. | |
| | Method | <input type="checkbox"/> Method is not identified or effectively described. | <input type="checkbox"/> Method can be identified and reflects good methodology. | <input type="checkbox"/> Method can be clearly identified as direct or indirect and reflects good methodology. | <input type="checkbox"/> Yes, notes were shared with contact person. | |
| | Criteria for Success | <input type="checkbox"/> No or few benchmarks or targets identified. Targets are not clearly defined; language is vague and subjective. | <input type="checkbox"/> Basic level of achievement was described. Targets may seem subjective. | <input type="checkbox"/> Targets are specific, detailed, measurable, and related to the method. | <input type="checkbox"/> Yes, notes were shared with contact person. | |
| | Tier 2 | <input type="checkbox"/> Not selected | <input type="checkbox"/> Selected one | N/A | | |

For questions contact: Assessment@uhcl.edu